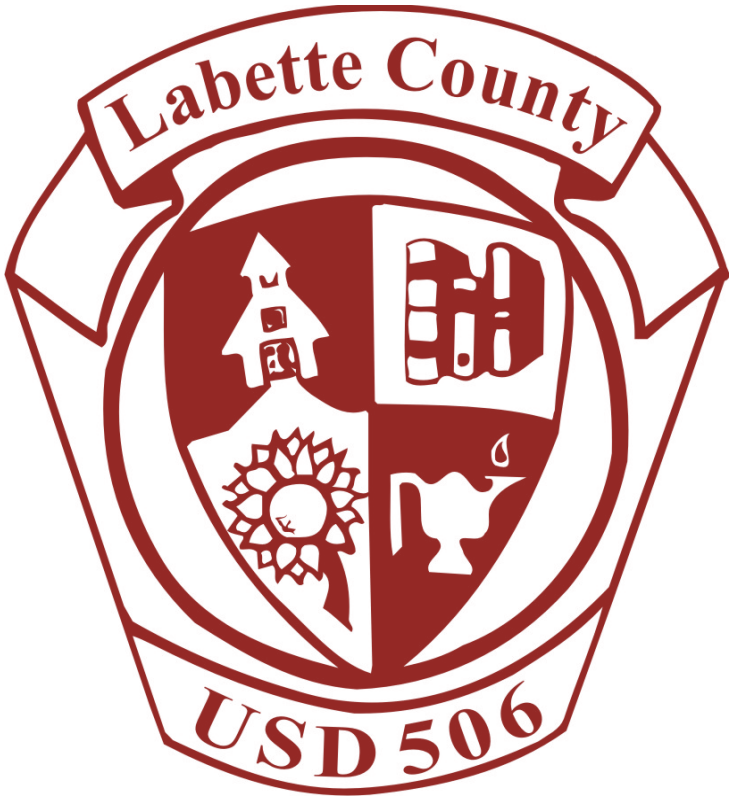
Labette County U.S.D. 506



March 10, 2025 Board Meeting

AGENDA

Monday, March 10, 2025, 6:00 PM

Curran Administrative Center, Altamont, KS 67330

Our mission: *Educating every student every day!* ***Our vision:*** *Meeting the needs of every child!*

At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 6:00 p.m.

1. **Call to order**

2. **Approval of Printed Agenda**
   At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Consent Agenda**
   3.1 Approval of February 2025 Board Meeting Minutes
   3.2 Approval of March 2025 Bills, Investments, Activity Fund Report, and Petty Cash
   3.3 Approval of Substitute Employees
   - See the enclosed list

   3.4 Approval of Personnel:
   - Stephanie Moore—Assistant Track Coach @ Edna Grade School

   3.5 Approval of Retirement(s):
   - None at this time

   3.6 Approval of Resignations:
   - Abby McDaniel—Math Instructor @ Labette County High School
   - Janice McKinzie—Paraprofessional @ Altamont Grade School
   - Juliana Moffatt—Dance Coach @ Labette County High School
   - Sam Schaper—Science Instructor @ Labette County High School
   - Andrea Williamson—Paraprofessional @ Meadow View Grade School

4. **Recognitions / Communications**
   - None at this time

5. **Recognition of Visitors and Public Comments**
   The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal #637

7. Discussion Items

7.1 Annual Review of Safety and Health Initiatives (I/D)

- Kevin Lahey—Community School Coordinator
- Jack Leake—Community Health Worker

7.2 Annual Audit Review—Update (I)
7.3 Building-Level Administrative Evaluation Tool (I/D)

8. Action Items

8.1 None at this time (A)

9. Board Member Comments

10. Adjournment

10.1 Next Regular Meeting: April 14, 2025, at Curran Administrative Center, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, March 10, 2025
Curran Administrative Center

Agenda – Regular Meeting @ 6:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda before the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.6*

3.1 Approval of February 2025 Board Meeting Minutes (pgs. 8-10)
3.2 Approval of March 2025 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 61-64)
3.3 Approval of Substitute Employees: (p. 11)
- None at this time

3.4 Approval of Personnel: (p. 12)
- Stephanie Moore—Assistant Track Coach @ Edna Grade School

3.5 Approval of Retirements:
- None at this time

3.6 Approval of Resignations: (p. 13)
- Abby McDaniel—Math Instructor @ Labette County High School
- Janice McKinzie—Paraprofessional @ Altamont Grade School
- Juliana Moffatt—Dance Coach @ Labette County High School
- Sam Schaper—Science Instructor @ Labette County High School
- Andrea Williamson—Paraprofessional @ Meadow View Grade School

4. Recognitions / Communications:

- None at this time

5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the meeting.
6.2 Building Administrators- See enclosed reports on pages 14-58.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

7. Discussion Items-

7.1 Annual Review of Safety and Health Initiatives:

Jack Leake and Kevin Lahey will present to the board about their roles and contributions within the district. Jack serves as the Community Health Worker, and Kevin serves as the Community School Coordinator. Both have been in their roles for a little over a year and have played a vital role in supporting our families, students, staff, and administration. Their efforts include making home visits, providing transportation for students to and from school and appointments, and acting as a crucial link between schools and families.

Their work has significantly impacted student success by addressing barriers that may prevent students from fully engaging in their education. Whether assisting families in accessing resources, ensuring students have the support they need to attend school regularly, or fostering strong relationships between home and school, Jack and Kevin have made a meaningful difference. This presentation will give the board a deeper understanding of their daily responsibilities and the positive outcomes of their work. The board will have ample opportunity to ask questions during and after their presentation. (D/I)

7.2 Annual Audit Review—Update:

The 2023-2024 business audit report and governance letter of Diehl, Banwart, and Bolton, LLC, have been prepared. Amanda Lancaster, CPA, stated that the audit went very well overall, receiving an Adverse and Unmodified opinion with no significant findings. USD 506 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs.

Board members will have an opportunity to visit with Amanda at our May board meeting. The superintendent will ask the board to approve the audit results at the May meeting. (I/D)

7.3 Building-Level Administrative Evaluation Tool:

Mr. Holtzman and I would like the board to consider developing a new evaluation instrument for building-level administrators. The board has asked the district office to conduct annual evaluations for these administrators, but the current instrument is cumbersome and often treated as a task to complete rather than a meaningful tool for performance improvement. An effective evaluation should provide constructive feedback, support professional growth, and align with district goals. To create a more effective system, we propose forming a committee consisting of 2-3 administrators, 2-3 board members, and Mr. Holtzman to research and design an instrument that better serves the district's needs.

A strong administrative evaluation instrument should include clear, measurable metrics that assess leadership effectiveness, instructional leadership, school climate, staff and student engagement, and operational management. For example, it could measure an administrator's ability to foster a positive school culture, support teacher development, implement data-driven decision-making, and ensure efficient budget and resource management. Additionally, stakeholder feedback from teachers, staff, and students could be incorporated to provide a well-rounded assessment. By developing an evaluation system that is more reflective of the work administrators do and the impact they have on student success, we can ensure that the process is not only a compliance measure but also a meaningful opportunity for professional growth and continuous improvement. Again, this committee would review various evaluation instruments and develop one that better meets the needs and desired outcomes of the district.

8. Action Items-

8.1 There are no action items to report at this time.

9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: *April 14, 2025,* at Curran Administrative Center, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office February 10, 2025 6:00 p.m.

Members Present:
Justin Bebb
Greg Bogner
Kevin Cole
Jessie Foister
Brian Harlow
Dr. Kolette Smith

Absent Board Members:
Rich Falkenstien

Others Present:
John Wyrick, Supt.
Shane Holtzman, Asst. Supt
Cindy Dean, Board Clerk
Spence Allison, BGS Principal
Tiffany Flatt, AGS Principal
Melissa Green, MdValley Principal
Jake Knaup, Technology Director
Donny Peak, MDView Asst. Principal
Stacy Smith, LCHS Principal
Trey Thompson, LCHS Asst. Principal
Tim Traxson, EGS Principal

Unofficial

1. Jessie Foister called the meeting to order. Kevin Cole opened with prayer.

2. Kevin Cole made a motion to approve the printed agenda with the following additions:
   3.4 add Jack Leake lll – Asst. LCHS Boys Golf Coach
   3.6 add Todd Berry – Approval of Resignations
   3.6 Leigh Ann Phillips resignation contingent upon being hired by SEK Interlocal on Tuesday, February 11. 2025.
   Justin Bebb seconded the motion. Motion carried 5-0.

3. Consent Agenda
   Justin Bebb made a motion to approve the consent agenda with the following additions:
   3.4 add Jack Leake lll – Asst. LCHS Boys Golf Coach
   3.6 add Todd Berry – Approval of Resignations
   3.6 Leigh Ann Phillips resignation contingent upon being hired by SEK Interlocal on Tuesday, February 11, 2025.
   Brian Harlow seconded the motion. Motion carried 5-0.

4. Recognitions/Communications
   None at this time

5. Recognition of Visitor and Public Comments
   None at this time

6. Reports
   6.1 Superintendent Report
   No Report at this time

   6.2 Administrative Report
   Stacy Smith stated the sickness has hit LCHS and attendance has been very low. Mrs. Smith stated we are blessed to find Science Teachers at this time to fill vacancies.

   Melissa Green – No Report at this time

   Tim Traxson stated Edna Grade School has finished up the Basketball Season and congratulated all the teams for a great season. Mr. Traxson stated Quiz Bowl starts this week. Mr. Traxson commented Edna Grade School is on the downhill slide of sickness now and attendance is back up. Mr. Traxson stated Parent Teacher Conferences are next week.

   Spence Allison stated the Bartlett Grade Carnival was last weekend and it was a huge success.

   Tiffany Flatt congratulated Altamont Lady Eagles for winning the League Tournament.

   Donny Peak stated Quiz Bowl starts this week at Meadow View Grade. Mr. Peak commented the sickness really hit Meadow View in January and is now looking good again on attendance.

   6.3 KASB/Legislative
   Kevin Cole gave an interesting report of the National School Board Association Advocacy Institute that he attended in Washington D.C. last week.
   Mr. Cole stated he enjoyed visiting with Kansas Congressman Derek Schmidt and hearing Bernie Sanders speak.

   6.4 SEK Interlocal #637
   Kevin Cole stated HB 2129 transferring teachers from KPERS 3 plan to KPERS 2 plan was on the agenda for this week.

7. Discussion Items
   7.1 The Administrative Team discussed and reviewed the Districts Chronic Absenteeism with the Board. The strategies and ideas the Administrative Team have

Unofficial

implemented in their buildings have helped the absenteeism issues and will hopefully continue to work.

Dr. Kolette Smith arrived at 6:35 p.m.

8. Action Items

8.1 Jake Knaup presented a Safe and Secure Schools Grant Request to the board. Justin Bebb made a motion to approve the Security Camera purchase for total of $62,639 and the grant will cover $31,250 and the district will pay $31,389. Dr. Kolette Smith seconded the motion. Motion carried 6-0.

8.2 Dr. Kolette Smith made a motion to approve the KASB Policy Revisions and Additions as presented. Greg Bogner seconded the motion. Motion carried 6-0.

8.3 Kevin Cole made the motion to approve the 2025-2026 School Calendar. Justin Bebb seconded the motion. Motion carried 6-0

8.4 Dr. Kolette Smith made the motion to approve the purchase of a 2025 Ford Expedition from Mike Carpino Ford for the amount of $58,750. Brian Harlow seconded the motion. Motion carried 6-0.

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9. Board Comments

Brian Harlow wished a Happy Birthday to our President Jessie Foister.

Justin Bebb stated he likes the 6:00 start time for the Board Meetings. Mr. Bebb wished Jessie Foister a Happy Birthday.

Greg Bogner wished Happy Birthday to Jessie Foister. Mr. Bogner stated he likes the 6:00 start time for the meeting tonight.

Dr. Kolette Smith wished Jessie Foister a Happy Birthday. Dr. Smith stated she will do her best to get to the 6:00 meetings.

Kevin Cole stated we all need to sign Happy Birthday to Jessie.

Jessie Foister thanked everyone for the Birthday Wishes and stated she loves the 6:00 meeting time.

10. Adjournment

Justin Bebb made a motion to adjourn the meeting. Brian Harlow seconded the motion. Motion carried 6-0. The meeting adjourned at 7:32 p.m. The next regular board meeting will be March 10,2025 at The Curran Administrative Office.

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: March 10, 2025

Substitute Employees:

1. None at this time

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: March 10, 2025

Supplemental Work Agreement:

Stephanie Moore—Assistant Track Coach @ Edna Grade School

Certified Work Agreement:

None at this time

Classified Work Agreement:

None at this time

Transfers:

None at this time

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: March 10, 2025

Retiree(s)

None at this time

Resignations

Abby McDaniel—Math Instructor @ Labette County High School

Janice McKinzie—Paraprofessional @ Altamont Grade School

Juliana Moffatt—Dance Coach @ Labette County High School

Sam Schaper—Science Instructor @ Labette County High School

Andrea Williamson—Paraprofessional @ Meadow View Grade School

Altamont Grade School
2025 March Board Report

A note from Mrs. Flatt: The kids and adults are anxiously finishing out the last few weeks before Spring Break. Everyone is excited to have a week off. We have been busy finishing out this quarter. Feb. seemed to just fly by.
Parent Teacher Conferences were held the end of Feb. and the first week of March. We had to reschedule due to the snow storm. We had a nice turnout, it seems it is always harder when you have to reschedule to get parents in, but overall it was still successful. Parents who did not attend were either rescheduled or teachers called the parents to have a phone conference. We held our Book Fair in conjunction with the Parent Teacher Conferences, which worked out well. We will be gearing up for State Assessments once we return from Spring Break, so we have been working hard on getting all of the items in place to ensure the assessments run smoothly. The teachers and paras are in the process of receiving their training for Testing and Ethics in order to administer the assessment.

Learning Objectives:
PK - Dr. Suess, Red White and Black, Letter Rr, Number
13 and the circle shape
K- We can ask and answer questions about key details in a text. We will read and discuss big books and read alouds.
1st- Students will compare numbers using symbols, Students will make and spell words with ‘e’ at the end.
2nd- Students will know and understand about measurement., Students will be able to tell the problem and solving from the story.
3rd- Compare and Contrast Informational text, compare fractions, describe what makes up an environment
4th- TSW draws conclusions and makes generalizations, identifies and understands character traits and analyzes an author’s use of humor.
5th- I can add and subtract fractions with unlike denominators, I can compare and contrast two topics within a nonfiction text.
6th- Egypt, You will find distances in the coordinate planes
7th- Country Cover Sheet, Direct variation
8th - Persuasive Speech, graph linear equations using a standard form.

Quiz Bowl: - We will be finishing up our Quiz Bowl competitions this week. AGS had 12 students competing this year in Quiz Bowl. Things for the most part ran very smoothly with the LIVE meets. The teams were divided into two divisions and the kids competed on different nights. So they had fewer nights but more competition on those evenings.

KAP Testing Schedule for AGS:
5th Grade Science April 2 & 3
3rd, 4th, 5th Grade ELA Testing Tues. April 8 & 9
JH ELA Testing April 9 & 10
3rd, 4th, 5th Grade Math Testing Tues. April 15 & 16
8th Grade Science Testing April 15 & 16
JH Math Assessments April 22 & 23

Attendance for the Month of February: Illness hit us hard duringi the month of February and our attendance shows it.

PreK - 87.1%
K - 86.1%
1 - 83.2%
2 - 90.8%
3 - 93.9%
4 - 89.4%
5 - 90.7%
6 - 91.9%
7 - 89.3%
8 - 93.8 %

Total - 89.5%

Altamont Eagle News

Phone Number: 620-784-5511 March 2025

Preschool and Kindergarten Students



Do you know a child who is going to be 3 or 4 and ready for preschool? If so, please have them contact Mrs. Rohling 620-784-5511 to get their name on the list and to get preschool enrollment information. Preschool Screening will be held on Friday, April 11. Also, if there are any new 5 year olds who are coming to AGS for the first time, please contact AGS so Mrs. Rohling can visit with the parents about kindergarten roundup and enrollment.

Important Dates in March

3- JH Quiz Bowl @ Oswego - B team only, 4:00 start
4- Parent Teacher Conf.
5 - 8th Grade Orientation at Highschool 8:30am-12:30pm
6 - JH Quiz Bowl @ Altoona 4:00 start, A- team
10 - Last day for the Read-a-thon
8th Grade Orientation at the high school - 6:00 p.m.
Board Meeting - 6:00 p.m.
11 - 8th Grade Orientation at the high school - 6:00 p.m.
7th & 8th Grade Presentations on Healthy and Unhealthy Relationships
13 - Last day of the 3rd quarter.
14 - No School, Teacher ½ day work day.
17 -21 Spring Break
24 - JH Track begins
25 - Report cards go home

Parents of Kindergarteners:
It is that time in the school year when we expect our kindergarteners to know how to tie their shoes. Please be practicing with your child, if they are unable to tie their shoes. Thanks.



Transportation Corner



Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day. Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should your child lose something and you think it may have been left on the bus, please try these in order.

#1. Contact your child's bus driver if your child is a regular rider.
#2. Contact your child's building and check out the lost and found there.
#3. Contact the bus barn – 620-784-5412. *Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.

Good Mental Health Practices

Children and adults can have big emotions for a number of reasons or perhaps for none at all, it seems. Sometimes we get stuck in a rut and forget there are many ways for us to care for ourselves and little ones. One of these self-care options might be just what you or your child needs to get out the rut.

SELF - CARE INSPIRATION

- ❑ Go to sleep early
- ❑ Wake up early
- ❑ Make no plans
- ❑ Take a bubble bath
- ❑ Use less technology
- ❑ Spend time alone
- ❑ Watch a movie
- ❑ Read a book
- ❑ Don’t judge yourself
- ❑ Spend time with friends
- ❑ Meditate
- ❑ Dance
- ❑ Play outside
- ❑ Volunteer to help others
- ❑ Write in your journal
- ❑ Write a letter to someone

HOW WILL YOU CARE FOR YOURSELF THIS WEEK?

Bartlett Grade School Board Report March 2025

Goal #1 (Relevance): *USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.*

- 8th grade attended LCHS for high school orientation. It was a great experience for them to tour the campus and learn about possible opportunities.
- Teachers are also gearing up for state assessments after spring break.

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- The Student Improvement Team met and discussed student progress, data, and expectations. Intervention groups were adjusted as needed to meet the students' needs.
- At our next meeting, the staff will review the material shared with them about state assessments. This yearly training is important for testing fidelity across all grade levels.

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Nicole Dean has continued her monthly “character” lessons in the classrooms. These lessons allow an opportunity to address social issues and present proactive solutions.
- The students participated in “Read Across America” Week. This was capped off with engaging and fun activities as a school.

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- The teachers sent home their monthly newsletters for March. These include current happenings in class and ideas for practice at home.
- Teachers led Parent-teacher conferences with a focus on student data and potential growth areas. We had an excellent turnout, and the teachers contacted the few who were not present.

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- The BGS Office sent home the monthly newsletter and calendar.
- We are planning family events for the spring and look forward to the continued support from all of the families at BGS.



Bartlett Braves

March 2025



A Note from the Principal

As we edge closer to spring break, please continue to encourage your kids to work hard. The weather is getting nicer, and it causes our thoughts to wander, but together, we can have a strong finish to this school year.

Support Your Child's Learning

With the weather warming up the best advice I can give is to get outside in the sunshine and **enjoy time with your kids.** Kids learn life skills at home with you. They learn how families play together. They also learn many skills that we can't teach them here because the dynamics are different. Let them know that academics are important but **many things can also be learned outside of school**. If you teach your child the importance of learning, they will begin to learn everywhere they go.

Items to Note

- **Quiz Bowl @ Altoona -** March 6th
- **Spring Pictures** - March 11th
- **BGS PTO Meeting -** March 12th at 3:30 pm
- **NO SCHOOL - Friday, March 14th**
- **Spring Break - March 17th-21st**
- **Track practice will begin on the 24th,** after spring break. Coach Tonia Wilson is excited about the coming season. Please ensure you have completed a physical and have it on file for this school year.
- **State Assessments** will begin in grades 3-8 after we return from Spring Break. These will continue through April.
- **Pre-School and Kindergarten Round-up - April 11th**

506
BARTLETT GRADE SCHOOL

USD 506 Mission:
Educate every student every day!

USD 506 Vision:
Meet the needs of every child!

Board Meeting Report for Edna
March 10, 2025

- **Educational Leadership**
    1. Conducted Walk-Through Observations on all certified staff and completed formal evaluations. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
    2. Discussed 2 new "Habits of the Mind". Goal 2.2.1 Rigor-Increase student academic success
    3. Attended our February district wide school safety meeting. This is our coalition team that addresses student/family concerns throughout our buildings/communities. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
    4. Attended thirteen IEP Meetings
    5. Sent home positive notes to my February Students of the Month. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal
    6. Finalized building testing schedules for this year's state assessment test attached below.
    7. Mr. Kastler and I Attended PSU Interview Day on February 26th. Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers
- **Building Management**
    1. Held March Staff meetings – Goal 3.1.3 Results-Social/Emotional Growth Agenda attached!
    2. Will have our third Site Council Meeting. Agenda is attached. Goal 4.1.3 Family and School Partnership
    3. Held our third SIT Meetings (Student Improvement Teams) of the year in both buildings. Parents were invited to attend. The team discussed ways to better meet the needs of our students. Goal 2.2.1 Rigor-Increase student academic success
    4. Held our 2nd Semester P/T Conferences on 2/25 and 3/4. We had great turnouts. We appreciate the commitment that our parents have in their child's education. We live in a GREAT community! Goal 4.1.3 Family and School Partnership
    5. Sent out newsletters for parents and students. Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth
    6. Meet with students on behavior concerns. Gave disciplinary consequences.
    7. Sent letters out to parents of students that are having absenteeism problems. Goal 5 Communication
    8. Continue to work on next year's COOP orders – Completed the Fall Athletic and Building "First Aid" orders, working on general supply order, planner/folder order, and copy paper order.
    9. Working with the mineral belt league in scheduling VB, BB, Quiz Bowl, and Track for next year.
    10. Finalized the March Calendar before sending it out to parents. Goal 5 Communication
    11. Finalized weekly schedules before sending out to staff. Goal 5 Communication
- **Activities**
    1. Held Valentine parties on 2/14/25.

2. Scholastic Book Fair Results

3. The annual Scholastic Book Fair was held at Edna Elementary School February 10th through the 25th. It was a huge success! We sold $5236.40 worth of materials. Mrs. Buchanan will be able to buy $2618.20 worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Fourth grade won and received $25 dollars to purchase new books and Kaitlyn Carter won the "Guess how many pages' contest. Jaylie Moore won best dressed for Red/ White/Blue Day and Taylin Maxson won best hat for Hat Day. Each class received a new book for their participation in the door contest. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.

4. Our 8th grade students attended LC 8th Grade Orientation on Wednesday March 5th
5. Spring Pictures - Wednesday March 5th
6. MBL Quiz Bowl finished up on Thursday March 6th.
7. Attached is our March Newsletter
8. Attached is Edna's Testing Schedule. Testing window is March 24th through April 25th

Edna Staff Meeting
March 2025
Agenda
7:40 to 8:00

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.-Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Friday, February 28th @ 7:40 am

Staff Members:

Pre-k – Michelle Gregory	K - Shelly Warren
1 - Becky Wiley	2 – Ashley McCoy
3 – Sarah Allison	4 – Stephanie Moore
5 – Alyson Heflin	6 - Therese Foster
7 - Deena Carrico	8 - Angela Voelzke
Sp. Ed. - Emma Steelman	Music - Cindy Rucker
PE – Richard Pierce	Band – Lora Finley

Learning Topic:

1. District Vision and Mission – Always keep in front of us!!
2. SOC Meeting – Come ready to share!
3. Need March SOM before going home today!! Thank You
4. Monthly PLC Team Meeting Agenda
    a. Please record your name on the shared document that you completed this training. Focus of Discussion: (3-8) "Test and Security Training" for state assessments (required for anyone monitoring test). (K-2) Discussion over math coaching day and debriefing that you learned and any that you are wanting to try.
5. Class Newsletters go home (Monday)!
6. 3rd 9-week Grades
    a. Need to be checked and verified by noon on the 14th (Karen is gone with Denzil the next 2 weeks)
    b. She will run grades before she leaves on the 14th
7. Need your "Excellence in Education Nominees" Due Thursday March 13th!
8. Teacher Final Conference reminder! Need completed before you leave on March 14th.
9. P/T Conference % forms need to be turned into the office after next Tuesday.
10. COOP Orders – Need to be turned in by **Thursday 3/13/25.**
11. Summer School Forms – when you get them back turn into office.
12. State Testing information?

a. Testing window opens Monday March 24th! Runs through April 25th
b. Please check the testing calendar and mark dates and times you are testing!! Need completed by Thursday March 13th
c. Test Security and Ethics Training.
    i. review power point, facts sheet, and manual.
    ii. Sign off on the shared training document (MUST DO!!)

13. Farm Bureau Safety Poster Contest – (1-6) Need to be turned in by Thursday, March 13th, 2025
14. March Board Meeting is Monday, March 10th, 7:00 pm
15. No School - March 14th (½ Workday)
16. Spring Break – 17th through 21st
17. SIT Meeting - Tuesday March 25th
18. Math Coaching Day Rescheduled, Tuesday March 4th
19. Western Way Cowboy Church - Easter Baskets - Let Karen Know by Tuesday March 4th
20. Artwork from kids @ Labette County - Display at KASB Office (need by Thursday March 6th)

Habits of the Mind for March: (Already in your mailbox!!)

- #13 Taking Responsible Risk
- #14 Finding Humor

2025 State Testing Schedule
Edna Grade School

Date	Grade and Test
April 1st	4th Grade Social Studies Start
April 1st and 2nd	(6-8) Grade ELA
April 2nd and 3rd	3rd Grade ELA
April 8th and 9th	5th Grade ELA
April 8th and 9th	4th Grade ELA
April 10th and 11th	5th Grade Science
April 15th and 16th	8th Grade Science
April 15th and 16th	5th Grade Math
April 22nd and 23rd	4th Grade Math
April 22nd and 23rd	(6-8) Grade Math
April 22nd and 23rd	3rd Grade Math

March C.A.T.S. 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31					1
2	3 CATS and Class Newsletters Go Home! Skating Unit Starts in PE! Quiz Bowl @ Oswego, 4:00 (B-Team)	4 (7-8) Presentation on Positive Relationships P/T Conferences 3:30 to 7:00	5 8th Grade Orientation 8:30 - 12:30 Spring Pictures Today! (6-8) Band Clinic Practice, 12:30 pm	6 Quiz Bowl @ Altoona, 4:00 (A-Team) (leave at 2:15)	7	8
9 Daylight Savings Time Change	10 BOE Meeting, 7:00	11	12	13 End of 3rd 9-Weeks!	14 **No School** ½ - Work Day	15
16	17 **No School!** Spring Break Week!	18 **No School!** Spring Break Week!	19 **No School!** Spring Break Week!	20 **No School!** Spring Break Week!	21 **No School!** Spring Break Week!	22
23 State Testing Window Opens!	24 Track Practice Starts! 3:15 – 4:30	25 SIT Meetings Today AM	26	27 April Calendars and Menus go home!	28 (6-8) Band Clinic Practice and Concert	29 Edna Fire Department Pancake Supper 5:00 – 8:00

(Competent, Achieving, Talented, Students)

March 3, 2025

February Students of the Month

We would like to congratulate the following students for being selected February students of the Month here at Edna. This is an honor and we are proud of you.

Pre-K – Choc Bryan Pre-K – Mercy Rains
Kind – Kannon Poe
1st – Cain Yarnell 2nd – Holmes Hare
3rd – Bennie Johnston
4th – Jesse Moreland
5th – Adin Lear
6th – Ellie Muller 7th – Silas Heflin
8th – Macy Slayter

Parent Power

There are several ways that you can support your child's learning and school. One of the best ways, is to be an active participant in Parent Teacher Conferences. We held our 2nd Semester P/T Conferences on 2/25 and 3/4. We are having a great turnout. We hope to visit with 100% of our families. We appreciate the commitment that our parents have in their child's education. We live in a GREAT community! Thank You for your support!

Scholastic Book Fair Results

The annual Scholastic Book Fair was held at Edna Elementary School February 10th through the 25th. It was a huge success! We sold $5236.40 worth of materials. Mrs. Buchanan will be able to buy $2618.20 worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Fourth grade won and received $25 dollars to purchase new books and Kaitlyn Carter won the "Guess how many pages' contest. Jaylie Moore won best dressed for Red/ White/Blue Day and Taylin Maxson won best hat for hat day. Each class received a new book for their participation in the door contest. Our 8th grade helped set up and take down Book Fair - they each received a poster for their help. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.

Track News

Track practice starts Monday, March 24th 3:15 to 4:30. **Track parent meeting following practice on the 24th**.

Spring Pictures

We have scheduled spring pictures for **Wednesday, March 5th**. All students will take pictures. Portraits, price list and instructions will be sent home soon. You will have the option to buy portraits or return them to school. REMEMBER - **SEND NO MONEY for Spring Pictures – You will Preview Pictures Before You Buy them!**

Looking for Kindergarten Students

We are still looking for students who will be attending Kindergarten at Edna next year. This year our **Kindergarten Clinic is scheduled for Friday, April 11th.** If you have a child or know of a child that will be coming to Edna next year, please contact the school at 922-7210. It is very important for you and your child to attend this clinic.

8th Grade Banquet/ Graduation Reminder

Tuesday May 13th will be our 8th Grade Banquet @ Edna @ 6:00 pm. Monday May 19th starting at 6:00pm. will be our 8th Grade Graduation @ LCHS. Following graduation will be the 8th grade graduation dance from 7:30 to 10:30. Please make plans to attend both events.

Parent Reminders

- March 5th - 8th Grade Orientation @ LCHS
- Daylight Savings time Change - March 9th
- March 13th – End of 3rd 9-weeks
- **No School –** Friday, March 14th (Work Day for teachers)
- **Spring Break** - Spring break will be March 17th through March 21st
- **State Testing Window Runs from Monday March 24th through Friday April 25th**

Meadow View Board Report

March 10th, 2025

Building Management

*I did all of the usual building management procedures for the month; fire drills, transportation requests, weekly staff calendar, etc. Goal 1.1.3 Relevance meaningful learning experience

*I finished all of my mid-year evaluations. I am really pleased with the great staff I have at Meadow View. Goal 2.1.3 Rigor-Increase teacher development.

*We have scheduled our state assessment test, beginning the week of March 24th.

*At our last Building Leadership meeting, we looked over our building goals, discussed the progress on our reading and math data and discussed building changes for next year. Goal 5.1.4 Communication

Educational Leadership

*I have begun the organization of our summer school. It will run 5 days a week beginning June 2nd and run through June 27th. I will give you more information as we get closer to the date. Goal 1.1.3 Relevance meaningful learning experience

*Our afterschool program is going strong; we have 120 students attending. Students get homework help and then participate in a STEAM activity. We have Bonnie Houk from Greenbush scheduled for a site visit on March 26th and Jamie Keiter from Kansas Enrichment network is scheduled for a site visit on March 11th. Goal 1.1.3 Relevance meaningful learning experience

*We also have another opportunity through Compass Academy to offer a summer school enrichment program for our next year's 6th ,7th ,8th and 9th graders. Goal 1.1.3 Relevance meaningful learning experience

Noteworthy Items

*We have 50 students signed up for track. Holly Norman and Tara Clevenger are our coaches this year. Practice begins Monday, March 24th. Goal 1.1.3 Relevance meaningful learning experience

*Our Meadow View students are really enjoying the in-person Quiz Bowl opportunities given to them this year. Goal 1.1.3 Relevance meaningful learning experience

*We plan on participating in the State Tornado Drill scheduled for Wednesday, March 5th. Goal 5.1.4 Communication

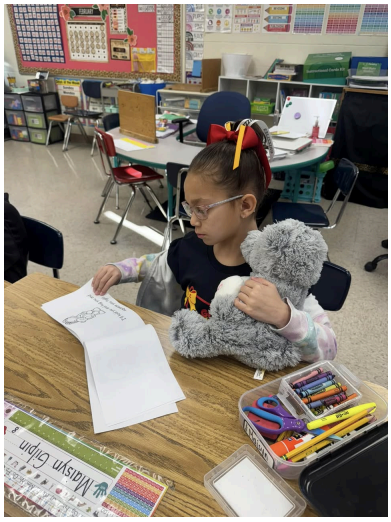
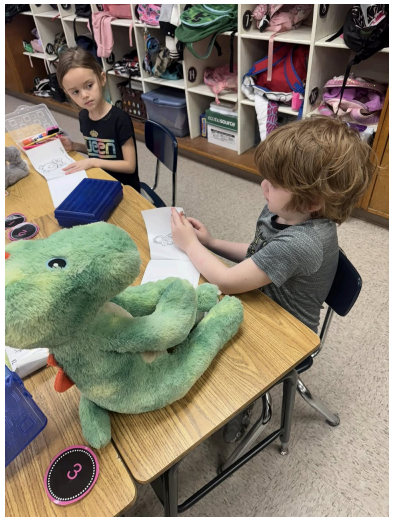
*We have scheduled our 8th grade banquet for Tuesday, May 13th. We are going to use the LCHS cafeteria for the event. Goal 5.1.4 Communication. Goal #4 - Enhance Parent and Community Involvement to help support student success

*We have our pre-school screening days scheduled on Friday April 4th and Friday April 11th. Kindergarten Round-up will be held on Thursday, March 27th. Goal 5.1.4 Communication, Goal 3.1.4 Results-Kindergarten Readiness

*8th grade graduation will be Monday, May 19th at 6:00 at the Harrison Auditorium.

Pictures

Ms. Blackburn's first grade had a fun "teddy bear day" on Friday. Students read books to their bears, did teddy bear math and sang and danced with their stuffed friends.


Kindergarten enjoying their Green Eggs and Ham!




Mr. Hurley's science class made Volcanoes.




Congratulations to Jaylynn for getting 200 AR points in 8 weeks!



Violet Woodke and Brooke Wacker from Ms.Blackburn’s class wrote their numbers to 1000. Great job, girls!!!!



Our 2nd-grade students show off their President's project.





Falcon News

MARCH 2025

FUTURE FALCON ALERT – Preschool Clinic
We have our Preschool Clinic scheduled for Friday, April 4th and Friday April 11th. Please bring your child's immunization records, social security card and birth certificates, as these are required for enrollment. Please call for an appointment 620-421-1857.

KINDERGARTEN ROUND-UP
Our Kindergarten Round-up is scheduled for Thursday, March 27th, from 8:00 to 6:00. If your child will turn 5 before August 31st, and you are wanting to enroll them in Meadow View for kindergarten, please call our office at 620-421-1857 to make an appointment. Appointments will take about 30 minutes. You will be able to meet the teachers at this time.

STATE ASSESSMENTS
We will begin the performance parts of our state assessment this month. The window for the test is from March 24th through April 25th. Please make sure students are well rested and ready to do their best.

SUMMER SCHOOL
USD 506 Summer School will be held in Altamont this year from Monday June 2nd to Friday, June 27th. Summer school hours are from 8:00 to 1:00. If your student is recommended for summer school, you will receive a summer school letter and registration form. Please return them as soon as possible so we can get a count and make plans for everyone.

CHARACTER COUNTS
We are working on building character in our students. To help us teach these traits to our students we are implementing the "Character Counts" curriculum. This month's character trait is Trustworthiness. Be honest. Don't Cheat or steal. Be reliable- do what you say you'll do. Have the courage to do the right thing. We will work on this character trait over the next month and half of school before moving on.

BE COURTEOUS ON SOCIAL MEDIA
We are asking parents and school supporters to be courteous and thoughtful when posting student pictures on social media. We have many students enrolled in our school who have asked our district NOT to publish or post their pictures. Many times at school functions and events parents take many pictures of their students and others. Please be considerate when publishing or posting pictures.

WINTER DRESS
As Kansas still has cold temperatures in March, please be aware of what your child is wearing to school. We will go outside for recess unless the temperature is dangerously low. Students need to wear a coat and hat during the winter months.

BUS NOTES
Parents, this is a reminder that when a bus is stopped and has the stop arm out and flashers on – come to a complete stop and be on the lookout for students. Please note that this also applies even when the bus is unloading or loading at school.

YEARBOOK ORDERS
Order forms were sent home last week with the students. The deadline for ordering is Friday, March 7th. Please make checks payable to Meadow View Yearbook.

CALENDAR

3 M B-team Quiz Bowl @ Oswego 4:00
4 T P/T Conferences
5 W 8th Grade Orientation
5 W State Tornado Drill
6 Th GAE PreK to Curious Minds
6 Th A team Quiz Bowl @ Altoona 4:00
7 F Yearbook Orders Due
10 M 8th Grade Enrollment @ LCHS 6:00
10 M Board of Education Mtg @ 6:00
10 M Skating unit begins
10 M 2nd to Greenbush
11 Tu 8th Grade Enrollment @ LCHS 6:00
13 Th End of 3rd 9-Weeks
14 F No School- Teacher work day
17- 21 Spring Break
24 M Skating unit ends
24 M Track Practice
27 Th Kdg round-up 8:00 to 6:00
28 F 6th -8th Band Concert

SITE COUNCIL
Our next Site Council meeting is scheduled for Wednesday April 30th at 5:30 in the LCHS cafeteria. It is a combined district meeting, so all the site council from all the district schools will be there. We will discuss our Title program at the meeting. I want to take this time to thank our site council for their service to our school. We have had great attendance at all of our meetings.

FOLLOW US!
Meadow View Elementary
@meadowviewfalcons
@mvewfalcons

Mound Valley Grade School
Administrative Report
March 2025

Building Management

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- We have uploaded the State Assessments for ELA, Math, Science, and Social Studies in PowerSchool.
- We scheduled our staff meeting and PLC meeting for the month. Teachers will review the Kansas that Cares survey and share their reflections.
- We will participate in the State wide Tornado Drill.
- Our custodians and I discussed building maintenance items and add them to School dude so the items can be addressed.

Educational Leadership

- Parent-Teacher Conferences were held February 25th and March 4th. We had excellent parent participation. Our teachers have done a fantastic job of communicating with parents. We enjoyed having our parents in the building and supporting our school.
- We are planning for state assessments and in the process of completing the assessment schedule for 3rd-8th grades. State assessments will begin after spring break. During our SIT meeting in March, we will document all student accommodations that are needed for the state assessment. Staff will complete the state protocol and ethics information. Teachers are starting to administer the practice and mini test to prepare students for the actual assessment. Our cooks will provide snacks for the students during testing times.
- Track practice will start on March 24th. We have 22 students in the 7th and 8th grade participating in track this year. Mrs. Kristen Shaw is the head track coach and Mr. Blake Lacey is the assistant coach. We have six track meets scheduled and Mineral Belt League meet.
- The high school Spanish teacher will visit our 4th grade students and share Spanish cultural and language. Students have enjoyed learning and participating in the Spanish activities.
- Our Junior High Quiz Bowl coaches, Mrs. Heit and Mrs. Terrell, have worked with our Junior High students to prepare them for the meets. We have 10 students participating on the Quiz Bowl team. Several parents and grandparents have attended the meets.
- EnCore, our after-school program, has been going well. We continue to have an average of 50 students attending each night. Our staff is doing a great job with each rotation and providing engaging activities for our students. Our parent night will be April 29th from 5:00-6:00. We will provide a meal for our families and they will have the opportunity to visit the classrooms and see what their child has been working on during EnCore. We will send out a survey for parents and teachers to complete. The survey is a requirement for the 21st Century Grant.
- Our 8th grade high school orientation is March 5th during the school day. The 8th grade students and parents will meet at the high school for an 8th grade orientation on March 10th or 11th. This is a great opportunity for our parents and students to tour the high school, meet the staff and ask questions about schedules and classes.

Noteworthy Items

- We celebrated Dr. Seuss and Reading Across America each day. Monday- Green Eggs and Ham Day- wear green, Tuesday-Crazy Socks, Wednesday-Cat in the Hat Day-wear hats, Thursday-Dress as your Favorite Character, Friday-Drop Everything and Read-wear your PJs
- Our Scholastic Book Fair will be March 10th-14th.
- Recognized Student of Month and Positive Office Referrals.

Respectfully,
Melissa Green

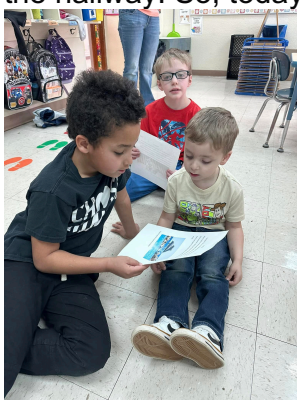
Fairy Gardens were such a fun project in Encore last week!



The AR Club is growing! Great job to Jeralyn, Keirsten, Chester, Cannon, Nicole, and Kale!!! We're so proud of you!



The preschoolers have been very interested in 2nd grade's animal reports hanging n the hallway. So, today the 2nd graders came to read their work to them!



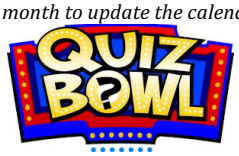
Mound Valley Grade School News and Notes

March 2025

Important Dates:

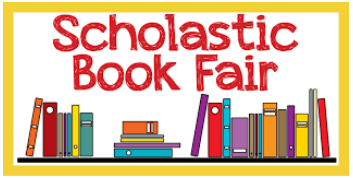
March 3	4:00 Quiz Bowl Meet at Altoona
March 4	3:30 Parent Teacher Conferences/ Spring Pictures
March 5	8th grade HS Orientation, 12:30 Band practice for Clinic Concert
March 7	3:10 Quiz Bowl Celebration
March 10	8th grade HS Orientation, Book Fair
March 11	8th grade HS Orientation at HS, 6:00 PTO meeting
March 13	End of 3rd Quarter
March 14	No School
March 17-21	Spring Break-No School
March 24	Track practice begins
March 28	6-8 band Clinic practice at HS, 7:00 6-8 band Clinic Concert at HS

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org) Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)



- **Quiz Bowl**

Shout out to our 7th and 8th graders Quiz Bowl team and their coaches! Madi Blackburn, Madisyn Waddle, Jordan Essig, Evelyn Ibbetson, Jeralyn Miles Phillips, Callaunt Reed, Dante Rose-Ochoa, Chester Phillips, Keirsten Reed, Savannah Shaw. Coaches- Jessica Heit and Dena Terrell-**Good Luck!!**



Monday, March 10th: Biscuits with Dad- 7:30-8:00 am and 3:15-5:00 pm

Tuesday, March 11: Muffins with Mom- 7:30-8:00 am and 3:15-5:00 pm
*Shopping during the school day. 8:30-3:00

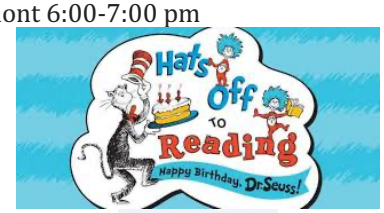
Wednesday, March 12: Pizza with Pals-. 7:30-8:00 am and 3:15-5:00 pm

parents as teachers
BLUE RIBBON AFFILIATE

Upcoming:

506 Parents as Teachers will host two Group Connections this spring.

March 10, 2025 Not a Box, Altamont Park Building 6:00-7:00 pm
May 1, 2025 Stroll & Read, downtown Altamont 6:00-7:00 pm



March 3rd-7th

Monday-Green Eggs and Ham Day- wear green
Tuesday-Crazy Socks
Wednesday-Cat in the Hat Day- wear hats
Thursday-Dress as Favorite Character Friday-Drop Everything and Read in the gym with Pajamas!



- **State Assessment tips**

State Assessments are coming the months of April and May. Parents can help prepare their children for these assessments. The number one thing that you can do is to encourage your

child to do his or her best at school every day. The work that our staff and students have done throughout this school year will prepare our students academically. The best preparation that families can do is to encourage, provide space and a regular time to do homework, make sure your child gets plenty of rest every night and make sure that your child gets a nutritious breakfast in the morning before school so that your child has the energy needed to get through the day. Our families do a fantastic job supporting our students every day. As a staff, we are fortunate to be part of a great community that works so hard to make sure our kids have the best opportunities for success.

Assessment Schedule

3rd Grade:
April 2nd-3rd @ 10:30---Math
April 8th-9th @ 12:10---Reading

4th Grade:
April 7-8 @ 8:15---Reading
April 9 and 11 @ 8:15--- Math

5th Grade:
April 8-9 @ 8:15---Reading
April 16-17 @ 8:15---Science
April 14-15 @ 8:15- - Math

6th Grade:
April 7-8 @10:00--- Math
April 9-10 @10:00---ELA

7th Grade:
February 24-28 from 10-11- - -HGSS
April 7-8 @ 8:15---ELA
April 9-10 @ 8:15---Math

8th Grade:
April 2-3 @ - 10:00—Science
April 7-8 @ 8:15---Math
April 9-10 @8:15---ELA



- **Transportation Corner**

Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day. Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should you child lose something and you think it may have been left on the bus, please try these in order.

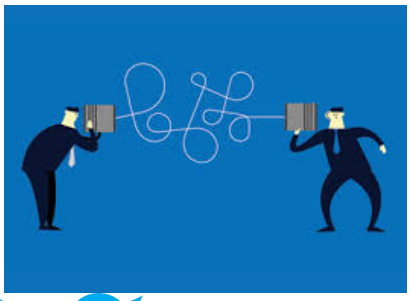
- #1. Contact your child's bus driver if your child is a regular rider.
- #2. Contact your child's building and check out the lost and found there.
- #3. Contact the bus barn – 620-784-5412. *Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.

Spring Field Trips/Activity Trips: With many trips to take place in the next several weeks this would be a great time to sit down with your student and review the "bus rules". You can find these on our district webpage. Under the drop-down menu on the left-hand side choose your child's school. Then find the student handbook. Each of our grade schools have the bus rules listed within the handbook.

- **Attendance Reminders**

If your child is ill, please call or send a note to school, otherwise the absence will be unexcused. Our school policy states: **After ten absences, ALL absences will be recorded as unexcused unless accompanied by a doctor's note.** Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester, or seven unexcused absences in a school year, whichever comes first. Tardiness occurs when a student enters the building after 8:00 a.m. or misses up to an hour at any time during the school day.

- **How to find out what is going on at the Valley!**



@MVGSMustangs

@moundvalleygs



Phone: 620-328-3121
http://www.usd506.org/vnews/display.v/SEC/Mound%20Valley%20Grade%20School

Notice of Non-Discrimination The school district of Labette County USD 506 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries or complaints regarding the nondiscrimination policies, including requests for accommodations or access to District buildings and programs. Complaints in regard to Discrimination against any student or employee on the basis of race, color, national origin, sex, disability, or religion in the admission or access to or treatment in the districts programs or activities is prohibited. The Superintendent of Schools, PO Box 189, Altamont, Kansas 67330-0188, 620-784-5326, has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Age Discrimination Act of 1975, and Americans with Disability Act of 1990. Superintendent of Schools, 401 S High School Street, PO Box 189, Altamont, KS 67330, 620-784-5326, 620-724-6280 (telecommunications device for the deaf), 620-328-3121 (speech impaired), jwyrick@usd506.org.

LABETTE COUNTY HIGH SCHOOL

Updates from the Administrative Office
MARCH 2025

EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Classroom walk-throughs and teacher evaluations wrapping up.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Departmental meeting-scheduled monthly and feedback processed.
- Quarterly Student of Concern meeting

BUILDING MANAGEMENT:

- Gym floor in the new facility looks amazing, the total process has been truly remarkable.
- Superior management of building and parking areas with the winter conditions.

NOTEWORTHY ITEMS:

- Tamasha Dance
- Phenomenal LC Theatre performance of SIX!
- Hosted boys SEK & Regional wrestling
- State Wrestling Qualifiers: Cason Wyrick, Aron Wyrick, Emma Whittley, Pyper White!
- Congrats to Cason Wyrick: 5th Place KSHSAA 4A State Wrestling Championships!
- ACT administered to Juniors
- Spring Sports practices began March 3rd, 2025
- Hosted 8th grade Tour March 5th, 2025!

As we embark on this Spring season, one of the things we as Grizzly Nation family are focused on is the common language of what it means to be successful. We are honing in on measuring success in many areas that aren't always identified with a gold medal, we are pinpointing what makes us successful in the most important aspect of our lives. Our staff is truly working to give students the tools they need to be productive citizens and positive young adults in our community. We are always proud to hear others talk about wanting to be like LCHS!

FEBRUARY 2025 VOL 03 | ISS 6

GRIZZLY GAZETTE

THE OFFICIAL NEWSLETTER OF THE LCHS ENGLISH DEPARTMENT



MRS. BOOTH

COMPOSITION II:

Composition II has had a busy month. The students traveled to Pittsburg State University to spend some time in the Axe Library. They completed an interactive library tour, learned some tips and tricks for academic research, discussed annotated bibliographies with the writing center, and spent time finding their own scholarly sources. Students are currently continuing their research (locating and annotating sources) and writing annotated bibliographies, all in preparation for their final research papers.



MRS. CHAPMAN

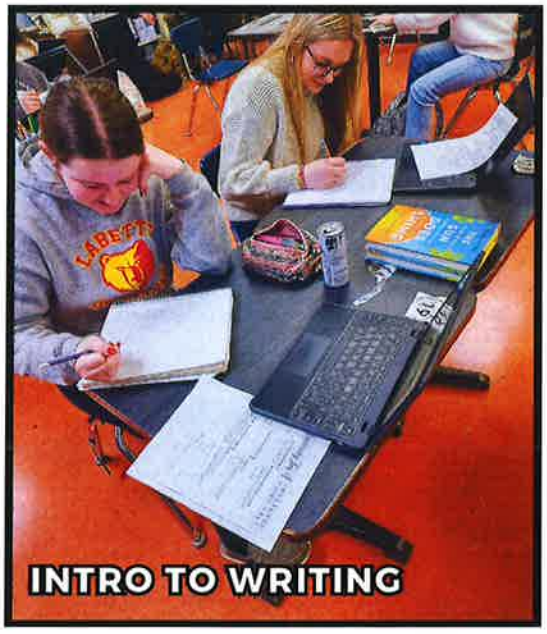
War Literature:

War Literature is diving into the themes presented in short stories such as "The Sniper" and "An Occurrence at Owl Creek Bridge." These works have sparked thoughtful discussions around our essential questions, including the psychological impact of war on soldiers, the human cost of conflict, and the ethical dilemmas faced during wartime. As we begin our study of Joseph Bruchac's novel Code Talker, students are not only engaging with the text but are also exploring the history of the Navajo Tribe and their contributions during World War II. This exploration helps us to further understand the complexities of war and the unique perspectives of those who served. Our discussions aim to foster empathy and critical thinking, as we examine the effects of war on individuals and society.

MRS. LEAKE

Independent Reading
Our independent reading class is currently engaged with our third novel. Along with a balance of assignments, students explore various genres, including fiction, nonfiction, and self-selected choices. Some students feel more encouraged and motivated to read, while others have shared that they would not have completed a book this school year without the independent reading course. Book talks are held to foster excitement and create a literary community. After spring break, students will choose a classic novel along with a memoir.





MRS. WILSON

Fiction Writing students are deep into crafting their own Fractured Fairy Tales! They're reimagining classic stories with fresh perspectives and surprising plot twists. Once written, they'll bring their tales to life with illustrations and publish them.

True Crime Lit students have begun reading Anthony Ray Hinton's autobiography, The Sun Does Shine. This book provides a valuable opportunity to examine the author's use of language while fostering a deeper understanding and empathy for the individuals involved in his story.

Intro to Writing students are mastering punctuation while also having some fun! They recently completed a "rant writing" activity, creatively expressing their frustrations (think loud chewing or pesky mosquitoes) and applying the punctuation techniques they've been learning.

Mythology students wrapped up their study of gods and goddesses with an engaging "speed-dating" activity, where they role-played deities and conducted interviews. They're now moving on to explore Trickster Tales.

ELA STUDENT SPOTLIGHTS



MADISON GARRETSON



LAYDEN PERRY



MONIQUE STOVER



ADRIANNA CASIDA

SPANISH NEWSLETTER

February 2025

Mrs Plaza

What We Learned

Spanish I

Students have learned prepositions of place and vocabulary related to the classroom. They used Lego and Playdooh to work on these concepts.



Spanish II

Spanish II students have worked on a project in which they had to record and explain their daily morning routine. The videos created are awesome and very fun!!

Grade Schools

This month, students have learned a difference between the United States and Spain. It is about the tooth fairy since in Spain we have "El Raton Perez." He is a mouse that collects children's fallen teeth and exchanges them for money. In addition, students have decorated their own Tooth Fairy house.



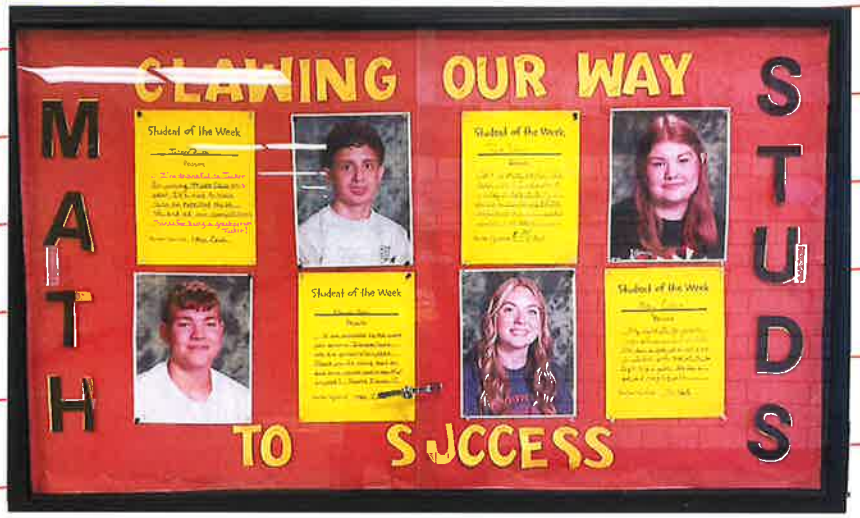




2 NORTH NEWSLETTER

FEBRUARY EDITION

STUDENT OF THE WEEK



GEOMETRY

Geometry students are off and running this semester. They have completed their 5th unit over Congruent Triangles. After unit 5, they completed the Fundamentals Triangle Project. They used the concepts covered in previous units to create an original piece of artwork that incorporated congruent triangles and their properties.

ALGEBRA 1

Algebra 1 has wrapped up chapter 6 by doing a research project over exponential functions. They first picked a topic like population growth/decay, spread of a social media post, or car value and then researched their topic to create a poster or slide show. Since we have closed out chapter 6, we are moving on to chapter 7 which is about polynomials and factoring.

ALGEBRA 2

In Algebra 2, we ended our last chapter with a fun Valentine's Day project which included students creating four Valentine's Day cards that each had a different math concept. Students were able to use their artistic ability and think outside the box. After our project, we started chapter 5 over rational exponents and radical functions.

TRIGONOMETRY

Trig students have just completed their first unit over trigonometric functions and are currently preparing to test. So far, we've covered angles and arcs, trig functions of right triangles, trig functions of real numbers and trig identities. Next students will be starting their mid-term projects over the Unit Circle.

CONSUMER MATH

Consumer Mathematics strives to equip students with essential mathematical skills for managing personal finances and making informed consumer decisions. Students have recently wrapped up units on building personal financial credit and reporting and calculating federal and state income taxes. At present, students have started the unit on new / used vehicles and related costs.

ELEMENTARY STATISTICS

Elementary stats students have recently completed their second unit over Frequency Distributions and Graphs. They've learned about creating frequency tables and graphing frequency distributions using histogram, ogives, bar graphs, pie charts, pareto charts, time series graphs and stem and leaf plots. We are currently working on our third unit over measures of central tendency.

APPLIED MATH

Applied Mathematics is designed to demonstrate the practical applications of mathematical concepts. In the past month, students have wrapped up their unit on measurement and unit conversion and are about half-way through the units associated with the use of algebraic equations within the trades.

INTRO TO ALGEBRA

Pre-Algebra serves as a foundational mathematics course designed for high school students, focusing on essential algebraic concepts and skills. Pre-Algebra students have wrapped up the unit related to decimals, decimal applications, and measures of central tendency such as mean, median, and mode. We have now started the unit on ratios, proportions, and triangle application including the Pythagorean Theorem, congruence, and similar triangles.

MATH CLUB

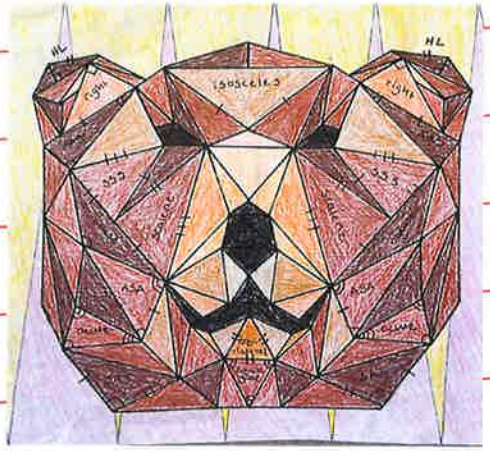
I would like to congratulate Math Club. We are currently in 1st place at MSSU Math League!! We will be heading back on the 4th of March for our 5th and final meet. Go Grizzlies!!

FUNDAMENTALS TRIANGLE ART PROJECTS

CARLY KIRKWOOD



HADLEY GRAVES



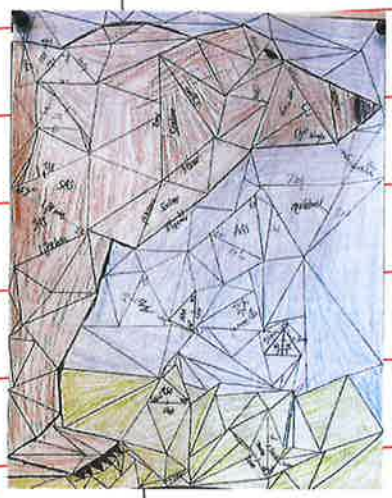
PYPER WHITE



AMELIA CARNAHAN



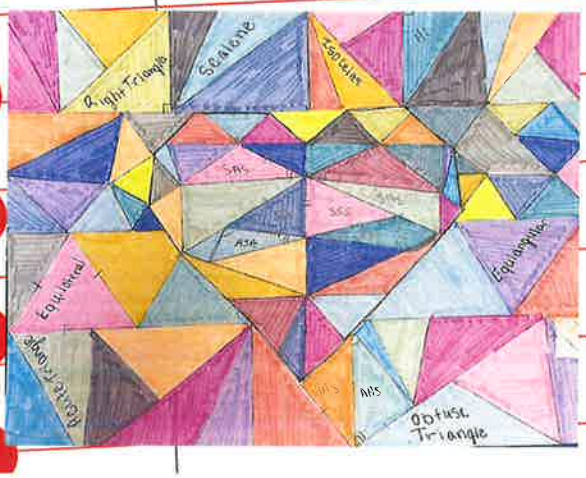
TUCKER RUSH



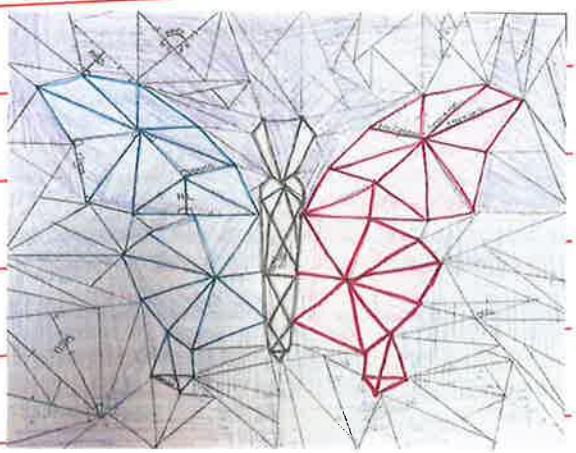
AVERY DUVALL



CLAIRA MATTISON



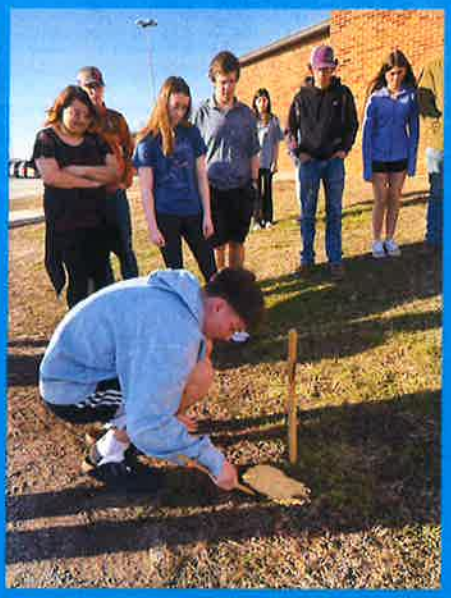
ALEKS LAUX



LC's Shocking Science

February 2025

What's new in our HS Science Department?





Our forensic science classes have been sinking our teeth into forensic odontology, and learning to analyze bite mark evidence. Currently, we're studying the world of DNA evidence where we'll unlock the power of genetic clues to solve mysteries. Also, Kevin Lahey spent a class period with the students showing them firsthand how to cast tire and shoe impressions using dental stone. We have rescheduled our visit from reps from Topeka's KBI unit for March 11th. They will be sharing expertise in ballistics, toxicology, and digital evidence.



Mrs. Waugh's biology students just wrapped up a major unit on "Cells—Stability and Change" with a big test! Along with mastering key concepts like cell theory, asexual reproduction, stem cells, gene expression, and cell differentiation, students put their artistic skills to the test by drawing and labeling the entire cell cycle and the stages of mitosis (PMAT).

Next up—The Structure and Function of DNA—where we'll unravel the blueprint of life!



College Chemistry
The students in College Chemistry have spent the month of February working on Redox reactions and finishing our study of traditional chemical reactions. The exam for this unit is particularly challenging and many students are glad to know we will be moving on to Chapter 5 which is themed around gas laws.

College Physics
Physics students in February investigate angular motion. This is one of the most complex topics regarding the nomenclature that is heavily dependent on the Greek alphabet. The next topic will be about density and fluids.

Meteorology Coursework in February is based on studying the role of solar energy input on the Earth as it changes throughout the year. The real world application of meteorology this month is focused on using computer models to study the forecast for winter storms. Few things create as much excitement as an impending snow day!

Physical Science is currently finishing our units on Earth Science. We have investigated and researched many of the active volcanoes on our planet, as well as the inner layers of the earth which lead to many of these volcanoes. We will continue Earth science for a few more weeks, next researching fault lines and some of the world's most damaging earthquakes.

Chemistry is beginning our final two book chapters where we are learning about stoichiometry. The students say it feels a lot like math class sometimes with stoichiometry, but these are lessons valuable in implementing math principles into real-life scientific problems. After finishing our chapters on Stoichiometry we will shift gears and study Earth and Space Science!

Anatomy and Physiology is currently diving deep into the inner workings of the human nervous system. We dissected a cow eye a few weeks ago, and most recently dissected the brain of a sheep. The brain is very complex so the students have found it challenging, yet fascinating at the same time.





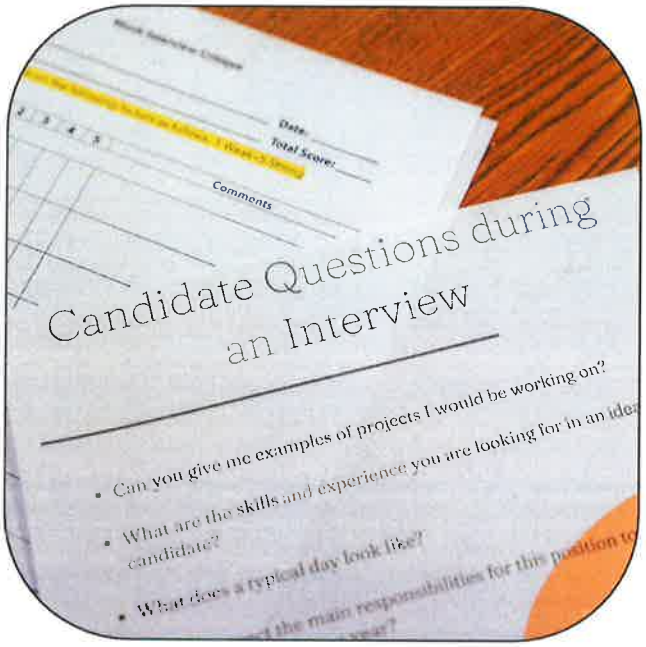


Botany is learning about how plants reproduce and how to propagate plants from cuttings, roots and leaves. What kind of medium these plants need to survive, as well as watering, sunlight and fertilizers. We will soon be planting our seeds that the students have picked out in order to study the lifecycle of plants.

Honors Biology and Biology finished up their unit on DNA. We dug not only into DNA, but into how enzymes have an effect on our bodies. We took a quiz over that subject area at the end of last week, and everyone did very well As we wind down the month, we are studying Protein Synthesis and how this process affects all the functions in our body. Honors Biology will soon start their research papers on Genetic Diseases before we head off to Spring Break.

Marine is finishing up the second unit over water in the ocean, its salinity, how it gets its color and different types of reproduction. We are taking a test today to finish the month, and it seems that all students are doing well. We will begin the different ecosystems in the ocean when return in March.





February Newsletter

Social Studies Department 2025

Economics

SENIORS HAVE BEEN WORKING ON SCHOLARSHIPS AND PREPARING FOR LIFE AFTER HIGH SCHOOL BY DOING JOB INTERVIEWS. KANSASWORKS AND ICC RURAL INITIATIVE PARTNERED TO CONDUCT PRACTICE JOB INTERVIEWS WITH ALL SENIORS. STUDENTS LEARNED ABOUT CHECKING ACCOUNTS AND THE TYPES OF FEES ASSOCIATED WITH BANKING.

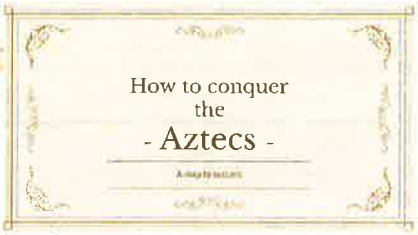
American History

WE HAVE BEEN STUDYING THE WAR IN THE PACIFIC DURING WORLD WAR II, FOCUSING ON KEY BATTLES AS WE CONTINUE THIS UNIT, STUDENTS WILL BE ENGAGING IN A RESEARCH PROJECT TO EXPLORE THE QUESTION: WAS THE UNITED STATES JUSTIFIED IN DROPPING THE ATOMIC BOMB?

IN HONORS, WE ARE CURRENTLY EXAMINING THE POLITICAL SECTIONALISM THAT CONTRIBUTED TO THE OUTBREAK OF THE CIVIL WAR. STUDENTS ARE EXPLORING HOW DIFFERING POLITICAL IDEOLOGIES, ECONOMIC INTERESTS, AND DEBATES OVER SLAVERY LED TO THE DEEP DIVISIONS BETWEEN THE NORTH AND SOUTH.



The Incas vs. The Conquistadors





World History

STUDENTS FINISHED OUR UNIT ON EXPLORATION AND EXPANSION WHERE THEY CREATED THEIR PLAN TO INVADE THE AZTECS OR INCAS. THEN STUDENTS WATCHED OUR THEATER PRODUCTION OF SIX AND COMPARED THE PLAY TO WHAT WE LEARNED ABOUT KING HENRY'S SIX WIVES. WE ARE MOVING INTO CHANGES IN EUROPE AND OUR REVOLUTION PERIODS.

Sociology

STUDENTS LEARNED ABOUT THE DEVELOPMENT OF TEENAGERS AND ADULTS WITHIN SOCIETY. WE ARE NOW DISCUSSING SOCIAL STRATIFICATION AND DIFFERENT TYPES OF GROUPS WITHIN SOCIETY.

Constitution

WE ARE FINISHING UP OUR UNIT ON ELECTIONS AND VOTING. WE ARE ALSO CONTACTING SENATOR PECK AND ARRANGING A VISIT TO THE STATE CAPITOL ON 03/06.

Psychology

STUDENTS LEARNED ABOUT THE LOBES OF THE BRAIN AND WHAT THEY CONTROL. DURING OUR SLEEP UNIT, THEY HAVE BEEN KEEPING SLEEP DIARIES TO TRACK THEIR HABITS AND ANALYZE SLEEP ENVIRONMENTS.

Developmental Psychology

STUDENTS HAVE LEARNED ABOUT PRENATAL DEVELOPMENT AND THE FIRST YEAR OF LIFE. STUDENTS CONDUCTED INTERVIEWS WITH THEIR PARENTS LEARNING ABOUT THEIR BIRTH AND EARLY YEARS. THEY WILL BE SIGNING UP TO TAKE HOME ONE OF THE REAL CARE BABIES DURING MARCH TO PUT THEIR LEARNING INTO A HANDS-ON APPROACH.

Geography

WE ARE FINISHING UP THE KANSAS COUNTIES AND BEGINNING EACH OF THE 50 STATES. WE ARE ALSO BEGINNING THE UNIT ON EUROPE.

LCHS FEBRUARY 2025 PE NEWS

STRENGTH & CONDITIONING

Kids are excited for testing next week to see how much their hard work is paying off. - **Coach Price**



WHATS HAPPENING IN PE

Physical Education classes are completing our badminton unit and sprinkling in some cardio games like speedball to get our heart rates up! Health classes just completed our muscles unit. We are again tag teaming with Mrs. Crissman's health careers classes and older students are presenting on a variety of healthy living topics leading up to spring break!

Coach A & V

COACH VOLMER WEIGHTS

The beefcakes are finishing up our winter sports seasons. We aren't done yet! We are also gearing up for spring sports. 90% of 1st and 2nd hour are participating in a spring sport! We are getting motivated for testing before spring break and then are looking forward to finishing the 4th 9 weeks strong!

-Coach Volmer



FEBRUARY NEWSLETTER



FACS/CULINARY

On February 10th, FCCLA went to District Officer Elections at Parsons High School. Sophomore Becca Simpson was elected as District J-East's State Officer Candidate. Junior Aleks Laux will serve as the District Vice President of Membership for the 2025-2026 school year.

Career Connections students provided cookies and frosting for the Lion's Club Father/Daughter Dance. This annual event is held at LCHS, and FCS students volunteer each year to help with cookie decorating and fingernail painting.

ProStart Culinary Arts and Management teams leave for their state competition on Monday, March 3rd and have been working hard all year to prepare.

HEALTH SCIENCE

HS I participated in peer education of 3 of the main vital signs including pulse, respiration and oxygen levels. They demonstrated on each other calculating the pulse of the carotid, radial and apical pulse using a stethoscope. This is vital for the foundation work to then learn manual blood pressures in Health Science II.

HS II has started research for their skill presentations. Students are learning a multitude of CNA skills, including transporting patients via gailbelts, using the hoyer lift, DVT prevention, isolation precautions and donning and doffing sterile gown and gloves, etc.

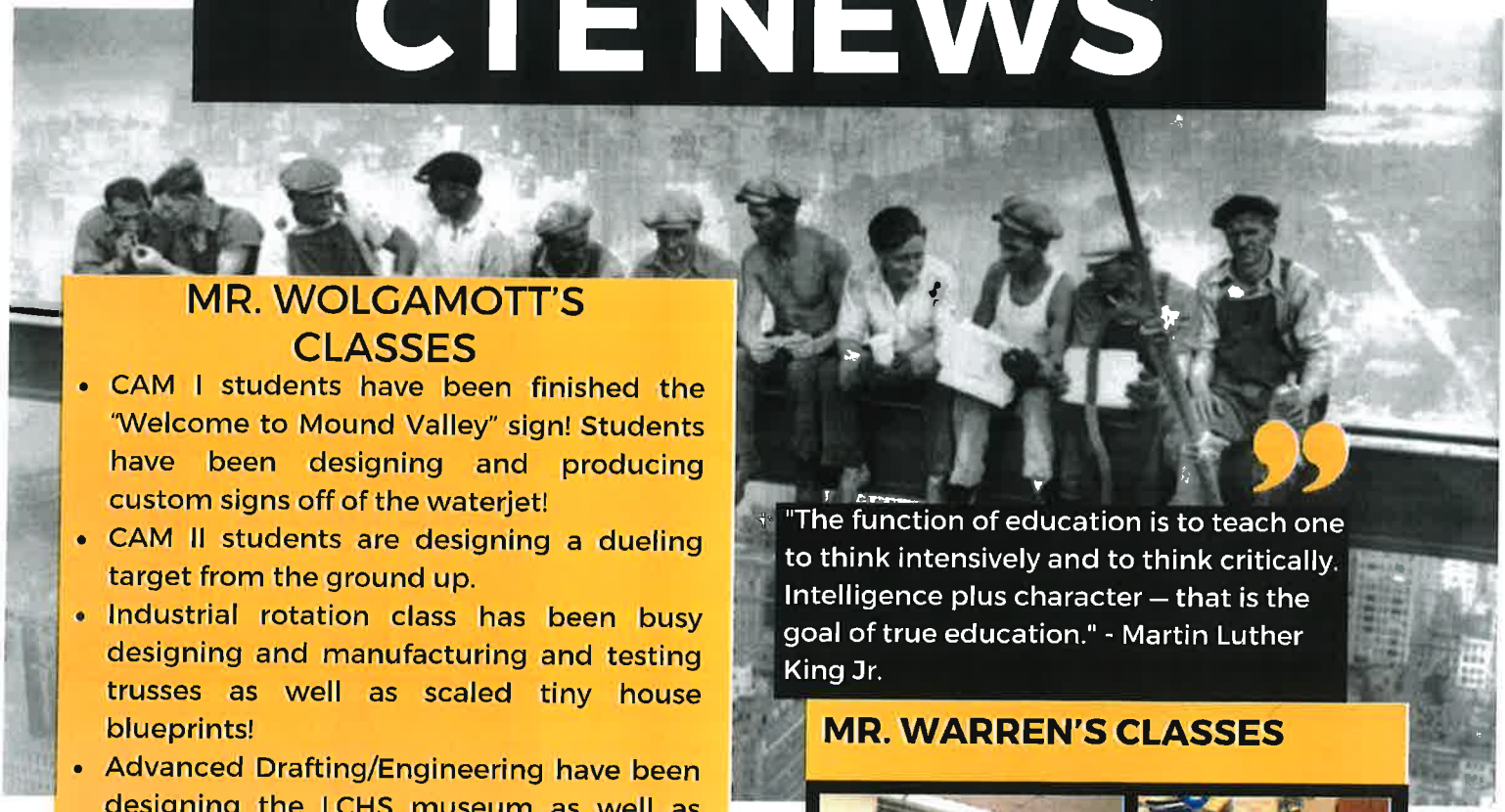
HS III had the opportunity to tour Medflight where the supervisor Kyle, RN gave them an extensive tour of their living quarters, medication and stocking rooms, and helicopter. It was a great experience!

HS IV continues taking health classes via LCC. Phlebotomy and CNA are in full swing. They have started presentations on hot health topics to peer educate the Freshman in the health classes.





CTE NEWS



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King Jr.

MR. WOLGAMOTT'S CLASSES

- CAM I students have been finished the "Welcome to Mound Valley" sign! Students have been designing and producing custom signs off of the waterjet!
- CAM II students are designing a dueling target from the ground up.
- Industrial rotation class has been busy designing and manufacturing and testing trusses as well as scaled tiny house blueprints!
- Advanced Drafting/Engineering have been designing the LCHS museum as well as clients houses plans!



MR. WARREN'S CLASSES

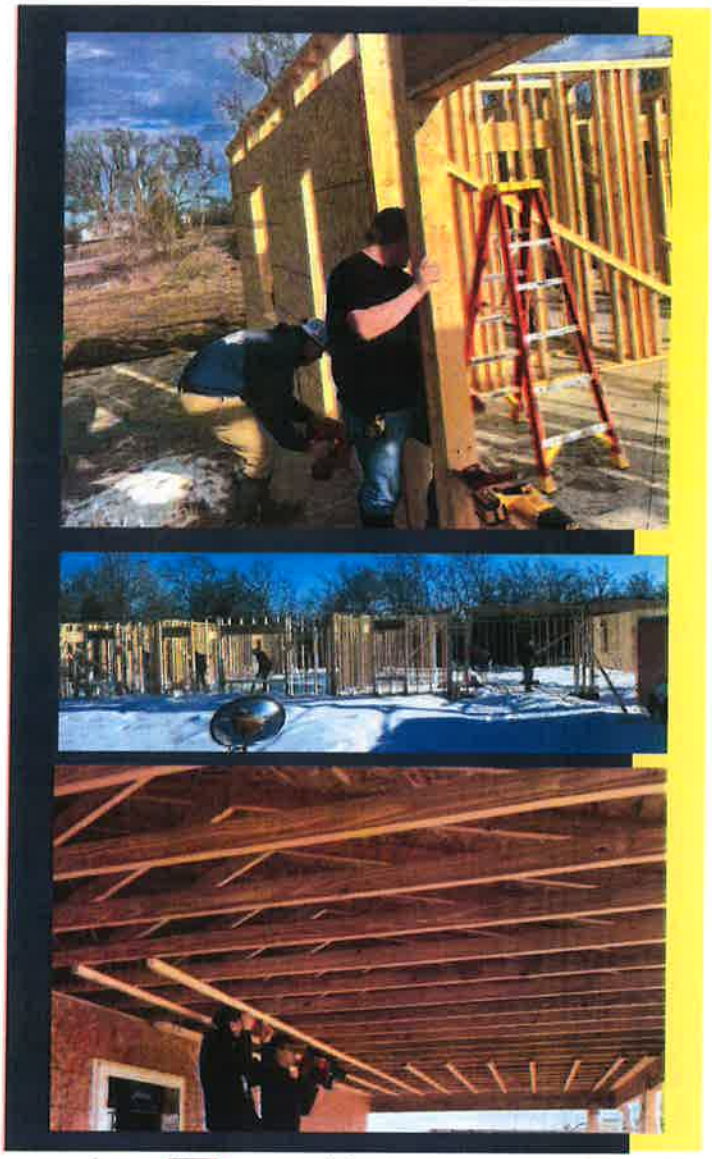


Foundations of Electronics- Students are learning principles of AC with phase relationships, apparent power, true power, and power factor.
Emerging Technologies- Students are learning about different kinds of Oscillators.
Digital Electronics- Students are learning about registers and storage devices.
Advanced Electronics- Students are working on the sun-powered challenge.

WELCOME TO THE CTE NEWSLETTER

MR. CARES'S CLASSES

- Advanced classes have started framing our new house project. The walls are up and boxing has started to be installed
- Intro classes are working on getting soffit completed at the trap shoot.





MR. OMARKHAIL'S CLASSES

The cabinetry classes have been working on random projects brought into the shop. They are working on personal projects now. They include corn hole games, small bedside bookshelf and cutting boards.

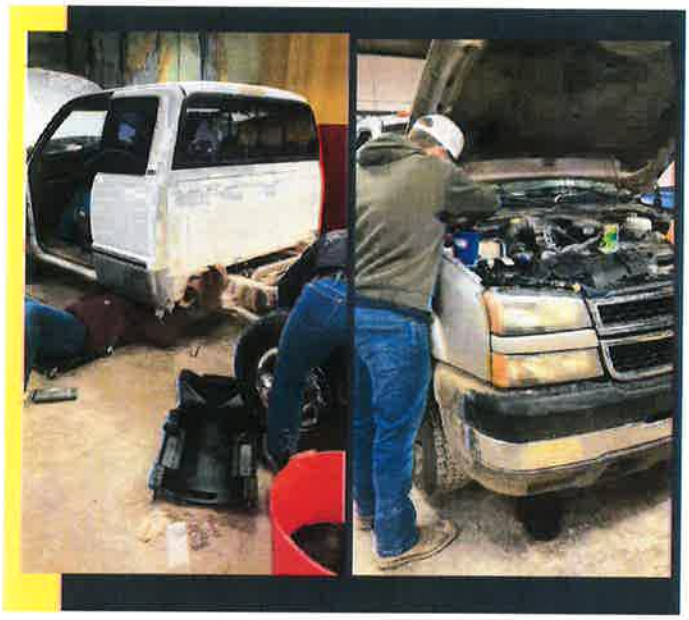
The man proc/graphic production classes have completed several projects to date. They are wrapping up the health career shirt project. They have completed several embroidered hat projects and are continuing several more to be completed by Christmas break. A few students have designed a simple custom embroidery print and have sold about 20 sweatshirts. There are several projects going on in the classes. They range from embroidery, screen print, heat vinyl, laser and powder coating.



WELCOME TO THE CTE NEWSLETTER

MR. RUTTGEN'S CLASSES

- Suspension students are learning about suspension theory and how it applies to different vehicles.
- Rotation student have been learning basic car maintenance with fluids and tire repair.
- Advanced Automotive students have been learning engine repair, and working on community members vehicles.





SKILLS USA NEWS

February 3rd-7th was SkillsUSA week!!!!



LCHS AG AND WELDING

FEBRUARY 2025 Board Report *Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters*













Mr. Wiley

FFA

THE LABETTE COUNTY FFA CHAPTER JOB INTERVIEW TEAM RECENTLY COMPETED AT THE SOUTHEAST DISTRICT JOB INTERVIEW CONTEST, WHICH WAS HELD IN EUREKA, KANSAS. THE "B-TEAM" FROM LABETTE COUNTY PROVED ITS DOMINANCE, WITH TAYLOR GUDDE EARNING FIRST PLACE HONORS FOLLOWED BY ADDY HEFLIN IN SECOND PLACE AND GAVIN FOSTER PLACING FOURTH, RESPECTIVELY. EACH OF THESE STUDENTS WERE EVALUATED ON THEIR INDIVIDUAL COVER LETTERS, RESUMES, JOB APPLICATIONS, FACE-TO-FACE INTERVIEWS, AND FOLLOW-UP LETTERS.

ADDITIONALLY, THE PUBLIC SPEAKING TEAM TRAVELED TO MANHATTAN, KANSAS TO COMPETE IN THE KANSAS STATE UNIVERSITY AG ED CLUB SPEECH CONTEST. RESULTS ARE AS FOLLOWS:

FRESHMAN DIVISION: JOZEE ROSSMAN, 4TH
SOPHOMORE DIVISION: PERRY ANGLETON, 1ST; ADDY HEFLIN, 2ND
JUNIOR DIVISION: TAYLOR GUDDE, 2ND
EXTEMPORANEOUS DIVISION: TAYLOR GUDDE, 4TH

CONGRATULATIONS TO THE LABETTE COUNTY FFA CHAPTER FOR CONTINUING THE TRADITION OF SUCCESS!!

Mr. Z's Classroom

Animal Science Classes - Livestock Identification Unit
Intro. to Ag (1st Year classes) - Livestock Terminology Lesson





Delaney Bradford of Neodesha is our Southeast District Officer Buddy she recently came down to spend the morning with us. She enjoyed Aggie Breakfast with us. She talked to our students and had a fun learning activity about communication for the students to do!





Ag Students enjoying a monthly aggie breakfast

CLASSROOM

AGRICULTURAL EDUCATION—MR. WILEY

FRESHMAN CLASSES: AG SALES
SOPHOMORE CLASSES: PROFICIENCY AWARDS
JUNIOR/SENIOR CLASSES: SAE/SCHOLARSHIPS



2025 KSU Ag Ed Speech Contest Team

Mr. Zwahlen



Roughly fifty students had the opportunity to see Temple Grandin speak about the Livestock Industry and living a life with autism. Mr. Zwahlen always shows his students the video/documentary about Temple Grandin's life. This was an excellent opportunity to listen to an exceptional individual. Temple is an Animal Science Professor at Colorado State University and has designed over half of the current livestock working facilities in the world. She has written numerous books and has spoken all around the world about life with autism.



FFA

Mr. Becker

This month in ag shop we attended the Western Farm Show Farm Equipment Mechanics Contest. The team consisting of Justin Nash, Bradley Black, Koltin Scott, and Zaylain Baldwin placed 2nd over all. In the shop we have been busy building multiple projects including a swing, stall dividers, and an alluminum ramp.









Mrs. Winters

















This month has been yet another busy one! We have been busy working on finishing up projects and we have started some new projects. Next week the freshman class will move from skill welds and start on their horseshoe projects!

LC Fine Arts Review

March 2025

LCHS Choirs





A highlight of the of the KMEA All-State Choir Conference was watching the group Amadeus, a string ensemble from Romania perform in the KMEA President's Concert. The students very much enjoyed the stunning concert and light show.

Above, these students represented LCHS in the All-State Choirs February 27-March 1 in Wichita. They were selected from thousands of Kansas students who auditioned. Congraulations to Gavin Myers, Payton Sanders, Lizzie Ludwig, Lakyn Willis, and Lily Gilreath for this outstanding achievement!

Below, Mrs. Shawna Terrell was recognized at the KMEA convention Feb. 27 as the Southeast District High School Teacher of the Year.





LCHS Choirs and Band toured the Grade Schools on February 26. Shown here are Harlie Edgington and Ezrie Sykes singing a duet

Arts Cont.....





Left: Senior Kiersten Kebert represented LCHS in the All-State 1234A Band Feb 27-Mar 1 in Wichita, KS. Kiersten auditioned i January against other French Horn players from all over Kansas, and was selected 4th in the State!

Above and Below: LCHS Band and Choir toured the grade schools on Feb 26.



Arts Cont.....











Six the Musical: Teen Edition was a huge success! Here are some photos from Mrs. Isabelle Leake featuring the performers.

Arts Cont.....



Cast and Crew



Kacey and Kiersten
House Managers



Mrs. Wilson,
director



Abi and Karly, ushers



Our booth working hard!



Alumnus Alexis Smith,
choreographer

Six the Musical

Over 60 LCHS fine arts students were involved, building, designing, and working on the production. Everything from our press release to our poster, from our lighting to our special effects were all student designed and implemented. We are very proud!

Arts Cont.....

Art Students

Students took a field trip to The Nelson Atkins Museum of Art in Kansas City. There they got to see some of the art they have discussed in art class and some others from around the world.



2D Beginnings

Students are working on developing their own original super hero. In order to learn the basics of human proportions

3D Beginnings

Students are creating sgraffito embellished ceramic boxes



Advanced 2D

Students are working on creating a graphic novel page from a master painting.

USD 506 – Labette County

March bills and financial reports
Total Bills:

Presented March 10, 2025, for Board Approval

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
2011	02/10/2025				BLUEGOLD	Blue & Gold Sausage Co.	5,286.00
2056	02/17/2025				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	465.85
2057	02/17/2025				AUDIOACOUS	AUDIO ACOUSTICS	8,897.50
2058	02/17/2025				CONVERGENT	CONVERGENT AG MEDIA, LLC	250.00
2059	02/17/2025				CORNERSTOR	CORNER STORE	65.61
2060	02/17/2025				DEPCO	DEPCO	59,526.99
2061	02/17/2025				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	196.40
2062	02/17/2025				FOLLETTSCH	FOLLETT SCHOOL SOLUTIONS, LLC	7,576.56
2063	02/17/2025				JOSTENSINC	JOSTENS, INC.	35.35
2064	02/17/2025				KSTURNPIKE	Kansas Turnpike Authority	1.70
2065	02/17/2025				MCGUIREWAN	MCGUIRE WANDA	60.00
2066	02/17/2025				MCKINZIEPE	MCKINZIE PEST CONTROL INC.	4,674.00
2067	02/17/2025				OZARKSCOCA	OZARKS COCA COLA	52.60
2068	02/17/2025				PROUDANIMA	PROUD ANIMAL LOVERS SHELTER	100.00
2069	02/17/2025				RIOGRANDE	RIO GRANDE	54.00
2070	02/17/2025				ROCHESTER1	ROCHESTER 100 INC	290.00
2071	02/17/2025				RPCSINC	RPCS, INC	31.65
2072	02/17/2025				SNAPONINDU	SNAP ON INDUSTRIAL	193.12
2073	02/17/2025				SOUTHEASTK	SOUTHEAST KMEA	130.00
2074	02/17/2025				STRINGERCI	STRINGER CINDY	94.83
2075	02/17/2025				SUNGRAPHIC	SUN GRAPHICS	30.00
2076	02/17/2025				WARNERSOUN	WARNER SOUND & VIDEO	1,130.00
2077	02/17/2025				WRIGHTSIGN	WRIGHT SIGNS	765.00
2078	02/21/2025				ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	313.28
2079	02/21/2025				BLUECROSS1	BLUE CROSS BLUE SHIELD	8,401.33
2080	02/21/2025				DELTADENTA	DELTA DENTAL OF KANSAS	430.60
2081	02/21/2025				GREENBUSH	GREENBUSH	785.00
2082	02/21/2025				VISIONSERV	VISION SERVICE PLAN	215.65
2086	02/24/2025				HAGGARDSDR	HAGGARD'S DRYWALL	16,796.00
2087	02/24/2025				KANSASMUS1	KANSAS MUSIC EDUCATORS	75.00
2088	02/24/2025				KANSASMUS1	KANSAS MUSIC EDUCATORS	375.00
2089	02/24/2025				MIDASWICHI	MIDAS WICHITA OLD TOWN, LLC	2,441.88
2090	02/25/2025				CRAWKANTEL	CRAW KAN TELEPHONE COOP	6,374.03
2091	02/25/2025				EVERGY	EVERGY	4,744.98
2092	02/25/2025				GREENENVIR	GREEN ENVIRONMENTAL SVCS	876.75
2093	02/25/2025				GREENFORLI	GREEN FOR LIFE ENVIRONMENTAL	104.72
2094	02/25/2025				KANSASGASS	KANSAS GAS SERVICE	435.19
2095	02/25/2025				SEKINTERLO	SEK INTERLOCAL #637	74,745.00
2096	02/25/2025				USD506ACTI	USD 506 ACTIVITY	18.00
2097	02/25/2025				VERIZONWIR	VERIZON WIRELESS	1,316.67
2098	02/25/2025				WOODRIVERE	WOODRIVER ENERGY LLC	4,448.14
2099	02/26/2025				HILTONGAR1	HILTON GARDEN INN SALINA	856.60
2100	02/26/2025				HOLIDAYIN4	Holiday Inn	1,563.52
2101	02/28/2025				USD506ACTI	USD 506 ACTIVITY	2,360.77
2102	03/04/2025				5STARFOODE	5 STAR FOOD EQUIPMENT	2,204.50
2103	03/04/2025				ATLASSTEEL	ATLAS STEEL	877.20
2104	03/04/2025				BSNSPORTSL	BSN SPORTS, LLC	915.46
2105	03/04/2025				COFFEYVIL4	COFFEYVILLE FEED & FARM	74.81
2106	03/04/2025				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	26,355.83
2107	03/04/2025				FOLLETTCON	FOLLETT CONTENT SOLUTIONS, LLC	1,849.01
2108	03/04/2025				HILANDDAIR	HILAND DAIRY	7,507.16
2109	03/04/2025				JWPEPPER	J W PEPPER	18.80
2110	03/04/2025				LABETTEBAN	LABETTE BANK	34,773.75
2111	03/04/2025				LACEYBLAKE	LACEY, BLAKE	238.54
2112	03/04/2025				MARRONESIN	MARRONE'S INC	14,407.01
2113	03/04/2025				MCCARTYOFF	MCCARTY OFFICE MACHINES	2,332.26
2114	03/04/2025				MOTOROLASO	Motorola Solutions, Inc.	1,075.12
2115	03/04/2025				PARSONSKAT	PARSONS KATY GOLF ASSOCIATION	901.00
2116	03/04/2025				POCKETNURS	POCKET NURSE	953.58

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
2117	03/04/2025				PRAIRIEFIR	PRAIRIEFIRE COFFEE ROASTERS	55.90
2118	03/04/2025				ROSENSTIEL	ROSENSTIEL, NIKKII	20.00
2119	03/04/2025				RUCKERCIND	RUCKER CINDY	90.18
2120	03/04/2025				SSACTIVEWE	S & S ACTIVEWEAR, LLC	861.16
2121	03/04/2025				SAMSCLUBSY	SAM'S CLUB/SYNCHRONY BANK	56.96
2122	03/04/2025				SCHOOLHEAL	SCHOOL HEALTH	45.70
2123	03/04/2025				VISA	VISA	262.29
2124	03/04/2025				VISA	VISA	39.96
2125	03/04/2025				VISA	VISA	126.12
2126	03/04/2025				VISA	VISA	163.92
2127	03/04/2025				VISA	VISA	1,047.17
2128	03/04/2025				VISA	VISA	1,996.61
2129	03/04/2025				VISA	VISA	947.50
2130	03/04/2025				VISA	VISA	830.94
2131	03/04/2025				VISA	VISA	996.10
2132	03/04/2025				VISA	VISA	1,768.63
2133	03/04/2025				WAUGHCAROL	WAUGH CAROLYN	103.15
2134	03/04/2025				WHITAKERST	WHITAKER STEVEN	3,300.00
2135	03/04/2025				WILSONHEAT	WILSON HEATHER	75.00
2136	03/04/2025				WOLGAMOTTL	WOLGAMOTT, LUKE	1,218.00
2137	03/05/2025				ACEHARDWA1	ACE HARDWARE	368.47
2138	03/05/2025				ADVANCEDTU	ADVANCED TURF SOLUTIONS	223.00
2139	03/05/2025				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	4,964.80
2140	03/05/2025				AMERICANEL	AMERICAN ELECTRIC COMPANY	1,079.89
2141	03/05/2025				ATMOSENERG	ATMOS ENERGY	1,490.10
2142	03/05/2025				BARTLETTCO	BARTLETT CO-OP	524.90
2143	03/05/2025				BLEACHERGE	BLEACHER GEAR	363.50
2144	03/05/2025				CLSUPPLYIN	C & L SUPPLY, INC.	1,121.00
2145	03/05/2025				CAPITALONE	CAPITAL ONE TRADE CREDIT	1,339.38
2146	03/05/2025				CHEROKEEBU	CHEROKEE BUILDING MATERIALS	1,347.34
2147	03/05/2025				CITYOFALTA	CITY OF ALTAMONT	41,611.57
2148	03/05/2025				CITYOFBART	CITY OF BARTLETT	347.31
2149	03/05/2025				CITYOFMOUN	CITY OF MOUND VALLEY	244.39
2150	03/05/2025				CITYOFPARS	CITY OF PARSONS	684.47
2151	03/05/2025				COMMUNITYH	COMMUNITY HEALTH CENTER OF SEK, INC.	250.00
2152	03/05/2025				CONWAYMICH	CONWAY, MICHELLE	163.02
2153	03/05/2025				DOYLEGLASS	DOYLE GLASS CO.	2,695.35
2154	03/05/2025				GREENBUSH	GREENBUSH	2,860.00
2155	03/05/2025				HOMESTORE	THE HOME STORE	144.00
2156	03/05/2025				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	5,157.22
2157	03/05/2025				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	3,699.28
2158	03/05/2025				JOHNSONCO1	JOHNSON CONTROLS FIRE PROTECTION LP	1,310.40
2159	03/05/2025				JONESCHARL	JONES CHARLES D COMPANY., INC	2,352.69
2160	03/05/2025				KANSASDRUG	KANSAS DRUG TESTING INC.	273.00
2161	03/05/2025				KBI	KBI	285.00
2162	03/05/2025				LABETTEAVE	LABETTE AVENUE	60.00
2163	03/05/2025				LABETTEHAR	LABETTE HARDWARE	1,937.19
2164	03/05/2025				LABETTEHEA	LABETTE HEALTH PHYSICIANS GROUP	2,251.00
2165	03/05/2025				LAWSONPROD	LAWSON PRODUCTS	1,202.19
2166	03/05/2025				MCMASTERCA	MCMASTER-CARR	144.09
2167	03/05/2025				MIDWESTBUS	MIDWEST BUS SALES INC	1,470.29
2168	03/05/2025				MIDWESTMIN	MIDWEST MINERALS INC	2,185.06
2169	03/05/2025				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	321.78
2170	03/05/2025				MIKECARPI1	MIKE CARPINO FORD	739.34
2171	03/05/2025				NAPAAUTOPA	NAPA AUTO PARTS	79.11
2172	03/05/2025				NAPAAUTOPA	NAPA AUTO PARTS	1,509.79
2173	03/05/2025				PARSONSCHA	PARSONS CHAMBER OF COMMERCE	625.00
2174	03/05/2025				POMPSTIRES	POMP'S TIRE SERVICE, INC.	2,073.46
2175	03/05/2025				REXWINKLE1	REXWINKLE LUMBER	8,390.25

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
2176	03/05/2025				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	3,279.60
2177	03/05/2025				SLREFRIGER	S & L REFRIGERATION	14,832.87
2178	03/05/2025				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
2179	03/05/2025				SHERWINWIL	SHERWIN WILLIAMS	939.48
2180	03/05/2025				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	615.40
2181	03/05/2025				STEVESLOCK	STEVE'S LOCK OUT	79.75
2182	03/05/2025				TFEHRHARTC	T.F. EHRHART CO.	734.05
2183	03/05/2025				THOMPSONBR	THOMPSON BROS	1,023.44
2184	03/05/2025				TOMDAVISGM	TOM DAVIS GMC	54.57
2185	03/05/2025				UNIFIRSTCO	UNIFIRST CORPORATION	1,210.64
2186	03/05/2025				UNIFIRSTCO	UNIFIRST CORPORATION	301.15
2187	03/05/2025				UPLINK	UPLINK	105.00
2188	03/05/2025				VISA1	VISA	781.35
2189	03/05/2025				VISA1	VISA	926.60
2190	03/05/2025				VISA1	VISA	3,526.35
2191	03/05/2025				WWBACKHOEA	W&W BACKHOE AND TRENCHING	1,732.92
2192	03/06/2025				AMAZONCAPI	AMAZON CAPITAL SERVICES	6,079.58
2193	03/06/2025				BARTLETTCO	BARTLETT CO-OP	1,515.97
2194	03/06/2025				BARTLETTCO	BARTLETT CO-OP	7.79
2195	03/06/2025				BLICKARTMA	BLICK ART MATERIALS	10.15
2196	03/06/2025				CITYOFEDNA	CITY OF EDNA	835.00
2197	03/06/2025				MARMICFIRE	MARMIC FIRE & SAFETY CO., INC.	398.00
2198	03/06/2025				MCANANYVAN	MCANANY VAN CLEAVE & PHILLIPS P.A.	657.50
2199	03/06/2025				TOPITLLC	Top It Llc	2,809.00
2200	03/06/2025				USD506	USD 506	150.00

Checking Account ID:	101GENERAL	Void Total:	0.00	Total without Voids:	466,804.38
Check Type Total:	Check	Void Total:	0.00	Total without Voids:	466,804.38
Payee Type Total:	Vendor	Void Total:	0.00	Total without Voids:	466,804.38
	Grand Total:	Void Total:	0.00	Total without Voids:	466,804.38

Petty Cash Report

February 28, 2025

Beginning Balance	Debits	Credits	Balance
$1000.00	$0	$0	$1000.00

Checks

Check #	Amount	Purpose

Fund: 01 HIGH SCHOOL ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 710	YEARBOOK	1,982.50	0.00	210.00	0.00	0.00	0.00	2,192.50
01 720 711	LCHS GATE RECEIPTS/ATHLETIC EX	(524.60)	45,730.85	54,217.25	0.00	3,289.97	0.00	4,671.83
01 720 712	ART CLUB	1,578.45	334.15	395.00	0.00	0.00	0.00	1,639.30
01 720 713	BAND	2,362.32	954.48	0.00	0.00	0.00	0.00	1,407.84
01 720 714	CHESS CLUB	787.27	0.00	0.00	0.00	0.00	0.00	787.27
01 720 715	SOFTBALL	1,953.12	170.00	0.00	0.00	0.00	0.00	1,783.12
01 720 716	F.B.L.A.	500.27	1,911.00	1,603.50	0.00	0.00	0.00	192.77
01 720 717	FELLOWSHIP CHRISTIAN ATHLETES	1,483.12	693.01	507.00	0.00	0.00	0.00	1,297.11
01 720 718	FFA	34,930.15	23,652.98	16,796.27	0.00	37.95	0.00	28,035.49
01 720 719	FCCLA	273.84	1,731.00	3,387.00	0.00	1,600.08	0.00	329.76
01 720 720	LC COLOR GUARD	0.87	0.00	0.00	0.00	0.00	0.00	0.87
01 720 722	Grizzly Care	0.00	337.66	2,000.00	0.00	18.00	0.00	1,644.34
01 720 723	The Grizzly Grind	0.00	13,134.87	17,967.06	0.00	326.52	0.00	4,505.67
01 720 724	L-CLUB	34.00	0.00	0.00	0.00	0.00	0.00	34.00
01 720 725	GLOBAL EXPEDITIONS	420.32	0.00	0.00	0.00	0.00	0.00	420.32
01 720 726	LIBRARY CLUB	20,441.21	14,614.41	13,104.35	0.00	104.96	0.00	18,826.19
01 720 727	MUSIC CHORUS	1,183.23	0.00	250.00	0.00	0.00	0.00	1,433.23
01 720 728	HOSA/HEALTH SCIENCE	1,673.96	0.00	650.00	0.00	0.00	0.00	2,323.96
01 720 730	SADD	265.53	86.24	278.00	0.00	0.00	0.00	457.29
01 720 732	MATH CLUB	1,021.48	800.00	270.00	0.00	0.00	0.00	491.48
01 720 733	GIRLS SWIM TEAM	2.99	0.00	0.00	0.00	0.00	0.00	2.99
01 720 734	FOOTBALL MEALS	675.00	0.00	0.00	0.00	0.00	0.00	675.00
01 720 735	LCHS FOOTBALL	5,258.02	2,019.83	0.00	0.00	786.58	0.00	2,451.61
01 720 736	TRI M	344.98	0.00	216.00	0.00	0.00	0.00	560.98
01 720 739	LC CHEERLEADERS	119.68	1,627.12	2,441.76	0.00	0.00	0.00	934.32
01 720 740	STUDENT COUNCIL	2,278.24	940.82	1,075.31	0.00	414.50	0.00	1,998.23
01 720 741	MOONBUGGY/WOOD TECH	3,754.00	0.00	0.00	0.00	0.00	0.00	3,754.00
01 720 742	TEACHER'S ACTIVITY	4,225.63	2,097.90	214.95	0.00	0.00	0.00	2,342.68
01 720 744	SKILLS	5,835.54	1,892.47	1,401.00	0.00	180.00	0.00	5,164.07
01 720 745	LC TENNIS	113.27	0.00	0.00	0.00	0.00	0.00	113.27
01 720 746	KAYS	1,843.88	348.56	100.00	0.00	0.00	0.00	1,595.32
01 720 747	LC BOY/GIRL BASKETBALL	360.85	360.85	0.00	0.00	0.00	0.00	0.00
01 720 749	INTRNL THESPIAN	13,922.88	13,707.51	14,254.60	0.00	64.83	0.00	14,405.14
01 720 750	HONOR SOCIETY	937.99	228.49	602.38	0.00	0.00	0.00	1,311.88
01 720 752	BOYS WRESTLING	828.78	1,341.82	1,461.00	0.00	0.00	0.00	947.96
01 720 753	GIRLS WRESTLING	1,122.26	783.98	450.00	0.00	0.00	0.00	788.28
01 720 754	LCHS DANCE TEAM	3,509.09	2,696.95	829.48	0.00	0.00	0.00	1,641.62
01 720 755	Science Club	864.31	0.00	0.00	0.00	0.00	0.00	864.31
01 720 758	LC BASEBALL FUNDRAISING	2,450.01	0.00	0.00	0.00	0.00	0.00	2,450.01
01 720 759	LCHS REIMBURSEMENTS	3,027.42	3,515.67	2,243.97	0.00	0.00	0.00	1,755.72

Fund: 01 HIGH SCHOOL ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 760	PROM	4,425.27	0.00	384.00	0.00	0.00	0.00	4,809.27
01 720 761	LC GOLF FUNDRAISING	911.04	0.00	0.00	0.00	0.00	0.00	911.04
01 720 762	RACHELS CHALLENGE	480.32	0.00	0.00	0.00	0.00	0.00	480.32
01 720 763	LIFE SKILLS	0.00	0.00	2,200.00	0.00	0.00	0.00	2,200.00
01 720 764	PEP CLUB	328.74	0.00	0.00	0.00	0.00	0.00	328.74
01 720 766	LC FDRAISING DONATIONS	1,450.00	0.00	0.00	0.00	0.00	0.00	1,450.00
01 720 769	VOLLEYBALL FUNDRAISING	342.34	0.00	0.00	0.00	0.00	0.00	342.34
01 720 771	JH GATE	154.75	8,650.00	11,982.35	0.00	350.00	0.00	3,137.10
01 730	UNRESERVED FUND BALANCE	2,128.18	3,048.82	2,940.91	0.00	0.00	0.00	2,020.27
	Fund Total: 01	132,062.50	147,411.44	154,433.14	0.00	7,173.39	0.00	131,910.81

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Labette County Schools

2024-2025 District Calendar

LABETTE COUNTY SCHOOLS

2024

July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2025

January

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- Enrollment
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- High School Parent/Teach Conferences
- 1/2 Day for Students

	Students	Teachers
Students in Class	169	169
P/T Conferences	2.0	2.0
Staff Development	2.0	4.0
Work Days	0	4.0
Totals	173	179

August

7-8	Elementary Enrollment
7-9	High School Enrollment
15-19	Staff Development
20	Work Day
21	Half Day of School for K-9 & Half Day Work Day
22	Full Day of School K-12

September

2	Labor Day

October

8/10	Elementary Parent/Teacher Conferences
15/17	High School P/T Conferences
18	End of 1st Quarter (41 Days) Half Day for K-12 Half Work Day

November

25	No School (In Lieu of P/T Conferences)
25-30	Thanksgiving Break - NO SCHOOL

December

20	End of 2nd Quarter (39.5 Days) End of 1st Semester Half Day K-12
23-31	Christmas Break - NO SCHOOL

January

1-3	Christmas Break - NO SCHOOL
6	Staff Dev(0.5)/Work Day(0.5)
20	MLK Jr. Day - NO SCHOOL

February

17	President's Day - NO SCHOOL
18/20	Elementary Parent/Teacher Conferences
25/27	High School P/T Conferences

March

13	End of 3rd Quarter (47 Days)
14	Work Day (0.5) - NO SCHOOL
17-21	Spring Break - NO SCHOOL

April

18	No School (In Lieu of P/T Conferences)

May

22	1/2 Day of School(0.5)/Staff Development(0.5)
23	End of 4th Qtr(41.5)/2nd Semester Work Day (1.0)

Labette County Schools

2025-2026 District Calendar

LABETTE COUNTY SCHOOLS

2025

JULY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER

M	T	W	Th	F
	4	5	6	7
10	11	12	13	14
17	18	19	20	21
	25	26	27	28

DECEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

2026

JANUARY

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- Enrollment
- 1/2 Day for Students
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- LCHS Academic Work Sessions
- LCHS Freshmen Orientation Night

	Students	Teachers
Students in Class	167.5	167.5
P/T Conferences	2.0	2.0
Staff Development	2.75	5.5
Work Days	0	4.0
Totals	172.25	179

August

4-5	Elementary Enrollment
4-6	High School Enrollment
15/18	Staff Development
19	Work Day
20	Half Day of School for K-9/ (0.5) Work Day
21	Full Day of School PreK-12

September

1	Labor Day - NO SCHOOL

October

14/16	Elementary Parent/Teacher Conferences
22	LCHS Academic Work Session
17	End of 1st Quarter (41 Days) School(0.5)/Work Day(0.5)

November

3	Staff Development
5/12	LCHS Academic Work Sessions
24	No School (In Lieu of P/T Conferences)
25-30	Thanksgiving Break - NO SCHOOL

December

3	LCHS Academic Work Sessions
18	End of 2nd Quarter (38 Days) End of 1st Semester (79 Days)
19-31	Christmas Break - NO SCHOOL

January

1-2	Christmas Break - NO SCHOOL
5	Staff Dev(0.5)/Work Day(0.5)
19	MLK Jr. Day - NO SCHOOL

February

9	Staff Development
17/19	Elementary Parent/Teacher Conferences

March

9/10	LCHS Freshmen Orientation
13	End of 3rd Quarter (46.5 Days) - School (0.5)/Work Day (0.5)
16-20	Spring Break - NO SCHOOL

April

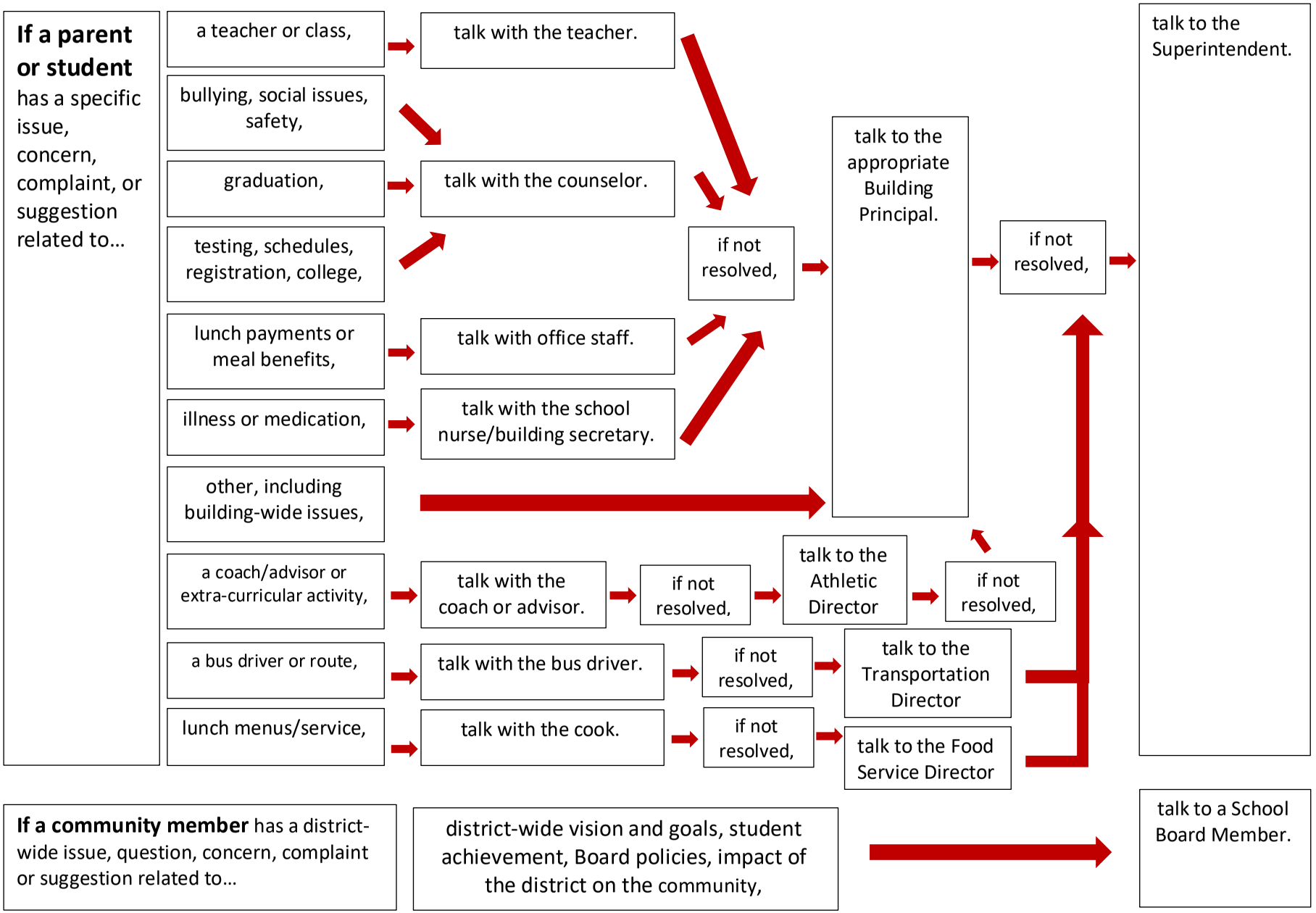
3	No School (In Lieu of P/T Conf.)
6	Staff Development

May

21	End of 4th Qtr (42 Days) End of 2nd Semester (88.5 Days) - Last Full Day of School PreK-11
22	Work Day

DRAFT

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core "**beliefs**" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get $ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board "**know**" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board "**want**" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board "**do**" to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- **-Curriculum Alignment**
- **-Instruction**
- **-College/Career/Technical Education**
- **-Technology**

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- **-Increase teacher development through student evaluations in grades 9-12**
- **-Recruit highly qualified teachers**
- **-Provide a research-based mentoring program for teachers**
- **-Increase the percentage of graduates who seek further education/training**
- **-Review data to make informed decisions**

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- **-Meeting the social and emotional needs of students and staff**
- **-Conduct district safety meetings**
- **-Student involvement in organizations and/or activities**
- **-Training and implementation on trauma informed best practices**
- **-Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)**

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- **-Implement and strengthen family, school, and community partnerships**
- **-Develop a system to recognize individuals/organizations for support**

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- **-Effectively communicate with all stakeholders**

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

A. Update, edit, and align curriculum documents
B. Identify Essential Outcomes at each grade level and/or subject area
C. Determine:
   1. What we want students to know, understand, and be able to do?
   2. How will we know if a student has learned it?
   3. What do we do if a student did not learn it?
   4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; *Fastbridge*; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

A. Infrastructure (Current/Future Needs)
B. Technology (Current/Future Needs)
C. Other (Current and Future Needs)
D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors			
Area of Focus: **Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)** **A. Quarterly training sessions (with Larry Thompson, as possible)** **B. Monthly review and practice sessions with staff** **C. Move from "why" to "how" for implementation**			
Timeline (Approximate)	**Assigned to**	**Monitoring Dates**	**Artifacts**
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; *Habits of the Mind;* Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the *Parsons Sun*, *Labette Avenue*, and social media; monthly building newsletters; utilize *PowerSchool* student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; *Remind 101*; *Bright Arrow*; annual training for staff about how to use *Bright Arrow*; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



Kansans CAN

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Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.