

Lind-Ritzville Cooperative Schools
Regular Board Meeting – December 19, 2024 - 6:30 PM - LRHS Collaboration Room
Board Study Session 6:00 PM - LRHS Collaboration Room

RITZVILLE

Flag Salute

1. Call to Order and Verification
2. Approval November 25, 2024 Regular Board Meeting Minutes
3. Approval of Agenda
4. Consent Agenda
 - a. General Fund Accounts Payable - \$76,536.60
 - b. Transportation Cooperative Accounts Payable - \$39,634.02
 - c. Associated Student Body Fund Accounts Payable - \$3,072.71
 - d. Capital Projects Accounts Payable - \$10,762.20
 - e. Payroll for December 31, 2024 - \$438,370.54
 - f. Accept Resignation from HS Softball Head Coach - Todd O'Brien
 - g. Approval of Board Meeting Dates for 2025
 - h. Board Designation of Official Media - Adams County Ritzville Journal

LIND

1. Call to Order and Verification
2. Approval November 25, 2024 Regular Board Meeting Minutes
3. Approval of Agenda
4. Consent Agenda
 - a. General Fund Accounts Payable - \$55,449.07
 - b. Transportation Cooperative Accounts Payable - \$39,634.02
 - c. Associated Student Body Fund Accounts Payable - \$400.58
 - d. Capital Projects Fund Accounts Payable - \$34,063.20
 - e. Payroll for December 31, 2024 - \$357,872.40
 - f. Accept Resignation from HS Softball Head Coach - Todd O'Brien
 - g. Approval of Board Meeting Dates for 2025
 - h. Board Designation of Official Media - Adams County Ritzville Journal

JOINT ITEMS

5. Legislative Update
6. Reports to the Board
 - a. Students & School Program
 - i. Student Representative's Report
 - ii. Principals' Report
 - a. 4-Day School Week Committee
7. Superintendent's Report
 - a. Cooperative Report - Transportation
8. Public Comment

9. Policy Review & Emerging Issues

- a. Reorganization of the Board
- b. Adoption of Resolution 24-25-02 Requesting a Waiver for the Implementation of a Four-Day School Week - **Lind Only**
- c. Adoption of Resolution 2024-25-02 Requesting a Waiver for the Implementation of a Four-Day School Week - **Ritzville Only**

10. Finance

11. Other Reports

12. Board Director Reports

13. Executive Session per RCW 42.30.110 - with no action to follow

14. Adjournment

Items for next meeting:

RITZVILLE SCHOOL DISTRICT #160-67 and LIND SCHOOL DISTRICT #158
JOINT BOARD MEETING
November 25, 2024

The meeting of the Board of Directors of Ritzville School District #160-67 and Lind School District #158 was held in the Lind-Ritzville Middle School Collaboration Room on November 25, 2024. The following members were in attendance:

Lind School Board Members:	Adam Labes	Greg Schmunk
	Jim Weidemann	Breanne Williamson

Ritzville School Board Members:	Erin Repp	Tia Kubik
	Scott Carruth	

Lind Chair Labes led the Pledge of Allegiance.

Lind Chair Labes called the Lind School Board meeting to order at 6:30 P.M. Director Starring was excused.

Lind Director Weidemann moved to approve the October 28, 2024 Regular Board Meeting minutes. Director Williamson seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Director Williamson moved to approve the agenda. Lind Director Schmunk seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Lind Director Schmunk moved to approve the Consent Agenda as follows: General Fund Accounts Payable - \$109,165.28, Transportation Cooperative Accounts Payable - \$88,079.82, Associated Student Body Fund Accounts Payable - \$486.09, Capital Projects Accounts Payable - \$65,898.58, Payroll for November 29, 2024 - \$365,517.43, Non-substantial update to School Board Policies 5011 Sex Discrimination and Sex-Based Harassment of District Staff Prohibited and 5012 Parental, Family, or Marital Status, and Pregnancy of Related Conditions of Staff, Accept Recommendation for HS Girls Basketball Assistant Coach - James Saetre, Accept Recommendation for HS Boys Basketball Assistant Coach - Trevor Jantz, Accept Recommendation for MS Boys Basketball Assistant Coach - Kevin Proszek. Lind Director Weidemann seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Chair Repp called the Ritzville School Board meeting to order at 6:31 P.M. Director Phillips was excused.

Ritzville Director Kubik moved to approve the October 28, 2024 Regular Board Meeting minutes. Director Carruth seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Director Carruth moved to approve the agenda. Ritzville Director Kubik seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Ritzville Director Kubik moved to approve the Consent Agenda as follows: General Fund Accounts Payable - \$228,200.86, Transportation Cooperative Accounts Payable - \$88,079.82, Associated Student Body Fund Accounts Payable - \$21,021.81, Payroll for November 29, 2024 - \$450,518.99, Non-substantive revisions and changes to School Board Policies 5011 Sex Discrimination and Sex-Based Harassment of District Staff Prohibited and 5012 Parental, Family, or Marital Status, and Pregnancy of Related Conditions of Staff, Accept Recommendation for HS Girls Basketball Assistant Coach - James Saetre, Accept Recommendation for HS Boys Basketball Assistant Coach - Trevor Jantz, Accept Recommendation for MS Boys Basketball Assistant Coach - Kevin Proszek. Ritzville Director Carruth seconded the motion. A voice vote was heard with all present members voting aye. The motion carried.

Joint Items

Legislative Update

Superintendent Vanderholm updated the boards on Legislative news, sharing the upcoming Legislative session will have a new format for January. He also shared that it will be important to have strong representation during the session to address funding for MSOC, special education and transportation.

Reports to the Board

Students & School Programs

Student Representative Report

Lind-Ritzville High School Student Representative, Cicely Herrera and Addy Colbert, shared an update on events happening at LRHS, including Winterfest activities, Bikes for Tikes and winter sports. They also shared that Washington State University and Eastern Washington University registrars visited the high school and offered on-site admissions for seniors. LRHS had thirteen students meet with the registrars and was accepted into WSU or EWU University for the 2025 school year.

Principals' Report

LRMS Teacher, Nick Weishaar gave a report on Camp Wooten. He explained that the 6th grade class, along with other area schools, attends camp each September. He spoke about the different activities and experiences students participate in and how important it is for our students to attend. He also shared some information about the Outdoor School grants the district has received and how the funds have been used to update equipment, buy food and to purchase a trailer that is used to store and haul supplies to camp.

RGS Principal Tanner LaTour, LES Principal Sarah Dinkins, LRMS Principal Don Walker and LRHS Principal Kevin Terris all shared their School Improvement Plans with the Boards. The plans were also distributed to the Board of Directors in the board packets.

LRMS Principal Don Walker reported on the four-day school week committee. The committee, made up of parents, staff and students, has met twice and discussed concerns and possible solutions for many topics such as, student well-being, transportation logistics, access to vulnerable students, impacts on staff and athletics. The 19 committee members held an informal

vote, and the results were: 18 yes votes to switch to a 4-day week, 1 maybe vote and 0 no votes. The person who voted maybe has concerns about student access to food and support on non-school days. They also informally voted on calendar preferences, with the 150-day calendar without Fridays received 11 votes and the 154-day calendar with Fridays received 6 votes. Mr. Walker shared information about the Community forums that are scheduled for December 9 in Ritzville and December 10 in Lind. He shared that he has reached out to other school districts that have gone to a four-day week and could not find any that have gone back to a five-day week. The school board will need to decide at the January meeting to move forward with applying for the necessary state waivers.

Superintendent's Report

Superintendent Vanderholm reported that end of year fiscal reports are completed and certified for both districts. Each district's ending fund balance for 2023-2024 were higher than originally projected. He credited it to conservative budgeting and the cost-saving measures implemented.

Superintendent Vanderholm shared grant news, the district did not get the National COPS Safety grant. He explained that the applications far exceeding the funding available. He shared that Lind is still in the running for the zero scape project and has been invited to meet with the Hazard Mitigation Program Assistant, Emergency Management Division (EMD), Washington Military Department to discuss additional funding opportunities.

Mr. Vanderholm spoke about Safety and Wellness, sharing that at a recent Regional School Safety discussion, he along with two other Superintendents, were asked to share their recent experiences with school safety threats and the process they followed. He shared that Jason McPherson and Britney Roetcsinder, from ESD101 came to LRHS and met with staff members who wanted to discuss the recent safety threat experience with a counselor. Mr. Vanderholm and Mr. Terris gave a brief update on the threat assessment process, now at Level 2. LRHS was awarded a \$15,000 grant to provide nutritional snacks for our athletic program. LRHS athletes can visit the Bronco Refueling Station before every away event.

Superintendent Vanderholm reported on Leading and Learning, sharing that the each buildings School Improvement Plans support the Strategic Plan. He reported there has been continued growth at the elementary level in the newer math and ELA curriculums. He also shared that both Lind and Ritzville Districts have received the status of full certification for the 2024-25 school year, and we have all the required courses, offerings and activities needed for compliance.

Other topics Mr. Vanderholm shared information about included the concrete was poured for the outdoor basketball courts at LRHS. Ritzville will need to upgrade the 4-wheeler plow equipment. Community events included Coffee with the Superintendent, Lind PTO movie night and a Cooperative night with Screenagers.

Superintendent Vanderholm presented 2023-24 Annual Report to the Boards. He highlighted the districts commitment to academic excellence, student well-being, and community engagement. This year, the district continued to implement policies and programs that enhance student learning and operational efficiency. Mr. Vanderholm explained that the report reflects the district's ongoing dedication to fostering a safe, innovative, and inclusive learning environment for all students. The report was distributed to the Board of Directors in the board packets.

Public Comment - There was no public comment.

Policy Review & Emerging Issues

After the second reading, Lind Director Williamson moved for Approval of Policy 6690 Contracting for Transportation Services Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 6690 Contracting for Transportation Services. Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Schmunk moved for Approval of Policy 6220 Bid or Request for Proposal Requirements. Lind Director Weidemann seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Carruth moved for Approval of Policy 6220 Bid or Request for Proposal Requirements. Ritzville Director Kubik seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Lind Director Williamson moved for Approval of Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs) Lind Director Schmunk seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

After the second reading, Ritzville Director Kubik moved for Approval of Policy 6550 Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs). Ritzville Director Carruth seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

Lind Director Weidemann moved to Approve the 2024 Annual Report. Lind Director Williamson seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

Ritzville Director Carruth moved to Approve the 2024 Annual Report. Ritzville Director Kubik seconded the motion. A voice vote was heard, with all present members voting aye. The motion carried.

Financial Reports - No additional information to report, monthly financial reports were provided to the board.

Other Reports - There was nothing to report.

Board Member Reports - Superintendent Vnaderholm reported that he and Ritzville Director Phillips attended the WSSDA conference, sharing the keynote speaker reminded the attendees that it is our responsibility to prepare students for their tomorrow rather than for our 'past'.

A ten minute recess was taken. At 8:08 PM, an Executive Session (per - RCW 42.30.110) was called, for approximately 20 minutes with no action to follow.

The Lind and Ritzville School Board meeting was adjourned at 8:28 PM.

Chairman/Date

Chairman/Date

Secretary to the Board

Todd O'Brien
107 South Columbia St.
Ritzville WA 99169
Obrientb87@hotmail.com

December 12, 2024

Dustan Arlt
Athletic Director
Lind/ Ritzville Highschool
Ritzville WA 99169

Dear Dustan,

I am writing this letter to formally resign from my position as Head Fastpitch Softball coach at Lind/Ritzville Highschool.

I greatly appreciated the opportunity to serve in this role for the past decade and develop a successful program during my time here. I have thoroughly enjoyed working with the various players, coaches, parents, and administrators and am grateful for the support and guidance I have received from the Athletic department.

I am committed to ensuring a smooth transition and will do everything possible to make that happen. Please let me know if there is anything specific, I can do to assist during this transition period.

Thank you once again for the opportunity to be a part of Bronco Athletics and I wish you and the program continued success in the future.

Sincerely,



Todd O'Brien
Head Softball Coach
Lind/Ritzville Highschool

Proposed 2025 Lind-Ritzville Cooperative School Board Meetings

January 27, 2025 - Lind-Ritzville Middle School

February 24, 2025 - Lind-Ritzville High School

March 24, 2025 - Lind-Ritzville Middle School

April 28, 2025 - Lind-Ritzville High School

May 27, 2025 - Lind-Ritzville Middle School

June 24, 2025 - Lind-Ritzville High School

July 28, 2025 - Lind-Ritzville Middle School

August 25, 2025 - Lind-Ritzville High School

September 22, 2025 - Lind-Ritzville Middle School

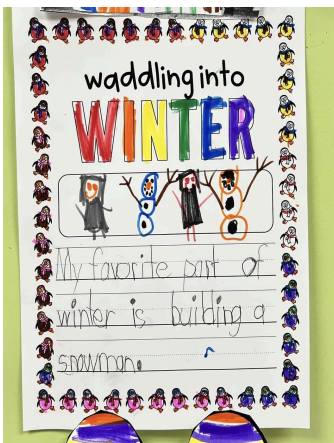
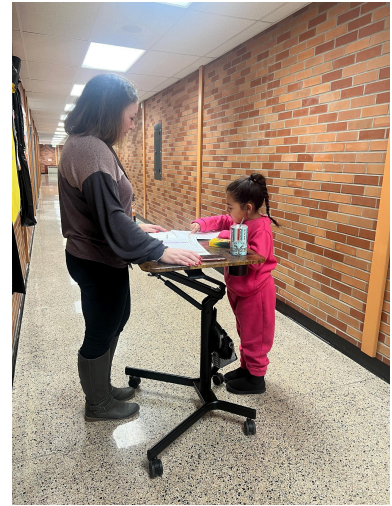
October 27, 2025 - Lind-Ritzville High School

November 24, 2025 - Lind-Ritzville Middle School

December 18, 2025 - Lind-Ritzville High School

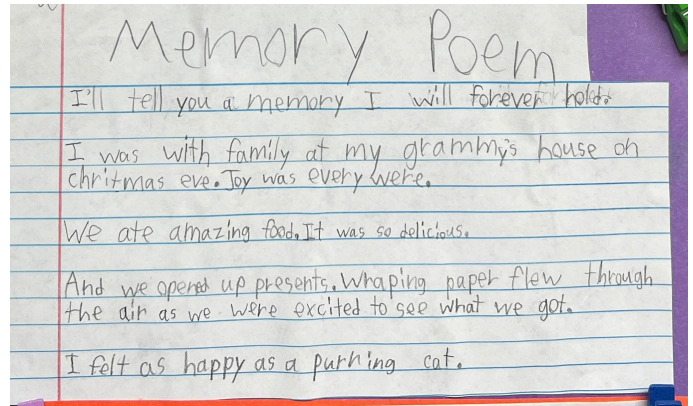
Lind Elementary December 2024

As a building we have remained focused on our school improvement goal and engaging learners in their own learning and success. We are six weeks into our implementation and we have already seen huge growth in our students in one form or another. In the 1st-3rd grade levels we have students improving their accuracy, the ability to sound out the words, from 40-60% accurate to 60-95% accurate. Once a month, a progress monitoring is completed where the students read to Mrs. Dinkins. The students and Mrs. Dinkins then fill out a reflection sheet and set a new goal that they take home to share with their parents. Growth is celebrated at our Student of the Month assemblies.



Teachers have spent Friday afternoons this year diving into their new Language arts curriculum. The first year in a new curriculum requires lots of teacher preparation. Students are appreciating the engaging topics and hands-on learning that the curriculum provides. Teachers are appreciating the themed topics in each unit and the writing that is incorporated into every lesson. On the left is an example of a kindergarten writing about their favorite part of winter. On the right

is an example of a poem from the 4th/5th grade reading group. Along with writing daily, teachers are taking this opportunity to teach and encourage legible writing.



December is full of fun activities. The students and Mrs. Miller did an amazing job at the Christmas Concert. The students all shopped for presents at the Lind Little Peeps Christmas store taking home presents for all their immediate family members. Classrooms ended the month with fun winter themed activities to celebrate the season.

Ritzville Grade School - December Board Report

December has been an exciting and successful month at Ritzville Grade School! One of the highlights was our Christmas concert, which turned out wonderfully thanks to Mrs. Ewing stepping in and taking the lead. Her dedication and creativity ensured that the program was a huge hit, spreading holiday cheer to students, families, and staff alike. The turnout was fantastic, and the positive feedback from the community was heartwarming. Thank you, Mrs. Ewing, for making it such a memorable event!

🎵 Transitional Kindergarten through 4th Grade Music & 5th Grade Beginning Band Concert 🎵
Our students did a great job & it was... See more



We are also thrilled about Ritzville Grade School “gaining STEAM” (Science, Technology, Engineering, Arts, and Math). Thanks to recent professional development, our staff and students are exploring new tools like drones, Bee-Bots, and Ozobots. These hands-on learning opportunities are sparking curiosity and engagement in our classrooms, and it's been exciting to see students dive into problem-solving and creativity through these activities. STEAM is definitely making learning come alive for our students!

🌟 Every Friday at Ritzville Grade School, we dedicate time to professional development, and this week was extra exciting! Our am... See more



December also saw a record-breaking food drive, with nearly 2,000 food items donated! This incredible effort showcased the generosity of our students, families, and community. A huge congratulations goes out to Mrs. Stanford's third-grade class for collecting the most items and winning a class pizza party! The spirit of giving and teamwork was evident throughout the school, and it was inspiring to see everyone come together for such a worthy cause.



Another highlight this month was getting to see Caitlin Teske's kindergarten lesson. I had the privilege of observing last week in Mrs. Teske's kindergarten classroom. Mrs. Teske tackled the standard on story elements, focusing on helping her students identify main characters, settings, and major events in a story with prompting and support. Caitlin's dedication to creating an engaging, student-centered environment truly shines. Her thoughtful instruction and ability to connect with students make her classroom a place where learning thrives. What made this lesson truly exceptional was Mrs. Teske's integration of STEAM to reinforce the standard. To "show what they know," her students used Beebots—child-friendly robots designed to introduce coding and programming. At the end of the lesson, students worked collaboratively in small groups to program the Beebots to navigate a story retell mat. They had to sequence the story from beginning to middle to end and identify the characters and setting along the way.



Lastly, our PBIS implementation continues to be a huge success! Monthly assemblies and special experiences are making a big difference in recognizing positive behaviors and fostering a supportive school culture. Our CKLA and Bridges Math programs are also going full steam ahead, providing rigorous and engaging curriculum for our students. The hard work and collaboration among staff are ensuring that our students have the best possible learning experiences. Ritzville Grade School is truly buzzing with positivity and progress, and we're looking forward to carrying this momentum into the new year!

There is no shortage of FUN at RGS! Today was pajama day, students got to watch a movie in the gym, AND had the chance to spe... See more



Introducing the NOVEMBER WINNERS from each class, as well as the class awards! Students were selected by their teac... See more



LRMS Board Report - December

As we approach the final stretch before the break, it's clear that everyone is feeling a bit fatigued. However, we remain motivated to push through and ensure that every moment we have with our students counts.

Attendance continues to be a focus area for us. A significant number of absences have been due to illnesses, as "the crud" has made its rounds. Additionally, we've had a handful of students leaving a few days early for family vacations. While our attendance initiatives have seen some successes, particularly with new efforts, our habitual absentees remain a challenge. We will continue working to address this in the weeks ahead.

On the academic front, we are maintaining momentum with our intervention efforts. This includes targeting students at lower performance levels through I-Ready and providing focused support to those on the F-list. While we've seen a recent uptick in students on the F-list, the numbers remain well below what has been typical in previous years, which is a product of our new support strategies that were implemented this year.

As expected for this time of year, we've observed an increase in SEL needs. This has been reflected in more visits to both the counselor and my office. Despite this uptick, the number of extreme student behaviors has decreased compared to previous years. This positive trend speaks to the success of our preventative and supportive measures. After the break, we will address student kindness further with counselor-driven lessons and activities.

We recently held student forums to discuss the 4-day school week, gathering feedback and ideas for making school more engaging. In addition ASB put it out to the student body to brainstorm new and exciting spirit days, after school activities, and bulldog competitions, which the ASB received great feedback from.

L.E.A.D. (Law Enforcement Against Drugs) is a program for our 6th graders, taught by Deputy Hampton in partnership with the Adams County Sheriff's Office. The program concluded this month, with their graduation ceremony held on Tuesday. We greatly appreciate the collaborative effort and support from the Adams County Sheriff's Office in providing this valuable opportunity for our students.

Our 8th graders enjoyed their traditional trip today to Lake Coeur d'Alene for Eagle Watch. This annual event is something they always look forward to and cherish. The students had a great time observing the eagles in their natural habitat. It's a memorable experience that combines learning and fun.

In summary, while this time of year brings its challenges, our staff and students are persevering. Through strong intervention systems, SEL support, and student involvement, we are continuing to **L**ead by example, **R**elentlessly **M**otivated, which will all lead to our **S**uccess.



Professional Development at LRHS

The LRHS staff has been learning about common mastery-based learning strategies from our professional development Marzano Coach, Debra Niccolai. The staff has been receptive to new instructional strategies. In general terms, she has been teaching our staff how to better align classroom tests and assessments with the learning goals in a unit of study. She has also taught our staff about creating an assessment “blueprint,” so students can anticipate when assessments will take place and when or if they earn an extra “at-bat” on those assessments.

We have had two Friday PDs where staff were able to work independently or in small teams to work on creating or editing proficiency scales for their upcoming units of study.

All this is really good work, and most importantly, makes learning more student-friendly.

Student and Staff Culture

The high school board reps will cover a lot of this, but we have had a really good December to keep enthusiasm up, along with keeping student input and voice an important part of our decision-making process.

The ASB had a full representation of classes and groups at the last ASB meeting so that all voices have a say in the winter holiday celebrations. We’ve had a good turnout with dress up days, fun games, dances, Bike for Tykes and Winterfest activities. Our students certainly have had a lot of opportunities to be involved, engaged, and celebrate with their peers.

High Demand with High Support

With three weeks to go before we finish our first semester, I have had multiple intervention meetings with students and parents who are at-risk of not staying on track to graduate at the end of this semester. These students’ parents have been really supportive of what we have to offer students to recover lost opportunities to provide evidence of learning. Many are supportive of brief schedule changes to provide intervention and support services during the school day. Some agree to keeping their student after school to receive support in our after school program in our library on Tuesdays and Thursdays.

Things I am Working On

Student Insight Cards—These will help provide teachers with student-generated information about their interests and their future goals, so the teacher can shape learning opportunities to match those needs.

NWLaunch Grant—I am working on a grant with NWLaunch (an Innovia organization) on creating opportunities for our future trade school students to attend a three-week long trades camp with the Wagsaff, Inc company in Spokane

School Safety—Implementing an anonymous reporting system on our school website.

2024 School Board

Lind Board of Directors

Chairman - Adam Labes

Vice-Chair - Greg Schmunk

WIAA Rep - Breanne Williamson

LEA Negotiations Committee - Greg Schmunk & Adam Labes

Alternate - Kevin Starring

PSE Negotiations Committee - Breanne Williamson & Jim Weidemann

Alternate - Kevin Starring

Ritzville Board of Directors

Chairman - Erin Repp

Vice-Chair - Tia Kubik

WIAA Rep - Erin Repp

REA Negotiations Committee - Scott Carruth & Reid Phillips

Alternate - Tia Kubik

PSE Negotiations Committee - Tia Kubik & Erin Repp

Alternate - Scott Carruth

LIND SCHOOL DISTRICT NO. 158
RESOLUTION NO. 24-25 02

AND

RITZVILLE SCHOOL DISTRICT NO. 160/67
RESOLUTION NO. 2024-25 02

REQUESTING A WAIVER FOR THE IMPLEMENTATION OF A FOUR-DAY SCHOOL WEEK

WHEREAS, RCW 28A.150.220(2) mandates that school districts in Washington State provide a minimum of 180 school days per year; and

WHEREAS, the Lind and Ritzville School Districts Boards of Directors seeks to enhance educational outcomes and operational efficiency by implementing a four-day school week; and

WHEREAS, the Office of Superintendent of Public Instruction (OSPI) permits school districts to apply for an Economy and Efficiency Waiver under WAC 180-18-030 to modify the standard school calendar; now

BE IT THEREFORE RESOLVED, the Board of Directors of the Lind and Ritzville School Districts request a waiver from the OSPI for the following:

- a. Basic Education Program Requirement for Waiver:
The requirement to maintain a minimum of 180 school days per year, as stipulated in RCW 28A.150.220(5).
- b. School Years for Waiver:
The waiver is requested for the 2025-2026, 2026-2027, and 2027-2028 school years.
- c. Number of Days Waived Each School Year:
The district requests a waiver of 26 or 22 school days per year, reducing the number of school days from 180 to 154 or 158, while ensuring that the total instructional hours meet or exceed state requirements.
- d. Support for Improving Student Achievement:
The implementation of a four-day school week is anticipated to improve student achievement by:
 - Providing extended instructional periods, allowing for more in-depth exploration of subjects.
 - Reducing student and teacher absenteeism, thereby increasing continuity in learning.
 - Allocating one day per week for targeted interventions, professional development, and collaborative planning, which supports differentiated instruction and addresses individual student needs.
 - Enhancing student and teacher well-being by offering a balanced schedule that reduces burnout and increases engagement.

Research indicates that such scheduling can lead to improved academic performance and attendance.

- e. Compliance with Instructional Hours Requirement:
The Lind and Ritzville School Boards of Directors attests that, under this waiver plan, the district will meet or exceed the minimum instructional hours requirement of RCW 28A.150.220(2), ensuring that students receive the mandated educational instruction over the course of the school year.

BE IT FURTHER RESOLVED that the Superintendent is authorized to submit this waiver application to the OSPI and to take all necessary steps to implement the four-day school week upon approval.

APPROVED by the Board of Directors of the Lind and Ritzville School Districts at the regular meeting thereof held this 18th day of December, 2024.

Lind School District #158

Ritzville School District #160/67

Chair

Chair

Director

Director

Director

Director

Director

Director

Director

Director

ATTEST:

Superintendent and Secretary to Board of Directors
Lind School District #158 and
Ritzville School District #160-67

Waiver Application: 180-day School Year Waiver – Economy and Efficiency

As part of the basic education requirements in Washington State, each school district must make a minimum of 180 school days available to students each school year. In addition, school districts must offer at least 1,027 instructional hours each school year, as prescribed in RCW 28A.150.220.

The Office of Superintendent of Public Instruction may grant waivers for the basic education requirement of a 180-day school year to school districts that propose to operate one or more schools on a flexible calendar for purposes of economy and efficiency (RCW 28A.150.222). School districts still must offer minimum instructional hours as required under RCW 28A.150.220.

School districts with less than 1,000 students are eligible to apply for the Economy and Efficiency 180-day waiver. Economy and Efficiency Waivers may be granted to thirty (30) or fewer school districts with student populations of less than 1,000 students. Two of the thirty waivers must be reserved for school districts with student populations of less than 150 students. Waivers may be granted for up to three years.

To be considered for the Economy and Efficiency 180-day School Year Waiver, please submit the following documents to OSPI: Do not send weblinks.

1. Completed Economy and Efficiency 180-day School Year Waiver Application form (see next page).
2. Proposed school calendar(s) for each of the years for which the waiver is requested.
3. A summary and supporting documentation of at least one public hearing the district held to present the proposal and gather feedback from the public.
4. A resolution adopted and signed by the school district board of directors requesting the waiver. The resolution must identify/provide:
 - a. The basic education program requirement for which the waiver is requested.
 - b. The school year(s) for which the waiver is requested.
 - c. The number of days in each school year for which the waiver is requested.
 - d. Information on how the waiver will support improving student achievement.
 - e. A statement attesting that the district will meet the minimum instructional hours requirement of RCW 28A.150.220(2) under the waiver plan.



Economy & Efficiency Waiver Application

To apply for the Economy and Efficiency 180-day School Year Waiver, please submit all of the following items to waivers@k12.wa.us:

- 1) Completed Economy & Efficiency waiver application form (see below).
- 2) Proposed school year calendar(s) for each of the years for which the waiver is requested.
- 3) Public hearing summary and documentation.
- 4) A resolution adopted by the school district board of directors requesting the waiver.

Do not send weblinks. Documents should be in PDF or Word format.

School District	Click or tap here to enter LEA/school district	
Mailing Address	Click or tap here to enter LEA mailing address	
Superintendent	Click or tap here to enter name	
Email:	enter email address	Phone: enter phone number
Person Submitting Application <i>(if different)</i>	Click or tap here to enter name.	
Email:	enter email address	Phone: enter phone number

Waiver Days Requested	
School Year	Days
School Year	Days
School Year	Days
School Year	Days

Waiver:	☐ New	☐ Renewal
☐ District-wide waiver		
☐ Specific grades levels and/or certain schools within district <i>(please list)</i> : ➞		

Student Counts <i>Must be less than 500</i>	Current student count:	Projected student count:
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If the 180-day waiver is granted, will the district meet the annual instructional hour requirement of RCW 28A.150.220(2) in each school year?	
☐ Yes	If no, please explain in detail: ➞
☐ No	
Does the district currently have any waivers granted by OSPI or SBE?	
☐ Yes	If yes, please list: ➞
☐ No	



Economy & Efficiency Waiver Application

1. Overview: In a few sentences, briefly describe the district's proposed waiver plan (purpose, goals).

⇒

2. Economy and Efficiency: Explain and estimate the economies and efficiencies expected to be gained from compressing the instructional hours into fewer than 180 days.

⇒

3. Expected Savings: Estimate the expected savings in the identified expenditure categories. (For renewals, describe realized savings and any additional anticipated savings).

⇒ **Substitutes Teachers:**

⇒ **Fuel:**

⇒ **Food Service:**

⇒ **Utilities:**

⇒ **Salaries of district and school employees:**

4. Support Student Learning: Explain how monetary savings from the proposal will be redirected to support student learning.

⇒



Economy & Efficiency Waiver Application

5. Equity: Describe how the district considered equity in developing the waiver plan. This may include an equity analysis, community feedback, or other means to assess the consequences of the waiver.

⇒

6. Public Hearing: Summarize the comments received at one or more public hearings on the proposal and how concerns will be addressed. Include the number of public meetings the district held to address the proposal.

⇒

7. Child Nutrition – Free and Reduced-Price Meal Services: Explain the impact on students who rely upon free and reduced-price school child nutrition services, including the district's plan to provide ongoing nutritional opportunities for these students.

⇒

8. Child Nutrition Program: Explain the impact on the ability of the child nutrition program to operate an economically independent program.

⇒

9. School Support Staff: Explain the impact on employees in education support positions. Include any expected position and work hour reductions, reductions in force, and loss of work benefits or eligibility for work benefits.

⇒

10. Employee Recruitment and Retention: Explain the impact on the ability to recruit and retain employees in education support positions.

⇒

11. Childcare: Explain the impact on students whose parents work during the missed school day.

⇒



Economy & Efficiency Waiver Application

12. Instruction: Describe the plan for instruction and instructional model the district intends to use during the shortened academic calendar. Explain how instruction will be adjusted to accommodate the waiver calendar for elementary and secondary grade levels.

⇒

13. School Improvement Plan: If the district has a school or schools with a school improvement plan (SIP), describe how the instructional model under the waiver reflects the goals of the SIP.

⇒

14. Academic Benefits: Describe the academic benefits the district expects from a flexible calendar and why the district anticipates such results (e.g. lower absenteeism of students and staff, fewer long commutes for students, additional time on off day to provide enrichment and enhancement activities, enhanced quality of instruction).

⇒

15. Special Education: For students eligible for special education, identify how many students will need to have their individualized education program (IEP) amended as a result of the flexible calendar.

⇒

16. Monitor Student Learning: Describe how formative assessments will be used to monitor the effect of the waiver on student learning.

⇒



Economy & Efficiency Waiver Application

17. Measuring Impacts on Students: Please fill out the table below for the specific schools/grades included in the waiver application. Identify the impact of the waiver on all of the student groups served by the school/grade, including race/ethnicity, students with disabilities, low-income students, and English learners. If a measure is not applicable to your school/grade, please indicate by using "NA." Data found on OSPI's Report Card can be used for this analysis. Attach a copy of the data used for this analysis and summarize your approach and conclusions in the below table.

Measure	Analysis Conducted	Impact of Waiver on the Achievement Area or Student Measure
<i>Example: ELA proficiency</i>	<i>Reviewed 4 years of ELA proficiency on the Report Card for all OSPI student groups</i>	<i>Our schools serve a large number of English Learners. Reduction in the number of instructional days for these learners may slow down acquisition of English. Additional formative assessments will be used to more closely monitor process.</i>
Enrollment		
ELA Proficiency		
Math Proficiency		
Regular Attendance		
9th grade On Track		
Graduation Rate		



Lind-Ritzville Cooperative Schools 2025 - 2026 School Calendar

4

AUGUST 2025						
Su	M	T	W	TH	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18

SEPTEMBER 2025						
Su	M	T	W	TH	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18

OCTOBER 2025						
Su	M	T	W	TH	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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14

NOVEMBER 2025						
Su	M	T	W	TH	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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12

DECEMBER 2025						
Su	M	T	W	TH	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
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16

JANUARY 2026						
Su	M	T	W	TH	F	Sa
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16

FEBRUARY 2026						
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MARCH 2026						
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14

APRIL 2026						
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16

MAY 2026						
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8

JUNE 2025						
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18

JULY 2025						
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19	20	21	22	23	24	25
26	27	28	29	30	31	

School Day Schedule 8:15am - 3:45pm
1081.5 Instructional Hours

168 Teacher Work Days
154.5 School Days
4 Teacher/Staff In Service Days
4 Conference Days
6 Professional Development Days
78.5 Days in First Semester
76 Days in Second Semester

154 Days with Fridays on Holiday Weeks

Draft Calendar

August 19 - Teacher In-Service
August 20 - ALL LRCS Staff In-Service
August 25 - First Day of School (1st -12th grade)
August 28 - First Day of Transitional Kindergarten & Kindergarten
September 1 - Labor Day - NO SCHOOL
September 5 - Regular School Day
September 19 - Teacher Professional Development Day
September 26 - Academic Intervention/Enrichment Friday
October 10 - State In-Service Day
October 22-23 - Full Day School - Night Conferences
October 24 - Fall Conferences - Full Day
October 31 - Academic Intervention/Enrichment Friday
November 11 - Veteran's Day - NO SCHOOL
November 14 -Regular School Day
November 21 - Academic Intervention/Enrichment Friday
November 26 - Thanksgiving Break - EARLY RELEASE
November 27 - Thanksgiving Break - NO SCHOOL
December 5th - Teacher Professional Development Day
December 22 - January 1 - Winter Break - NO SCHOOL
January 9 - Teacher Professional Development Day
January 16 - Academic Intervention/Enrichment Friday
January 19 - Martin Luther King Jr Day - NO SCHOOL
January 23 - Regular School Day
January 26 - First Day of Semester 2
February 6 - All LRCS Staff In-Service - NO SCHOOL
February 16 - Presidents Day - NO SCHOOL
February 20 - Regular School Day
February 27 - Academic Intervention/Enrichment Friday
March 20 - Teacher Professional Development Day
March 27 - Academic Intervention/Enrichment Friday
April 1-2 - Full Day School - Night Conferences
April 3 - Spring Conferences - Full Day
April 6-9 - Spring Break - NO SCHOOL
April 24 - Academic Intervention/Enrichment Friday
May 8 - Teacher Professional Development Day
May 22 - Academic Intervention/Enrichment Friday
May 25 - Memorial Day - NO SCHOOL
May 29 - Regular School Day
June 11 - Last Day of School
June 12 - Teacher Professional Development Day - Half Day

Lind-Ritzville Cooperative Schools 2025 - 2026 School Calendar

4

AUGUST 2025						
Su	M	T	W	TH	F	Sa
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SEPTEMBER 2025						
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OCTOBER 2025						
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NOVEMBER 2025						
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DECEMBER 2025						
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JANUARY 2026						
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16

FEBRUARY 2026						
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MARCH 2026						
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APRIL 2026						
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1083.1 Instructional Hours

172 Teacher Work Days
158.5 School Days
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4 Conference Days
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80 Days in Second Semester

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