



Hattiesburg High School Middle College
2025-2026 Student Application Packet
Application is due March 14, 2025

The goal of the Hattiesburg High School Middle College (HHSMC) admissions process is to select and admit a diverse group of academically capable students who have a genuine interest in pursuing this unique and rigorous program focused on earning a high school diploma along with an associate's degree. Each application and accompanying documentation will be reviewed by the admissions team. Elements to be included in this application are as follows:

- **Academic Potential:** GPA, Grades, and ACT scores
- **References:** Two from current teachers who have the ability to evaluate the student's potential for success
- **Application:** Well-written, thoughtful responses provided by the student and parents/guardians
- **Interview:** The admissions team will interview applicants
- **Characteristics:** Intellectual curiosity, self-motivation, maturity, self-discipline, and the desire for a non-traditional high school setting

Due Date: March 14, 2025

Completed applications must be placed in a sealed manila envelope and turned in to:

Middle College
Dr. Rosalind S. Terrell (B120)
Hattiesburg High School

All applications will be evaluated. Applicants will be informed by email or phone of the interview schedule. HHSMC class members will be selected and notified by email and/or mail after interviews. If your mailing address is incorrect you will not receive important selection information and risk missing enrollment deadlines.

Applications delivered after March 14, 2025 will not be considered.

Please remember that all HHSMC students must meet the following criteria:

- Complete 14 high school credits by the end of 10th grade
- Maintain a minimum 3.25 cumulative GPA
- Achieve 21 composite is preferred qualifying ACT sub-scores (17 in English and 19 in Math)
- Pass all end of course exams required for graduation (English II, Algebra I, Biology, U.S. History*)
*U.S. History is an 11-grade class: Middle College students will take this class and the subject-area test during their junior year.

Helpful Tips and Instructions for Completing the Application

We're so excited that you are interested in HHSMC! Completing the application is the first step to participating in an exciting high school experience.

The following checklist will help guide you through this process:

- Read the entire application before completing any information.
- Complete the application in its entirety in black or blue ink.
 - Two recommendations from current teachers (Part E) are needed as part of your application packet. **As part of your application, submit the recommendation page to teachers NO LATER than February 21.**
 - Guidance Counselors are to complete Part D of your application. **As part of your application, submit the recommendation page to the counselor NO LATER than February 21.**
- Write a draft of Section C **Student Written Responses** on a separate sheet of paper and proofread it carefully before handwriting your final copy on the application.
- Ask your **parent or legal guardian** to complete Part B Parent Information.
- Remember to **sign** your part of the application.
- Make certain that your **parent or legal guardian** signs in the parent section of the application.
- When all pages of your application are completed, and you have received the completed teacher recommendation forms, **return your completed application packet to Dr. Rosalind S. Terrell at Hattiesburg High, Room B120 no later than March 14, 2025.** Incomplete applications and/or late applications will not be reviewed for admission to HHS Middle College.
- Do not wait until the last minute to complete your application.
- After all applications are received and reviewed, applicants will be notified of the time and date of parent/student interviews. **Students must interview as a part of the process** to be eligible for Hattiesburg High School Middle College program admission.
- After interviews, all applicants will receive a letter stating his/her application status and instructions (if he/she has been accepted). **We must have your correct email and/or mailing address.**
- If you have any questions, please feel free to contact Mr. Jermaine Brown, Director of College and Career Readiness, at jermaine.brown@hattiesburgpsd.com or 601-582-1792, Dr. Rosalind S. Terrell, at rosalind.terrell@hattiesburgpsd.com or 601-544-0881.

Part A: Student Personal Information (complete in black or blue ink)

Student Name: _____

Last

First

Middle

Gender:

M

F

Date of Birth: _____ School District of Residence: _____

Home Phone: _____

Mailing Address: _____

Residence Address (if different): _____

City/State/Zip: _____

MSIS Number: _____

Student Ethnicity Data (as documented on birth certificate):

African American American Indian/Alaska Native Hispanic Asian/Pacific Islander

White (not Hispanic) Multi-racial

Student's 1st Language: _____

Parents' Language(s): _____

Country of Birth: _____

Language Spoken at Home: _____

Number of People Living in Home: _____

Check all living in home:

Father

Mother

Brothers

Sisters

How long have you been enrolled in Hattiesburg Public School District? _____

I have a sibling living in my household who is currently or previously were in the HHSMC.

YES

NO

If yes, name of sibling **currently attending** HHSMC _____

I have a sibling living in my household who is also **applying** to HHSMC this year.

YES

NO

If yes, name of sibling applicant _____

Part B: Parent Information

Student Name: _____

Father or Male Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____

Marital Status: M S W Occupation: _____

Place of Employment: _____ Work Phone: _____

Mother or Female Guardian:

Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail Address _____

Marital Status: M S W Occupation: _____

Place of Employment: _____ Work Phone: _____

Parent/Guardian Education Level Completed (check the highest level attained):

| Father/ Male Guardian | Mother/ Female Guardian | | Name of School |
|--|-------------------------------|--------------------------------------|----------------|
| | | Some high school | |
| | | High school diploma | |
| | | Some college | |
| | | Associate degree | |
| | | Bachelor's degree (list types below) | |
| | | Graduate degree (list types below) | |
| Type college degree(s) father/male guardian: | | | |
| Type college degree(s) mother/female guardian: | | | |

Parent – Please initial after each statement and sign below stating that you have read and understand the following:

1. I will support my child in completing the college preparatory course of study. _____
2. I understand that HHSMC is a two-year commitment. If selected, students are expected to complete both years of HHSMC. _____
3. My student will maintain high academic, attendance and behavioral standards. _____
4. I understand that my child may need to devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as college coursework becomes more difficult. _____
5. I understand that HHSMC may conflict with my child's extracurricular commitments. _____
6. I understand that my child will be afforded an opportunity to complete the Hattiesburg High School/Pearl River Community College requirements, earning both a high school diploma and a two-year associate degree. _____
7. I understand that my child must comply with HHSMC dress code, discipline and attendance policies at all times. _____
8. I understand that HHS and PRCC operate on separate calendars and that there may be a few days each year on which I may have to provide transportation for my child. _____
9. I understand that **ALL** 1st-year HHSMC students must ride designated transportation to and from PRCC and HHS. _____
10. I understand that PRCC and HHS are separate entities. Students, not parents, are expected to communicate with PRCC instructors when questions arise about their college classes. _____
11. I understand that if my child does not make adequate academic progress, has poor attendance or exhibits poor behavior, he/she may be asked to leave HHSMC and transfer back to traditional high school. _____
12. I understand that not complying with PRCC course withdrawal dates where no refund is given shall result in reimbursing HPSD the cost of the course. _____
13. I understand that if my child takes an online course, he/she may be required to spend a designated amount of time in the HHS computer lab. _____
14. I hereby request that all school data in support of my child's application to the Hattiesburg High School Middle College be at the disposal of HHSMC officials. I understand that the purpose of the recommendation being placed in this applicant's file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned parent, waive access to confidential recommendations. _____

I have read and understand the above statements.

Parent/Guardian Signature: _____ Date: _____

Part C: Student Information

Student Name: _____

We are interested in learning more about you and why you want admission to HHS Middle College program. In your own words, respond to these questions. **Your responses may be written or typed and included in the application.**

1. What aspect of attending HHSMC most appeals to you? How do you feel your enrollment at HHSMC will contribute to your success as a student?
2. Describe a situation when you collaborated with others to complete a project or an assignment. Describe your role in the collaboration.
3. Describe a time when you took a big risk. Tell why it was risky and what you learned about yourself.
4. What characteristics do you have that will help you to be successful in HHSMC?

Initial after each statement and sign below stating that you have read and understand the following:

1. I will work hard to complete the college preparatory course of study. _____
2. I understand that HHSMC is a two-year commitment. If selected, I will complete both years of HHSMC. _____
3. I will maintain high academic, attendance, and behavior standards. _____
4. I understand that I must devote a minimum of (2) hours each evening to completing assignments and to studying and that those hours will increase as my college coursework increases. _____
5. I understand that HHSMC may conflict with my extracurricular commitments. _____
6. I understand that I will be afforded an opportunity to complete the Hattiesburg High School and Pearl River Community College requirements, earning both a high school diploma and a two-year associate degree. _____
7. I understand that I must comply with HHSMC dress code, discipline and attendance policies at all times. _____
8. I understand that PRCC and HHS are separate entities. Students, not parents, are expected to communicate with PRCC instructors when questions arise about their college classes. _____
9. I understand that if I do not make adequate academic progress, exhibit poor behavior, or have poor attendance, I may be asked to leave HHSMC and will be referred back to my traditional school campus. _____
10. I understand that all 1st year HHSMC students must ride the bus to and from PRCC and HHS. _____
11. I understand that failing a course may result in my removal from HHSMC. I understand that the costs of attempting to retake any failed course will NOT be the responsibility of HPSD. _____
12. I understand that not complying with PRCC course withdrawal dates where no refund is given shall result in reimbursing HPSD the cost of the course. _____
13. I understand that if I take an online course, I may be required to spend a designated amount of time in the HHS computer lab. _____
14. I hereby request that all school data in support of my application to the Hattiesburg High School Middle College be at the disposal of HHSMC officials. I understand that the purpose of the recommendation being placed in my file is to assist in making admission decisions; therefore, pursuant to the Family Education and Privacy Act of 1974, I, the undersigned student, waive access to confidential recommendations. _____

I have read and understand the above statements.

Student Signature: _____ Date: _____

Part D: Academic Information to be completed by school counselor

Students should request this NO LATER THAN February 21, 2025

You have been asked to recommend this student for admission into the Hattiesburg High School Middle College. Please complete and return the form to the student in a **sealed envelope**.

Student Name: _____

1. Special Education / Section 504 Information (Check all that apply)

Not Identified (No IEP / Section 504 plan /ESL, services or modifications)

IEP

- SPED Ruling _____
- Accommodations _____

Section 504 Plan Accommodations

ESL Accommodations

2. Please describe any special circumstances or any additional information you would like for us to have regarding this student applicant – **include Tier information if applicable:**

I have verified with my District SPED Director that this information is correct to the best of my knowledge.

Counselor Name (Print) _____

Counselor Signature: _____ Date: _____

Please include a copy of the following:

- Transcript (9th grade, Term 1-3 10th grade)
- ACT score report
- Discipline Summary
- Attendance Summary

Part E: To be completed by a current teacher

Students should request this NO LATER THAN February 21, 2025

You have been asked to recommend this student for admission into the Hattiesburg High School Middle College. Please complete and return the form to the student in a **sealed envelope**.

Student applicant: _____ Subject taught: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

| ACADEMIC CHARACTERISTICS | Often | Sometimes | Rarely | Cannot Evaluate |
|---|------------------|------------------|----------------------|------------------------|
| Accepts academic challenge | | | | |
| Accepts personal responsibility | | | | |
| Accepts responsibility for learning | | | | |
| Communicates ideas effectively | | | | |
| Completes tasks | | | | |
| Has interests beyond the classroom | | | | |
| Makes decisions independent of peers | | | | |
| Shows respect for authority | | | | |
| Works independently | | | | |
| Works well with peers | | | | |
| SOCIAL/EMOTIONAL CHARACTERISTICS | Excellent | Average | Below Average | Cannot Evaluate |
| Enthusiasm | | | | |
| Integrity/Honesty | | | | |
| Judgment/Common Sense | | | | |
| Kindness | | | | |
| Leadership | | | | |
| Maturity | | | | |
| Motivation | | | | |
| Patience with others | | | | |
| Social skills | | | | |

Please add any comments that will help the committee make a decision.

Choose one:

Highly Recommend

Recommend

Recommend with reservations

Cannot Recommend

Teacher Name: (print) _____ Date: _____

Signature: _____

Part E: To be completed by a current teacher

Students should request this NO LATER THAN February 21, 2025

You have been asked to recommend this student for admission into the Hattiesburg High School Middle College. Please complete and return the form to the student in a **sealed envelope**.

Student applicant: _____ Subject taught: _____

How long have you known this applicant? _____

How well do you know this applicant? _____

Please evaluate the applicant on the following characteristics:

| ACADEMIC CHARACTERISTICS | Often | Sometimes | Rarely | Cannot Evaluate |
|---|------------------|------------------|----------------------|------------------------|
| Accepts academic challenge | | | | |
| Accepts personal responsibility | | | | |
| Accepts responsibility for learning | | | | |
| Communicates ideas effectively | | | | |
| Completes tasks | | | | |
| Has interests beyond the classroom | | | | |
| Makes decisions independent of peers | | | | |
| Shows respect for authority | | | | |
| Works independently | | | | |
| Works well with peers | | | | |
| SOCIAL/EMOTIONAL CHARACTERISTICS | Excellent | Average | Below Average | Cannot Evaluate |
| Enthusiasm | | | | |
| Integrity/Honesty | | | | |
| Judgment/Common Sense | | | | |
| Kindness | | | | |
| Leadership | | | | |
| Maturity | | | | |
| Motivation | | | | |
| Patience with others | | | | |
| Social skills | | | | |

Please add any comments that will help the committee make a decision.

Choose one:

Highly Recommend

Recommend

Recommend with reservations

Cannot Recommend

Teacher Name: (print) _____ Date: _____

Signature: _____