

Book	Policy Manual
Section	5000 Students
Title	INTRA-DISTRICT OPEN ENROLLMENT
Code	po5113.01
Status	Active
Adopted	December 16, 2003
Last Revised	October 17, 2023

5113.01 - INTRA-DISTRICT OPEN ENROLLMENT

The Board of Education shall permit any eligible, elementary or middle school student in the District to apply for enrollment in any District program or school, providing the student's application meets the requirements of the State and the conditions established in District guidelines.

The following definitions shall apply:

Home School

The school to which the student has been assigned prior to any request for transfer.

Open Enrollment

State-mandated options, policies, and regulations concerning the Board's authority to adopt resolutions regarding intra-district and inter-district enrollment policies and guidelines. Intra-district open enrollment permits the admission of students to any appropriate school or program in the District.

Home-School Student

A District student who resides in the home-school attendance area.

Nonhome-School Student

A District student who enrolls (seeks to enroll) in a program or school in another attendance area within the District.

Program

Any one (1) of the specific course offerings of this District.

Program Size

The restrictions on the number of students in a program due to circumstances unique to that specific program, a collectively bargained, negotiated agreement, or financial or operating conditions of the District.

Racial Balance

"Racial" refers to minorities classified as Afro-American, Asian-American, Hispanic-American, or Native-American students. "Balance" refers to the percentage of "racial" students in a District program, classroom, or school.

Negatively-Impacted Racial Balance

Any school, classroom, or program that has a minority-student population of less than fifteen percent (15%) or more than forty-five percent (45%) is considered racially isolated. If a nonminority student in such a school, classroom, or program seeks enrollment in a District program, the racial balance is negatively impacted and the admission is to be denied on that

ground. The application is also denied if the transfer of the nonminority student creates a racially isolated school, classroom, or program.

The Superintendent shall prepare guidelines for the implementation of this policy in ways that comply with relevant State laws and guidelines and establish procedures that provide for the following:

- A. Nondiscrimination on the basis of grade level, including preschool disabled; academic ability; English language proficiency; or any level of artistic, athletic, or extra-curricular skills. A student's application cannot be denied because of disciplinary action in the home school, except for a suspension or expulsion for ten (10) days or more that occurs in the current semester or the semester immediately preceding the application.
- B. Application procedures including the criteria by which applications from non-home-school students shall be reviewed and prioritized.
- C. Maintenance of appropriate racial balance in District schools, classrooms, and programs.
- D. Communications with applicants and their parents concerning this policy and the District's guidelines, including the timelines for application and notification.
- E. Athletic eligibility shall comply with State regulations and the provisions set forth by the Ohio High School Athletic Association.
- F. Any transportation provided by the District for a nonhome-school student takes place within established bus routes and bus stops within the District.

The Superintendent shall report to the Department of Education and Workforce (DEW) the number of students attending a school in the District that is not the school to which the student would normally be assigned to attend.

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R.C. 3313.97(C)

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