

General Course Information

Course Name: First Grade Social Studies	
Department: Social Studies	Grade Level(s): First Grade
Duration/Credits: n/a	Prerequisites: n/a
BOE Approval Date:	Course Code: n/a
Course Description:	
<p>The First Grade student will gain an understanding of our school and community, both past and present. First Grade Social Studies develops an awareness of community in the larger context as a segue into learning how the past impacts the present.</p>	
Course Rationale:	
<p>The First Grade social studies curriculum will provide a basis for learning about our school and community. Rigorous social studies instruction in the early grades promotes student literacy and the development of critical thinking skills.</p>	
Course Objectives:	
<ul style="list-style-type: none"> ● The student will discuss the changing nature of rules and laws and the role they play in safety and maintaining order in our school and community. <ul style="list-style-type: none"> ○ 1.PC.1.B - Identify and explain why cities make laws. ○ 1.PC.1.C - Discuss how individual rights are protected ● The student will define good citizenship in our school and community. <ul style="list-style-type: none"> ○ 1.PC.1.D - Give examples of being an active and informed citizen in your classroom and community ○ 1.GS.2.C - Describe how authoritative decisions are made, enforced, and interpreted within schools and local communities ○ 1.GS.2.D - Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member in a community. ● The student will model production and consumption as they relate to our school and community. <ul style="list-style-type: none"> ○ 1.E.4.A.a - Describe examples of scarcity within your school and community ○ 1.E.4.A.b - Describe examples of goods and services within your school and community. ○ 1.E.4.A.c - Describe consumers and producers and the relationship to goods and services within your school and community. ● The student will read and create maps for multiple purposes. 	

- 1.EG.5.A.a - Identify globes as representations of real places
 - 1.EG.5.A.b - With assistance, read, construct, and use maps which have a title and key.
 - 1.EG.5.A.c - Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc.
 - 1.EG.5.B - Locate a place by pointing it out on a map and by describing its relative location
- The student will identify the physical and human characteristics within our community.
 - 1.H.3.B - Compare and contrast our community in the past and present (e.g. schools, land usage, communication).
 - 1.EG.5.C.a - Identify physical characteristics of your community, such as climate, topography, relationship to water and ecosystems
 - 1.EG.C.b - Describe human characteristics of your community such as population composition, architecture, kinds of economic and recreational activities, transportation, and communication networks, etc.
- The student will recognize the diversity of our community.
 - 1.RI.6.A - Describe cultural characteristics of your school and community, including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.
 - 1.RI.6.D - Recount stories about locations, people, and events in your community
 - 1.RI.6.D - Describe how your community commemorates its cultural heritage
 - 1.PC.1.E - Describe the character traits of role models within your community