

Rationale

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the student, and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

Course Description

The Kindergarten student will be introduced to the purpose and importance of the Library Media Center, its staff and materials.

Course Objectives

1. The student will find, evaluate, and select appropriate sources to answer questions.
2. The student will identify the difference between fiction and non-fiction materials.
3. The student will use and apply information presented in a variety of physical formats.
4. The student will develop as a self-motivated reader.
5. The student will recognize patterns and relationships such as front and back cover, spine, title page and spine label.
6. The student will demonstrate appropriate listening skills.
7. The student will abide by the acceptable use policy for electronic resources.

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