

Rationale

Mehlville School District's First and Second Grade English Language Learners (ELL) curriculum enables the ELL student to participate actively in a social and educational setting. Particular emphasis is placed on developing communication skills and introducing the student to the procedures of the American classroom. Initially, the teacher works to enable the student to meet safety, emotional, and social needs. Special emphasis at this grade level is placed on gaining meaning from text, conveying meaning through both oral and written language, and listening effectively, all skills that are vital to the student's on-going participation in the American classroom.

Course Description

In a print-rich environment, the ELL student is encouraged to interact with the teacher and classmates. Through guided reading, language experience activities, discussion, appropriate artwork, and games, the student will develop increasing confidence in their abilities to make meaning of English text and to share meaning. The teacher continues to be mindful and respectful of the growth and influence of the child's native and dominant language. Teaching will be appropriate to the child's individual needs.

Course Objectives

Beginning Proficiency - Level 1

1. The student will give information and respond to questions about home and family and state his or her name, address, and phone number with 90% accuracy. (1.8; TESOL 1-1)
2. The student will identify emotions depicted in pictures or stories with 80% accuracy. (H/PE2; TESOL 1-1)
3. The student will express limits, "No", "I don't want to", etc., with 80% accuracy. (H/PE 2, 7; TESOL 3-1)
4. The student will request clarification, help, and permission with 80% accuracy. (1.1, 1.7, 3.1; TESOL 1-3)
5. The student will participate in a simple game, take turns, and follow rules with 80% accuracy. (4.6, SS6; TESOL 1-2)
6. The student will understand verbal directions by comparing them with nonverbal cues with 80% accuracy. (1.5, 10; TESOL 1-3)
7. The student will respond appropriately to selected nonverbal cues with 80% accuracy. (2.2, 3; TESOL 1-1, 3-2)
8. The student will follow oral and multi-step directions with 80% accuracy. (4.6, 7; TESOL 1-3)
9. The student will participate in group response with 80% accuracy. (4-6; TESOL 2-1)
10. The student will participate in question/answer format with 80% accuracy. (2.2; TESOL 2-2)
11. The student will demonstrate knowledge through application in a variety of contexts with 80% accuracy. (2.2; TESOL 2-2)
12. The student will label classroom, home, and playground objects with 80% accuracy. (1.10; TESOL 1-1)
13. The student will label and describe activities of school workers with 80% accuracy. (1.10; TESOL 1-1)
14. The student will recognize and name numerals from one to one hundred with 95% accuracy. (1.8; TESOL 2-2)
15. The student will count to 100 with understanding obtaining 95% accuracy. (1.8; TESOL 2-2)

Intermediate Proficiency - Levels 2 and 3

1. The student will appropriately use selected math words: more, less, fewer, least, most, add, subtract, plus, take-away with 80% accuracy. (1.5; TESOL 2-2)
2. The student will match pre-printed words to one or two pages of predictable text with 85% accuracy. (1.5; TESOL 2-2)
3. The student will recognize selected sight words with 90% accuracy. (1.5; TESOL 2-2)
4. The student will recognize selected word patterns, including rhymes, and create words with 85% accuracy. (1.5; TESOL 2-2)

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5. The student will participate in echo reading, guided reading, choral reading, and pretend reading. (1.5; TESOL 2-2)
6. The student will create pictures to demonstrate and extend comprehension of text as assessed by the teacher in two out of three observations. (2.2; TESOL 2-3)
7. The student will sequence pictures and explain orally as assessed by the teacher in two out of three observations. (1.6; TESOL 2-2)
8. The student will retell a simple story (with repetition and picture cues) with a score of 3 on a scoring guide. (1.6; TESOL 2-2)
9. The student will predict events in a story through interpretation of the pictures with 80% accuracy as assessed by the teacher in two out of three observations. (1.5; TESOL 2-3)
10. The student will respond to wh-questions concerning content with 80% accuracy as assessed by the teacher in two out of three observations. (1.5; TESOL 2-1)
11. Student will brainstorm, with teacher input, wh-questions suitable for an interview of a story character, animal, etc., as assessed by the teacher in two out of three observations. (1.1; TESOL 2-2)
12. The student will participate orally in songs, chants, and reading of predictable texts and fill in selected missing words as assessed by the teacher in two out of three observations. (4.6; TESOL 1-3)
13. With teacher input, the student will create a map, graph, or chart and explain it orally with 80% accuracy. (1.8; TESOL 1-3)
14. As a child expert on a topic, the student will present information to the teacher or a small group as assessed by the teacher in two out of three observations. (2.1; TESOL 2-2)
15. The student will write (copy) from a word wall and find rhyming words, write words called, write words from clues, and write words to complete sentences with 80% accuracy. (2.2; TESOL 2-3)
16. The student will dictate language experience text and practice reading as appropriate as assessed by the teacher in two out of three observations. (1.8; TESOL 2-2)
17. The student will create simple text with drawings and invented spelling as assessed by the teacher in two out of three observations. (1.8; TESOL 2-2)
18. The student will demonstrate emerging awareness of use of capital letters, periods, and question marks as assessed by the teacher in two out of three observations. (CA1; TESOL 2-2)
19. The student will make oral suggestions to help teacher create web related to character, animal, etc., or otherwise help list salient points as assessed by the teacher in two out of three observations. (1.8; TESOL 2-3)
20. The student will orally (and in writing when appropriate) complete patterned sentences related to personal lives, stories, or nonfiction content with 80% accuracy. (2.3; TESOL 2-2)
21. The student will use prepositions of location with 80% accuracy. (CA 1; TESOL 2-1)

Advanced Proficiency - Levels 4 and 5

1. The student will tell the story of an event that occurred in the past, with a score of 3 on a scoring guide. (1.6; TESOL 2-2)
2. Given a time line of the student's life or other events, the student will write from the time line, using the past tense with 80% accuracy. (1.6; TESOL 2-2)
3. Given a picture prompt, the student will construct sentences describing a scene and demonstrating subject/verb agreement with 80% accuracy. (1.6; TESOL 2-2)
4. Given realia or a picture prompt, the student will write a description or riddle comparing objects, according to size, color, etc., using appropriate comparison of adjectives, with 80% accuracy. (CA1; TESOL 2-1)

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5. The student will elaborate upon a simple story through the addition of adjectives, adverbs, or simple transitions with 80% accuracy. (2.2; TESOL2-1)

6. The student will demonstrate effective use of vocabulary and key expressions related to a topic with 80% accuracy. (2.3; TESOL 2-2)

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