## General Course Information

Kindergarten English Language Arts	
Department: ELA	Grade Level(s): K
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 2024	Course Code:
Course Description:	
<ul> <li>Kindergarten English Language Arts (ELA) is a dynamic and engaging course designed to introduce young learners to the foundational skills necessary for literacy development. Through a structured literacy approach encompassing reading, writing, speaking, and listening, students will embark on a journey of discovery, exploration, and growth in language proficiency.</li> <li>In this course, students will engage in comprehensive exploration of language and literacy which emphasizes the development of essential skills in reading, writing, language, and foundational literacy, laying the groundwork for future academic achievement.</li> </ul>	
Course Rationale:	
Kindergarten English Language Arts (ELA) instruction is designed to lay a strong foundation for students' literacy development by fostering language proficiency, reading comprehension, and critical thinking skills. The Missouri Learning Standards (MLS) provide a framework that guides this curriculum, ensuring that students acquire essential language arts competencies while also fostering a love for reading and writing.	
Course Objectives:	
<ul> <li>Foundational Skills:</li> <li>The student will recognize and name all uppercase and lowercase letters of the alphabet.</li> <li>The student will associate sounds with corresponding letters.</li> <li>The student will demonstrate understanding of basic print concepts and too to better arrangements.</li> </ul>	

concepts, such as left-to-right and top-to-bottom progression when reading text.

- The student will identify and produce rhyming words.
- The student will blend and segment syllables and onset-rime in spoken words.
- The student will recognize and produce beginning, middle, and ending sounds in words.

Vocabulary Acquisition:

• The student will understand and use words related to familiar topics and experiences.

Comprehension and Engagement:

- The student will demonstrate understanding of stories by retelling key details and events.
- The student will make predictions about stories based on illustrations and text.
- The student will ask and answer questions about stories read aloud.
- The student will demonstrate interest and enjoyment in listening to and reading stories.
- The student will participate actively in group reading activities, such as shared reading and guided reading.
- The student will develop an awareness of different types of texts (fiction, nonfiction, poetry) and their purposes.

Writing:

- The student will write uppercase and lowercase letters independently.
- The student will write simple words and sentences.
- The student will begin to use punctuation (periods, question marks) in writing and capitalize the first word in a sentence.

Language Conventions:

• The student will begin to understand and use basic conventions of capitalization and punctuation.

Speaking and Listening:

- The student will listen actively during discussions and read-aloud sessions.
- The student will speak audibly and express thoughts clearly in complete sentences.
- The student will follow simple oral instructions and directions.

Standards Alignment:

Missouri Learning Standards (2016)