



Great Valley School District

Reporting Tool: Kindergarten

The purpose of the Great Valley Reporting Tool is to communicate the student's achievement of Pennsylvania Standards, the progress toward mastering the standards, and the student's demonstration of developmentally appropriate learning behaviors.

EFFORT & QUALITIES OF A LEARNER

These scores reflect a classroom teacher's observations of a student's effort and demonstration of developmentally appropriate learning behaviors.

Effort and Qualities of a Learner:

CO	Commendable
S	Satisfactory
I	Working Toward
U	Unsatisfactory
NA	Not applicable
*	Insufficient evidence

Where appropriate, performance of ESL students and/or students with Individual Education Plans will be reflected on an addendum sent home separately.

ACADEMIC SPECIAL AREA PERFORMANCE

Reflects achievement of the PA Standards.

4	Superior academic performance indicating an in depth understanding and exemplary display of the major learning
3	Satisfactory academic performance indicating a solid understanding and display of the major learning
2	Basic level of achievement demonstrating some understanding of the major learning
1	Inadequate academic performance that indicates limited progress toward meeting the major learning
W	Receives Support Services
EL	Receives English as a Second Language Services
XX	Religious Exemption
*	Assessment not taken this marking period

Important Information about the Report Card

Your student's homeroom teacher has provided grades reflecting their progress in developmentally appropriate learning behaviors. Additionally, an effort grade has been provided in each content area. For special area classes, the numerical grade is included to show progress related to achievement of the Pennsylvania State Standards.