

SGIS Conference 2025

Friday 7 March

08:30-09:00	Welcome & Visit Exhibitors	Library & Dining Hall
09:00-09:15	Opening Ceremony	Grande Salle
09:15-10:15	Keynote Session: Eleanor Drage <i>Supporting Students in an AI World</i>	Grande Salle
10:15-10:40	Refreshments & Visit Exhibitors	Library & Dining Hall
10:40-11:40	Presentations	

Nunana Nyomi Room 1 <i>Building Inclusive Schools: Embedding DEIJ for Lasting Impact</i> (session repeated at 15:15)	Daniel Bush Room 2 <i>The Iterative Curriculum Process: Driving Student Learning Through Continuous Improvement</i> (session repeated at 16:20)	Eowyn Crisfield Room 3 <i>You Can't Decolonise the Curriculum in English: Multilingualism as a Leverage for Better Learning in International Schools</i>
Homa Tavangar Room 4 <i>12 Big Questions Schools Must Answer to Imagine Irresistible Futures</i>	Kamran Baig Room 5 <i>How the British International Education System Supports the Deliberate Design of Educating the Whole Child</i>	Jane Turner & Helen Sizer Room 6 <i>The Importance of Critical Reflection for Subject Leadership</i>

11:40-12:40	Practitioner Sessions & Lunch #1
-------------	----------------------------------

Sponsor Session: Noble & Eaton Trustee Room <i>Thriving Spaces: The Deliberate Design of the Physical Environment</i>	Jonathan Mowjoudi Room 10 <i>Supporting All Learners: Create Learning Support Systems to Empower Your Students</i>	Chase Jones Room 11 <i>The Things Left Unsaid: Engaging Bystanders in the Discussion</i>
---	--	--

<p>Marinés Arleo Pol Room 12 <i>Building Holistic Foundations: Social-Emotional and Play-Based Learning in Early Childhood</i></p>	<p>Silvia Locati Room 13 <i>Navigating the Path to Dual Language Education: Strategies and Methodologies for a Successful Transition</i></p>	<p>David Griffiths & Scott Hall Room 14 <i>Artificial Intelligence and Academic Integrity: Approaches to Navigate This Dynamic Landscape</i></p>
	<p>Olivia Bugden Room 15 <i>If We Are Not Looking for the 'Bad' Guy, What Are We Doing? And How Do We Communicate This to Our Community?</i></p>	<p>Tiffany Crook & Lauren Snella Room 17 <i>Planning for Belonging: Integrating Multilingualism into Lessons</i></p>

12:40-13:40 Practitioner Sessions & Lunch #2

<p>Holly Sullivan Room 1 <i>In the Now: The Role of Arts Education in Developing Belonging</i></p>	<p>Victoria Rojas Room 2 <i>Academic Teaming: A Framework for Collaboration</i></p>	<p>Katie Barns Room 3 <i>Unconscious Bias: The Hidden Force in Our Classrooms</i></p>
<p>Anja Cwidak & Gabriella Santoro Londoro Room 4 <i>Bridging Data and Educational Practice</i></p>	<p>Sponsor Session: Toddle Room 5 <i>Empowering Educators: AI-Powered Education, the Future of Teaching and Learning</i></p>	<p>Daniel Grocott Room 6 <i>Beyond Inclusion: Knowing Curriculum and Community</i></p>
	<p>Rachael Passant-Coy Room 16 <i>Sustainability Alive</i></p>	

13:45-14:45 Keynote Session: Corey Topf Grande Salle

The Global Impact Diploma: Designing for Agency, Wellbeing, and Meaningful Impact

14:50-15:15 Refreshments & Visit Exhibitors Library & Dining Hall

15:15-16:15 Presentations

Lucy Gowdie Grande Salle <i>Senior Management Session: Stripping Bare Strategy for Whole School Success</i>	Eleanor Drage Trustee Room <i>Imagining Good Technology</i> (session repeated Saturday)	Nunana Nyomi Room 1 <i>Building Inclusive Schools: Embedding DEIJ for Lasting Impact</i> (repeat of 10:40 session)
Eowyn Crisfield Room 3 <i>Evidencing Multilingualism: Problems and (Partial) Solutions</i>	Trillium Hibbeln Room 4 <i>From Words to Action: Collecting Evidence of Impact</i>	Jane Turner & Helen Sizer Room 6 <i>Building Connections: Developing Professional Practice Through Learning Communities</i> (session repeated Saturday)

16:20-17:20 Presentations

Daniel Bush Room 2 <i>The Iterative Curriculum Process: Driving Student Learning Through Continuous Improvement</i> (repeat of 10:40 session)	Eowyn Crisfield Room 3 <i>Wellbeing Through Linguistic Inclusion: Creating Community Within and Across Languages</i>	Nancy Squicciarini Room 5 <i>Does a Culture of "Niceness" Truly Support Effective Collaboration? (ECIS)</i>	
	Jane Turner & Helen Sizer Room 6 <i>Teaching and Learning for All: A Social Justice Approach to Pedagogy and Planning</i> (session repeated Saturday)	Cedric Ridel Room 16 <i>Interroger la justice prédictive : pour une approche éthique de l'enseignement civique (French)</i>	