

# SGIS Conference 2025

## Friday 7 March

08:30-09:00	Welcome & Visit Exhibitors	Library & Dining Hall
09:00-09:15	Opening Ceremony	Grande Salle
09:15-10:15	Keynote Session: Eleanor Drage <i>Supporting Students in an AI World</i>	Grande Salle
10:15-10:40	Refreshments & Visit Exhibitors	Library & Dining Hall
10:40-11:40	Presentations	

<b>Nunana Nyomi</b> Room 1 <i>Building Inclusive Schools: Embedding DEIJ for Lasting Impact</i> (session repeated at 15:15)	<b>Daniel Bush</b> Room 2 <i>The Iterative Curriculum Process: Driving Student Learning Through Continuous Improvement</i> (session repeated at 16:20)	<b>Eowyn Crisfield</b> Room 3 <i>You Can't Decolonise the Curriculum in English: Multilingualism as a Leverage for Better Learning in International Schools</i>
<b>Homa Tavangar</b> Room 4 <i>12 Big Questions Schools Must Answer to Imagine Irresistible Futures</i>	<b>Kamran Baig</b> Room 5 <i>How the British International Education System Supports the Deliberate Design of Educating the Whole Child</i>	<b>Jane Turner &amp; Helen Sizer</b> Room 6 <i>The Importance of Critical Reflection for Subject Leadership</i>

11:40-12:40	Practitioner Sessions & Lunch #1	
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<b>Sponsor Session: Noble &amp; Eaton</b> Trustee Room <i>Thriving Spaces: The Deliberate Design of the Physical Environment</i>	<b>Jonathan Mowjoudi</b> Room 10 <i>Supporting All Learners: Create Learning Support Systems to Empower Your Students</i>	<b>Chase Jones</b> Room 11 <i>The Things Left Unsaid: Engaging Bystanders in the Discussion</i>
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<div>Marinés Arleo Pol</div> <div>Room 12</div> <div>Building Holistic Foundations: Social-Emotional and Play-Based Learning in Early Childhood</div>		<div>Silvia Locati</div> <div>Room 13</div> <div>Navigating the Path to Dual Language Education: Strategies and Methodologies for a Successful Transition</div>		<div>David Griffiths &amp; Scott Hall</div> <div>Room 14</div> <div>Artificial Intelligence and Academic Integrity: Approaches to Navigate This Dynamic Landscape</div>	
	<div>Olivia Bugden</div> <div>Room 15</div> <div>If We Are Not Looking for the 'Bad' Guy, What Are We Doing? And How Do We Communicate This to Our Community?</div>	<div>Tiffany Crook &amp; Lauren Snella</div> <div>Room 17</div> <div>Planning for Belonging: Integrating Multilingualism into Lessons</div>			

12:40-13:40
Practitioner Sessions & Lunch #2

<b>Holly Sullivan</b> Room 1 <i>In the Now: The Role of Arts Education in Developing Belonging</i>	<b>Victoria Rojas</b> Room 2 <i>Academic Teaming: A Framework for Collaboration</i>	<b>Katie Barns</b> Room 3 <i>Unconscious Bias: The Hidden Force in Our Classrooms</i>
<b>Anja Cwidak &amp; Gabriella Santoro Londero</b> Room 4 <i>Bridging Data and Educational Practice</i>	<b>Sponsor Session: Toddle</b> Room 5 <i>Empowering Educators: AI-Powered Education, the Future of Teaching and Learning</i>	<b>Daniel Grocott</b> Room 6 <i>Beyond Inclusion: Knowing Curriculum and Community</i>
	<b>Rachael Passant-Coy</b> Room 16 <i>Sustainability Alive</i>	

13:45-14:45
Keynote Session: Corey Topf
Grande Salle
*The Global Impact Diploma: Designing for Agency, Wellbeing, and Meaningful Impact*

14:50-15:15

Refreshments & Visit Exhibitors

Library & Dining Hall

15:15-16:15

Presentations

<div>Lucy Gowdie</div> <div>Grande Salle</div> <div>Senior Management Session: Stripping Bare Strategy for Whole School Success</div>	<div>Eleanor Drage</div> <div>Trustee Room</div> <div>Imagining Good Technology (session repeated Saturday)</div>	<div>Nunana Nyomi</div> <div>Room 1</div> <div>Building Inclusive Schools: Embedding DEIJ for Lasting Impact (repeat of 10:40 session)</div>
<div>Eowyn Crisfield</div> <div>Room 3</div> <div>Evidencing Multilingualism: Problems and (Partial) Solutions</div>	<div>Trillium Hibbeln</div> <div>Room 4</div> <div>From Words to Action: Collecting Evidence of Impact</div>	<div>Jane Turner &amp; Helen Sizer</div> <div>Room 6</div> <div>Building Connections: Developing Professional Practice Through Learning Communities (session repeated Saturday)</div>

16:20-17:20

Presentations

<div>Daniel Bush</div> <div>Room 2</div> <div><i>The Iterative Curriculum Process: Driving Student Learning Through Continuous Improvement</i> (repeat of 10:40 session)</div>	<div>Eowyn Crisfield</div> <div>Room 3</div> <div><i>Wellbeing Through Linguistic Inclusion: Creating Community Within and Across Languages</i></div>	<div>Nancy Squicciarini</div> <div>Room 5</div> <div><i>Does a Culture of “Niceness” Truly Support Effective Collaboration? (ECIS)</i></div>	
	<div>Jane Turner &amp; Helen Sizer</div> <div>Room 6</div> <div><i>Teaching and Learning for All: A Social Justice Approach to Pedagogy and Planning</i> (session repeated Saturday)</div>	<div>Cedric Ridel</div> <div>Room 16</div> <div><i>Interroger la justice prédictive : pour une approche éthique de l’enseignement civique (French)</i></div>	