

School Health Advisory Council

SHAC Meeting

March 3, 2025

CALL TO ORDER

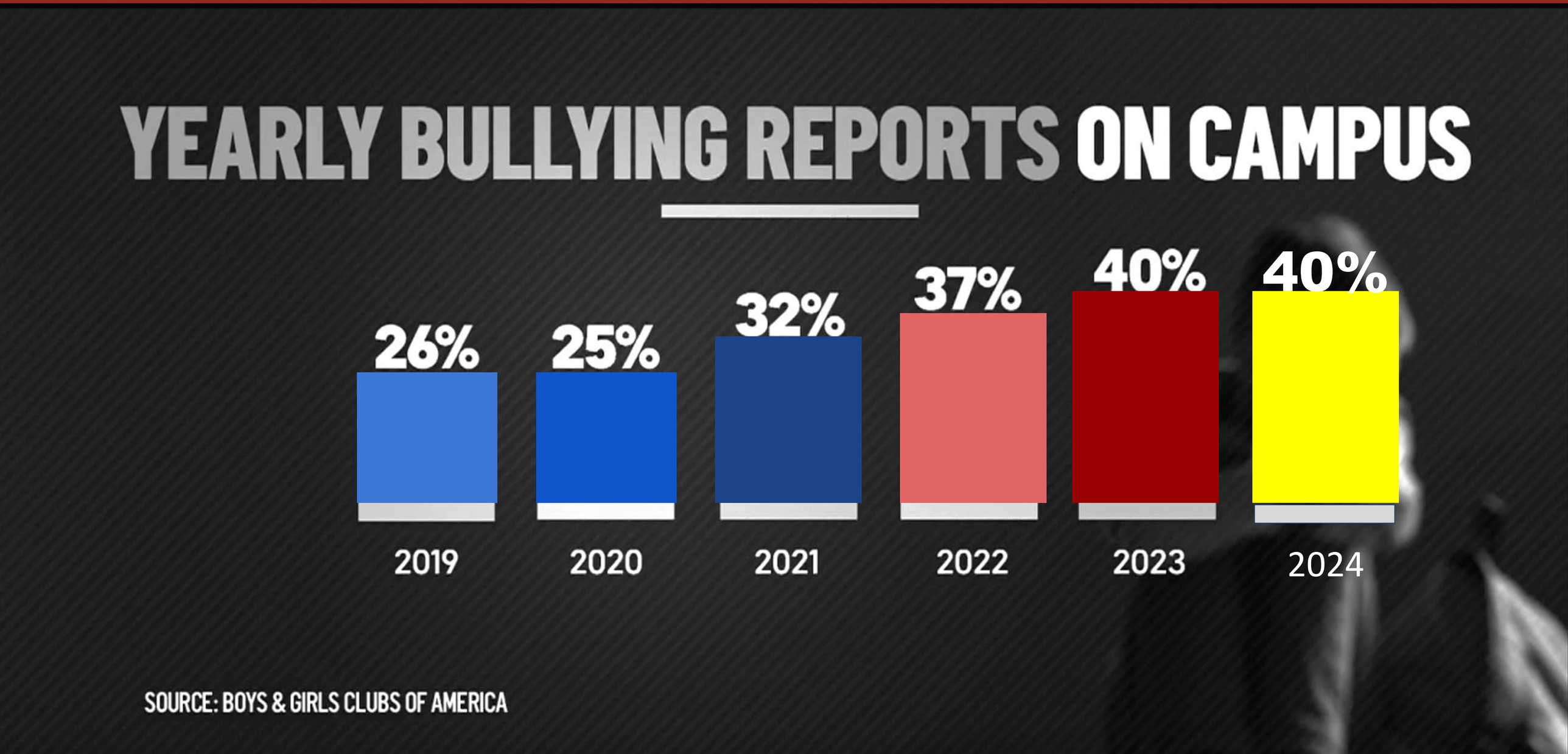
Time	Topic	Presenters
5 min	Call Meeting to Order	SHAC Chair
5 min	Review of Minutes From January 27, 2025 Meeting	Sandra Shields, Secretary
20 min	Bullying Prevention Efforts	Tijuana Hudson
15 min	Child Nutrition Updates	Tracey Marcum
15 min	Health TEKS Overview	Ryan Flint
15 min	Second Semester Attendance Updates	Alicia Bradley
	Adjournment	SHAC Chair

SHAC Agenda - March 3, 2025 - 4:30 pm-6:00 pm

REVIEW OF THE MINUTES

BULLYING PREVENTION EFFORTS

BULLYING ON THE RISE



FFI LEGAL Definition of Bullying

1. Means **a single significant act or a pattern of acts** by one or more students directed at another student that exploits **an imbalance of power** and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:

   A. Has the effect or will have the effect of ***physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm*** to the student's person or of damage to the student's property;

   B. Is ***sufficiently severe, persistent, or pervasive enough*** that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;

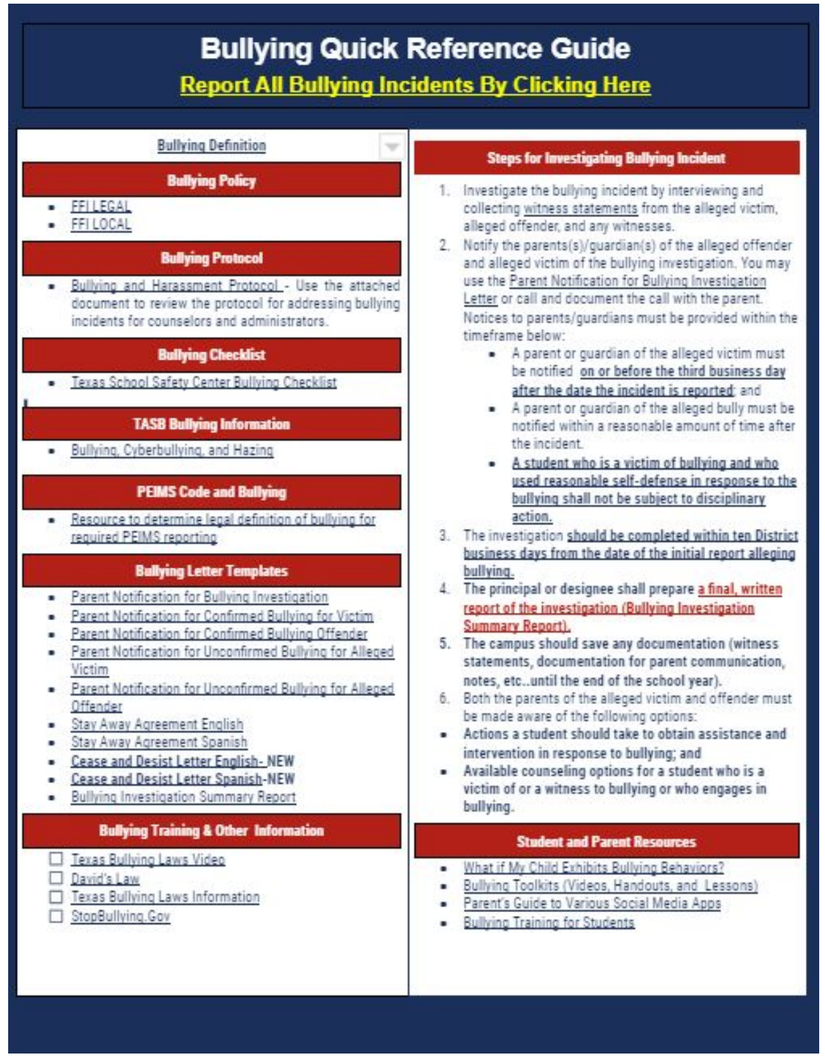
   C. ***Materially and substantially disrupts the educational process*** or the orderly operation of a classroom or school; or

   D. ***Infringes on the rights of the victim at school***; and

2. Includes cyberbullying. (David's Law)

Bullying Questions to Consider

- Was it a single significant act?
- Was it a pattern of acts?
- Was there an imbalance of power *(physical, verbal, written, electronic)*?
- Was the student or their property physically harmed or does it affect the rights of the victim at school *(intimidating/threatening/abusive educational environment or school school disruption)*?
- Did it occur electronically, on school property or at a school related event?



Bullying Quick Reference Guide

Report All Bullying Incidents By Clicking Here

Bullying Definition

Bullying Policy

- FFI LEGAL
- FFI LOCAL

Bullying Protocol

- Bullying and Harassment Protocol - Use the attached document to review the protocol for addressing bullying incidents for counselors and administrators.

Bullying Checklist

- Texas School Safety Center Bullying Checklist

TASB Bullying Information

- Bullying, Cyberbullying, and Hazing

PEIMS Code and Bullying

- Resource to determine legal definition of bullying for required PEIMS reporting

Bullying Letter Templates

- Parent Notification for Bullying Investigation
- Parent Notification for Confirmed Bullying for Victim
- Parent Notification for Confirmed Bullying Offender
- Parent Notification for Unconfirmed Bullying for Alleged Victim
- Parent Notification for Unconfirmed Bullying for Alleged Offender
- Stay Away Agreement English
- Stay Away Agreement Spanish
- Cease and Desist Letter English- NEW
- Cease and Desist Letter Spanish-NEW
- Bullying Investigation Summary Report

Bullying Training & Other Information

- ☐ Texas Bullying Laws Video
- ☐ David's Law
- ☐ Texas Bullying Laws Information
- ☐ StopBullying.Gov

Steps for Investigating Bullying Incident

1. Investigate the bullying incident by interviewing and collecting witness statements from the alleged victim, alleged offender, and any witnesses.
2. Notify the parents(s)/guardian(s) of the alleged offender and alleged victim of the bullying investigation. You may use the Parent Notification for Bullying Investigation Letter or call and document the call with the parent. Notices to parents/guardians must be provided within the timeframe below:
   - A parent or guardian of the alleged victim must be notified on or before the third business day after the date the incident is reported; and
   - A parent or guardian of the alleged bully must be notified within a reasonable amount of time after the incident.
   - A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.
3. The investigation should be completed within ten District business days from the date of the initial report alleging bullying.
4. The principal or designee shall prepare a final, written report of the investigation (Bullying Investigation Summary Report).
5. The campus should save any documentation (witness statements, documentation for parent communication, notes, etc..until the end of the school year).
6. Both the parents of the alleged victim and offender must be made aware of the following options:
   - Actions a student should take to obtain assistance and intervention in response to bullying; and
   - Available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying.

Student and Parent Resources

- What if My Child Exhibits Bullying Behaviors?
- Bullying Toolkits (Videos, Handouts, and Lessons)
- Parent's Guide to Various Social Media Apps
- Bullying Training for Students

What’s Required By Law

The Board Shall Adopt Policies That:

- Prohibit bullying
- Prohibit retaliation against bullying

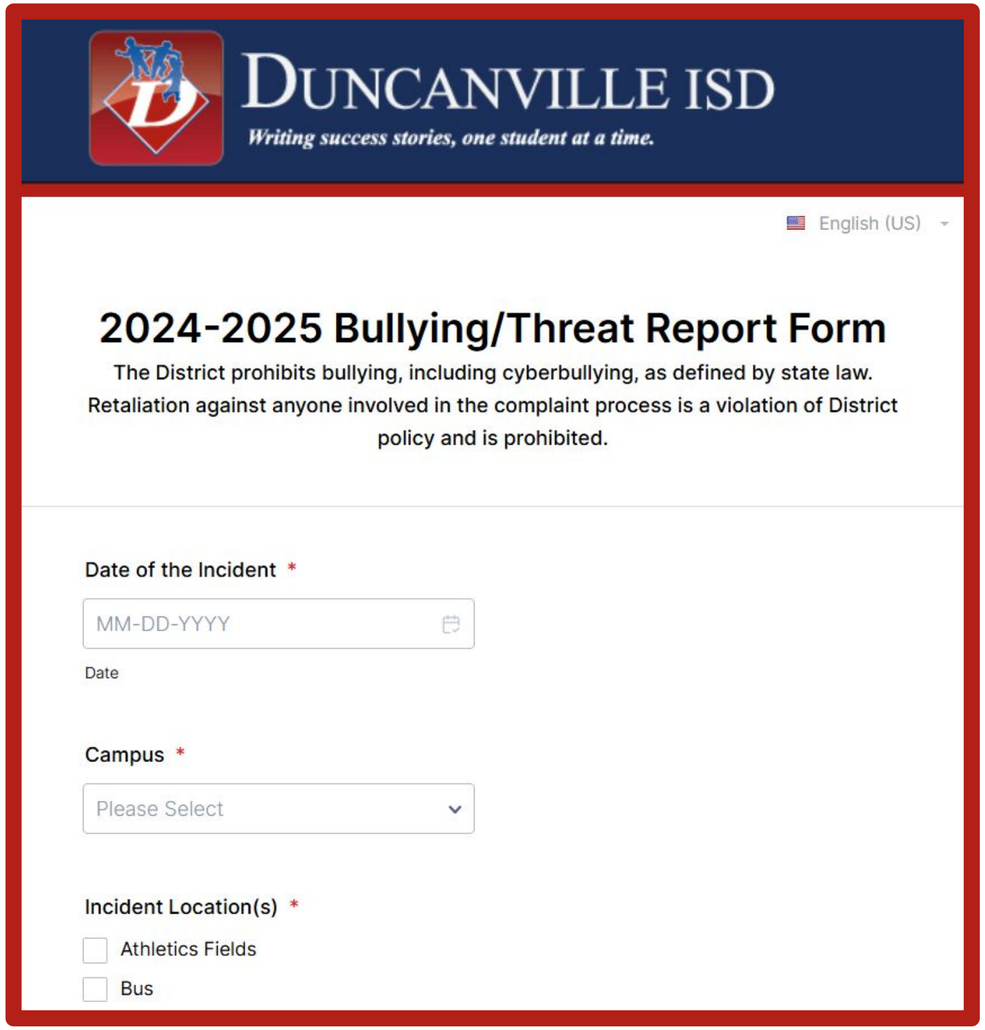
And policies that include:

- Procedures for bullying notices
- Student actions to take against bullying
- Counseling options
- Reporting procedures
- Discipline measures *(self-defense, SpEd)*



FFI LOCAL Highlights

- This form can be found from the **Parent/Student** tab on the district's main website.
- **Anyone** may report bullying, harassment, or a threat *(suicide, weapon,etc…)* using this form.
- Reporters can choose to remain anonymous when reporting.



FFI LOCAL Highlights

- Make sure students know about the **online bullying form** where they can report anonymously.
- Have an anti-bullying assembly to go over the harms of bullying.
- Encourage students to report when they are victims or witnesses to bullying.
- Make sure that all teachers and substitutes know to report bullying to the campus administrators.

Each Duncanville ISD campus has a threat assessment team that is tasked with the following responsibilities.

SAFE & SUPPORTIVE SCHOOLS PROGRAM

Promoting safe learning environments for all schools!

1. Identifying students who may pose a risk for violence to self or to others.
2. Assessing their risk for engaging in violence or harmful activities.
3. Developing intervention strategies to address the underlying problem.

IF YOU SEE/HEAR/KNOW SOMETHING, SAY SOMETHING & DO SOMETHING!!

USE THE QR CODE TO REPORT EVIDENCE OF BULLYING, SUICIDE, OR A SCHOOL THREAT.
YOU MAY REPORT ANONYMOUSLY.

School Safety is Everyone's Responsibility!

SCAN ME

Duncanville ISD Plan

- All staff members received training on bullying and harassment
- The online reporting tool is used to frequently report acts of bullying.
- Campus administrators act quickly to investigate and take any actions as needed to address bullying including counseling, mediation, assigning disciplinary consequences, and other actions.

CHILD NUTRITION UPDATES

Child Nutrition Update 2024-25

- This year we have served:
  - 252,535 Breakfasts
  - 799,578 Lunches
  - 1,781 After School Snacks

- After School Snack Programs Operating at:
  - Alexander Elementary
  - Central Elementary
  - Fairmeadows Elementary
  - Smith Elementary
  - Brandenburg Intermediate
  - Daniel Intermediate
  - Kennemer Middle

- Free/Reduced 78%



Nutrition Regulations

- All menus are analyzed by our Registered Dietitian to meet daily and/or weekly requirements for:
  - Minimum and maximum calories
  - Maximum saturated fat
  - Required amount of whole grains
  - Required amount of fruits
  - Required amount of vegetable by sub group
  - Required milk choices including fat contents
  - Maximum sodium

New Regulations

- For School Year 2025-26
  - Reduction in the amount of added sugars for breakfast cereal, yogurt and flavored milk

- For School Year 2027-28
  - Added sugars limited to less than 10% of calories over the course of a week for breakfast and lunch
  - Reduce sodium targets by 15% for lunch and 10% for breakfast

Menu Development

- The menu development process includes:
  - Using foods compliant with Nutrition Regulations
  - Using foods available through compliant procurement procedures
  - Using foods that are within budget
  - Data regarding student acceptability
  - Feedback from Kitchen Managers
  - Parent and Student Surveys

Professional Development

The United States Department of Agriculture (USDA) requires that all school nutrition personnel meet the minimum education standards annually:

Job Category	Annual Training Requirements[1]
All Directors	At least **12** hours of annual continuing education/training. This required continuing education/ training is in addition to the food safety training required in the first year of employment.
All Managers	At least **10** hours of annual continuing education/training.
All Other Staff (Work at least 20 hours or more per week)	At least **6** hours of annual continuing education/training.
Part-Time Staff (Work <20 hours per week)	At least **4** hours of annual continuing education/training, regardless of the number of part-time hours worked.

Professional Development

The Duncanville ISD Nutrition Service Department provides training that exceeds the minimum requirements

- ❑ All staff professional development 3 days per year
- ❑ Managers professional development 3 days per year plus 3 days all staff
- ❑ Monthly manager meetings
- ❑ Monthly all staff training on HACCP (Hazard Analysis of Critical Control Points)
- ❑ Annual Civil Rights Training
- ❑ Annual District online trainings



Farm Fresh Challenge

- Farm Fresh Challenge October 2024-Cream of the Crop!
  - 6 different local foods representing 3 different meal components
    - Meal components are meat, grains, vegetables, fruit, milk
  - 2 or more local products served each week of the challenge
  - 1 Educational opportunity each week
  - At least 2 social media post during the challenge on Facebook, Instagram or Twitter

TEXAS FARM FRESH

HOMEGROWN & HEALTHY:
CREATING A FARM FRESH GENERATION



Farm Fresh Challenge

- Farm Fresh Challenge Local Foods Served:
  - Rainbow Carrots - Walnut Creek Farms Alvarado, TX
  - Fresh Cantaloupe -Walnut Creek Farms Alvarado, TX
  - Multi Color Tomatoes -Walnut Creek Farms Alvarado, TX
  - Roasted purple potatoes -Walnut Creek Farms Alvarado, TX
  - Whole Grain bread and hamburger buns- Bimbo Bakeries Rockwall, TX
  - Milk-Oak Farms Stephenville, TX
  - Microgreens-JR Family Farms Mansfield, TX

TEXAS FARM FRESH

HOMEGROWN & HEALTHY:
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Laugh Out Loud!
Why did the cantaloupe jump into the pool?

It wanted to be a watermelon!

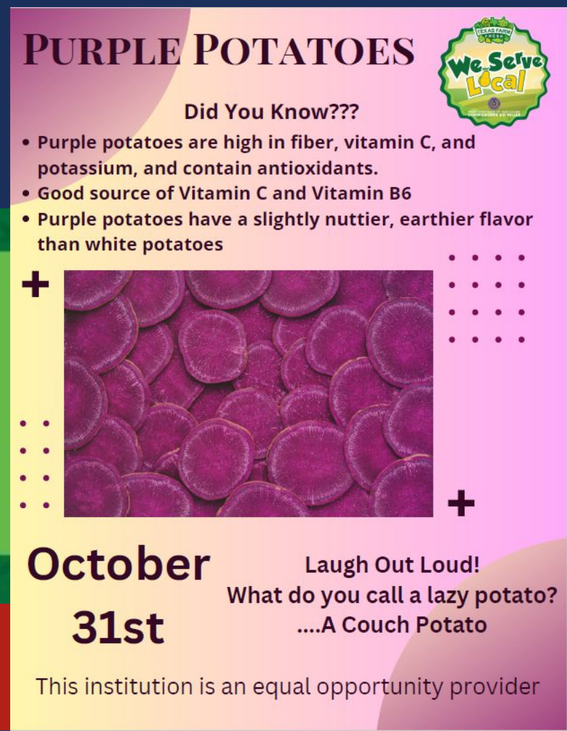
This institution is an equal opportunity provider

Farm Fresh Challenge

- Farm Fresh Challenge Educational Opportunities/Events:
  - "Did You Know" flyers displayed on all campuses for local fruit & vegetables served
  - JR Farms made a presentation to the DHS Culinary Arts class on microgreens grown on their farm in Mansfield, TX
  - Nutrition Department did a taste testing of wraps using microgreens from JR Farms at DHS
  - Texas Farm Bureau Mobile Learning Barn visited Merrifield Elementary for lessons on Dairy, Beef and Swine

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HOMEGROWN & HEALTHY:
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Farm Fresh Challenge







TEXAS FARM FRESH

HOMEGROWN & HEALTHY:
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Child Nutrition Update 2024-25



HEALTH TEKS OVERVIEW

Overview of Health TEKS

- The Texas Health TEKS (Texas Essential Knowledge and Skills) outline the essential concepts and skills students should learn in health education.

- The TEKS aim to promote lifelong health and well-being by providing students with knowledge and skills to make informed decisions and adopt healthy behaviors.

Overview of Health TEKS

Major Topics

- Personal Health
- Safety and Injury Prevention
- Substance Use and Abuse
- Mental and Emotional Health
- Relationships and Communication
- Human Growth and Development
- Disease Prevention and Control
- Community and Environmental Health
- Consumer Health
- Health Promotion and Disease Prevention

Non-Negotiables in the Selection of Health Instructional Materials

- Alignment with Health TEKS
- Compliance with HB 1525 and SB9
- Reflective of the diverse students and community values of Duncanville ISD

Proclamation 2022 Committee Choice
Goodheart-Wilcox- Health Skills

- 100% alignment with state standards
- Only resource approved by the State Board of Education
- Assessment tools
- Parent opt-in feature for alignment with HB 1525 and SB9

Course Overviews
Middle School and High School

Contact Ryan Flint at rflint@duncanvilleisd.org for additional questions

SECOND SEMESTER ATTENDANCE UPDATES

Attendance Data at a Glance

As of 03/03/2025

- Cumulative ADA: 92.21%

(Compared to 92.13% on 03/03/2024)

Missed Revenue:

- Total: $4,276,800.00
- Unexcused: $2,606,000
- Excused: $1,493,080



93% **Attendance Goal**

Note: Historically, ADA percentages drop in March, April, and May, so improving now is key.

Attendance

Elementary Schools (Total: 92.99%)
Intermediate Schools (Total: 92.93%)
Middle Schools (Total: 93.68%)
High Schools (Total: 89.14%)

Overall District Attendance: 92.21%



Interventions & Communication Efforts

Chronic Attendance Issues:

- 14% of students
- Total identified: 1,736 students



Identified Barriers to Attendance

District Initiatives & Collaborative Efforts



Parent Engagement

- On-campus parent liaison training sessions
- Distribution of a one-page attendance document to families

District Actions

- Formation of a Districtwide Attendance Committee
- Revised web page with detailed attendance and truancy information

Student Involvement

- Working with the Student Leadership Team at Duncanville High School to identify barriers from a student perspective
- Student Incentives

Early Outreach

- Pre-K Round-Up in April 2025 to specifically engage Pre-K families

Why Attendance Matters

State Funding Impact: TEA funding is directly linked to ADA percentages

Financial Implications: Every absence contributes to missed revenue that impacts our resources

Community Impact: Better attendance leads to improved student learning and overall school performance



Next Steps & How Parents Can Help

What's Next?



Review & Support:

Familiarize yourself with the attendance policies and the importance of regular school attendance

Participate in upcoming parent training sessions



Stay Informed:

Check the revised webpage for updates and resources

Engage with your child's school regarding attendance challenges



Feedback & Involvement:

Share your suggestions on how we can overcome barriers to regular attendance

Contact parent liaisons, school administrators, or Student Services with any questions

Q&A Session

Open to Questions and Discussion



Thank You

For your attention



972-708-2014

abradley@duncanvilleisd.org

www.duncanvilleisd.org/departments/studentservices

ADJOURNMENT