

Lind-Ritzville Cooperative Schools
Regular Board Meeting – April 22, 2024 - 6:30 PM - LRHS Collaboration Room
Board Study Session 6:00 PM - LRHS Collaboration Room

RITZVILLE

Flag Salute

1. Call to Order and Verification
2. Approval March 25, 2024 Regular Board Meeting Minutes
3. Approval of Agenda
4. Consent Agenda
 - a. General Fund Accounts Payable - \$ 106,150.00 and \$794.85
 - b. Transportation Cooperative Accounts Payable - \$36,799.27
 - c. Associated Student Body Fund Accounts Payable - \$5,225.76
 - d. Payroll for April 30, 2024 - \$430,479.79
 - e. Accept Resignation of HS Assistant Football Coach - Joseph Roach
 - f. Accept Resignation of HS Assistant Football Coach - Jack Welker
 - g. Accept Resignation of HS Assistant Wrestling Coach - Jack Welker
 - h. Accept Resignation of HS Golf Coach - Jack Welker
 - i. Accept Resignation of Head Cook - Jennifer Skaggs
 - j. Approve Recommendation of Ritzville Grade School 2nd Grade Teacher - Ellie Gering
 - k. Approve Recommendation of TK-4 Music Teacher - Rebecca Gordon
 - l. Approve Recommendation of SPED Blended Resource Room Teacher - Heather Glisson
 - m. Approve Recommendation of Head Cook - Jessica Cooper

LIND

1. Call to Order and Verification
2. Approval March 25, 2024 Regular Board Meeting Minutes
3. Approval of Agenda
4. Consent Agenda
 - a. General Fund Accounts Payable - \$61,324.55 & \$1,160.95
 - b. Transportation Cooperative Accounts Payable - \$36,799.27
 - c. Associated Student Body Fund Accounts Payable - \$0
 - d. Payroll for April 30, 2024 - \$380,421.46
 - e. Accept Resignation of HS Assistant Football Coach - Joseph Roach
 - f. Accept Resignation of HS Assistant Football Coach - Jack Welker
 - g. Accept Resignation of HS Assistant Wrestling Coach - Jack Welker
 - h. Accept Resignation of HS Golf Coach - Jack Welker
 - i. Approve Recommendation of TK-4 Music Teacher - Rebecca Gordon
 - j. Approve Recommendation of SPED Blended Resource Room Teacher - Heather Glisson

JOINT ITEMS

5. Legislative Update
6. Reports to the Board
 - a. Students & School Program
 - i. Student Representatives' Report
 - iii. Principals' Report
 - a. Cooperative Spotlight
 - b. Positive News

7. Superintendent's Report
 - a. Cooperative Report - Technology
8. Public Comment
9. Policy Review & Emerging Issues
 - a. **Approval** Revised MOU with East Adams Rural Hospital (**Ritzville Only**)
 - b. **Approval** to Surplus 2005 International Rear Engine Bus Vin#4DRBWAAN15A975028
 - c. **First Reading** Policy 6700 Nutrition
 - d. **First Reading** Policy 6702 Wellness
 - e. **Adoption** of Resolution 2023-006 Reductions in Classified Staff for the 2024-2025 Fiscal Year (**Ritzville Only**)
 - f. **Adoption** of Resolution 23-24-04 Reductions in Classified Staff for the 2024-2025 Fiscal Year (**Lind Only**)
10. Finance
11. Other Reports
12. Board Member Reports
13. Executive Session - per RCW 42.30.110 - with no action to follow
14. Adjournment

Items for next meeting:

RITZVILLE SCHOOL DISTRICT #160-67 and LIND SCHOOL DISTRICT #158
JOINT BOARD MEETING
March 25, 2024

The meeting of the Board of Directors of Ritzville School District #160-67 and Lind School District #158 was held in the Lind-Ritzville Middle School Collaboration Room on March 25, 2024. The following members were in attendance:

Lind School Board Members:	Adam Labes	Greg Schmunk
	Jim Weidemann	Breanne Williamson

Ritzville School Board Members:	Erin Repp	Tia Kubik
	Scott Carruth	

Lind Chair Labes led the Pledge of Allegiance.

Lind Chair Labes called the Lind School Board meeting to order at 6:30 P.M.

Lind Director Starring was excused.

Lind Director Schmunk moved to approve the February 26, 2024 Regular Board Meeting minutes. Director Weidemann seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Director Weidemann moved to approve the agenda. Lind Director Williamson seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Director Williamson moved to approve the Consent Agenda as follows: General Fund Accounts Payable - \$105,426.72; Transportation Cooperative Accounts Payable - \$37,329.16; Associated Student Body Fund Accounts Payable - \$0; Payroll for March 29, 2024 - \$380,029.34; Accept Resignation of Girls Varsity Basketball Coach - Bryce Court; Accept Resignation of Girls Jr Varsity Basketball Coach - Shannon Court; Accept Resignation of Boys Varsity Basketball Coach - Dustan Arlt. Lind Director Schmunk seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Chair Repp called the Ritzville School Board meeting to order at 6:31 P.M.

Ritzville Director Phillips was excused.

Ritzville Director Kubik moved to approve the February 26, 2024 Regular Board Meeting minutes. Director Carruth seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Director Carruth moved to approve the agenda with the following change: remove item 9.m. Approval of Revised MOU with East Adams Rural Hospital. Ritzville Director Kubik

seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Director Kubik moved to approve the Consent Agenda as follows: General Fund Accounts Payable - \$150,467.90; Transportation Cooperative Accounts Payable - \$37,329.16; Associated Student Body Fund Accounts Payable - \$11,207.06; Payroll for March 29, 2024 - \$429,291.55; February 29, 2024 \$6,520.71; Accept Resignation of Girls Varsity Basketball Coach - Bryce Court; Accept Resignation of Girls Jr Varsity Basketball Coach - Shannon Court; Accept Resignation of LRHS Spanish Teacher - Angela Nelson; Accept Resignation of Boys Varsity Basketball Coach - Dustan Arlt; Accept Recommendation for RGS Principal - Tanner LaTour. Ritzville Director Carruth seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Joint Items

Legislative Update

Superintendent Vanderholm shared an update on the conclusion of the short legislative session and updates on relevant legislation for K-12 education. He also gave a handout to each board member that provided additional information on two of the Senate and House bills.

Reports to the Board

Students & School Programs

Student Representatives Report

Student Representatives Addy Colbert and Kemper Smith gave an update about LRHS current and upcoming events, including FCCLA State Contest results, the FFA Agronomy team placed first in state and will be going to Nationals and FFA collected over 1000 items for the Ronald McDonald House. They also shared that the FBLA State conference will be held in April and FFA State convention will be held in May.

Principals' Report

LRMS teacher, Davis Hatch, spoke about STEM and CTE classes at LRMS. In SCIMATECH students have been learning the visual programming language known as Scratch. They created coding projects using the skills they had been learning throughout the quarter. Environmental Science students are learning about wind energy and building and testing wind turbines out of Legos. Mr. Hatch showed examples of student projects.

Principal reports from RGS Principal Cindy Deska, LES Principal Sarah Dinkins, LRMS Principal Don Walker and LRHS Principal Kevin Terris were distributed to the Board of Directors in the board packets this month. Each report gave a snapshot of the activities in their building during the month of March.

Superintendent's Report

LRHS & LRMS Band Teacher, Jennifer York, gave a report on ESports, MS Drama and Band. She shared that spring is a busy time for the band with Lilac Parade, Graduation, Promotion and the Lind Parade. Mrs. York invited the board members to the 5-12 Grade Band Concert in May.

LRHS teacher, Bryce Court, gave a presentation on Four-Day School Week. Mr. Court, having previously worked in districts that had a four-day school week, shared his experiences and offered some possible ideas that could be implemented at LRCS.

Superintendent Vanderholm shared grant news, since February's meeting the district has received additional funding for ADA upgrades to the RGS playground.

Mr. Vanderholm updated the boards on facilities, sharing that sidewalk repairs were completed in Lind. Wellness & Workforce Learning Center federal applications are in process. He also reported that the district is looking into cost estimates for conversion to dry-climate landscaping and irrigation system solutions for Lind grounds.

Superintendent Vanderholm shared Safety & Wellness updates, Adams County Health Department updated COVID guidance to align with DOH & CDC. The guidance simplifies COVID-19 isolation guidelines.

Superintendent Vanderholm shared information on a proposed blended classroom. To address high-needs special education students (including disruptive behaviors) our Cooperative SPED team is recommending creating a "Blended" classroom. The Blended Classroom would serve all qualifying students from the Cooperative. Superintendent Vanderholm wanted to inform the boards before proceeding and requested that any concerns with this plan be shared right away since there is every indication the proposed plan will soon be implemented.

Other items shared, a parent meeting was held to discuss concerns about classroom behaviors. Childcare Study is continuing and a community survey going out soon. Approximately 180 people attended the family science night hosted by RGS. There are currently four high school and two middle school students using district transportation to Hatton, while participating in spring sports. Due to the snow day in January, the last day of school will be on Monday, June 10th, this will be an early release day. Mr. Vanderholm will share a summary of results on Standards and Mastery Learning in this week's board report.

Public Comment - There was no public comment.

Policy Review & Emerging Issues

After the second reading, Lind Director Schmunk moved for Approval of Policy 2403 Math - Mastery Based Learning and Credit. Lind Director Weidemann seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2403 Math - Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Weidemann moved for Approval of Policy 2404 Science - Mastery Based Learning and Credit. Lind Director Williamson seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Carruth moved for Approval of Policy 2404 Science - Mastery Based Learning and Credit. Ritzville Director Kubik seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Willaimson moved for Approval of Policy 2405 Social Studies- Mastery Based Learning and Credit. Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2405 Social Studies- Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Schmunk moved for Approval of Policy 2406 The Arts - Mastery Based Learning and Credit. Lind Director Weidemann seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2406 The Arts - Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Weidemann moved for Approval of Policy 2407 Health & Physical Education - Mastery Based Learning and Credit. Lind Director Willaimson seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2407 Health & Physical Education - Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Willaimson moved for Approval of Policy 2408 Integrated Environmental & Sustainability Education - Mastery Based Learning and Credit. Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2408 Integrated Environmental & Sustainability Education - Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Schmunk moved for Approval of Policy 2409 World Language - Mastery Based Learning and Credit. Lind Director Weidemann seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2409 World Language - Mastery Based Learning and Credit. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Weidemann moved for Approval of Policy 2413 Equivalency Credit Opportunities. Lind Director Willaimson seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 2413 Equivalency Credit Opportunities. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Williamson moved for Approval of Policy 2195 Academic Acceleration. Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Carruth moved for Approval of Policy 2195 Academic Acceleration. Ritzville Director Kubik seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Schmunk moved for Approval of Policy 6610 Video Surveillance. Lind Director Weidemann seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 6610 Video Surveillance. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Weidemann moved for Approval of Policy 5281 Disciplinary Action and Discharge . Lind Director Willaimson seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 5281 Disciplinary Action and Discharge. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Willaimson moved for Approval of Policy 5280 Separation from Employment. Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 5280 Separation from Employment. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

Financial Reports - No additional information to report, monthly financial reports were provided to the board.

Other Reports - There was nothing to report.

Board Member Reports - There was nothing to report.

There being no further business, the Lind and Ritzville School Board meeting was adjourned at 8:10 PM.

Chairman/Date

Chairman/Date

Secretary to the Board



Lind-Ritzville High School

209 E. Wellsandt Road
Ritzville, WA 99169
(509) 659-1720
(888) 974-3546 Fax



Kevin Terris, Principal

Dustan Arlt, Athletic Director

Michelle Balfe, Secretary

Dear Mr. Arlt and Lind-Ritzville Football Staff,

I am writing to inform you of my resignation as assistant football coach for the Lind-Ritzville Broncos, effective 3/29/2024. It has been a pleasure working with staff and I am grateful for the opportunity to have been a part of the team. I have enjoyed my time coaching, and I am proud of the contributions I have made as a coach. Thank you again for allowing me to be a part of this excellent staff and gain invaluable experience to help me not only grow as a coach but also as an educator.

Sincerely,

Joseph Roach



Jamie Nichols <jnichols@lrschools.org>

Fwd: Resignation Letter

1 message

Dustan Arlt <darlt@lrschools.org>

Mon, Apr 8, 2024 at 2:35 PM

To: Jamie Nichols <jnichols@lrschools.org>, Tina Schuler <tschuler@lrschools.org>, Don Vanderholm <dvanderholm@lrschools.org>, Kris Robbins <krobbins@lrschools.org>

----- Forwarded message -----

From: **Jack Welker** <jwelker@lrschools.org>

Date: Monday, April 8, 2024

Subject: Resignation Letter

To: Dustan Arlt <darlt@lrschools.org>

Dear Arlt,

I wanted to inform you that I will be stepping down from coaching football, wrestling, and golf as I will be moving out of the district.

I want to express my sincere gratitude to you and the entire Ritzville School District for the opportunity to work with such dedicated students and colleagues. It has been a pleasure being part of the team.

Thank you for understanding, and I wish the teams continued success in the future.

Warm regards,

Jack Welker

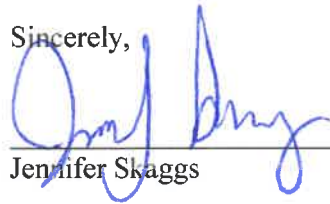
Exhibit A

School Board
Ritzville School District
209 E. Wellsandt Ave
Ritzville, WA 99169

Dear Board Members:

I hereby submit my irrevocable resignation from employment with the Ritzville School District effective April 1, 2024.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jennifer Skaggs", written over a horizontal line.

Jennifer Skaggs

A handwritten date "4-12-24" in blue ink, written over a horizontal line.

Date



Tina Schuler <tschuler@lrschools.org>

Re: 2nd Grade Teacher

1 message

Don Vanderholm <dvanderholm@lrschools.org>
To: Cindy Deska <cdeska@lrschools.org>
Cc: Tina Schuler <tschuler@lrschools.org>

Wed, Mar 27, 2024 at 4:36 PM

That's great. Welcome Ellie

Don Vanderholm
Superintendent
Lind-Ritzville Cooperative Schools
509-677-3499 (Lind)
509-659-1660 (Ritzville)

"LIND-RITZVILLE GRIT"

On Wed, Mar 27, 2024 at 4:15 PM Cindy Deska <cdeska@lrschools.org> wrote:

Our committee interviewed, I have checked references and would like to recommend Ellie Gering for the 2nd grade position at RGS.



Tina Schuler <tschuler@lrschools.org>

board recommendation

1 message

Sarah Dinkins <sdinkins@lrschools.org>

Fri, Apr 12, 2024 at 10:00 AM

To: Don Vanderholm <dvanderholm@lrschools.org>, Tina Schuler <tschuler@lrschools.org>

Don-

I'm recommending Rebecca Gordon for the LES/RGS TK-4 music position.

Sarah Dinkins
Lind Elementary Principal
509 -660 -0111

From: **Don Vanderholm** <dvanderholm@lrschools.org>
Date: Fri, Apr 19, 2024 at 11:57 AM
Subject: Re: Blended Resource Teacher Position
To: Cindy Deska <cdeska@lrschools.org>
Cc: Tina Schuler <tschuler@lrschools.org>

Happy to approve hiring this candidate.

Thank you.

Don Vanderholm
Superintendent
Lind-Ritzville Cooperative Schools
509-677-3499 (Lind)
509-659-1660 (Ritzville)

"LIND-RITZVILLE GRIT"

On Fri, Apr 19, 2024 at 11:23 AM Cindy Deska <cdeska@lrschools.org> wrote:

We interviewed 2 internal candidates this morning for the Blended Resource Teacher position, with a committee of 2 principals, 1 special education teacher and 2 parents.
We are unanimous in recommending Heather Glisson for this position.



Jamie Nichols <jnichols@lrschools.org>

Fwd: Recommendation

1 message

Tina Schuler <tschuler@lrschools.org>
To: Jamie Nichols <jnichols@lrschools.org>

Mon, Apr 22, 2024 at 10:26 AM

Have a great day!

Tina Schuler
Payroll/HR Manager
Lind School District #158 and
Ritzville School District #160-67
PO Box 340
Lind WA 99341
509-677-3499 option 2

----- Forwarded message -----

From: **Cindy Deska** <cdeska@lrschools.org>
Date: Mon, Apr 22, 2024 at 9:55 AM
Subject: Recommendation
To: Don Vanderholm <dvanderholm@lrschools.org>, Tina Schuler <tschuler@lrschools.org>

The committee interviewed 2 candidates for the Ritzville Head Cook position. I would like to recommend Jessica Cooper for the position at RGS. Jessica is an internal candidate. She has been a para in the district.

Lind Elementary April Board Report

Demonstrating Growth- By ensuring students consistently meet or exceed learning standards, graduate from HS, and experience measurable postsecondary success

How are we supporting the Vision above? At LES we focus on teaching students the character traits and skills needed to be a productive and responsible student with the goal they will blossom into a productive member of society. By laying this foundation, it sets students up for success at MS, HS, and beyond.

Research shows that if students' social emotional needs aren't met they won't be able to access learning successfully. All classrooms prioritize social emotional learning and teach students how to recognize their needs, express them appropriately to adults, themselves, and their peers, how to appropriately use strategies to cope with the situation that is causing them anxiety and stress, and how to accept the consequences for their actions whether that is positive or negative.

On top of that all classrooms have communicated with their students the importance of learning and what skills are needed to be a learner. Teachers do this by modeling and holding kids accountable to higher level thinking activities and open ended questions that lead into discussions that cause students to step out of their comfort levels by providing evidence to back their thinking.

This year teachers have expected students to explain their learning/thinking to their peers, present information to other classrooms, challenge students to show what they know, and require students to set goals. We have seen an improvement in effort and quality of work. Also, we have noticed students want to meet or exceed expectations when they know what those are, they want to make the adults in their life proud and love hearing "I'm so proud of you, great job.", and they want and enjoy learning when it's meaningful and realistic.

April Board Report from Ritzville Grade School

I am excited to share with you teacher responses to student growth reported by the RGS teachers.

Transitional Kindergarten: I have seen big growth in my students' letter names and especially, letter sound identification this year. The time spent on reviewing letter sounds daily with our letter sound curriculum has contributed to the growth of these skills.

Kindergarten: In my Kindergarten class, we have been working heavy on CVC words, Phonemic Awareness, and Blending Drills. I have been implementing and using the UFLI program with fidelity as a whole group and in small groups. My students have made tremendous growth in all 3 areas. I have to say a big portion is also the 2-4 times per day exposure, to the UFLI program, with the help of Title/LAP paraeducators pullout/push in time, as well as the Special Education pullout/push-in time to support my lower level learners with extra support. This year having the extra pullout and push-in service time has helped the students grow and has made a huge impact on their learning with 2-4 doses of UFLI per day.

Kindergarten/1st Grade: I have seen huge growth in the K/1 students this year in addition. The Bridges curriculum has helped students become strong in their addition facts. We have spent time in small groups working on addition with manipulatives, in calendar time in addition as well as our daily lessons include addition games. The Bridges curriculum has challenged students to have higher-level thinking in mathematics.

1st Grade: I have seen tremendous growth with my first grade students in the area of reading! UFLI has positively impacted students and their ability to read. As I reflect on this year, I am so thankful for not only the growth my students have made, but for the growth I've made as an educator. Learning new strategies and teaching methods helps me reach students of all levels. UFLI has been utilized by classroom teachers and paraprofessionals. With the help of our paraprofessionals and Title/LAP teachers, we have provided extra support and multiple opportunities for students to gain the imperative skills needed to be successful in reading. I'm looking forward to seeing all the growth that is yet to come!

2nd Grade: I have seen growth in my students math this year, specifically in numbers & operations. The extra time spent pulling students during workspaces and focusing on certain strategies and games that they have struggled with, has exponentially helped with student growth. Also, I have been able to use our para educators and give them the exact standards and math games they can play with the students.

3rd Grade: I have seen growth in my students in the subject of math this year. I think the extra time we have spent on math games, visual flashcards, and interactive manipulatives has impacted their skills.

4th Grade: ELA- My students have shown tremendous growth this year in genre writing. I think the growth was inspired by spending more time on it. In years past, when I have taught all subjects, writing was the first thing I would cut if math or reading ran over their allotted time for the day. This year, I have been able to drill down deep into the reading and writing standards because I am not so overwhelmed planning for and teaching all of the subjects.

MATH- I have seen growth in my students' labeling and having complete answers when solving word or story problems this year. I think continually handing back papers if not complete and giving specific points on assessment and quizzes for labeling such problems have made an impact on this important skill.

5th Grade: 5th grade has shown tremendous growth in the Bridges Math program with identifying number relationships and then using these relationships to help solve various problems. The Bridges program is

intense and has many components, and takes a team effort to implement. With the help from our para, I've been able to implement it successfully. This is only year two in the program and the growth my kids are experiencing is phenomenal. Our para has been able to work with students in small groups using WorkPlaces from the curriculum. This extra support and implementation of WorkPlaces has helped students to further practice and expand their mathematical understanding. It has been incredible to hear students share and explain their strategies and different ways of thinking during lessons!

Title/LAP: I have seen tremendous growth in my 3rd graders' reading fluency. This is largely due to the implementation of the UFLI foundational reading skills program we have been using this school year.

LRMS Board Report

1 message

Don Walker <dwalker@lrschools.org>

Fri, Apr 19, 2024 at 3:38 PM

To: Jamie Nichols <jnichols@lrschools.org>, Don Vanderholm <dvanderholm@lrschools.org>

At Lind-Ritzville Middle School, we are committed to demonstrating growth in line with our district vision. We prioritize ensuring that each student meets standards and finding ways to push them above and beyond. In addition, we recognize gaps in the education of our students and place effort in shrinking those gaps to bring them to standard.

Currently, we find ourselves in the midst of the state testing period, a crucial time for our students. I am pleased to report that our testing sessions have been running smoothly, with students displaying focus and determination. By conducting tests in a designated location separate from their usual classrooms and administering one portion of the test each day, we have effectively mitigated stress levels, in the hopes of enabling our students to perform to the best of their abilities. This strategic approach is anticipated to result in more consistent test scores, reflecting the true capabilities of our students. Our 6th and 7th graders have finished, with our 8th graders completing the testing this week.

In addition to our focus on state testing, we continue to see promising progress in academic achievement, particularly in our i-Ready scores for reading and math. The personalized learning component of i-Ready has proven invaluable in addressing individual learning needs and bridging any existing gaps. By tailoring instruction to meet the unique needs of each student, we are fostering a culture of growth in our academic community.

Furthermore, our students are engaging with their Xello plans, utilizing this valuable resource to explore potential options for postsecondary success. Through thoughtful planning and exploration, we are empowering our students to envision and pursue their desired pathways beyond high school. By instilling a sense of purpose and direction early on, we are equipping our students with the tools they need to navigate the transition to postsecondary education and the workforce successfully.

As part of our ongoing professional development, we are currently focused on the implementation of course profiles integrated with proficiency scales. This is designed to enable a deeper understanding among our students and parents about what we teach, along with emphasizing student growth and learning journey rather than solely pursuing grades.

In looking at our progress, it is evident that our efforts are driving us closer to achieving our district vision. By prioritizing academics, student well-being, and postsecondary readiness, we are laying the foundation for a bright and promising future for all our students at Lind-Ritzville Middle School.



Don Walker

Principal

dwalker@lrschools.org

509-677-3408 x5210

507 North E St, Lind, WA 99341

Demonstrating Growth

How do we ensure students consistently meet or exceed learning standards, graduate from HS and experience measurable post-secondary success?

I asked my staff at our professional development session to add what they do to answer this question. Below are their responses.

Mrs. Balfe	I monitor each student's attendance daily. If I begin to see a pattern that they are not coming to school or class regularly, I let Mr. Terris and Mrs. Walker know so we can have parents come in for an attendance meeting. Attending school regularly is important to a student's success.
Mrs. Walker	I regularly meet with students to ensure they are progressing well academically, working towards graduation, and have post-secondary plans in place. Each week, I review the grades of all students and meet with those who may be struggling in their coursework. At the end of each semester, I update the graduation tracker of every student to ensure they are enrolled in the appropriate courses and help organize different plans if they need to recover or finish a credit.
Mr. Swanger	I meet, specifically with my mentor students, twice monthly and conference with each one of them over their performance on necessary standards in each class. I then help the student set up a plan to begin meeting these necessary standards. In my class, I meet regularly with students to discuss what their goals are for after high school and do my best to tailor instruction to these goals. I also help my mentor students stay up to date on their Xello and write or amend their goal statements for their High School and Beyond Plan. I help students prepare to present these to their parents during conferences.
Mr. Pulliam	I conference with students once a month on their progress in my class (Algebra 2) to make sure their needs are being met. This ensures I know of external forces that I can help with if possible, and help students to revisit and revise their annual goal(s). I am working with and on helping students to qualify for CHiS math courses. I am working with Xello to help Seniors with their High School and Beyond Plan.
Mr. McAnally	I meet with the student once a week and the parent once a month To make sure they are putting in the time and effort to pass their classes and are meeting the WA State credit requirements. I also talk with each student about Xello weekly to make sure they are completing the tasks on their High School and Beyond Plan listed on the District Website. The Resume requirement in Xello is very helpful so Seniors are ready to tackle their first job right out of high

	school. I monitor this closely.
Mr. Hodgson	My Science classes are built upon the scaffolding of previously learned content. Topics are introduced and then we use the skills learned in that topic further down the line in a deeper way. I also work with students on understanding what it is that is expected of them. They evaluate examples of student work to understand what possible rubric scores mean. I do my best to impart study skills upon students as well as any other useful skills that can help them be successful in and out of the classroom.
Mr. Williams	We are working towards making sure students are able to get college credit for classes offered out in the Ag department. We currently have 5 students working towards multiple industry certifications through the American Meat Science Association. We also have one student working towards a Texas Tech Agribusiness Certification. We will be adding the Core-Plus Construction Course next year to not only offer CTE credit but could receive instead a third-year math credit for students. The Agribusiness class has a dual-credit articulation agreement with Big Bend Community College. In the fall, we had 10 students receive college credit through EWU for our Ag Comm course. Next year, our Ag Leadership class will also be receiving credit through EWU. We are looking at other dual-credit options for our program for next school year for courses like animal science and CORE Plus construction.
Ms. Koch	FCS courses are built on scaffolding or continual practicing of the skills after they are introduced. Many of the lessons cross between classes with CiHS digging deeper into the material. I also work closely with seniors as they finalize their High School and Beyond Plan and prepare for graduation. I have all seniors in Personal Finance and Independent Living through their final year so I am able to encourage and intervene when any challenges occur. I am also striving to prepare them for life after high school to ensure they will be productive citizens of the world.
Mrs. York	I set clear learning objectives for my students. These learning objectives are for all students of different learning abilities and styles. I create real world formative assessments that gauge student understanding in my content area and how it connects to the world outside the classroom. Finally, by keeping up on my best teaching practices, I foster an environment that cultivates and encourages students to be lifelong learners who will appreciate the arts in the world around them.
Ms. Sanderson	We are working towards making sure students are able to get college credit for classes offered out in the Ag department. Our Ag Chemistry class will be becoming an AP Chemistry Course next school year. We will have articulation agreements for both Floral

	and Horticulture for Dual Credit with Spokane Community College next year, receiving 5-credits and 3-credits. We also currently have one student who will be testing for the BASF Plant Science Industry Certificate and the WA State Pesticide Applicators License. We have two students testing for the Benz School of Floral Design Florist Certification. We hope to step up our student numbers getting Industry Certifications next year as well to help support student success after high school.
Mr. Greenwalt	In the technology class we are currently offering the MOS Certification for Microsoft Office Application Programs to include Word, Excel, and PowerPoint and students can get Dual Credit for this class through Big Bend Community College. In my other classes students will do a pre-assessment to rate themselves as 1, 2, 3, or 4 on the learning standard and will assess themselves as the learning standards are covered to rate themselves as 1, 2, 3, or 4. To ensure the students are at a 3 or 4 I meet with each student to talk about their progress and how we can work together to get them to a 3 or 4 if they are not there on their final assessment.

MEMORANDUM OF AGREEMENT

This Memorandum of Agreement entered into this 27th day of March, 2024 by and between the following parties LIND-RITZVILLE COOPERATIVE SCHOOLS hereinafter referred to as "LRCS" and EAST ADAMS RURAL HEALTHCARE, hereinafter referred to as "EARH".

WHEREAS, the above listed parties, as stakeholders, and additional stakeholders anticipated in the future are all desirous of setting up Wellness Center in the Ritzville area to take advantage of the additional needs and growth of our surrounding communities; and

WHEREAS, the parties agree that this project as contemplated will continue to change and evolve and the parties agree there may be additional needs in the future.

WHEREAS, the parties desire to continue in this relationship in perpetuity; and

NOW THEREFORE, for and in consideration of the recitations set forth above the parties enter into the following agreement, as follows, to wit:

1. LRCS & EARH will designate points of contact from each entity to provide as the main person for communication amongst their organizations and committee for the purpose of this project.
2. LRCS will provide the real property (specifically Adams County Parcel # 1935230581601, Abbreviated legal description: LOT 1 THRU LOT 10, BLK 16 & VACATED PTNS OF CHELAN, CASCADE, 9TH, 10TH & ALLEY, BARNETTS ADDITION (PTN OF FOOTBALL FIELD), for the Wellness Center, and enter into a ninety-nine (99) year lease agreement with EARH.
3. EARH will assist with finding funding for the project, including, but not limited to, grants, loans, endowments and any method of funding.
4. LRCS will commit to providing ingress/egress and utility easements on adjoining properties owned by LRCS, if necessary for the development of the project.
5. If the project is unable to proceed, due to unsecured funding or terms and conditions are unobtainable, this agreement will be terminated.
6. As this project moves forward and upon securing the funding, property, building improvements, and beginning the undertaking of the project, LRCS & EARH will provide addendums to this memorandum to expand the purpose and needs in their best efforts to complete this project.

Dated this 27 day of March, 2024

Lind Ritzville Cooperative Schools

East Adams Rural Healthcare



By Ritzville, Superintendent



By _____, President

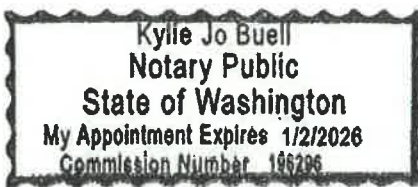
STATE OF WASHINGTON)

) ss.

County of Adams)

I certify that I know or have satisfactory evidence that John Kragt signed this instrument, on oath stated that he was authorized to execute the instrument, and acknowledged it as the Superintendent of Lind Ritzville Cooperative Schools, to be the free and voluntary act of such party for the uses and purposes mentioned in the instrument.

DATED this 27 day of March, 2024.



(Seal or Stamp)

Kylie Buell
NOTARY PUBLIC (Signature)

Kylie Buell
(Printed Name)

My commission expires 1/2/2026

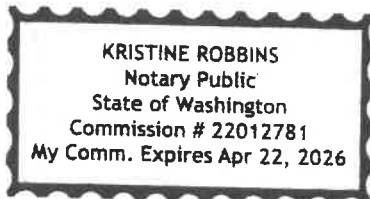
STATE OF WASHINGTON)

) ss.

County of Adams)

I certify that I know or have satisfactory evidence that Don Vanderholm signed this instrument, on oath stated that he was authorized to execute the instrument, and acknowledged it as the President of East Adams Rural Healthcare, to be the free and voluntary act of such party for the uses and purposes mentioned in the instrument.

DATED this 9th day of April, 2024.



(Seal or Stamp)

Kristine Robbins
NOTARY PUBLIC (Signature)

Kristine Robbins
(Printed Name)

My commission expires 4/22/26



Tina Schuler <tschuler@lrschools.org>

Bus 11 Surplus

1 message

Lynn Sackmann <lsackmann@lrschools.org>

Wed, Apr 10, 2024 at 6:54 AM

To: Don Vanderholm <dvanderholm@lrschools.org>, Kris Robbins <krobbins@lrschools.org>

Cc: Jamie Nichols <jnichols@lrschools.org>, Tina Schuler <tschuler@lrschools.org>, Connie Starring <cstarring@lrschools.org>

Good Morning

Bus 11 needs to be surplused

I know we have it on the paperwork for the replacement grant but either way if we get the grant or not it will need to be surplused. Also I need to be able to take it off our schedule before June and our All Vehicle WSP inspection and if we wait till the May Board meeting to surplus it I don't have enough time for the paperwork to be processed.

It is not running and I don't plan on fixing it. The Transmission Control module is out and it will cost around \$10,000 to fix it. I was already planning on surplusing it.

Bus 11 is a 2005 International Rear engine bus.

DT466 Engine.

Vin Number 4DRBWAAN15A975028

With 170877 Miles on it.

Thank you

Lynn E Sackmann

Transportation Supervisor

Lind-Ritzville Transportation Co-Op

206 W 3rd Lind Wa 99341

Cell 509-650-7272

Nutrition

The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who eat well-balanced meals are more likely to learn in the classroom. The board supports the district's increased emphasis on nutrition at all grade levels to enhance the well-being of the district's students. Therefore, it is the policy of the board to provide students with access to nutritious food as stated in this policy and the accompanying procedure.

Nutrition and Food Services Program

The board supports the philosophy of the National School Lunch and School Breakfast Programs and will provide wholesome and nutritious meals for children in the district's schools. The board authorizes the superintendent or designee to administer the food services program, provided that any decision to enter into a contract with a food service management company will require the approval of the board. Expenditures for food supplies shall not exceed the estimated revenues.

The superintendent or designee is responsible for:

- Annually distributing meal applications and determining eligibility for school meals;
- Protecting the identity of students eligible for free and reduced-price meals;
- Ensuring meals meet USDA meal pattern requirements;
- Ensuring meal periods are in compliance with USDA regulations;
- Establishing a Food Safety Plan;
- Determining meal prices and submitting them to the board for approval annually;
- Using the full entitlement of USDA Foods;
- Maintaining a nonprofit school food service account;
- Ensuring all revenues are used solely for the school meal program;
- Establishing a meal charge policy if not serving meals at no cost to students;
- Accommodating children with special dietary needs;
- Ensuring compliance with USDA nondiscrimination policies;
- Following proper procurement procedures; and
- Ensuring compliance with the Smart Snacks in School nutrition standards.

Federal Programs

Participation in various federal programs related to nutrition, including the National School Lunch Program, the School Breakfast Program, and the United States Department of Agriculture (USDA Smart Snacks in School nutrition standards, require a wellness policy. The district will address and follow its comprehensive wellness policy in accordance with 6702 – Wellness.

Commented [DV1]: Eliminates some language including the section on "wellness policy" which will be taken care of in policy 6702.

Cross References: 3210 - Nondiscrimination

Legal References: RCW 28A.210.365 Food choice, physical activity, childhood fitness; Minimum standards; District waiver or exemption policy.
RCW 28A.235.120 Meal Programs; Establishment and Operation; Personnel; Agreements
RCW 28A.235.130 Milk for children at school expense
RCW 28A.235.140 School breakfast programs

Commented [DV2]: Eliminates sections on Health and Physical Education and activity which are addressed in the Procedures.

RCW 28A.235.145 School breakfast and lunch programs; Use of state funds
 RCW 28A.235.150 School breakfast and lunch programs; Grants to increase participation; Increased state support
 RCW 28A.235.160 Requirements to implement school breakfast, lunch and summer food service programs Exemptions
 RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program
 RCW 28A.623.020 Nonprofit program for elderly Authorized Restrictions
 RCW 69.04 Intrastate Commerce in Food, Drugs and Cosmetics
 RCW 69.06.010 Food and beverage service workers permit Filing, duration Minimum training requirements
 RCW 69.06.020 Permit exclusive and valid throughout state Fee
 RCW 69.06.030 Diseased persons May not work Employer may not hire
 RCW 69.06.050 Permit to be secured within fourteen days from time of employment.
 RCW 69.06.070 Limited duty permit
 WAC 392-157-125 Time for meals
 2 CFR Part 200 - Procurement
 7 CFR, Parts 210 and 220
 7 CFR, Part 245.5

Management Resources:

- 2022 - June June
- 2018 - May Policy Issue
- 2017 - July Issue
- 2017 - April Issue
- Comprehensive School Physical Activity Program
- 2015 - June Issue
- Recommendations for Waivers in High School Physical Education/Fitness Education, OSPI (September 2013)
- 2014 - February Issue
- Wellness Policy Best Practices, OSPI (January 2013)
- Policy News, February 2005 Nutrition and Physical Fitness Policy
- Policy News, December 2004 Nutrition and Physical Fitness Update
- Alliance for a Healthier Generation Wellness Policies
- OSPI Child Nutrition School Wellness Policy Best Practices for Policy Development, Implementation and Evaluation

Adoption Date:
 Classification: **Essential**
 Revised Dates: **11.04; 12.04; 02.05; 2.06; 10.07; 12.11; 02.14; 06.15; 04.17; 07.17; 05.18; 02/01/2020; 06/29/2022; 07/24/2023; 03.24**

Wellness

The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who engage in regular exercise are more likely to learn in the classroom. The board supports the district's increased emphasis on health, physical education, and physical activity at all grade levels to enhance the well-being of the district's students. Therefore, it is the policy of the board to emphasize health education and physical education and provide students with opportunities for physical activity.

Wellness Policy

The district, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program, and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active, such as the Comprehensive School Physical Activity Program recommended by the Centers for Disease Control and Prevention, and will provide the following:

- Quality physical education;
- Physical activity during the school day (e.g., brain boosters/energizers);
- Physical activity before and after school;
- Recess that aims to be safe, inclusive, and high quality;
- Family and community engagement;
- Staff wellness and health promotion;
- Opportunities for active transportation to school; and
- Access to school district facilities for physical activity, fitness, sports, and recreation programs.

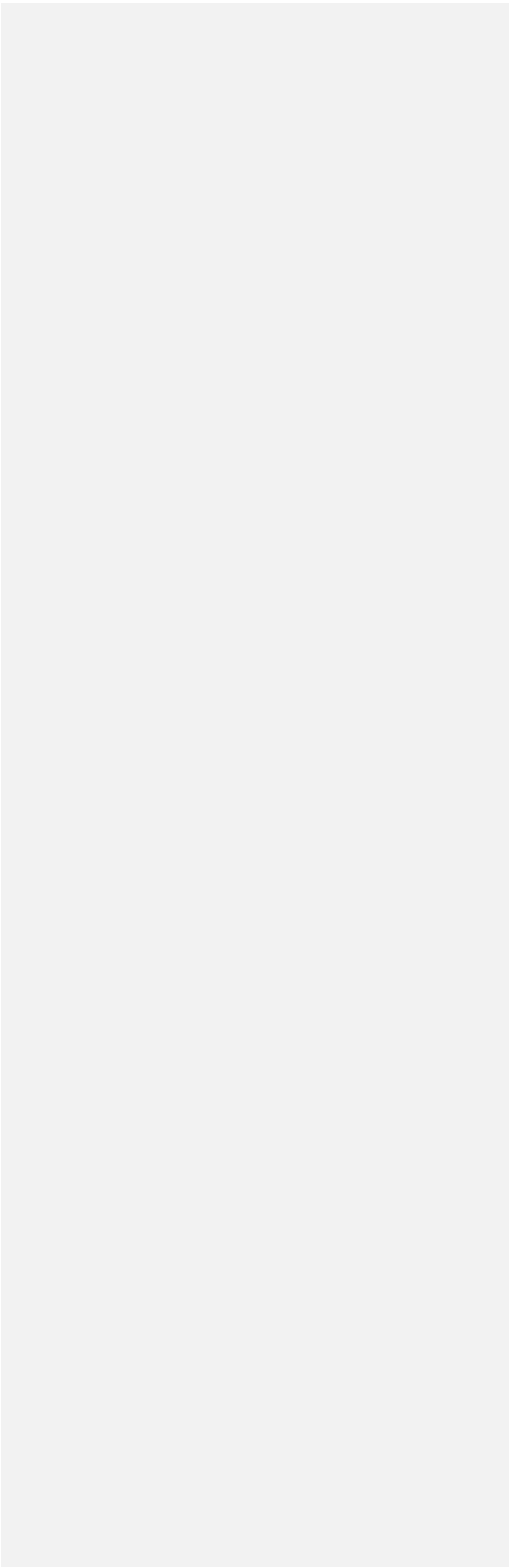
Cross References: 2124 - Physical Education and Health Class
4260 - Use of School Facilities
6700 - Nutrition

Legal References: RCW 28A.210.365 Food choice, physical activity, childhood fitness - Minimum standards - District waiver or exemption policy
2 CFR Part 200 - Procurement
7 CFR, Parts 210 and 220
7 CFR, Part 245.5

Management Resources: Comprehensive School Physical Activity Program

Commented [DV1]: New policy for LRCS. We have a Wellness policy but do not have the required Board policy.

Adoption Date: **03.24**
Classification: **Essential**
Revised Dates: ;



LIND SCHOOL DISTRICT NO. 158
RESOLUTION NO. 23-24-04
AND

RITZVILLE SCHOOL DISTRICT NO. 160/67
RESOLUTION NO. 2023-006

A RESOLUTION of the Board of Directors (Board) of the Lind School District #158 and Ritzville School District #160/67 (Districts) determining and approving certain reductions in District staff for the 2024-2025 fiscal year, and authorizing District administration to implement such reductions.

WHEREAS, the board determines the educational and operational programs for the district, and that staff reductions may be required as a result of many factors, including but not limited to enrollment decline, programmatic needs or interests, a change in staffing needs, failure of a special levy election, or other events resulting in a reduction in revenue, increase in costs, and/or termination or reduction of funding of categorically-funded projects; and

WHEREAS, the board will review appropriate information and based on administrative recommendations identify those educational programs and services that will be reduced, modified, or eliminated; and

WHEREAS, the district needs to make personnel decisions for the upcoming, 2024-2025 school year and has determined that the hiring and/or maintaining of additional staff to serve select student populations, under the current learning model, is no longer sustainable; and

WHEREAS, adverse financial conditions require a reduction in District staff for the 2024-2025 fiscal year; and

WHEREAS, the Board has determined that the reduction in staff, as stated in the Superintendent's Recommendation, is required.

NOW, THEREFORE, IT IS HEREBY RESOLVED THAT the Superintendent's Recommendation is approved, including without limitation the reduction of 8.0 FTE classified paraeducator staff; and

IT IS HEREBY FURTHER RESOLVED THAT the District's administration is authorized to act to implement this employee layoff as stated in the Superintendent's Recommendation, apply the terms of relevant collective bargaining agreements and issue appropriate notices of layoff to those impacted.

APPROVED by the Board of Directors of the Lind and Ritzville School Districts at the regular meeting thereof held this 22nd day of April, 2024.

Lind School District #158

Ritzville School District #160/67

Chair

Chair

Director

Director

Director

Director

Director

Director

Director

Director

ATTEST:

Superintendent and Secretary to
Lind School District #158 and Ritzville School District #160/67 Board of Directors