

General Course Information

Course Name: 1st Grade English Language Arts	
Department: ELA	Grade Level(s): 1
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: Apr 25, 2024	Course Code:
Course Description:	
<p>First Grade English Language Arts (ELA) is an engaging and comprehensive course designed to build upon the foundational literacy skills established in kindergarten and aligned to the Missouri Learning Standards (MLS). Through a structured and interactive approach, students will continue to develop their reading, writing, speaking, and listening skills, laying the groundwork for continued literacy growth and academic success.</p> <p>By providing a supportive and inclusive learning environment, this course aims to empower students to become confident, proficient readers, writers, and communicators, setting a strong foundation for their academic journey and lifelong success.</p>	
Course Rationale:	
<p>Early literacy is of critical importance in shaping students' academic success and lifelong learning. This course equips students with essential skills for navigating the complexities of language and literacy and enables them to become engaged, informed, and effective communicators in a diverse and ever-changing world.</p>	
Course Objectives:	
<p>Foundational Skills:</p> <ul style="list-style-type: none">• The student will read grade-level text with accuracy and fluency.• The student will demonstrate understanding of basic phonics and word analysis skills to decode unfamiliar words.• The student will combine sounds from letters and common spelling patterns to decode words• The student will blend and segment onsets and rimes in single-syllable words.• The student will identify and manipulate phonemes within words (e.g., substituting sounds). <p>Vocabulary Acquisition:</p> <ul style="list-style-type: none">• The student will expand sight word vocabulary to include high-frequency words and words encountered in text.• The student will develop understanding of multiple meaning words (homonyms) and figurative language (e.g., similes, metaphors). <p>Comprehension and Engagement:</p>	

- The student will retell stories, including key details and sequence of events.
- The student will make predictions about stories based on text and illustrations.
- The student will ask and answer questions about texts read aloud or independently.
- The student will engage with a variety of texts, including fiction, nonfiction, and poetry.
- The student will demonstrate interest and enjoyment in reading independently and with others.
- The student will begin to make connections between texts and personal experiences or prior knowledge.

Writing:

- The student will write complete sentences with appropriate capitalization and punctuation.
- The student will use descriptive language to add details to writing.
- The student will begin to use basic writing conventions (e.g., indentation, spacing between words).
- The student will begin to apply a research process to use information from a variety of sources with adult assistance.

Speaking and Listening:

- The student will participate in collaborative conversations with peers and adults.
- The student will listen actively during discussions and follow simple oral directions.
- The student will speak clearly and express thoughts in complete sentences.

Language Conventions:

- The student will produce complete simple and compound sentences, using ending punctuation and capitalization, including the first letter of others' first and last names.

Standards Alignment:

Missouri Learning Standards (2016)