

## General Course Information

<b>Course Name: Grade 2 English Language Arts</b>	
Department: ELA	Grade Level(s): 2
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 25, 2024	Course Code:
<b>Course Description:</b>	
<p>Second Grade English Language Arts (ELA) is a comprehensive course designed to further develop students' literacy skills aligned to the Missouri Learning Standards (MLS). This course continues to build upon the foundational literacy skills acquired in earlier grades, increasing students' proficiency in reading, writing, speaking, and listening. Utilizing a structured and interactive curriculum, second-grade students will deepen their literacy skills and be prepared for future academic and post academic success.</p>	
<b>Course Rationale:</b>	
<p>Second-grade students in English Language Arts will continue to develop their reading, writing, speaking, and listening skills, laying the groundwork for continued literacy growth and proficiency.</p>	
<b>Course Objectives:</b>	
<p>Reading Foundations:</p> <ul style="list-style-type: none"><li>• The student will read grade-level text fluently and accurately, adjusting reading rate based on text complexity.</li><li>• The student will apply phonics and word analysis skills to decode multisyllabic words.</li><li>• The student will demonstrate understanding of syllables and how they combine to form words.</li><li>• The student will identify and manipulate phonemes within words (e.g., deleting, substituting).</li><li>• The student will recognize and produce words with common prefixes and suffixes.</li></ul> <p>Vocabulary Acquisition:</p> <ul style="list-style-type: none"><li>• The student will expand sight word vocabulary to include words encountered in a variety of texts.</li><li>• The student will use word parts, glossaries, and dictionaries to determine the meaning of unfamiliar words.</li><li>• The student will develop understanding of shades of meaning among related words (synonyms, antonyms).</li></ul> <p>Comprehension and Engagement:</p> <ul style="list-style-type: none"><li>• The student will retell stories, including key details and main ideas.</li><li>• The student will make inferences and draw conclusions based on text evidence.</li><li>• The student will ask and answer questions about texts to demonstrate understanding.</li></ul>	

- The student will engage with a variety of texts, including fiction, nonfiction, and poetry, to build reading stamina and fluency
- The student will demonstrate comprehension of text features (e.g., captions, headings, diagrams) and their purposes.
- The student will make connections between texts, personal experiences, and prior knowledge.

**Writing:**

- The student will write clear and coherent sentences and paragraphs on a variety of topics.
- The student will use descriptive language and sensory details to enhance writing.
- The student will gather evidence from literary and informational sources and record basic information in a simple visual format.
- The student will revise and edit writing for clarity, organization, and grammar.

**Speaking and Listening:**

- The student will engage in collaborative conversations with peers and adults, building on others' ideas and expressing one's own ideas clearly.
- The student will listen actively during discussions and follow multi-step oral directions.
- The student will participate in shared research and writing projects.

**Language Conventions:**

- The student will write declarative, imperative, exclamatory and interrogative sentences.
- The student will demonstrate command of standard English grammar and usage in speaking and writing.
- The student will use correct punctuation (commas in dates and to separate items in a series) and capitalization.
- The student will apply spelling patterns and generalizations in writing.

**Standards Alignment:**

Missouri Learning Standards (2016)