

Rationale

Mehlville School District's Kindergarten English Language Learners (ELL) curriculum enables the ELL student to participate actively in a social and educational setting. Particular emphasis is placed on developing communication skills and introducing the student to the procedures of the American classroom. Specifically, ELL teachers strive to enable the student to meet safety, emotional and social language needs. Further emphasis is placed on developing the academic skills in speaking, listening, reading and writing that will enable the student to participate in an American classroom.

Course Description

In a print-rich environment, the student is encouraged to interact with their teacher and classmates. Special care is taken to develop the speaking, listening, reading and writing skills vital to the student's emergent literacy in English. Teachers are mindful and respectful of the growth and influence of the child's native or dominant language. With teacher scaffolding, the Kindergarten student builds a lexicon, learns appropriate classroom procedures, and develops early skills of numeration and literacy. Teaching will be appropriate to the child's individual needs.

Prerequisites

Beginning Proficiency - Level 1

1. The student will give information and respond to questions about home and family, and state his or her name, address and phone numbers with 90% accuracy. (1.8; TESOL 1-1)
2. The student will identify emotions depicted in pictures or stories with 80% accuracy. (H/PE 2; TESOL 1-1)
3. The student will express limits, "No!", "I don't want to," etc., with 80% accuracy. (H/PE 2, 7; TESOL 3-1)
4. The student will request clarification, help and permission with 80% accuracy. (1.1, 7; 3.1; TESOL 1-2)
5. The student will participate in a simple game, take turns and follow rules with 80% accuracy. (4.6, SS6; TESOL 1-2)
6. The student will understand verbal directions by comparing them with nonverbal cues with 80% accuracy. (1.5, 10; TESOL 1-3)
7. The student will respond appropriately to selected nonverbal cues with 80% accuracy. (2.2,3; TESOL 1-1, 3-2)
8. The student will follow oral two-step directions with 80% accuracy. (4.6, 7; TESOL 1-3)
9. The student will participate in group response, songs, chants, etc., with 80% accuracy. (4.6; TESOL 2-1)

Intermediate Proficiency - Levels 2 and 3

1. The student will demonstrate knowledge through application in a variety of contexts with 80% accuracy. (2.2; TESOL 2-2)
2. The student will use pictures to infer content with 80% accuracy. (1.6; TESOL 2-3)
3. The student will identify letters of the alphabet with 90% accuracy. (1.5; TESOL 2-2)
4. The student will identify sounds associated with alphabet letters with 90% accuracy. (1.5; TESOL 2-2)
5. The student will demonstrate basic concepts of print (directionality, return sweep, orientation to page) with 90% accuracy. (1.5; TESOL 2-3)
6. The student will count objects to 20 with 90% accuracy. (1.8; TESOL 2-3)
7. The student will point to selected colors with 95% accuracy. (1.10; TESOL 2-2)
8. The student will label selected farm and zoo animals with 90% accuracy. (1.10; TESOL 2-2)
9. The student will label selected household objects with 80% accuracy. (1.10; TESOL 2-2)
10. The student will label selected school and playground objects with 90% accuracy. (1.10; TESOL 2-2)

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11. The student will point to selected shapes with 90% accuracy. (1.6; TESOL2-2)
12. The student will distinguish between objects through use of descriptive words: big/little, short/tall, fast/slow, quiet/noisy, etc., with 80% accuracy. (1.6; TESOL 2.2)
13. The student will retell a simple story (with repetition and picture cues) with a score of 3 on a guide. (1.6; TESOL 2-2)
14. The student will describe favorite storybook characters with 80% accuracy. (2.4; TESOL 1-2)
15. The student will use wh-questions to request information with 80% accuracy. (1.5; TESOL 2-2)

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