

0701 - Beaufort County School District (0701) Public District - FY 2025 - St. Helena Elementary (0701020) Public School - School Renewal Plan - Rev 1

Plan Items

1 Student Achievement*

Performance Goal:

By the end of the 2028-2029 school year, the percentage of student who score meets or exceeds on the SC Ready ELA will increase from 29% to 50%.

PM 1.1 By the end of the 2024-2025 school year, the percentage of student who score meets or exceeds on the SC Ready ELA will increase from 29% to 34%.

Analysis of Actual vs. Projected Data:

N/A

S 1.1.1 Planning and Implementation of Tier 1 Instruction during PLC with collaboration between general educators and special educators to address the specific needs of our exceptional learners (ATSI)

Evidence-Based Research:

<https://oese.ed.gov/resources/oese-technical-assistance-centers/state-support-network/resources/selecting-evidence-based-practices-tiers-1-2-3-navigating-clearinghouses-databases/> Learning by Doing A Handbook for Professional Learning Communities at Work By: Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, Mike Mattos

AS 1.1.1.1 Collaborative Planning

Action Step:

During PLC/Collaborative planning teachers will develop a stronger understanding of how to create a plan of action based off student data from i-Ready.

Person Responsible:

Instructional Coaches

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.2 Additional i-Ready training to demonstrate ways to utilize the data.

Action Step:

Teachers and coaches will receive i-Ready training from district coordinators and/or i-Ready consultants based off of discussions during PLC's.

Person Responsible:

District Math Coordinator

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.3 Walkthroughs and Observations

Action Step:

Walkthroughs to observe instruction and provide feedback to teachers focusing on specific look fors.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.4 Data Conferences

Action Step:

Instructional Coaches and teachers will plan student data conferences to assist them with knowing and understanding their own data.

Person Responsible:

Instructional Coaches and Teachers

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.5 Planning of Small Group Instruction

Action Step:

Teachers will receive modeling and additional professional development on planning and delivering small group instruction.

Person Responsible:

Instructional Coaches

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.6 Collaborative Planning Expansion

Action Step:

Provide opportunities for peer observations and feedback sessions within the PLC to support implementation.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 1.1.1.7 I-Ready Trainings

Action Step:

During PLC meetings, facilitate collaborative planning sessions where teachers apply the newly learned techniques to create detailed action plans based on their classroom data.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:
5/30/2025

AS 1.1.1.8 Peer Observations

Action Step:

Train teachers on conducting peer observations, allow time for observations during PLC and then teachers and coaches can discuss what they learned and how they plan to implement new strategies in their own classrooms.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 1.1.1.9 Data Conferences

Action Step:

Instructional Coaches and teachers will continue to facilitate data conferences to assist students with knowing and understanding their own data.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/7/2025

Estimated Completion Date:

5/30/2025

AS 1.1.1.10 Guided Practice with Small Group Instruction

Action Step:

Allow teachers to engage in guided practice sessions where they plan and deliver small group instruction with the support of instructional coaches. Teachers will observe get the opportunity to observe their peers and provide feedback.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

2 Student Achievement*

Performance Goal:

By the end of the 2028-2029 school year, the percentage of student who score meets or exceeds on the SC Ready Math will increase from 31% to 50%.

PM 2.1 By the end of the 2024-2025 school year, the percentage of student who score meets or exceeds on the SC Ready Math will increase from 31% to 35%.

Analysis of Actual vs. Projected Data:

NA

S 2.1.1 Planning and Implementation of Effective Tier 1 Instruction during PLC with collaboration between general educators and special educators to address the specific needs of our exceptional learners (ATSI)

Evidence-Based Research:

Learning by Doing A Handbook for Professional Learning Communities at Work By: Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, Mike Mattos Aspiring School leaders' Perceptions of the Walkthrough Observations <https://files.eric.ed.gov/fulltext/EJ1103597.pdf>

AS 2.1.1.1 Collaborative Planning

Action Step:

During PLC/Collaborative planning teachers will develop a stronger understanding of how to create a plan of action based off student data from i-Ready.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

6/1/2029

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.2 Additional i-Ready training to demonstrate ways to utilize the data.

Action Step:

Teachers and coaches will receive i-Ready training from district coordinators and/or i-Ready consultants.

Person Responsible:

Instructional Coaches and district coordinators

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

6/1/2029

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.3 Walkthroughs and Observations

Action Step:

Walkthroughs to observe instruction and provide instructional feedback to teachers.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

7/29/2024

Estimated Completion Date:

6/1/2029

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.4 Data Conferences

Action Step:

Instructional Coaches and teachers will plan student data conferences to assist them with knowing and understanding their own data.

Person Responsible:

Instructional Coaches and Teachers

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

6/1/2029

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.5 Planning of Small Group Instruction

Action Step:

Teachers will receive modeling and additional professional development on planning and delivering small group instruction.

Person Responsible:

Instructional Coaches

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

6/1/2029

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 2.1.1.6 Collaborative Planning Expansion

Action Step:

Provide opportunities for peer observations and feedback sessions within the PLC to support implementation.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 2.1.1.7 I-Ready Trainings

Action Step:

During PLC meetings, facilitate collaborative planning sessions where teachers apply the newly learned techniques to create detailed action plans based on their classroom data.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 2.1.1.8 Peer Observations

Action Step:

Train teachers on conducting peer observations, allow time for observations during PLC and then teachers and coaches can discuss what they learned and how they plan to implement new strategies in their own classrooms.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 2.1.1.9 Data Conferences

Action Step:

Instructional Coaches and teachers will continue to facilitate data conferences to assist students with knowing and understanding their own data.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/7/2025

Estimated Completion Date:

5/30/2025

AS 2.1.1.10 Guided Practice with Small Group Instruction

Action Step:

Allow teachers to engage in guided practice sessions where they plan and deliver small group instruction with the support of instructional coaches. Teachers will observe get the opportunity to observe their peers and provide feedback.

Person Responsible:

Instructional Coaches and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

3 Teacher/Administrator Quality*

Performance Goal:

By the end of the 2028-2029 school year, St. Helena Elementary staff will increase from 84% to 89% in the area of Empowering Teachers on the Leader in Me Measurable Results Survey.

PM 3.1 By the end of the 2024-25 school year, St. Helena Elementary staff will increase from 84% to 85% in the area of Empowering Teachers on the Leader in Me Measurable Results Survey.

Analysis of Actual vs. Projected Data:

N/A

S 3.1.1 Staff survey

Evidence-Based Research:

<https://www.leaderinme.org/blog/new-research-of-leader-in-me-reveals-positive-impacts-on-schools-and-children/>

AS 3.1.1.1 Leader in Me Lighthouse Rubric

Action Step:

Teachers will complete a survey 2 times a year (beginning and mid year) to determine our school's level on the lighthouse rubric. Person responsible: Lighthouse team members and teachers.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 3.1.1.2 Professional Development

Action Step:

Leader in Me Coaching Days to increase empowerment and confidence.

Person Responsible:

Leader in Me Consultant

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount

AS 3.1.1.3 Leader in Me Staff Meetings

Action Step:

Lighthouse Team Meetings and Action Team Meetings to review strategies and information with staff.

Person Responsible:

Lighthouse Coordinators and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 3.1.1.4 Action Planning Workshops

Action Step:

Conduct action planning workshops where teachers, instructional leaders, and administrators collaboratively develop action plans based on the survey results. Focus on areas identified as needing improvement.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

1/7/2025

Estimated Completion Date:

5/30/2025

AS 3.1.1.5 Leader in Me Coaching Days

Action Step:

Teachers will receive in-depth targeted coaching to enhance their knowledge of the Leader in Me process.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

1/7/2025

Estimated Completion Date:

5/30/2025

AS 3.1.1.6 Leader in Me Staff Meetings Continued

Action Step:

Use feedback from staff to plan the remaining Leader in Me Action Team meetings and PD. Have each team report out their goals and progress.

Person Responsible:

Lighthouse Coordinators and teachers

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

4 School Climate*

Performance Goal:

By the end of the 2028-2029 school year, St. Helena Elementary School Overall perceptions of school climate survey results will increase from 81%-87% as indicated by the Leader In Me MRA Survey.

PM 4.1 By the end of the 2024-2025 school year, St. Helena Elementary School Overall perceptions of school climate survey results will increase from 81%-83% as indicated by the Leader In Me MRA Survey. .

Analysis of Actual vs. Projected Data:

N/A

S 4.1.1 Survey Results

Evidence-Based Research:

<https://www.leaderinme.org/blog/new-research-of-leader-in-me-reveals-positive-impacts-on-schools-and-children/>

AS 4.1.1.1 Action Team Meetings

Action Step:

Implement monthly action team meetings to focus on school climate.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 4.1.1.2 Shared Leadership Opportunities

Action Step:

Develop opportunities for teachers and students to assume shared and distributed leadership roles in the school to assist with leadership development.

Person Responsible:

Lighthouse Coordinators and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 4.1.1.3 Student Lighthouse Team

Action Step:

Maintain a Student Lighthouse Team where Student leaders share information, expectations, and values and beliefs regarding teaching and learning with their peers.

Person Responsible:

Lighthouse Coordinators and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 4.1.1.4 Staff and student climate surveys

Action Step:

Staff and student climate surveys at least two time a year to get a pulse on the environment.

Person Responsible:

Lighthouse Coordinators and Admin

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

12/31/2024

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 4.1.1.5 Action Team Meetings Continued

Action Step:

Teams will continue to meet after doing a mid year check on goals and tasks that still need to be completed. They will reorganize and develop a plan to ensure that initiatives and practices continue. Each team will share progress at the monthly meetings with all other teams.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

1/7/2025

Estimated Completion Date:

5/23/2025

AS 4.1.1.6 Shared Leadership Opportunities Continued

Action Step:

Organize events where teachers and students can showcase their leadership initiatives to the school community. This could include presentations, exhibitions, or digital showcases.

Person Responsible:

Teachers and Lighthouse Coordinators

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 4.1.1.7 Student Lighthouse Team Continues

Action Step:

Maintain a Student Lighthouse Team where Student leaders share information, expectations, and values and beliefs regarding teaching and learning with their peers. Students will reflect on their first 90 days and create a plan of action for projects, tasks, etc. for the remainder of the year.

Person Responsible:

Lighthouse Coordinators and Action Team

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025

AS 4.1.1.8 Staff and Student Climate Survey Action

Action Step:

Develop Action Plans: Formulate action plans outlining specific strategies, initiatives, and timelines for addressing identified concerns and strengthening areas of excellence. Assign Responsibilities: Assign responsibilities for implementing and monitoring the action plans to relevant stakeholders, including administrators, teachers, students, and parents.

Person Responsible:

Lighthouse Coordinators and Admin

Estimated Begin Date:

1/6/2025

Estimated Completion Date:

5/30/2025