

**Zionsville Community Schools
Advanced Curriculum/Instruction
PROFESSIONAL DEVELOPMENT PLAN**

When designing professional development related to students with advanced needs, Zionsville Community Schools considers all facets of the program, as well as all individuals with a vested interest in the program. We have a well-designed plan for professional development that propels our district services forward. All professional development is offered yearly unless otherwise noted.

Professional Development Overview

Group	PD Plan	Responsibility
New teachers and administrators who serve students with advanced needs	Fall orientation: identification, characteristics of advanced learners and curriculum	HA Coordinators and building coaches
Teachers without an HA license	Provide reimbursement for licensure or on site classes through university partnerships	HA Coordinators
Teachers and administrators who serve students with advanced needs	-Training in school on topic of the year (ex. PBL, SEL, assessment, twice exceptional learners etc.) -Gifted conferences and book studies -Review curriculum scope and sequence every 3-5 years -Yearly analysis of data	HA Coordinators and building coaches
School Counselors and Social Workers	Yearly review of education related to students with high ability and their social and emotional needs.	HA Coordinators
Parents	Yearly presentation of topic of interest such as perfectionism, enrichment activities, parenting for success, etc. Also invited to general parenting sessions.	HA Coordinators and building coaches
General teachers and administrators	Overview of identification, materials and services available.	HA Coordinators and building coaches