

DASD KINDERGARTEN READINESS SKILLS

This readiness document serves as a guide for parents, educators, and childcare providers to understand the developmental milestones, skills, and behaviors that help children successfully transition into kindergarten. Its purpose is to provide a clear framework for what children should ideally know and be able to do as they enter a formal school setting.

Please note: Any child who meets the age criteria for kindergarten and has not already completed a kindergarten program elsewhere will be admitted to the program. There are no readiness criteria for entrance to kindergarten.

SOCIAL EMOTIONAL

- Follows directions and routines
- Shares and takes turns
- Manages emotions and self-regulation
- Interacts with peers and adults respectfully
- Plays cooperatively with others
- Waits for their turn in line, adult attention and during group activities

PHYSICAL

- Fine Motor:
 - Holds and uses a pencil, crayon, and scissors
 - Strings beads, builds with blocks, and manipulates small objects
- Gross Motor:
 - Runs, jumps, and climbs
 - Catches, throws, and kicks a ball

LANGUAGE & COMMUNICATION

- Speaks in complete sentences
- Understands and follows multi-step directions
- Knows and says first and last name
- Understands and answers questions

INDEPENDENCE & SELF CARE

- Dresses themselves (ex. zipping, buttoning, tying shoes)
- Uses restroom independently
- Washes hands and follows basic hygiene
- Manages snack and lunch routines (ex. open containers, use utensils)

EARLY LITERACY

- Recognizes their name in print
- Identifies some letters and their sounds
- Listens to stories and asks/answers questions
- Holds a book correctly

EARLY MATH

- Counts objects one-to-one
- Counts from 0-10
- Identifies colors and basic shapes
- Understands concepts like more, less, same

BEHAVIORAL

- Attempts to resolve minor disputes with peers using words instead of actions
- Recognizes when to ask an adult for assistance
- Remains focused on tasks
- Impulse control

