

18-Month Survey Class of 2023

Presentation

Survey Administered

January 2025

Compiled by the PCSD Data Team



18-Month Survey Class of 2023

The 18-month survey was distributed to the class of 2023 via Naviance as the communication tool while using Survey Monkey as the data collection tool. (January 2025)

One reminder was sent via email through the counselors using Naviance.

High School Representation

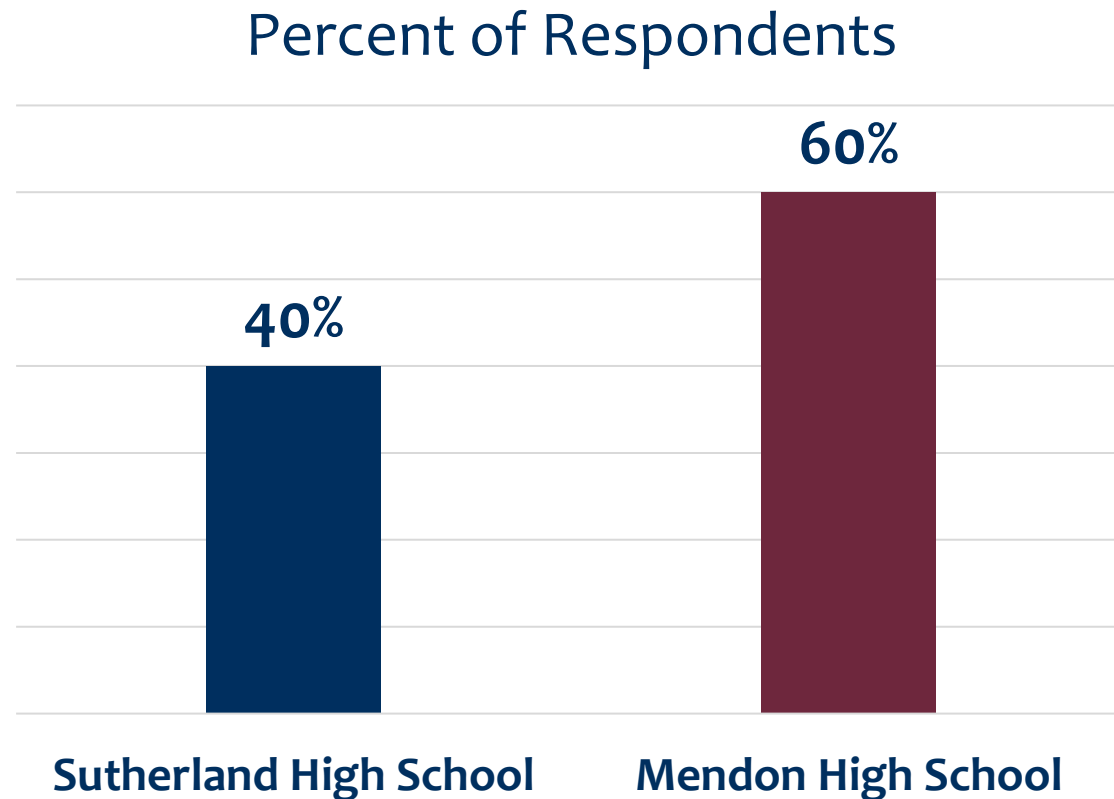
“From which Pittsford school did you graduate?”

We received **134** responses:

SHS Responses = **28**

MHS Responses = **42**

Skipped = **64**

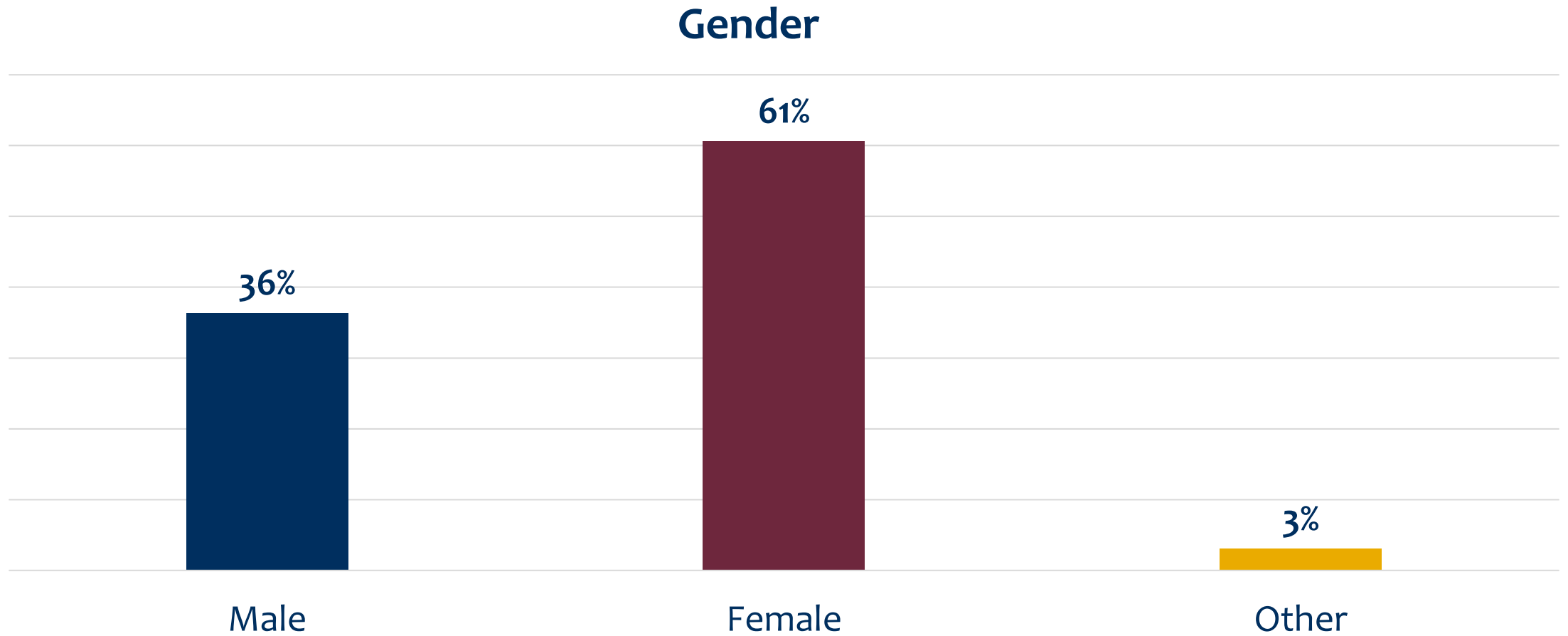


Overall, this represents a 31% response rate.

434 potential students (134/434=.3087)

Gender

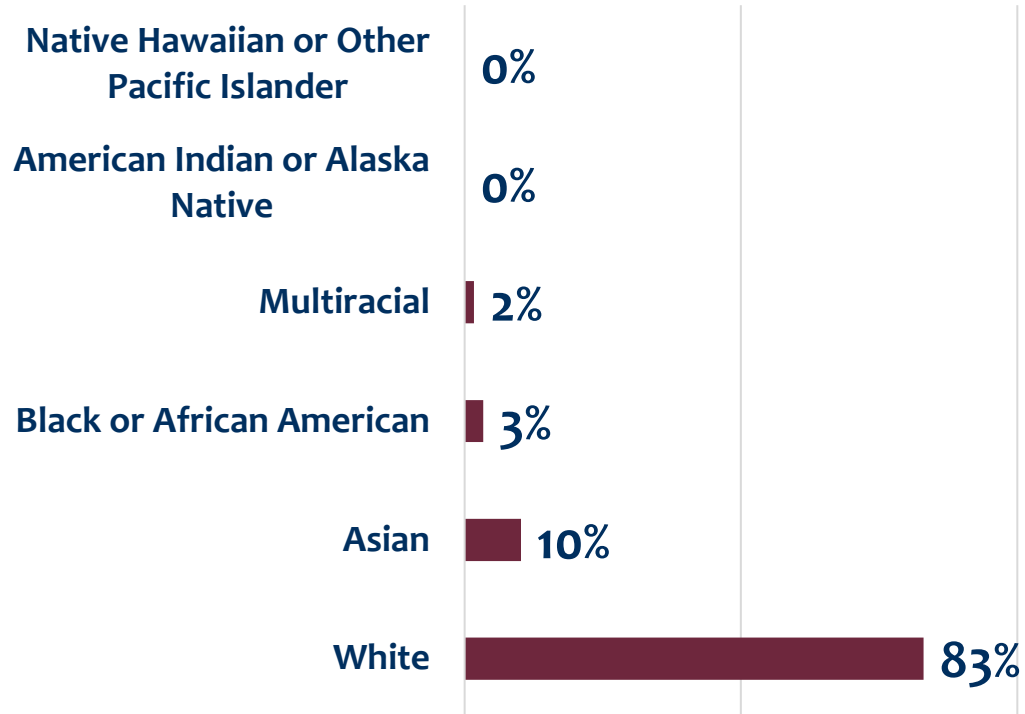
(Optional question)



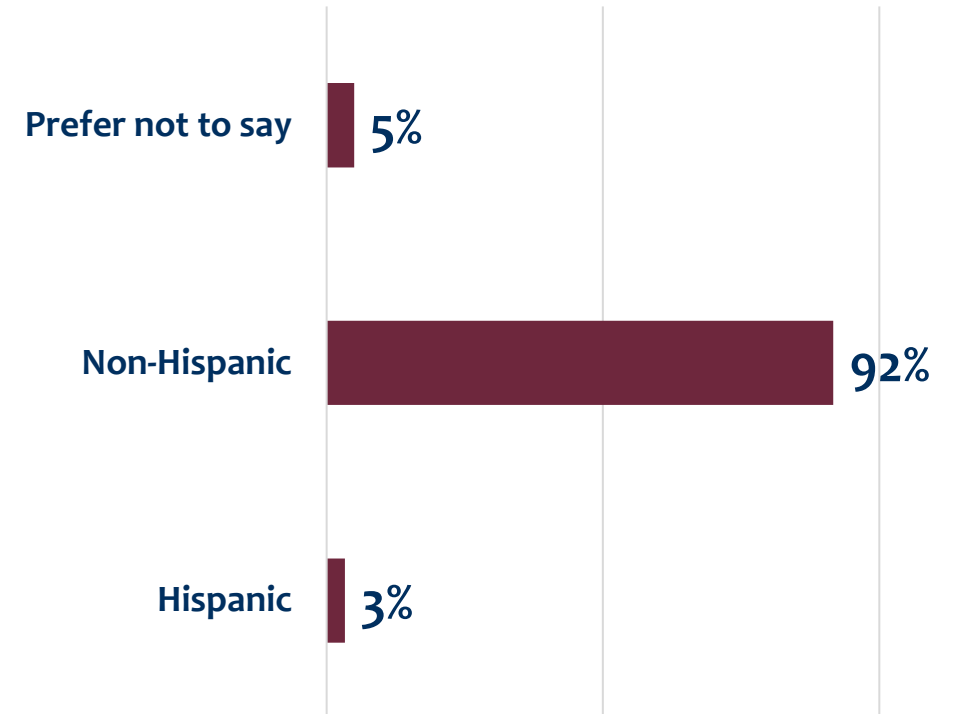
Race and Ethnicity

(Optional questions)

Race



Ethnicity



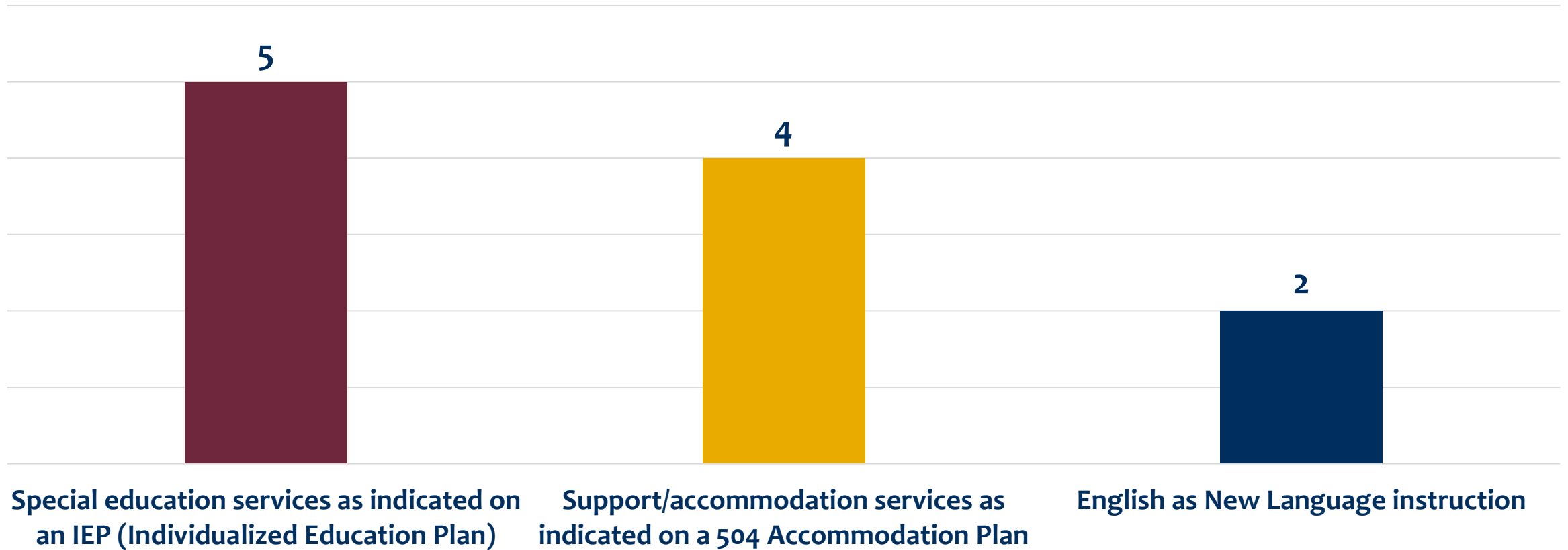
Question 27
59 responses

Question 26
60 responses

**Respondents can choose more than one selection for Race and Ethnicity*

“Did you receive any of the following special services while attending Pittsford Schools?”

(Check all that apply)

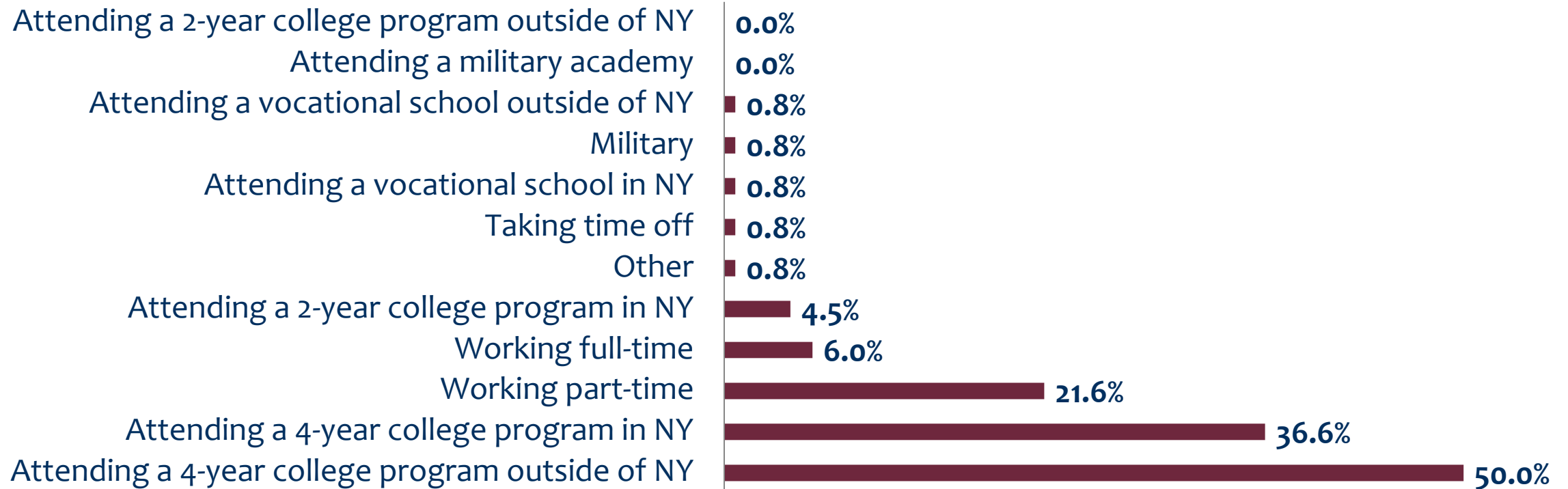


“Were you part of the Urban-Suburban Program while in Pittsford Schools?”

2 students said

“Yes”

“Please indicate your current status:” (May select more than one response)



*For the sake of comparison, Class of 2023 responses in
“Prior to Graduation” survey administered in June 2023*

*“After High School Graduation, I plan to:
Join the workforce (instead of college) – 0%
Attend a 4-year college outside of NY – 50%
Attend a 4-year college program in NY – 41%”*

Question 1
134 responses

“If you are attending college, what will be your major/minor?”

Top Ten Mentioned Majors

Nursing
Biology
Computer Science
Mechanical Engineering
Economics
Finance
Electrical Engineering
Business
Psychology
Political Science

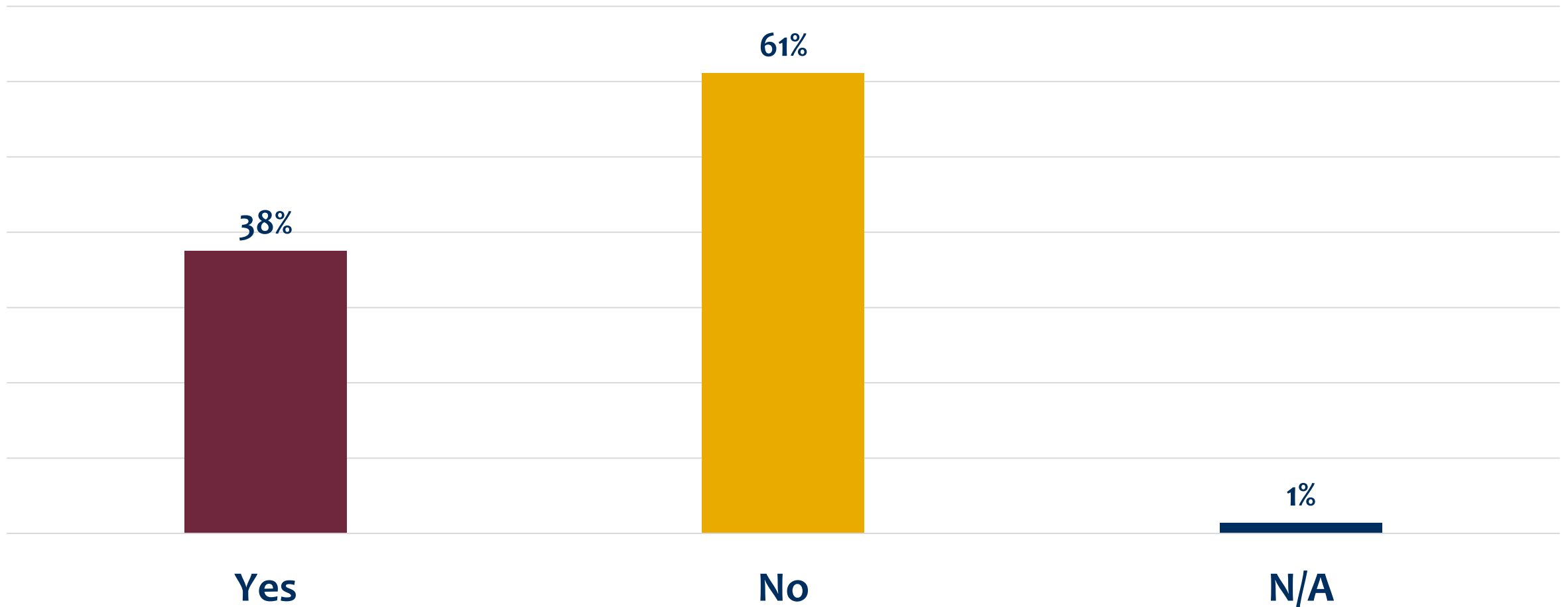
Top Ten Mentioned Minors

Psychology
Business
Mathematics
Chemistry
Computer Science
Business Administration
Physics
English
Music
Advertising

Question 2
68 responses

See handout for comprehensive list

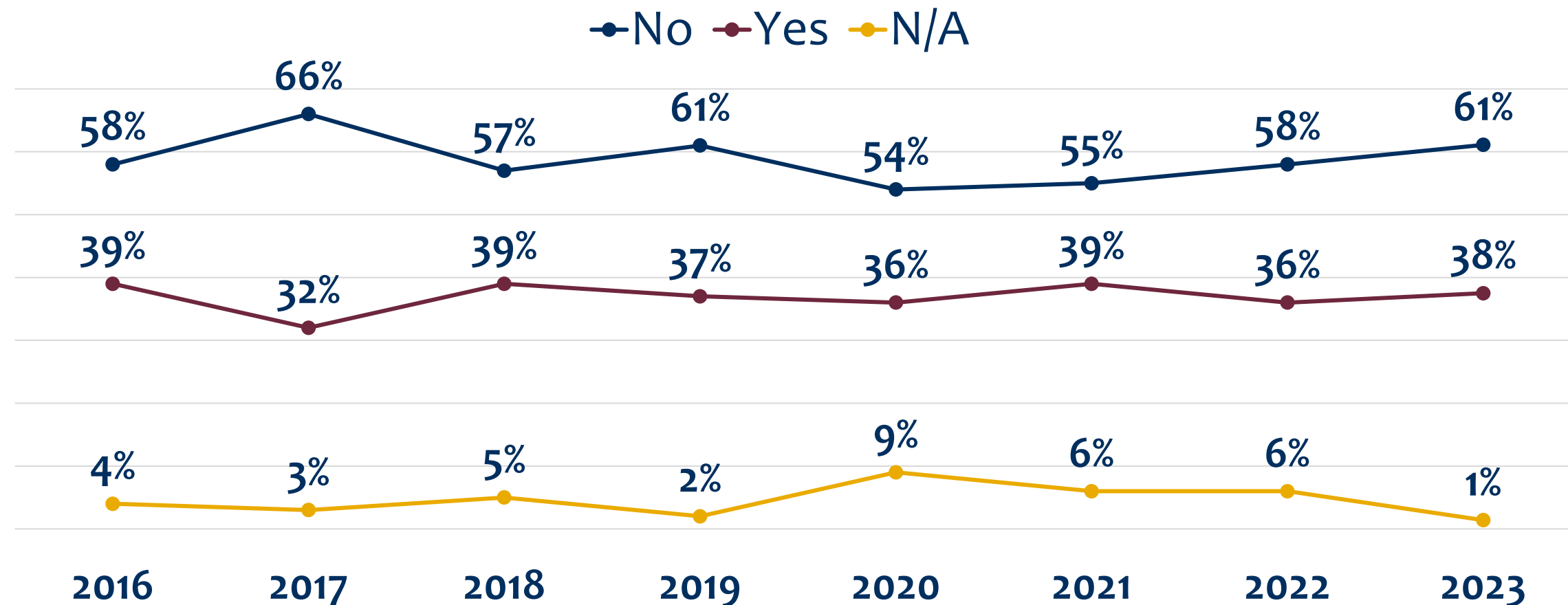
“Have you changed majors since your acceptance into college?”



Question 3
72 responses

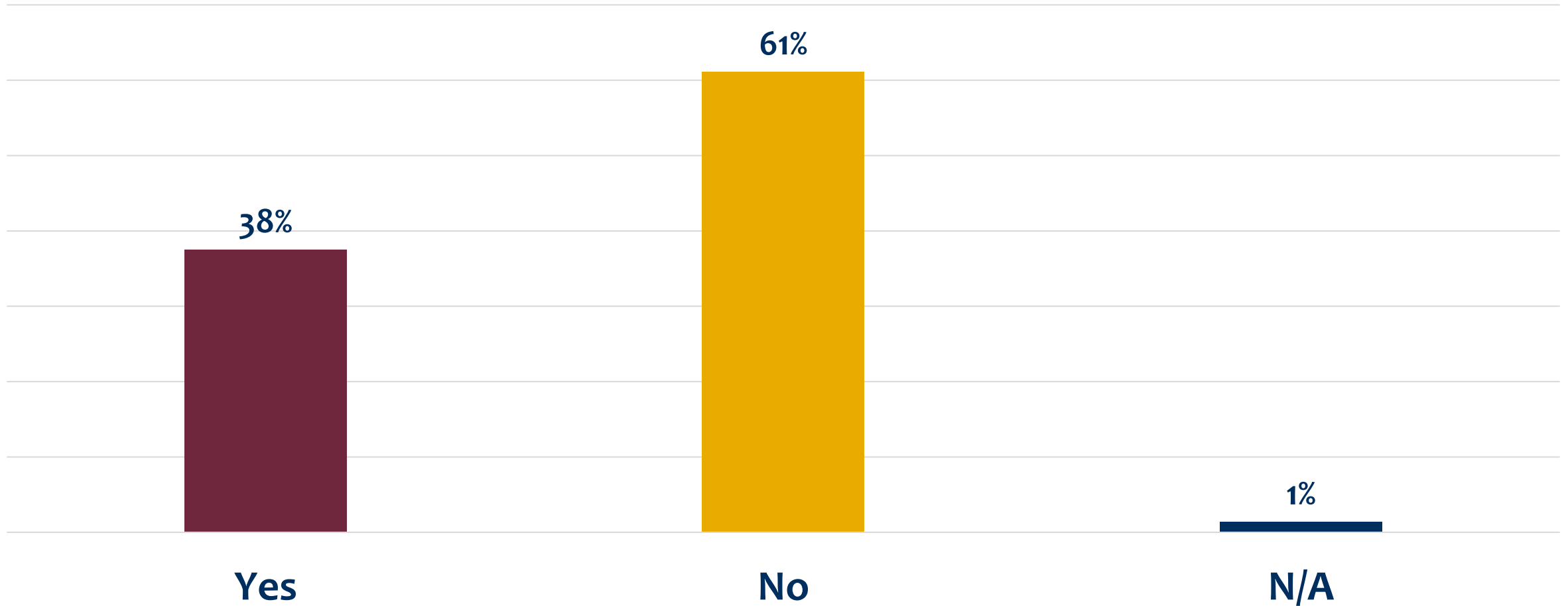
Percentages may equal more or less than 100% due to rounding

Historical comparison of the survey question “Have you changed majors since your acceptance into college?”



Percentages may equal more or less than 100% due to rounding

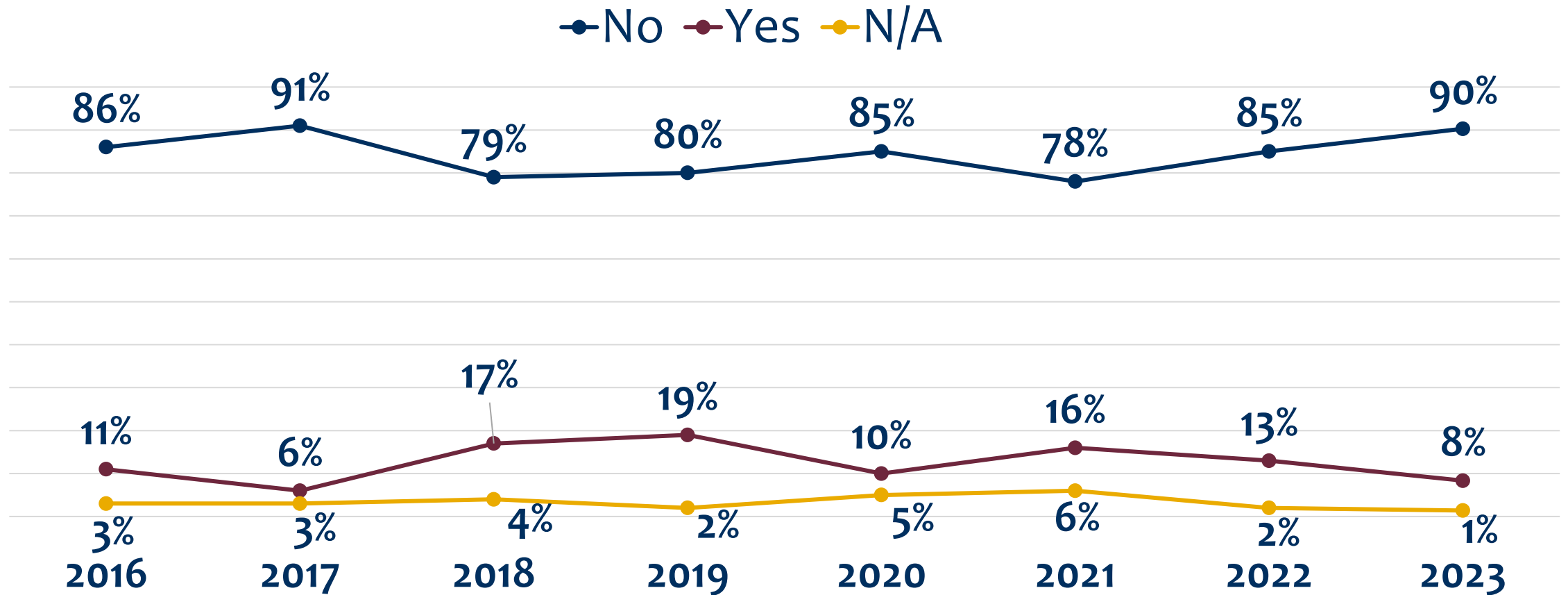
“Did you transfer to a different college
in the past two years?”



Question 4
72 responses

Percentages may equal more or less than 100% due to rounding

Historical comparison of the survey question “Did you transfer to a different college in the past two years?”



Percentages may equal more or less than 100% due to rounding

“If you transferred to a different college, why?”

	2023	2022	2021	2020	2019	2018	2017	2016
Changed major(s)	3	2	6	1	2	4	1	3
Transferred from a 2-year to a 4-year college	1	1	2	2	4	3	1	4
Former college program was too difficult	0	0	1	1	3	0	0	6
Former college program was too easy	1	0	0	0	0	5	0	6
Did not like location	0	1	1	2	1	1	0	0
Finances	0	1	1	0	0	3	0	0
Was not a good fit	1	1	5	6	8	7	5	0
Other (please specify)	2	1	6	4	8	4	3	1

“If you are working part-time or full-time, what is your job?” Top Five Mentions:

Nurse extern: This job appears multiple times, indicating its popularity and demand.

Teaching assistant: This role is mentioned several times, reflecting its importance in educational settings.

Retail sales: This job is listed multiple times, showing its significance in the retail sector.

Receptionist: This position appears more than once, highlighting its relevance in various industries.

Research assistant: This job is mentioned multiple times, indicating its importance in academic and research settings.

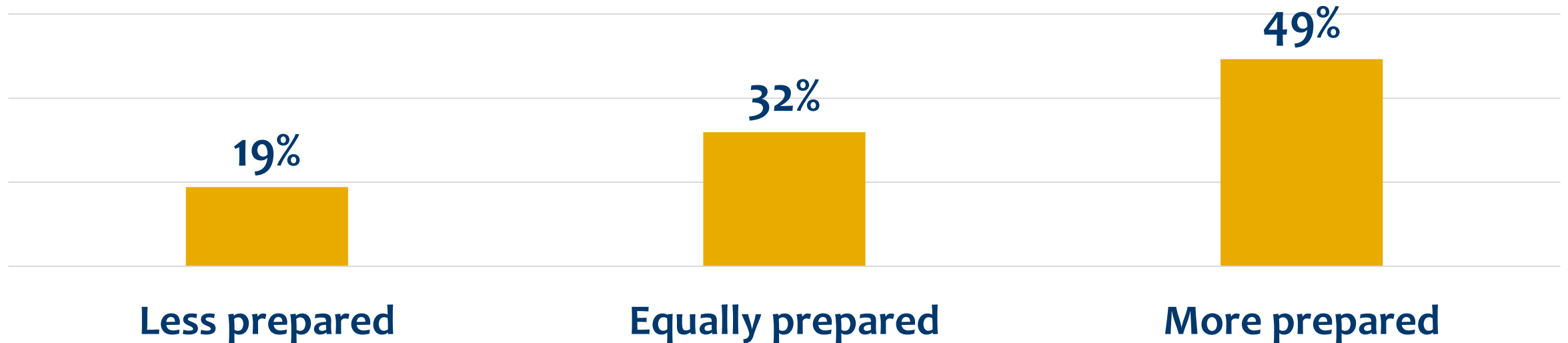
“Based on your high school experience, how well prepared do you feel in your current endeavors as compared to your peers?”

81% of respondents from the Class of 2023 felt equally prepared or more prepared than their peers.

Historical data showing the percent that previous years' respondents felt equally prepared or more prepared than their peers:

Class of 2022 – 88% of respondents
Class of 2021 – 90% of respondents
Class of 2020 – 90% of respondents
Class of 2019 – 91% of respondents

Class of 2018 – 90% of respondents
Class of 2017 – 90% of respondents
Class of 2016 – 90% of respondents
Class of 2015 – 93% of respondents



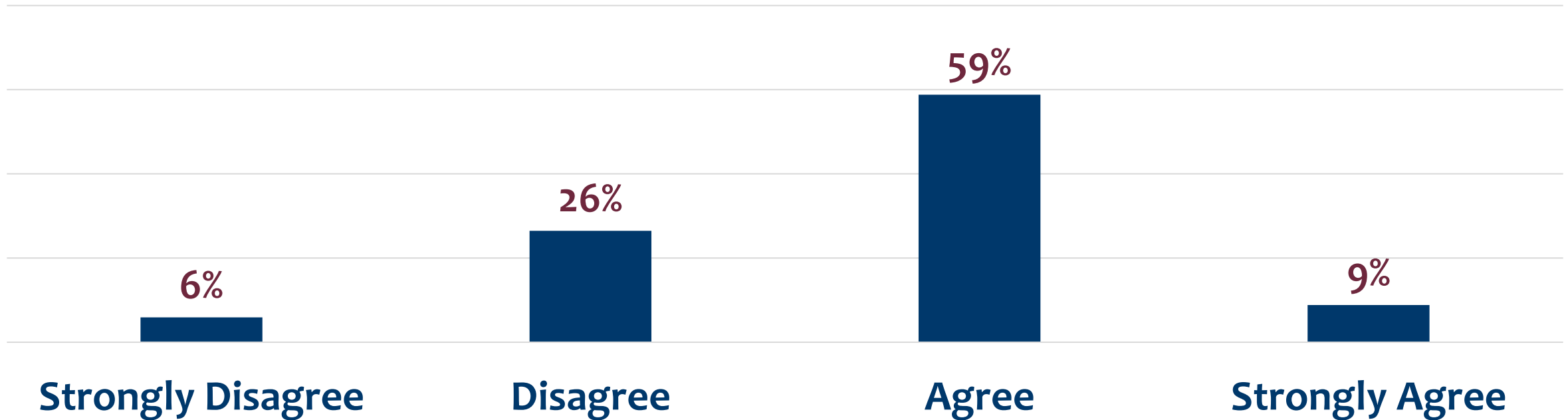
Question 17
69 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

“During my high school experience, my course work was challenging.”

68% of respondents agreed or strongly agreed that course work was challenging.



Percentages may equal more or less than 100% due to rounding

Graduate Comments:

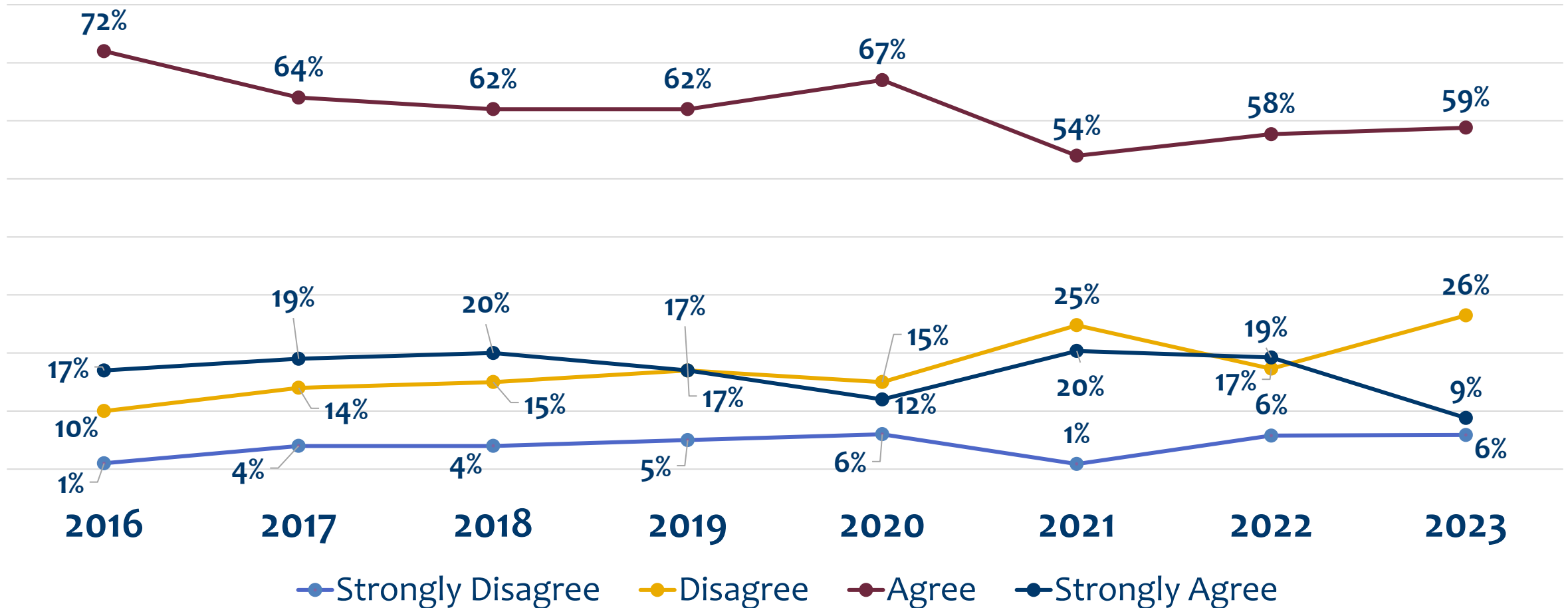
“...It was created to give me challenges to work through and give me areas in which to grow.”

Most Rigorous: AP Classes & Math

Least Rigorous: Art Social Studies & English

Question 14, 15 & 16
47 responses

Historical comparison of the survey question “During my high school experience, my course work was challenging.”



Percentages may equal more or less than 100% due to rounding

“As you reflect upon your high school experience, which resources or services were most useful?”

1

Teachers: Noted for their willingness to help, provide guidance, and support students with their academic and personal needs.

2

Counseling Office: Mentioned for its role in college prep, advising, and providing support for students' mental health and academic planning.

3

Library & Databases: Highlighted as essential tools for research projects, accessing scholarly sources, and completing assignments.

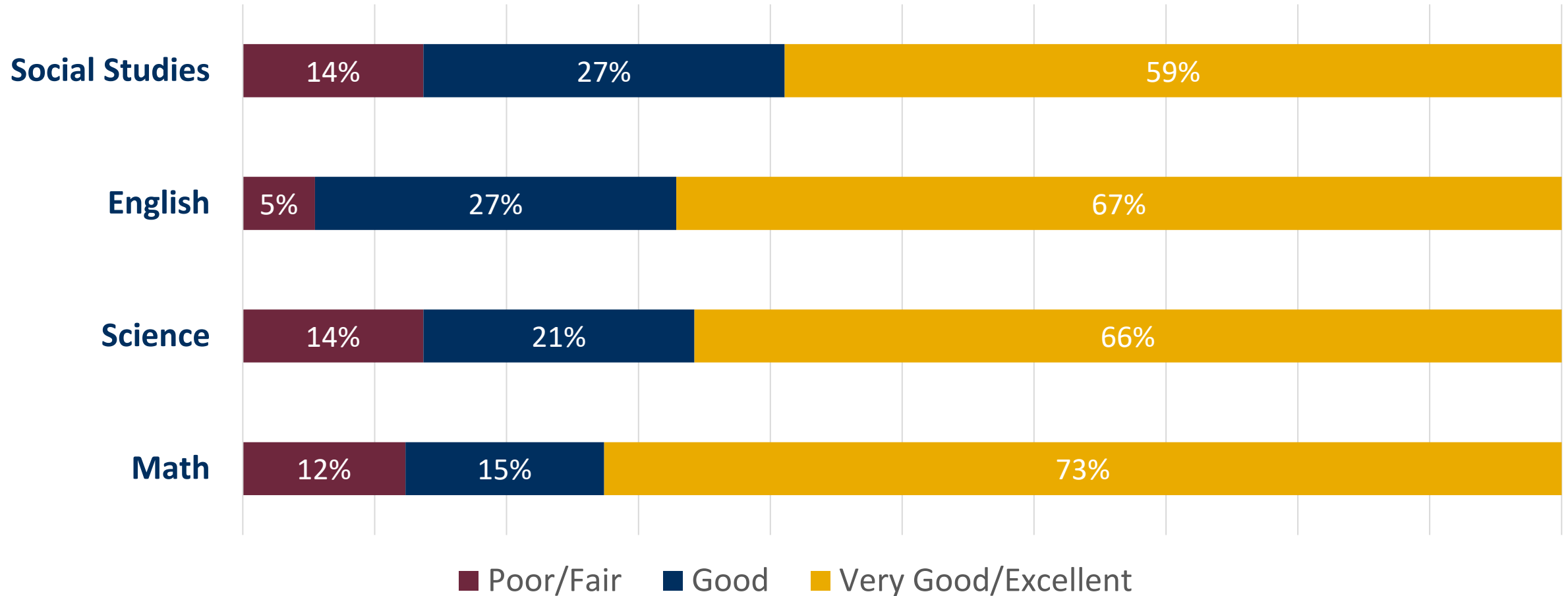
4

AP Classes: Noted for their rigorous curriculum and the preparation they provided for college-level coursework.

5

Office Hours & Free Periods: Mentioned as valuable times for students to seek additional help from teachers, work on assignments, and manage their time effectively.

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”



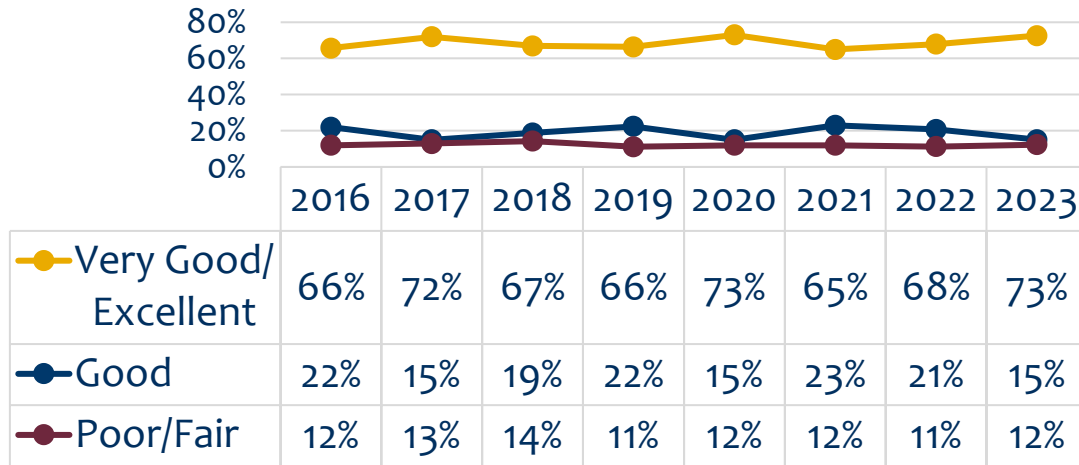
Question 9
73 responses

Percentages may equal more or less than 100% due to rounding

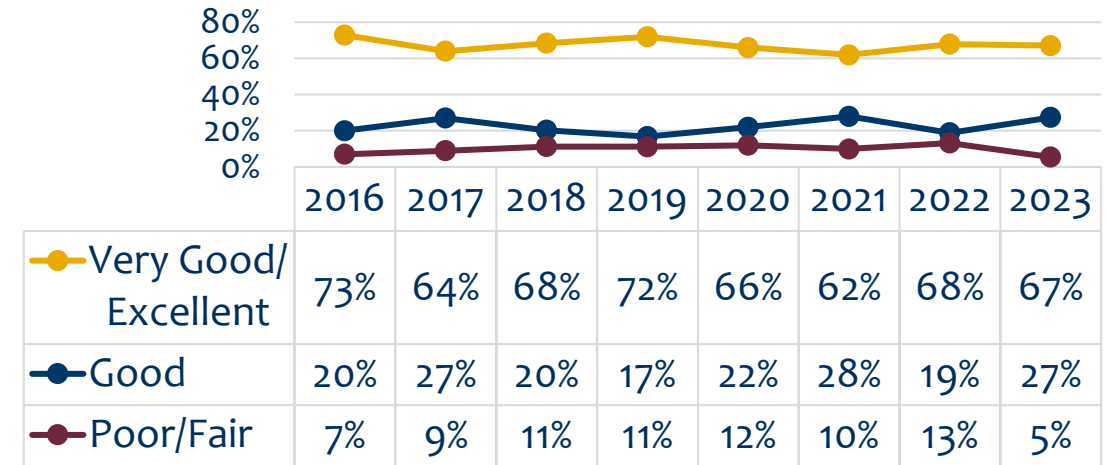
Historical comparison of the survey question

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

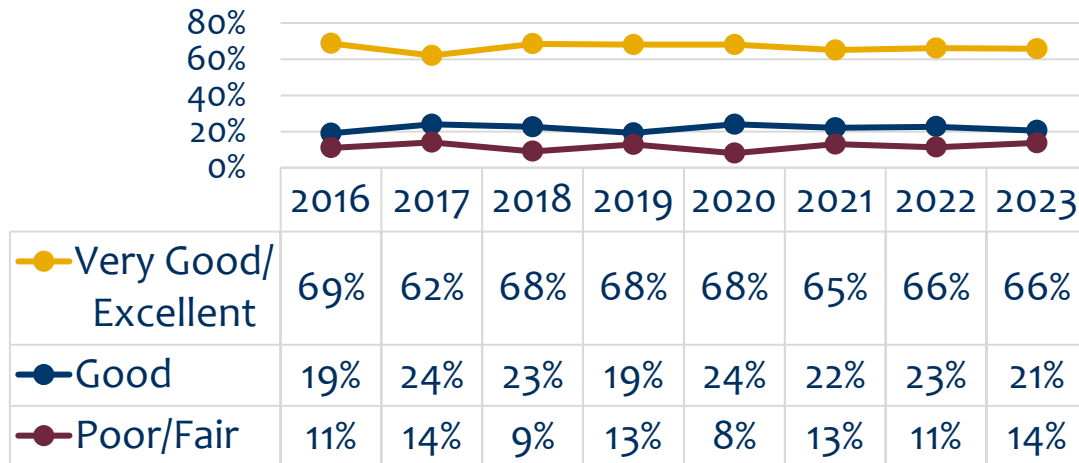
Math



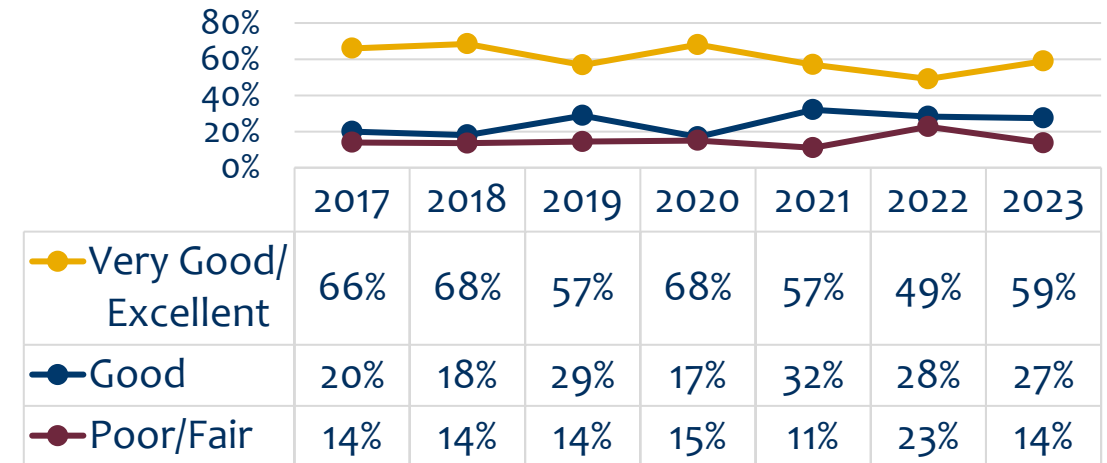
English



Science



Social Studies

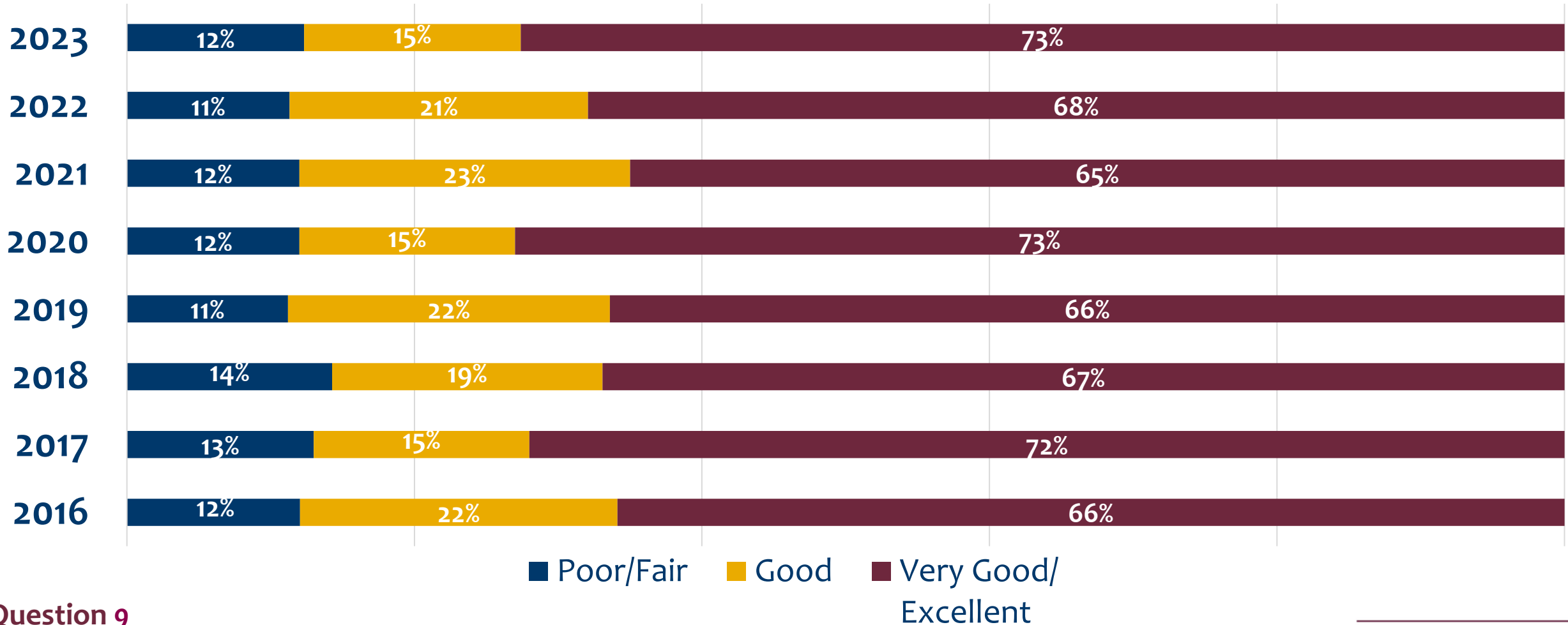


Question 9
73 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

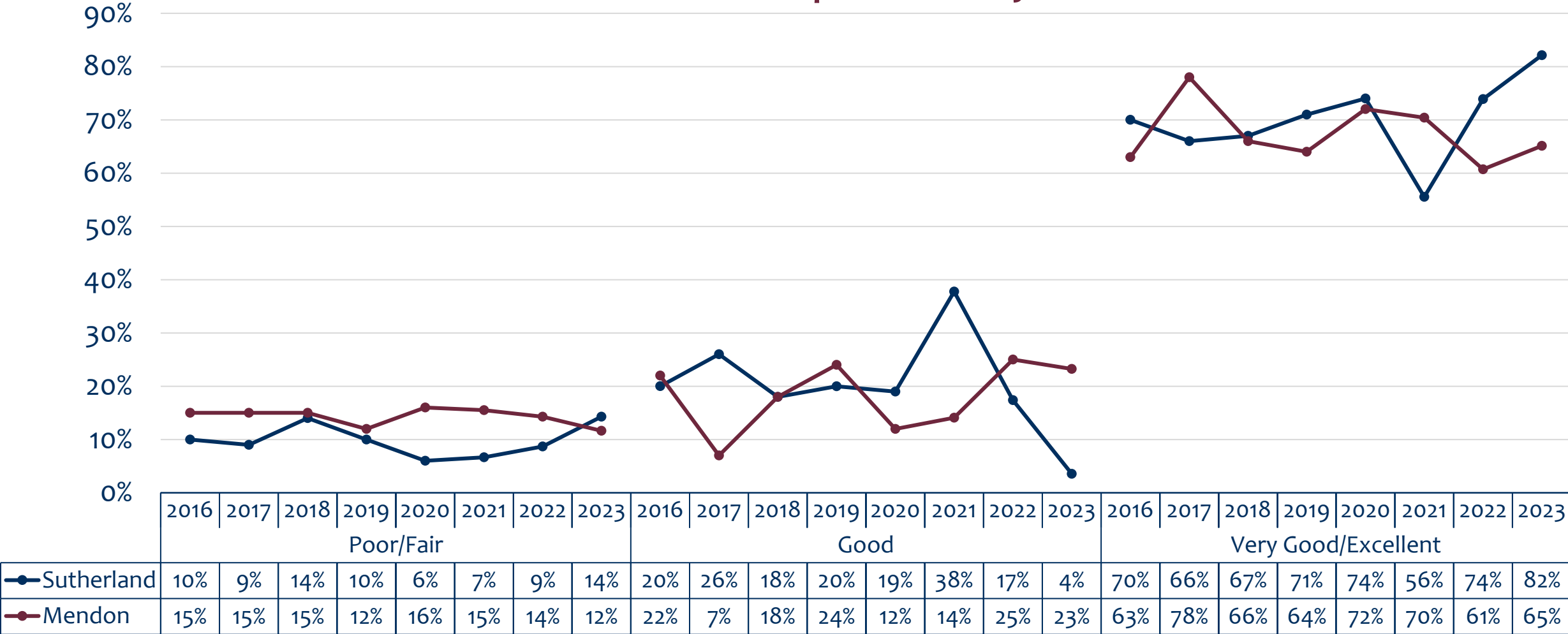
Math: Historical Comparison



Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Math: Historical Comparison by School

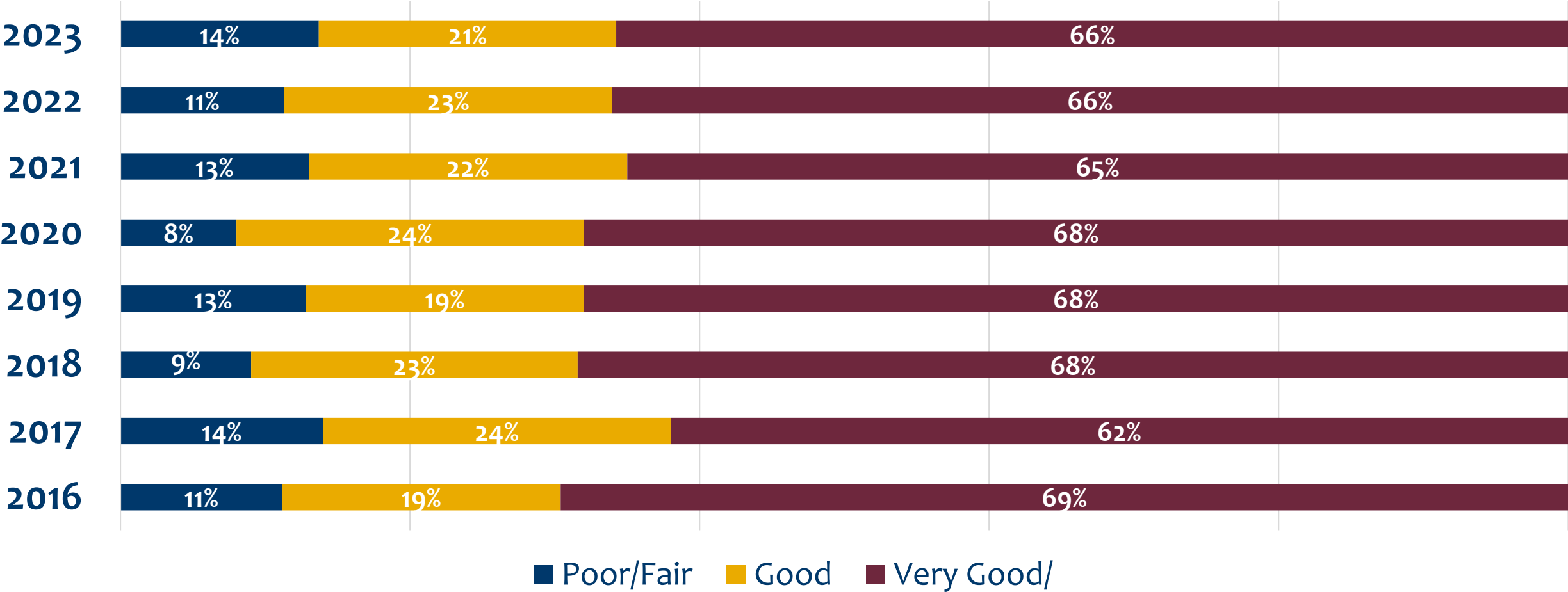


Question 9
73 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Science: Historical Comparison

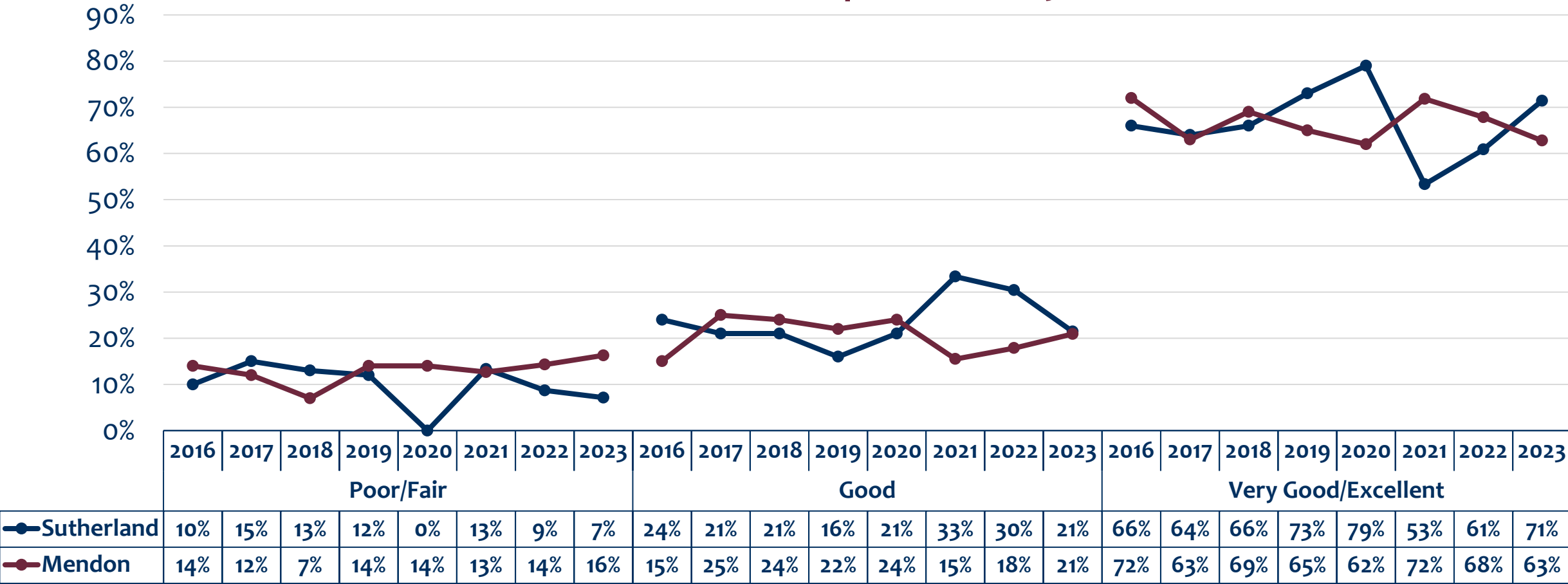


Question 9
73 responses

Percentages may equal more or less than 100% due to rounding

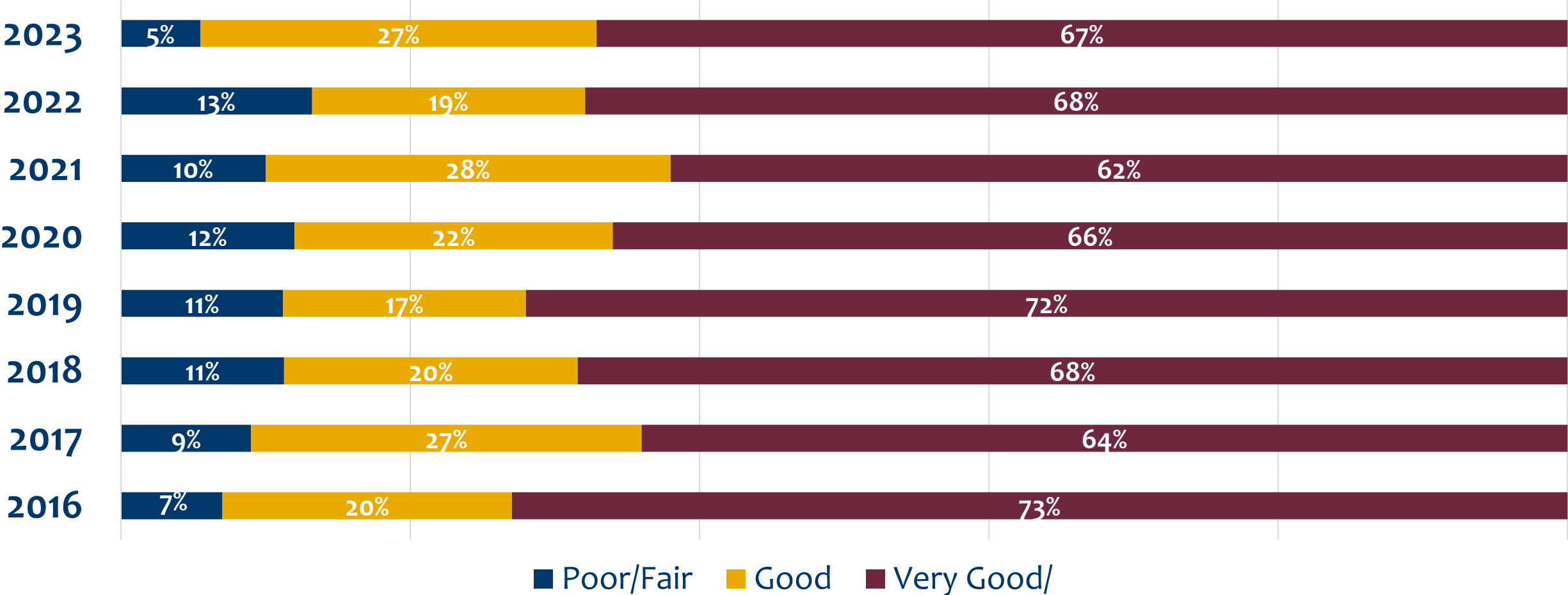
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Science: Historical Comparison by School



“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

English: Historical Comparison

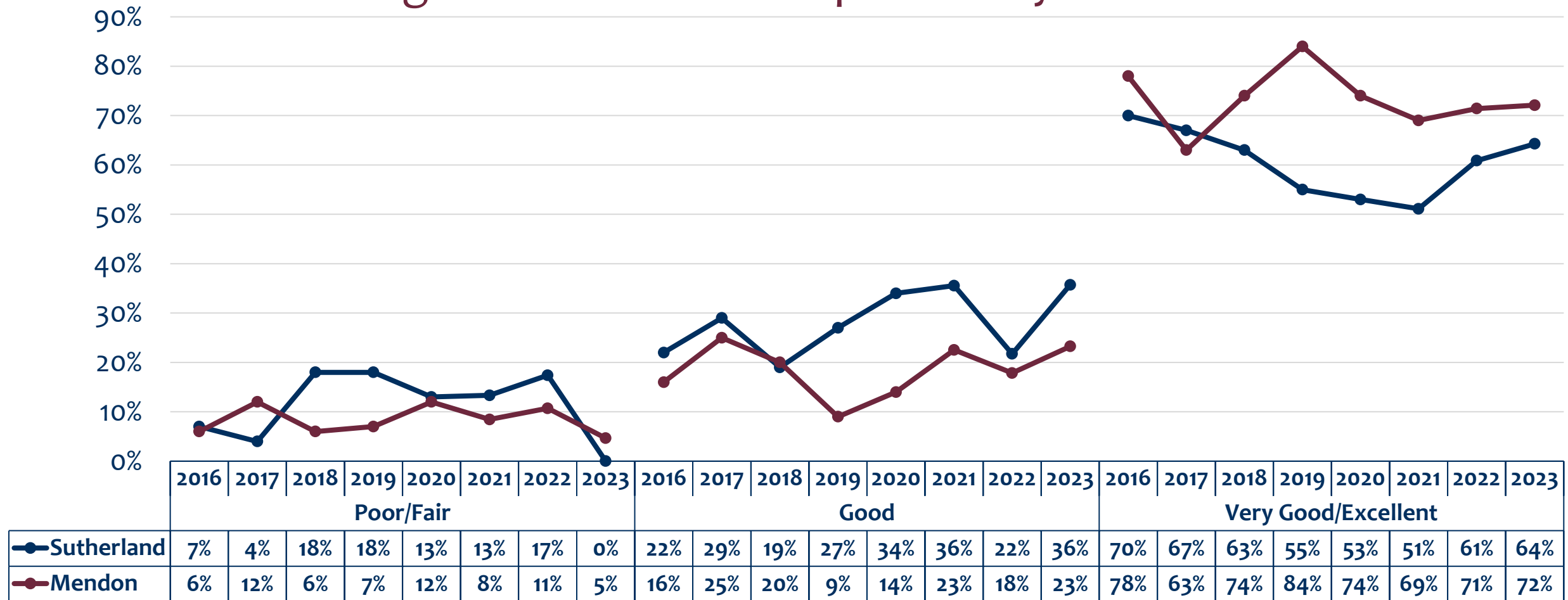


Question 9
73 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

English: Historical Comparison by School



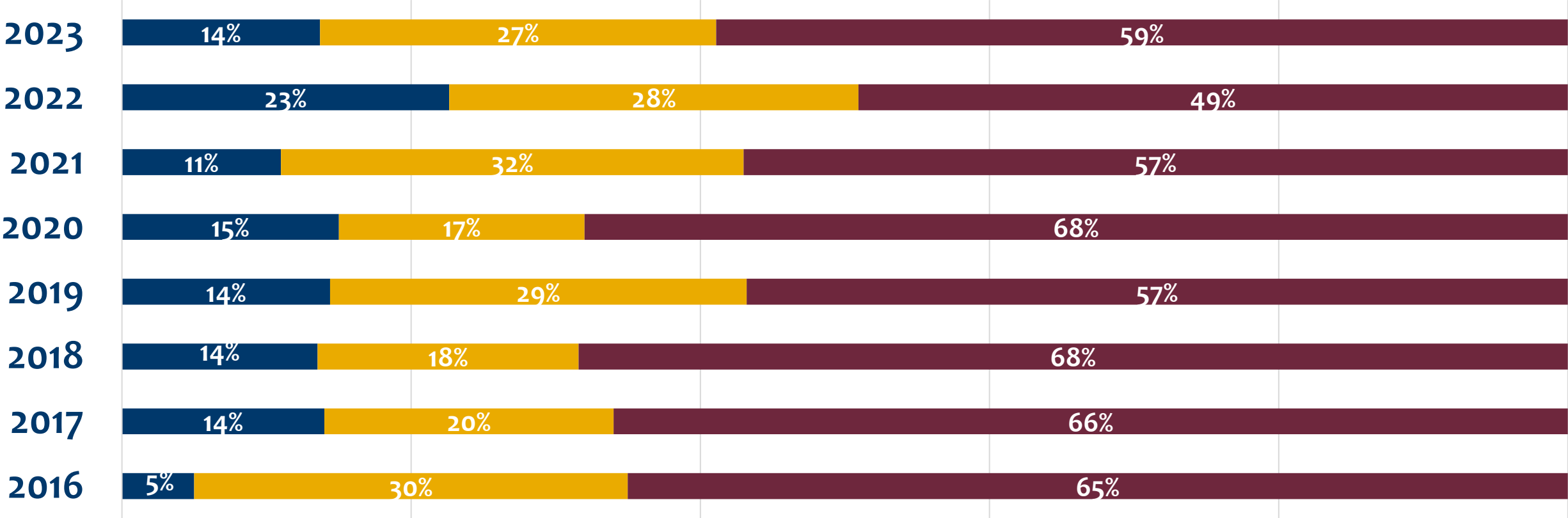
Question 9

73 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Social Studies: Historical Comparison



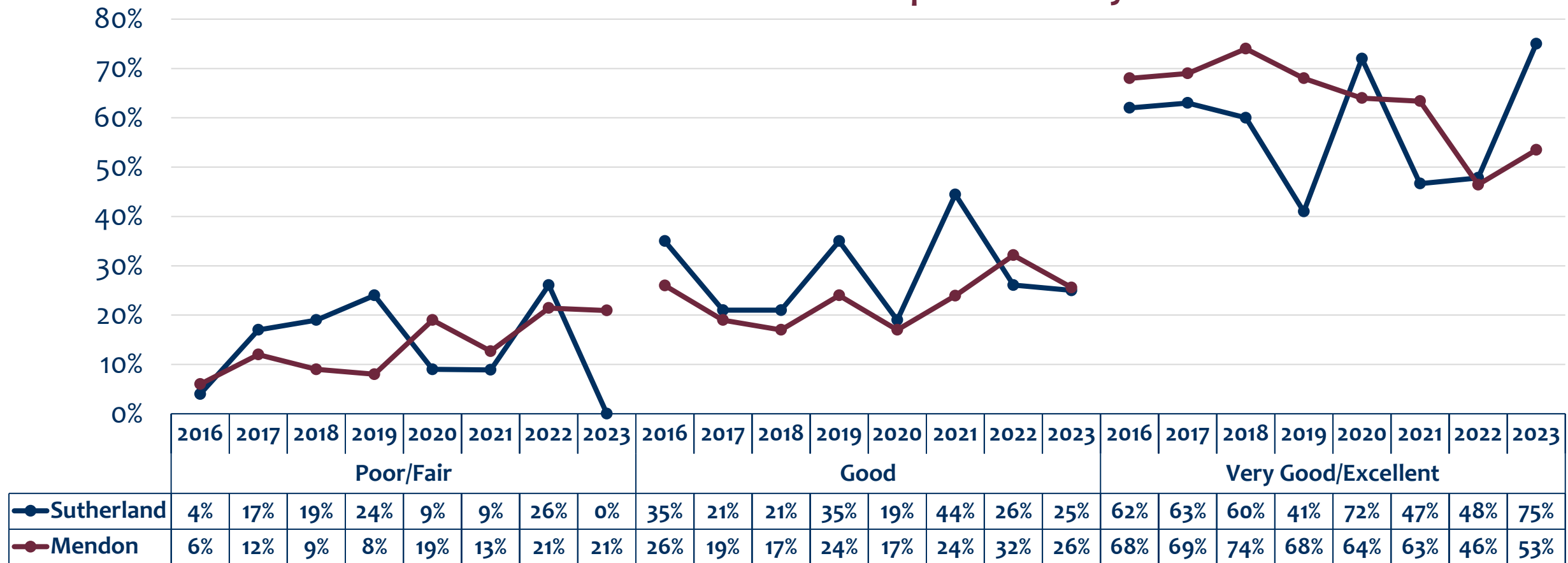
■ Poor/Fair ■ Good ■ Very Good/
Excellent

Question 9
73 responses

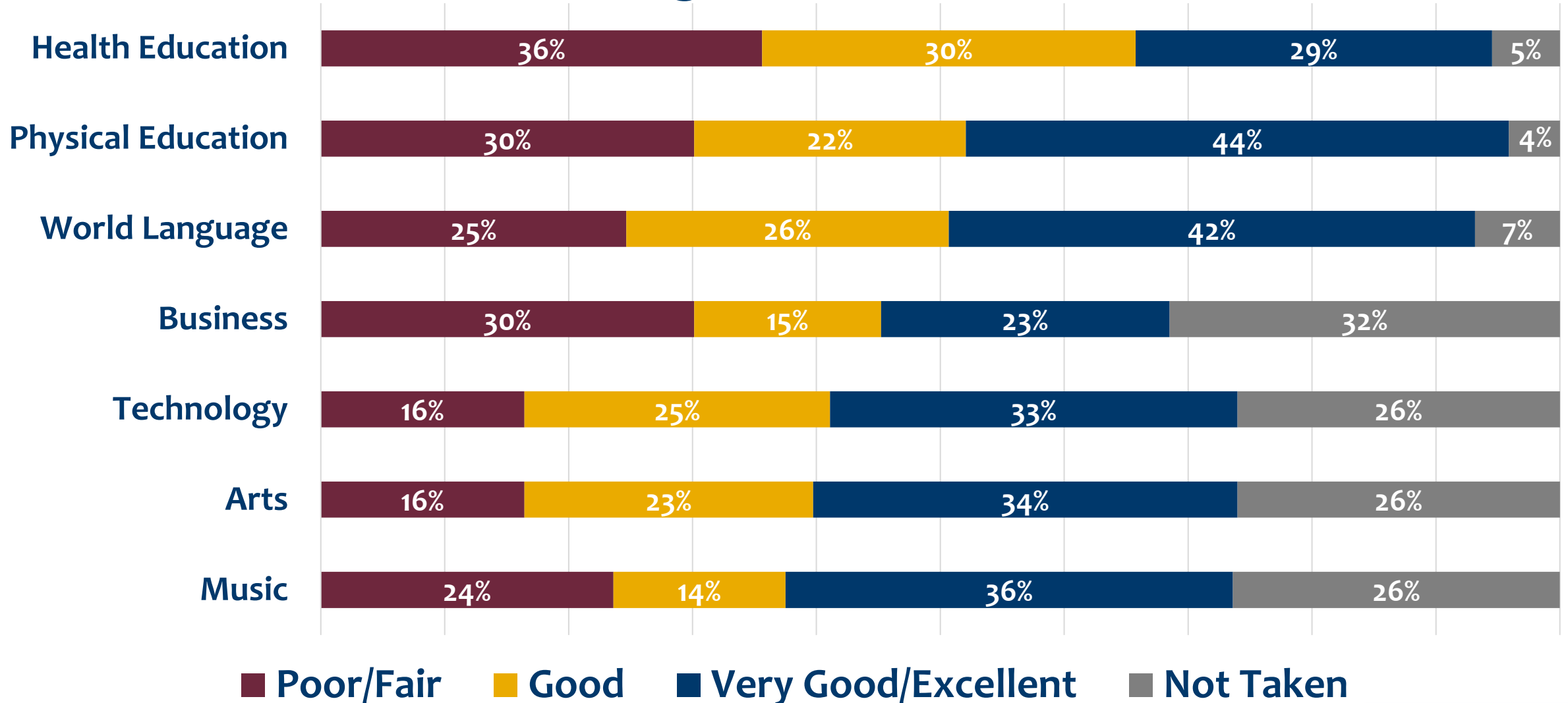
Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Social Studies: Historical Comparison by School



“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”



Question 10
73 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

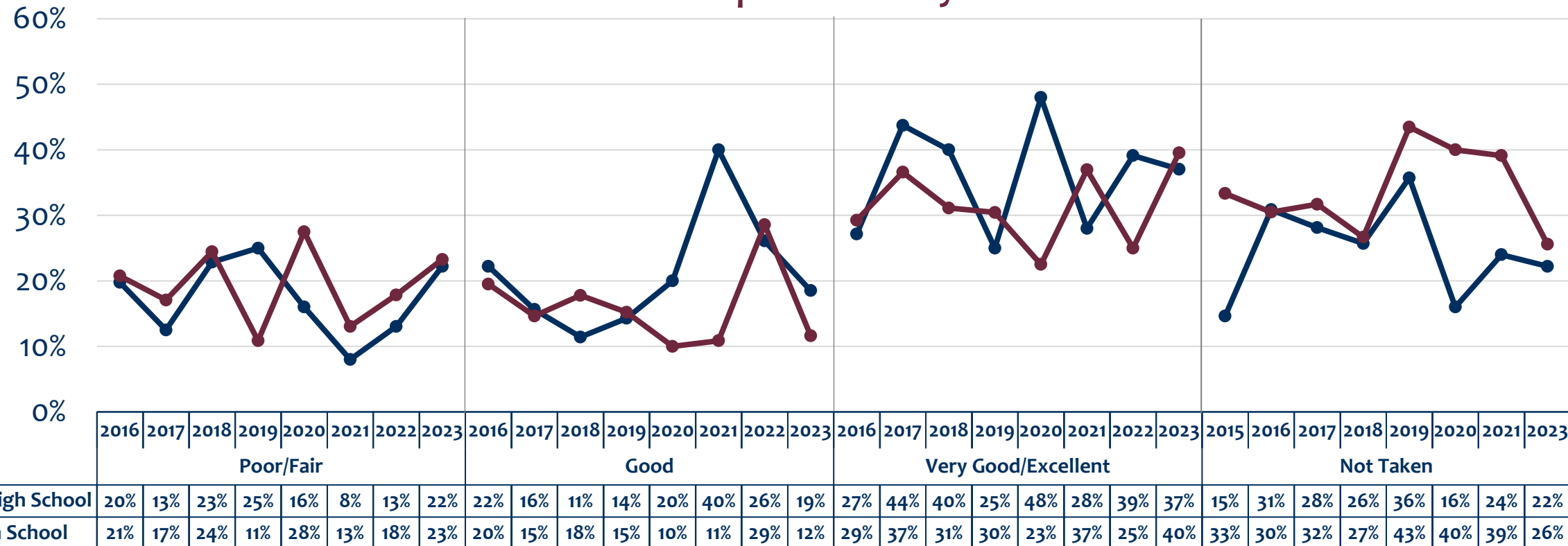
Historical comparison of the survey question

“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

	Poor/Fair								Good								Very Good/Excellent								Not Taken							
	2016	2017	2018	2019	2020	2021	2022	2023	2016	2017	2018	2019	2020	2021	2022	2023	2016	2017	2018	2019	2020	2021	2022	2023	2016	2017	2018	2019	2020	2021	2022	2023
Music	20%	15%	23%	16%	24%	11%	15%	24%	22%	15%	16%	15%	13%	22%	28%	14%	28%	39%	34%	28%	31%	34%	32%	36%	30%	32%	28%	41%	31%	33%	25%	26%
Arts	19%	23%	24%	25%	23%	14%	23%	16%	22%	22%	20%	20%	13%	29%	30%	23%	28%	32%	29%	34%	31%	34%	30%	34%	31%	23%	27%	21%	33%	23%	17%	26%
Technology	25%	18%	22%	19%	16%	13%	21%	16%	20%	16%	23%	14%	16%	24%	28%	25%	26%	27%	27%	24%	25%	26%	21%	33%	29%	38%	27%	43%	43%	37%	30%	26%
Business	12%	21%	19%	21%	19%	19%	19%	30%	19%	21%	17%	20%	16%	23%	19%	15%	36%	27%	34%	28%	29%	34%	34%	23%	34%	31%	29%	31%	36%	23%	28%	32%
World Language	20%	10%	25%	12%	18%	12%	17%	25%	28%	26%	27%	19%	14%	21%	29%	26%	47%	44%	27%	40%	47%	46%	50%	42%	4%	20%	21%	29%	21%	21%	4%	7%
Physical Education	17%	22%	25%	23%	21%	29%	32%	30%	35%	36%	29%	37%	28%	32%	26%	22%	45%	37%	45%	39%	47%	38%	42%	44%	4%	5%	2%	1%	4%	1%	0%	4%
Health Education							47%	36%							28%	30%							25%	29%							0%	5%

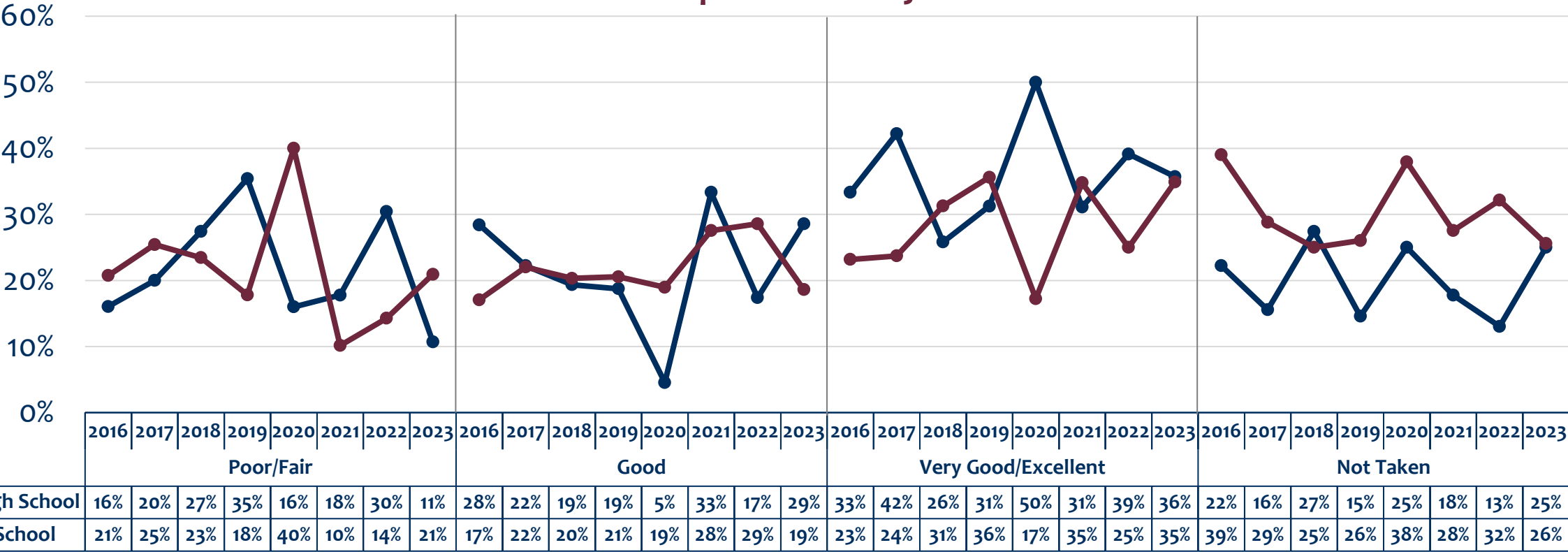
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Music: Historical Comparison by School



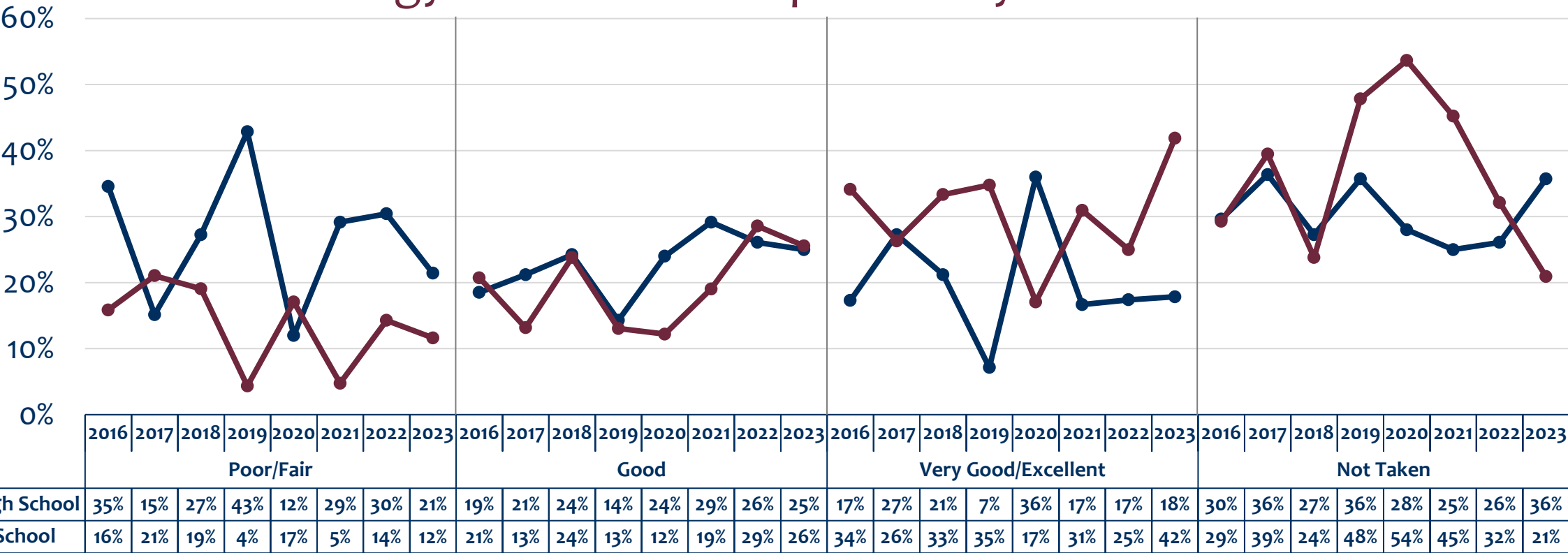
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Art: Historical Comparison by School



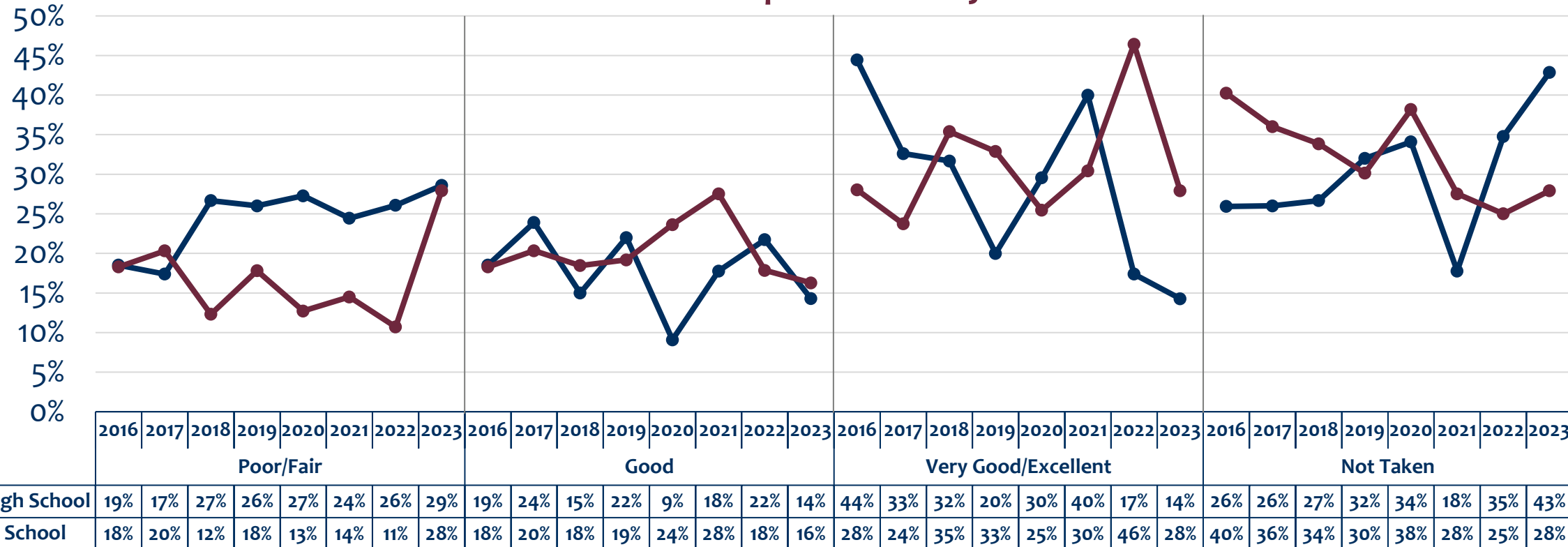
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Technology: Historical Comparison by School



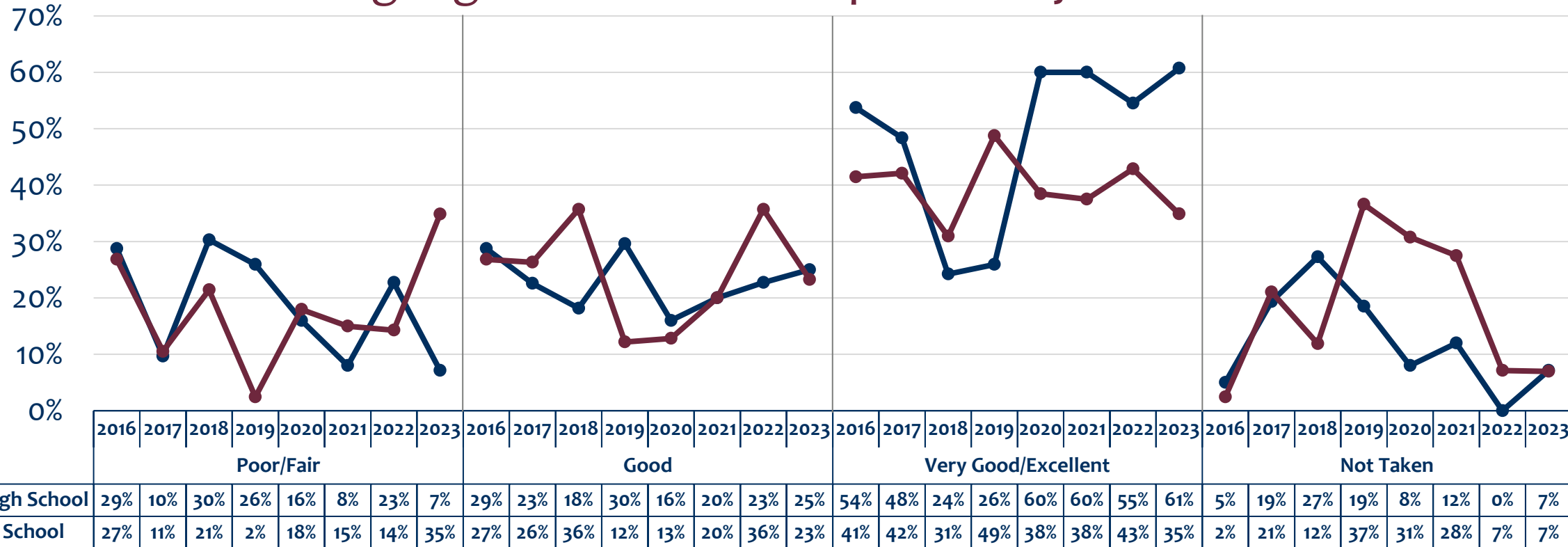
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Business: Historical Comparison by School



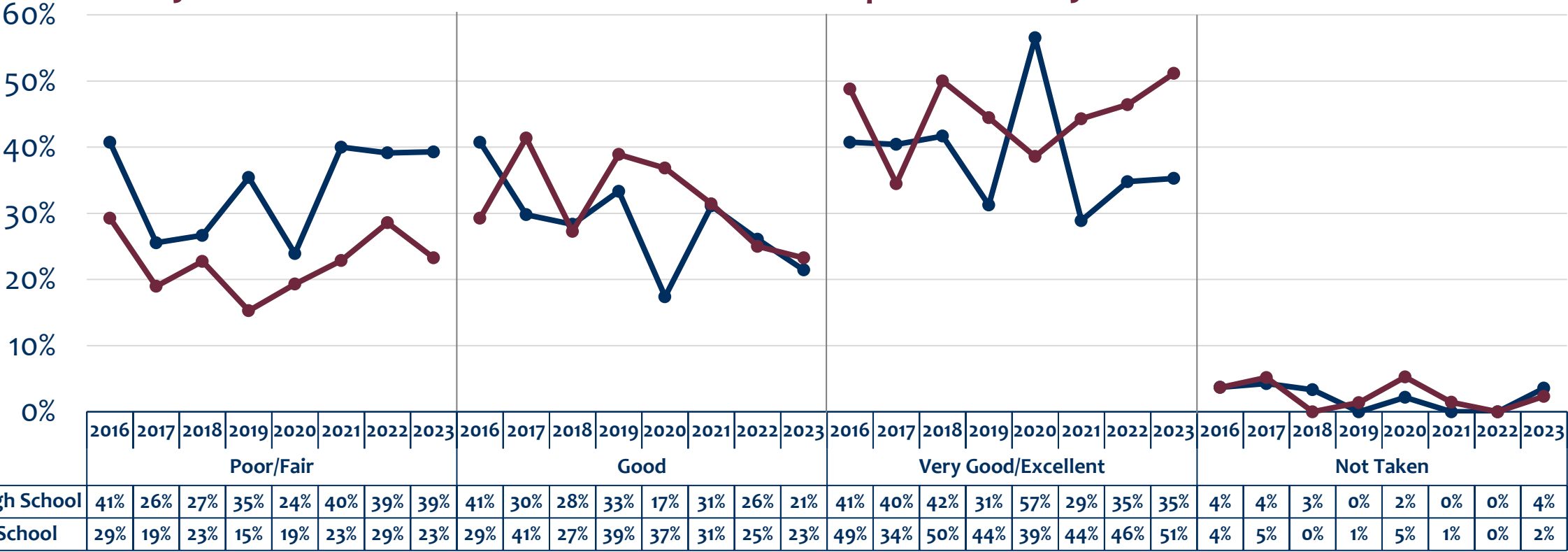
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

World Language: Historical Comparison by School

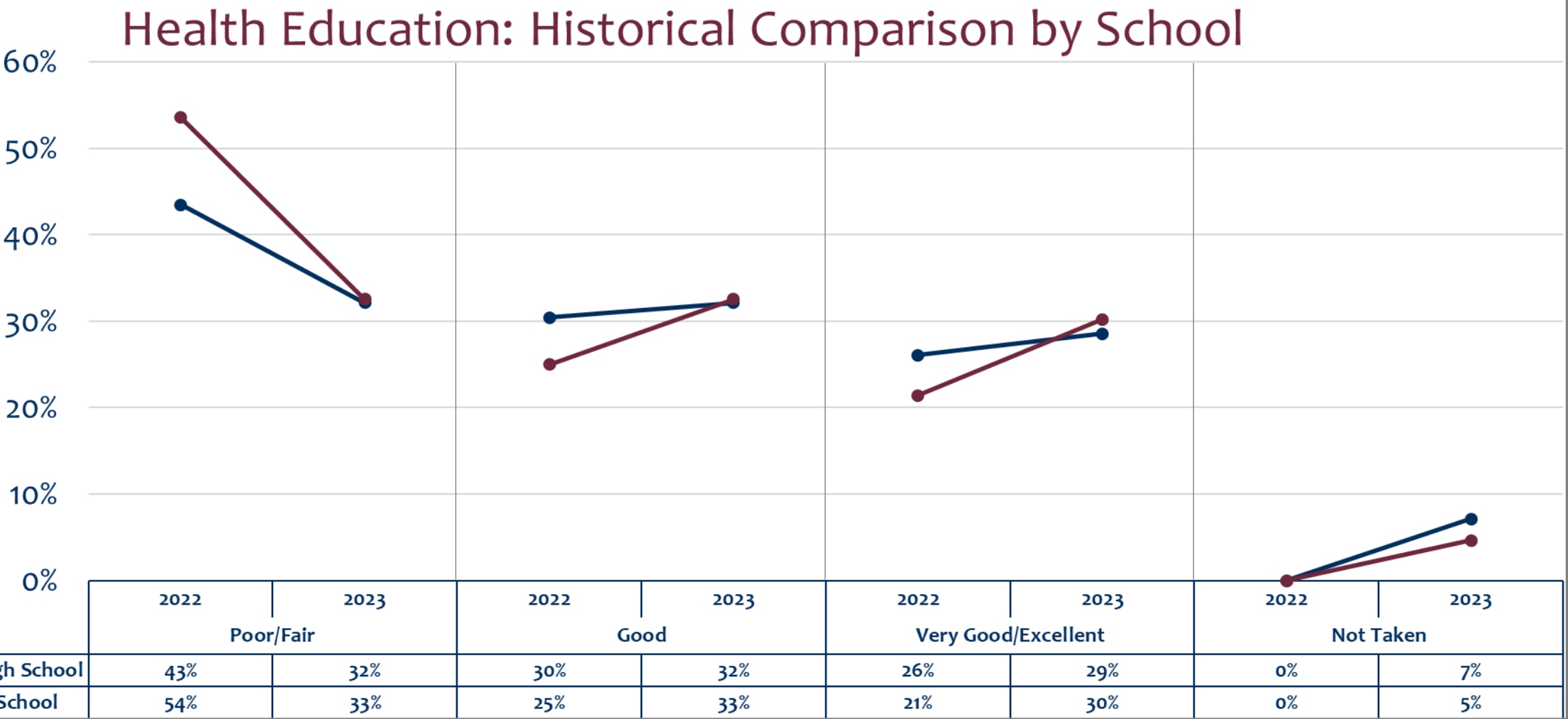


“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”

Physical Education: Historical Comparison by School



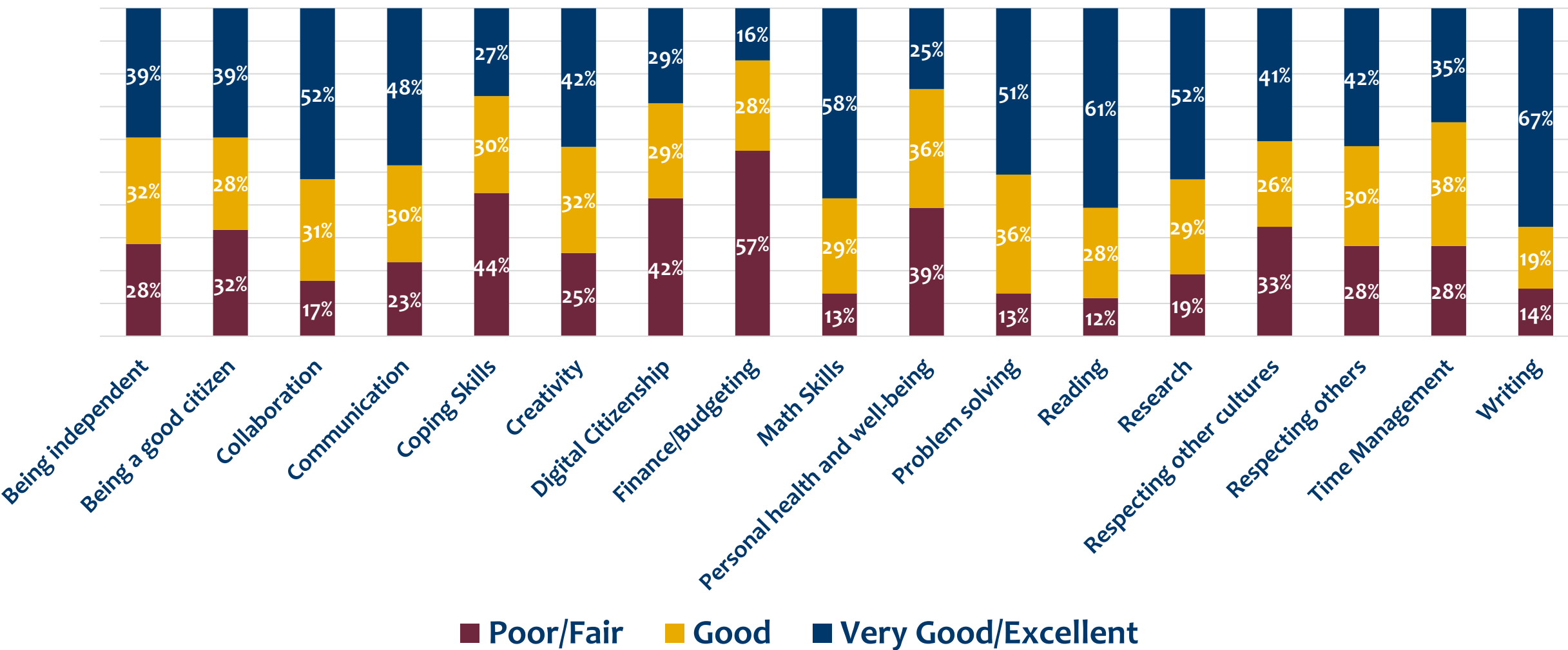
“To what degree did the Pittsford Central School District develop your knowledge in each of the areas below?”



Health Education added in 2022 as a new subject for this question

Percentages may equal more or less than 100% due to rounding.

“To what degree did the Pittsford Central School District develop your skills in each of the areas below?”

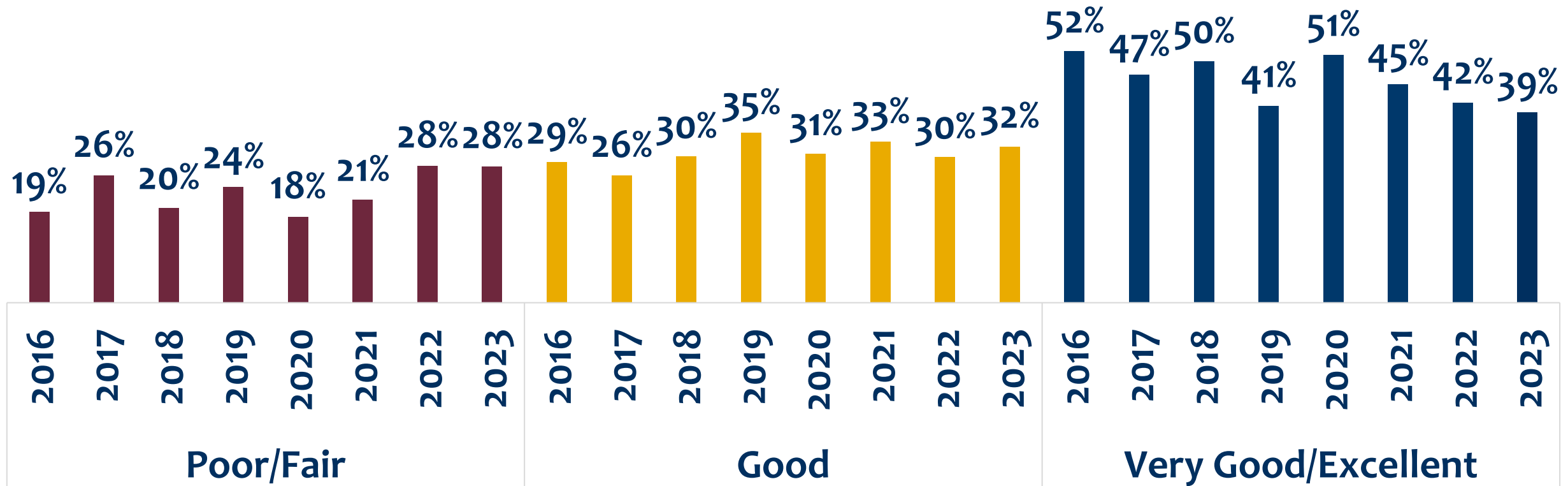


Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Being Independent: Historical Comparison



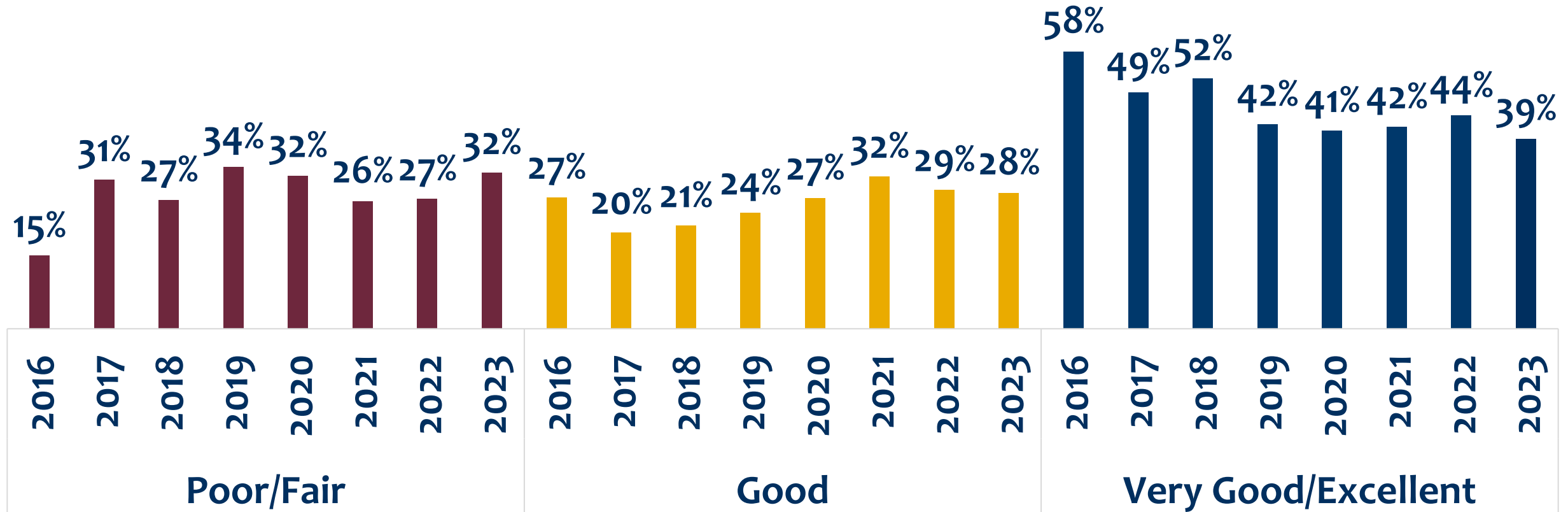
Question 11
71 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Being a Good Citizen: Historical Comparison



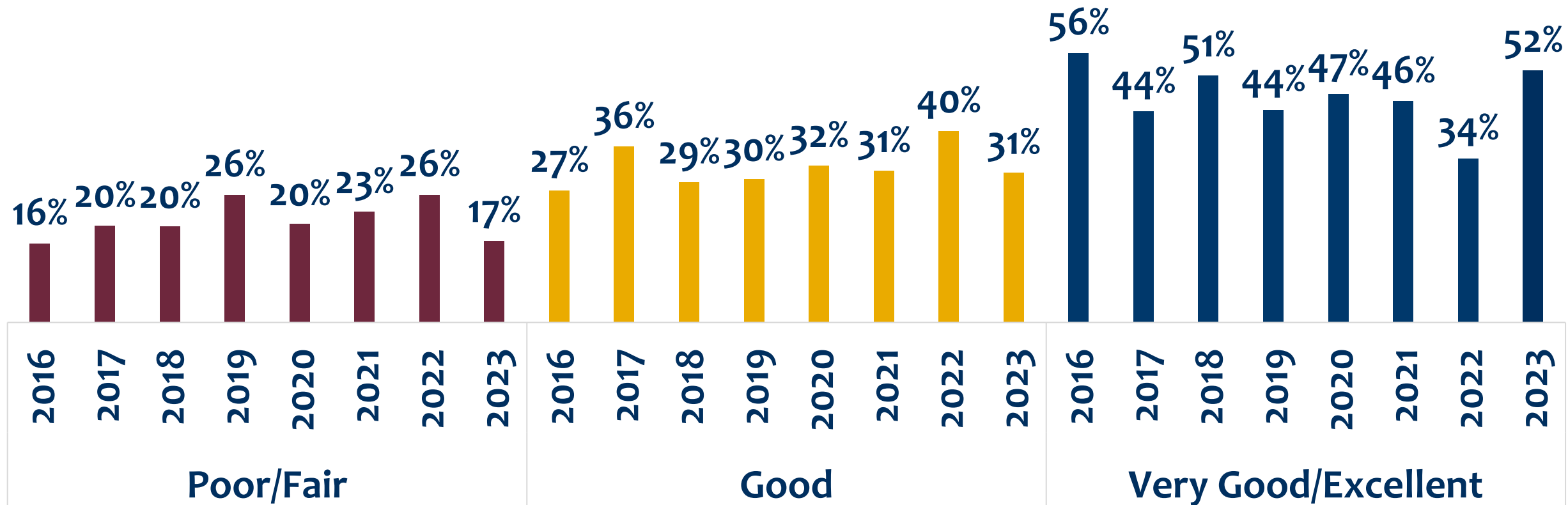
Question 11
71 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Collaboration: Historical Comparison



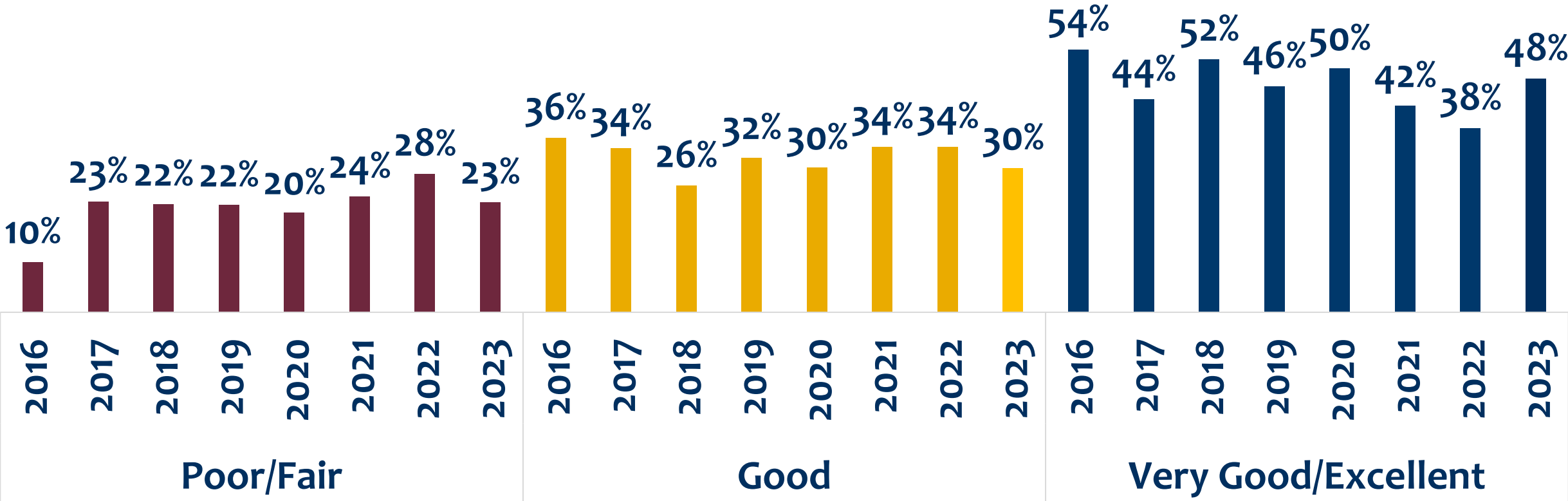
Question 11
71 responses

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Pittsford Schools

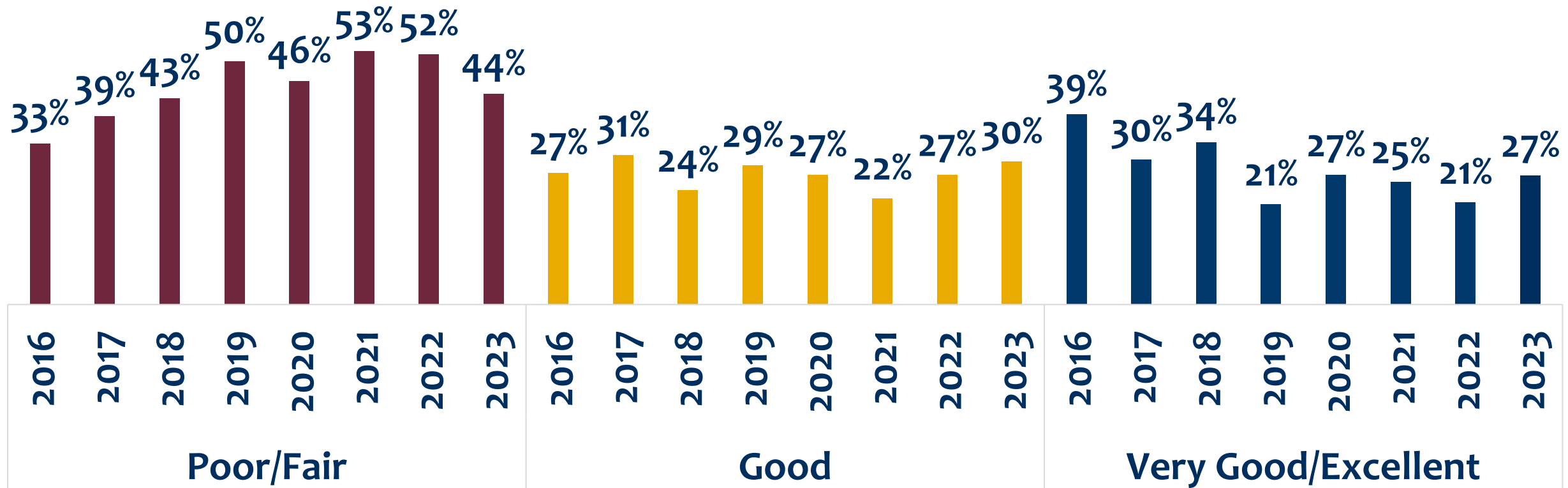
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Communication: Historical Comparison



“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Coping Skills: Historical Comparison



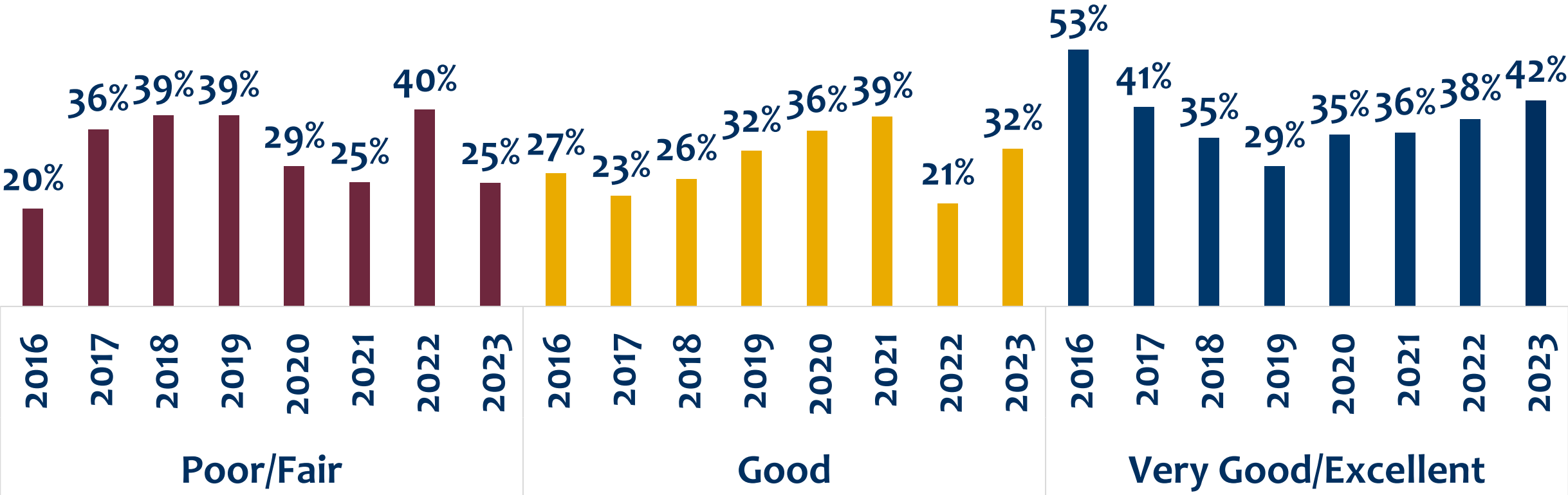
Question 11
71 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

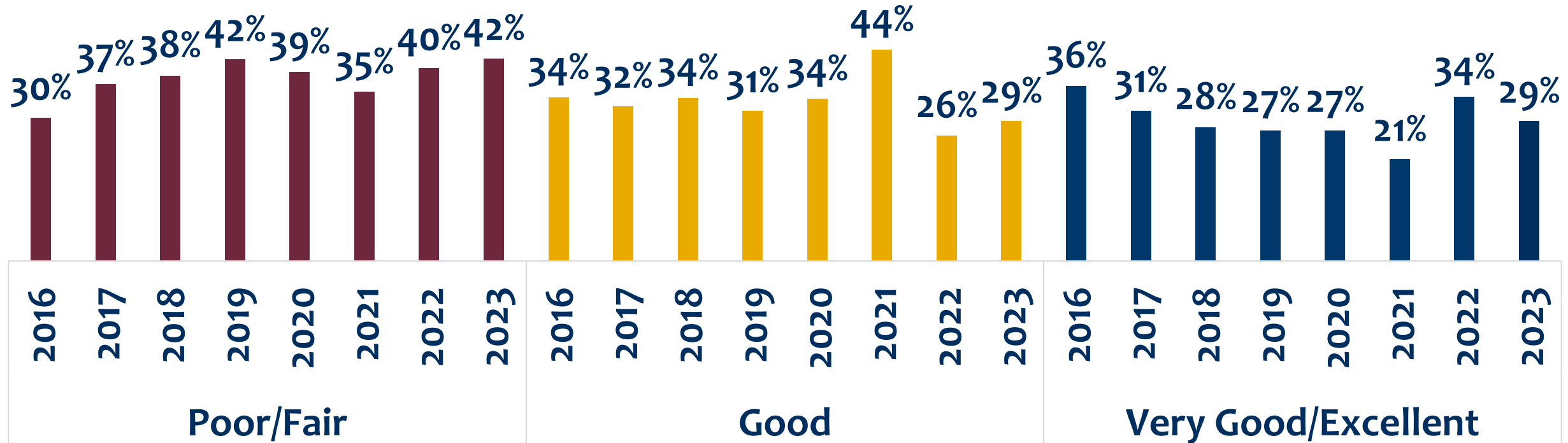
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Creativity: Historical Comparison



“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Digital Citizenship: Historical Comparison



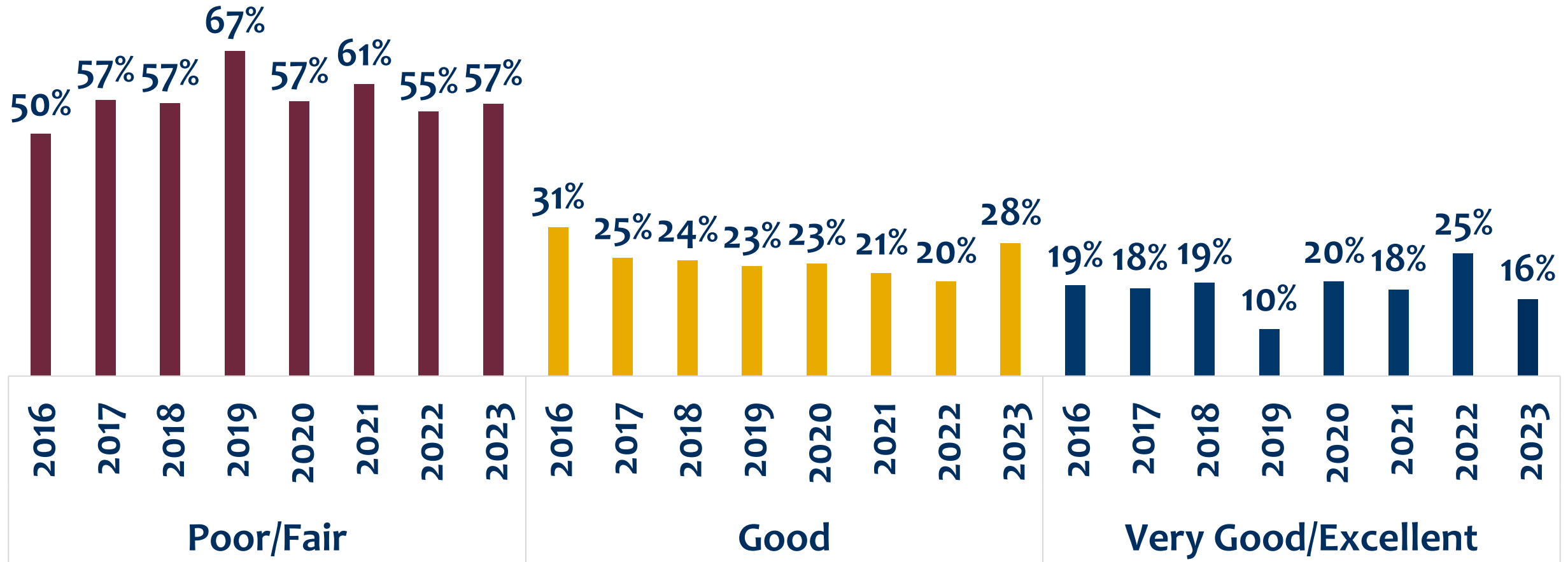
Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

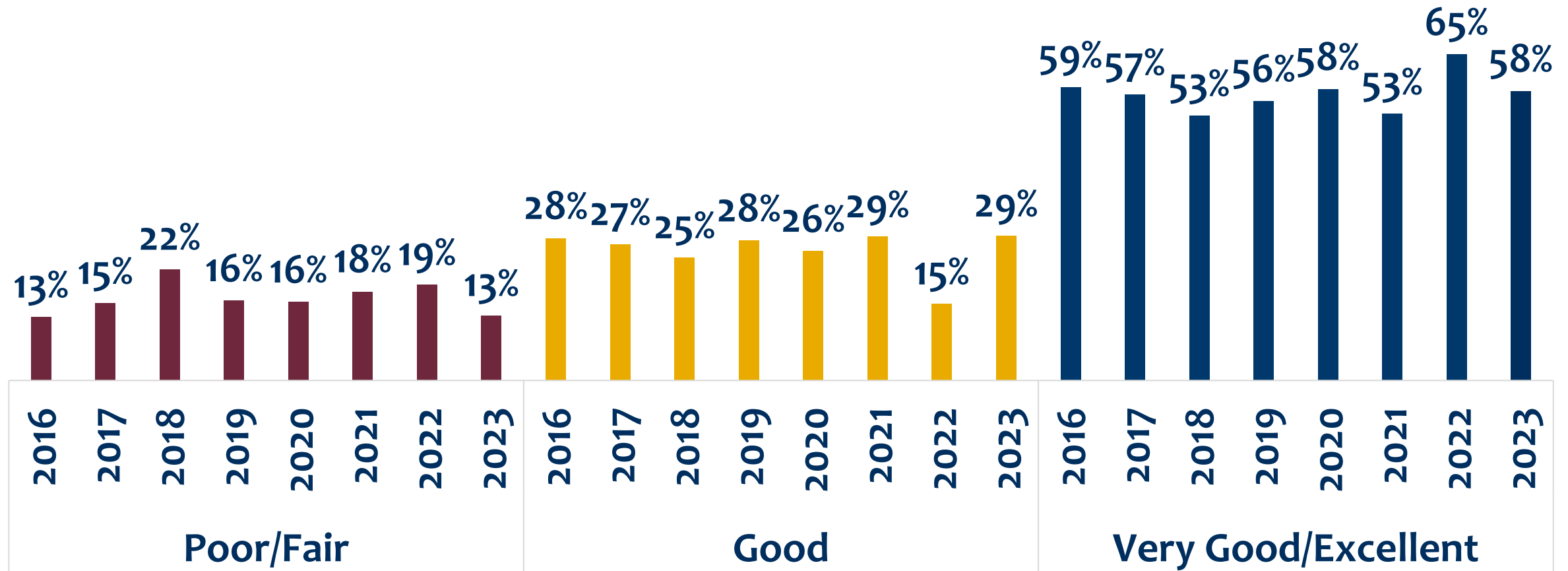
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Finance and Budgeting: Historical Comparison



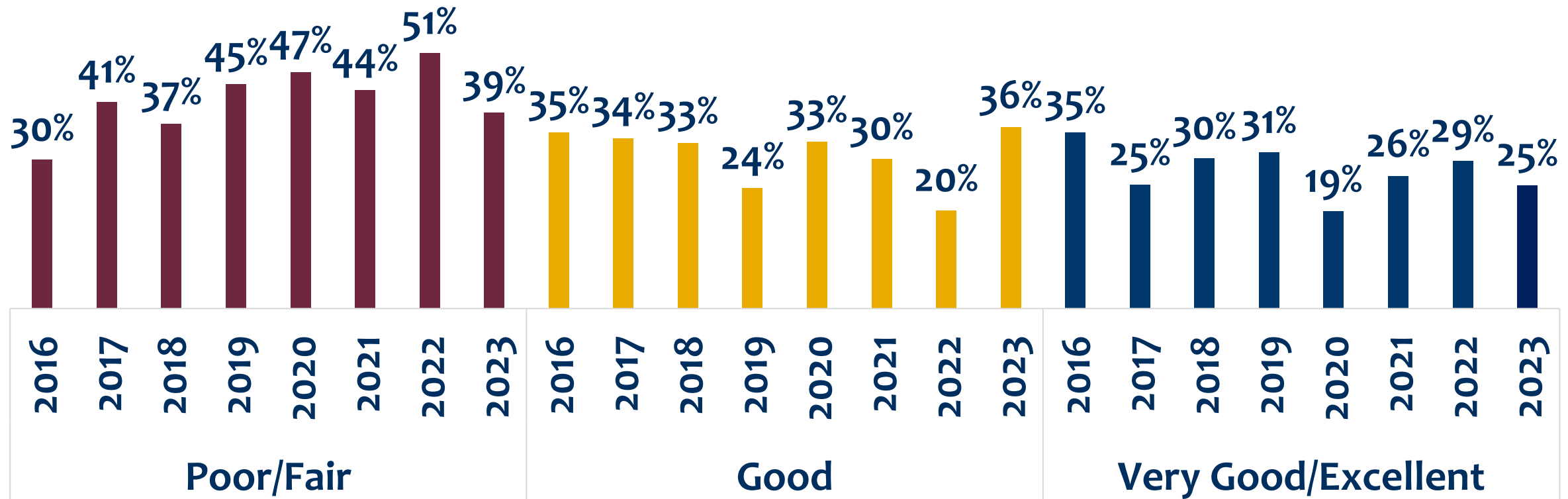
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Math Skills: Historical Comparison



“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Personal Health and Well-being: Historical Comparison



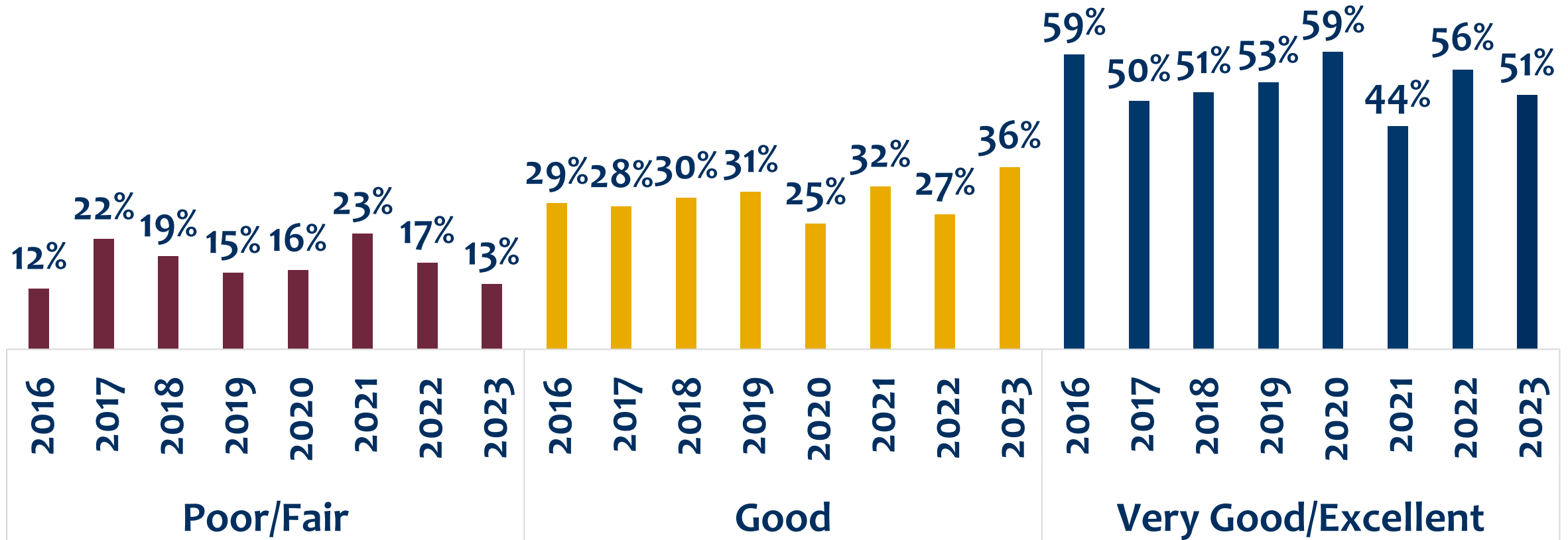
Question 11
69 responses

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Pittsford Schools

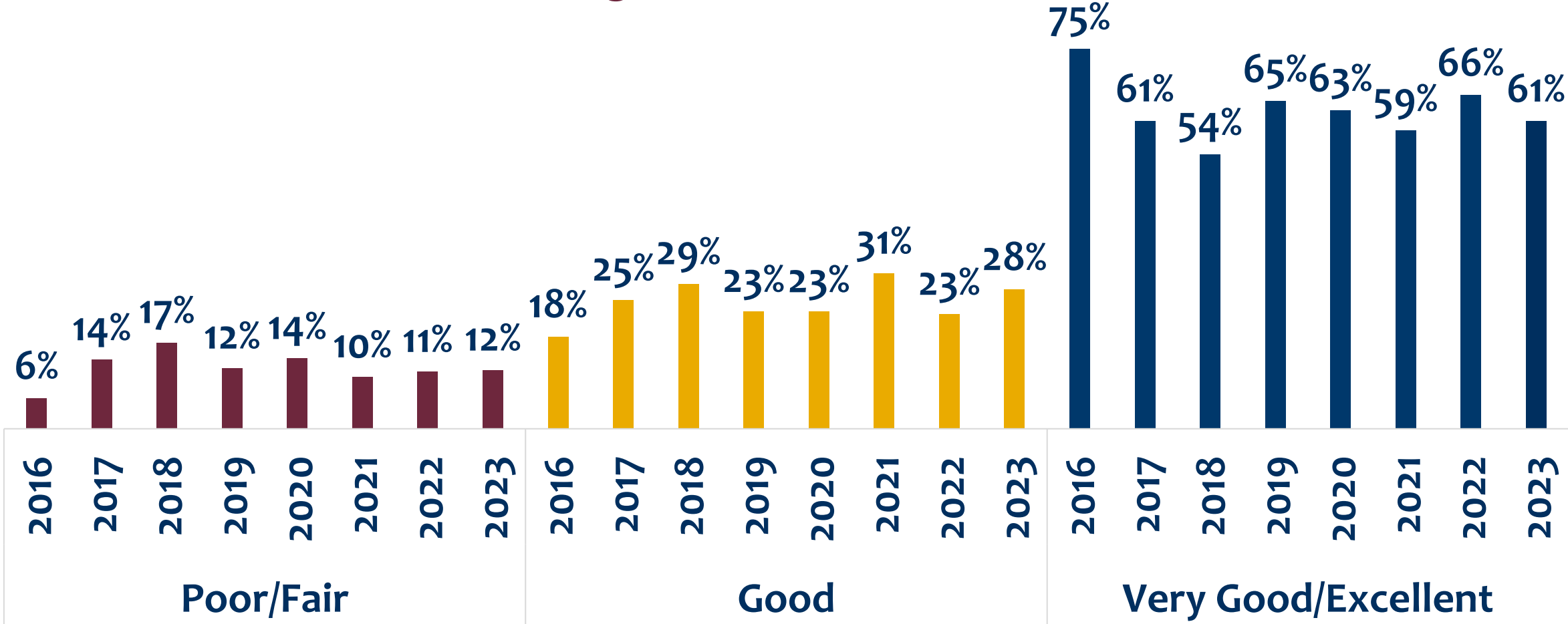
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Problem Solving: Historical Comparison



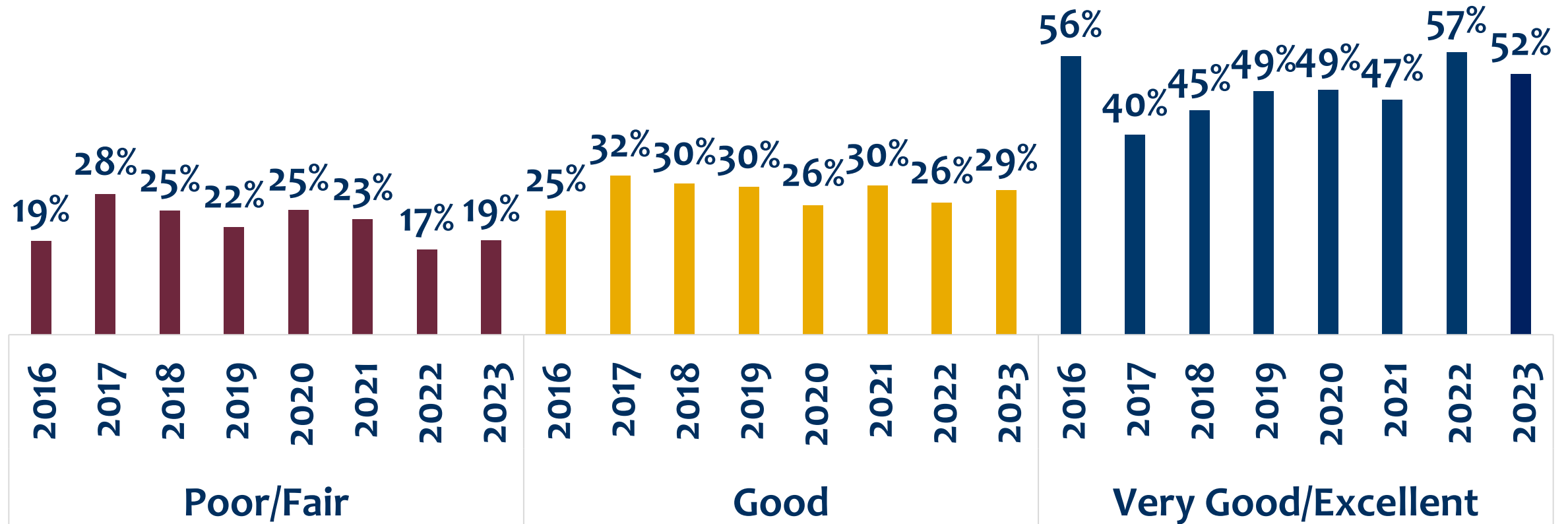
“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Reading: Historical Comparison



“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Research: Historical Comparison

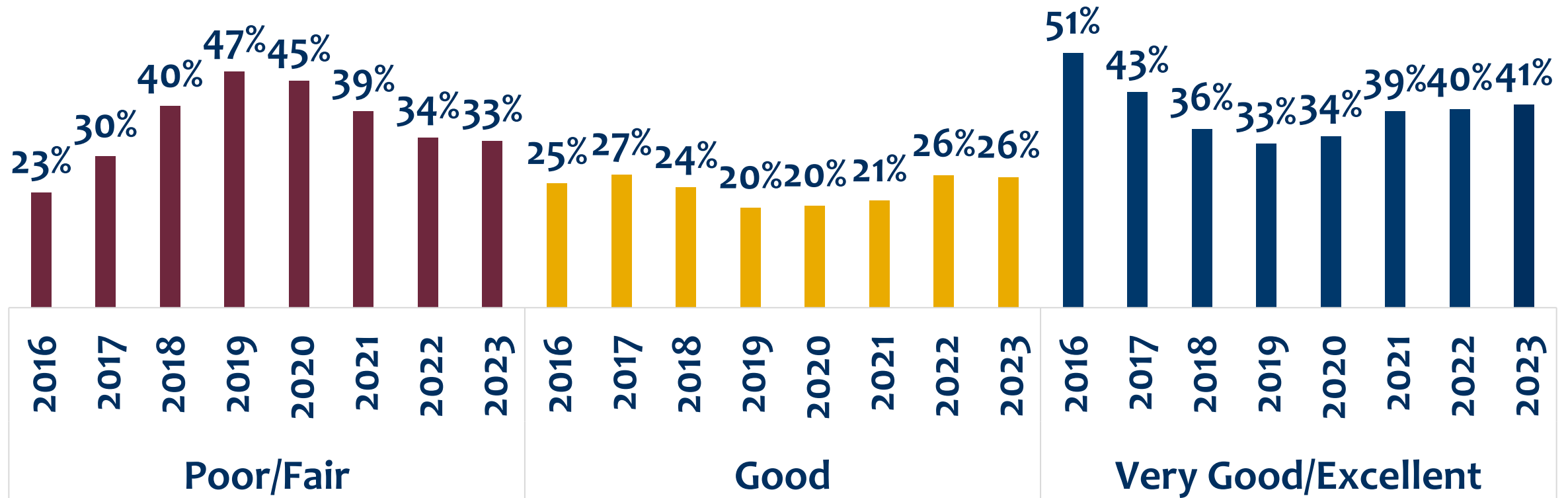


Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Respecting Other Cultures: Historical Comparison



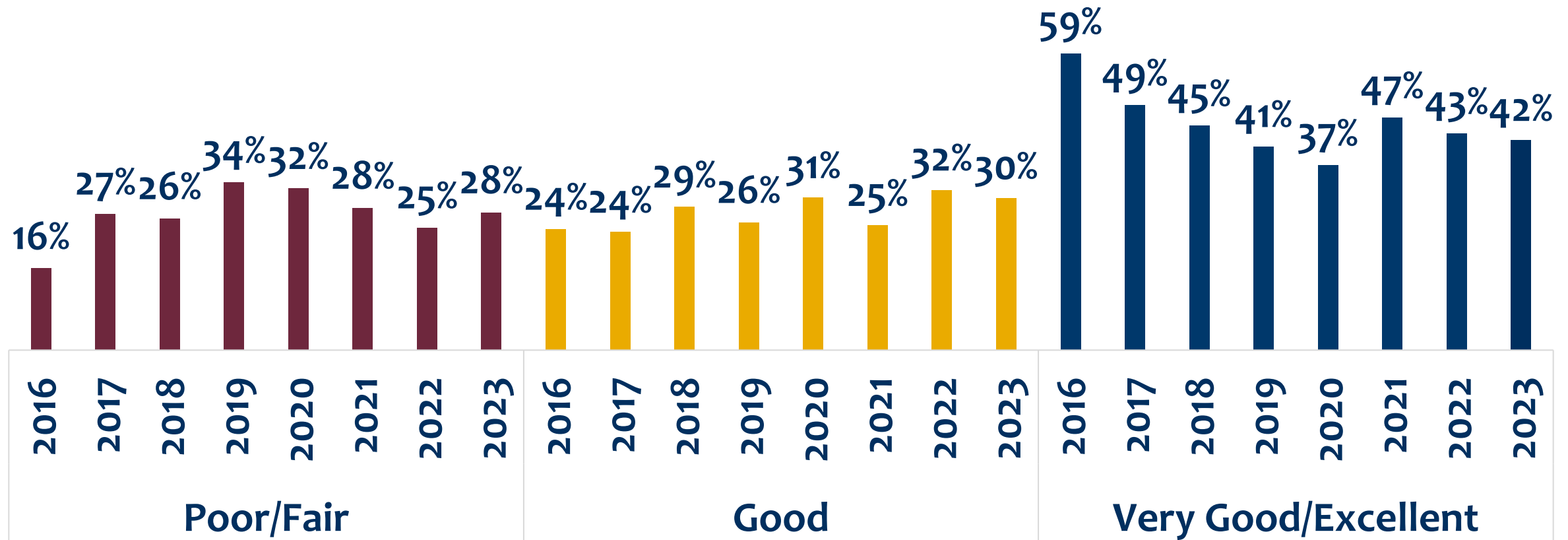
Question 11

69 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Respecting Others: Historical Comparison



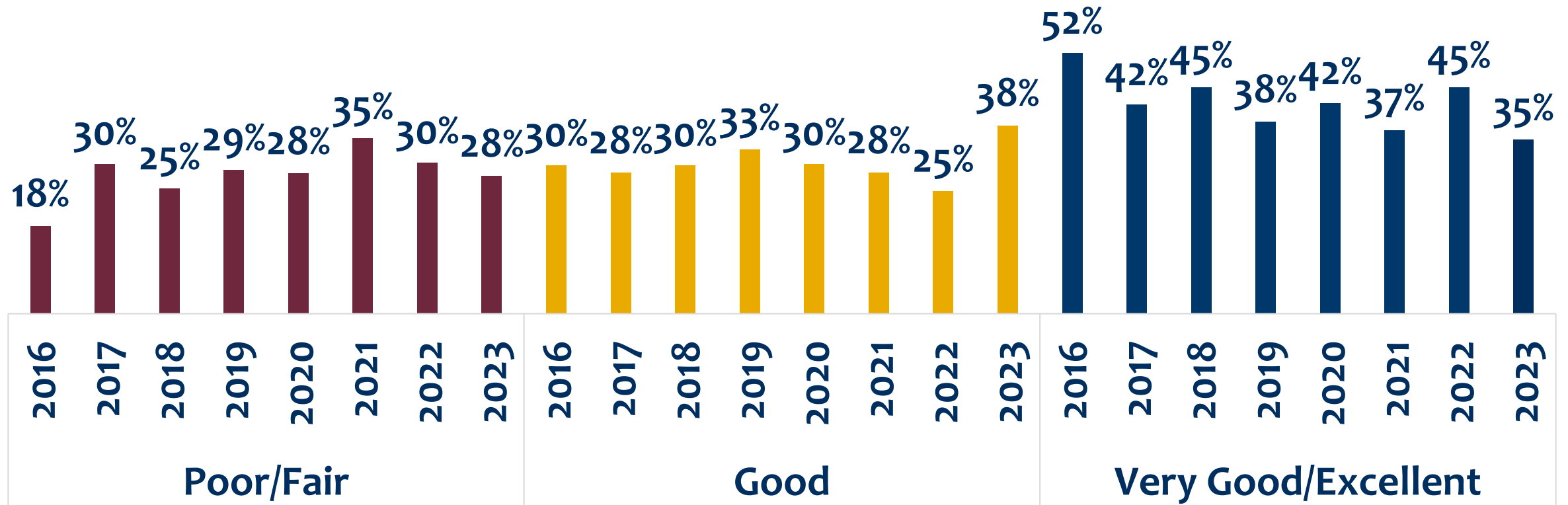
Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

Pittsford Schools

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Time Management: Historical Comparison

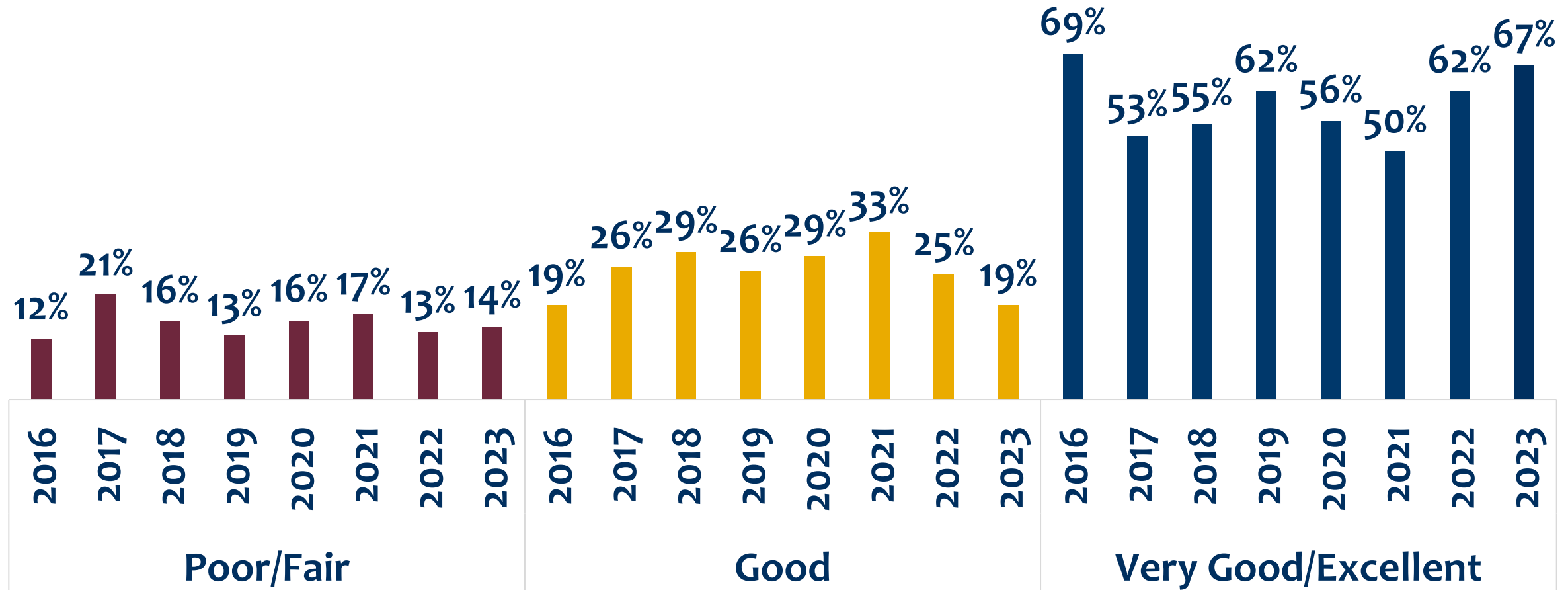


Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

Writing: Historical Comparison



Question 11
69 responses

Percentages may equal more or less than 100% due to rounding

Historical comparison of the survey question

“To what degree did the Pittsford Central School District develop your skills in each of these areas?”

	Poor/Fair								Good								Very Good/Excellent							
	2016	2017	2018	2019	2020	2021	2022	2023	2016	2017	2018	2019	2020	2021	2022	2023	2016	2017	2018	2019	2020	2021	2022	2023
Being Independent	19%	26%	20%	24%	18%	21%	28%	28%	29%	26%	30%	35%	31%	33%	30%	32%	52%	47%	50%	41%	51%	45%	42%	39%
Being a Good Citizen	15%	31%	27%	34%	32%	26%	27%	32%	27%	20%	21%	24%	27%	32%	29%	28%	58%	49%	52%	42%	41%	42%	44%	39%
Collaboration	16%	20%	20%	26%	20%	23%	26%	17%	27%	36%	29%	30%	32%	31%	40%	31%	56%	44%	51%	44%	47%	46%	34%	52%
Communication	10%	23%	22%	22%	20%	24%	28%	23%	36%	34%	26%	32%	30%	34%	34%	30%	54%	44%	52%	46%	50%	42%	38%	48%
Coping Skills	33%	39%	43%	50%	46%	53%	52%	44%	27%	31%	24%	29%	27%	22%	27%	30%	39%	30%	34%	21%	27%	25%	21%	27%
Creativity	20%	36%	39%	39%	29%	25%	40%	25%	27%	23%	26%	32%	36%	39%	21%	32%	53%	41%	35%	29%	35%	36%	38%	42%
Digital Citizenship	30%	37%	38%	42%	39%	35%	40%	42%	34%	32%	34%	31%	34%	44%	26%	29%	36%	31%	28%	27%	27%	21%	34%	29%
Finance and Budgeting	50%	57%	57%	67%	57%	61%	55%	57%	31%	25%	24%	23%	23%	21%	20%	28%	19%	18%	19%	10%	20%	18%	25%	16%
Math Skills	13%	15%	22%	16%	16%	18%	19%	13%	28%	27%	25%	28%	26%	29%	15%	29%	59%	57%	53%	56%	58%	53%	65%	58%
Personal Health and Well-being	30%	41%	37%	45%	47%	44%	51%	39%	35%	34%	33%	24%	33%	30%	20%	36%	35%	25%	30%	31%	19%	26%	29%	25%
Problem Solving	12%	22%	19%	15%	16%	23%	17%	13%	29%	28%	30%	31%	25%	32%	27%	36%	59%	50%	51%	53%	59%	44%	56%	51%
Reading	6%	14%	17%	12%	14%	10%	11%	12%	18%	25%	29%	23%	23%	31%	23%	28%	75%	61%	54%	65%	63%	59%	66%	61%
Research	19%	28%	25%	22%	25%	23%	17%	19%	25%	32%	30%	30%	26%	30%	26%	29%	56%	40%	45%	49%	49%	47%	57%	52%
Respecting Other Cultures	23%	30%	40%	47%	45%	39%	34%	33%	25%	27%	24%	20%	20%	21%	26%	26%	51%	43%	36%	33%	34%	39%	40%	41%
Respecting Others	16%	27%	26%	34%	32%	28%	25%	28%	24%	24%	29%	26%	31%	25%	32%	30%	59%	49%	45%	41%	37%	47%	43%	42%
Time Management	18%	30%	25%	29%	28%	35%	30%	28%	30%	28%	30%	33%	30%	28%	25%	38%	52%	42%	45%	38%	42%	37%	45%	35%
Writing	12%	21%	16%	13%	16%	17%	13%	14%	19%	26%	29%	26%	29%	33%	25%	19%	69%	53%	55%	62%	56%	50%	62%	67%

Percentages may equal more or less than 100% due to rounding

“What are things you participated in while a student at Pittsford that helped you become a good citizen?”



Athletics and Sports:

Many students highlighted their involvement in various sports such as football, lacrosse, basketball, field hockey, and cross-country. Being a student-athlete taught them valuable life skills like respect for opponents and coaches, teamwork, and leadership.



Community Service and Volunteering:

Participation in community service activities, such as those organized by the Interact Club, volunteering at hospitals, and involvement in protests, was a significant theme. These experiences helped students develop empathy, kindness, and a sense of responsibility towards their community.



Clubs and Extracurricular Activities:

Students mentioned a wide range of clubs and extracurricular activities, including DECA, Best Buddies, Model UN, and various school clubs like the Yearbook club and Military History club. These activities provided opportunities for personal growth, leadership, and collaboration.



Leadership and Mentorship:

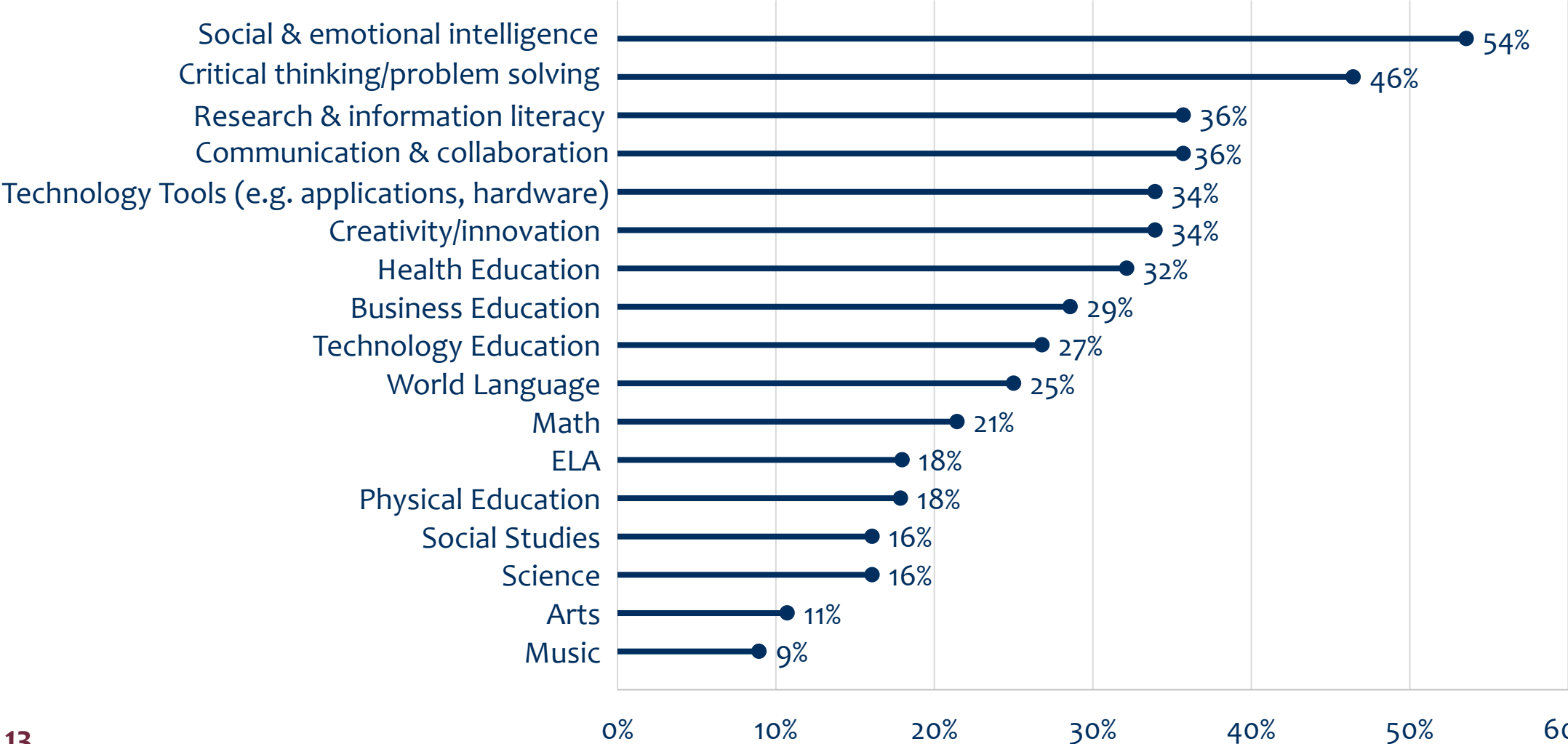
Engaging in leadership activities such as Link Crew, student council, and mentorship programs with younger students helped students become more compassionate and responsible individuals. These experiences also taught them the importance of hard work and using their voice to make a difference.



Academic and Personal Development:

Classes and programs like business class, government class, and English facilitated discussions that encouraged students to reflect on core principles of human nature and understand their community better. Working part-time jobs also helped students develop empathy and address situations productively and respectfully.

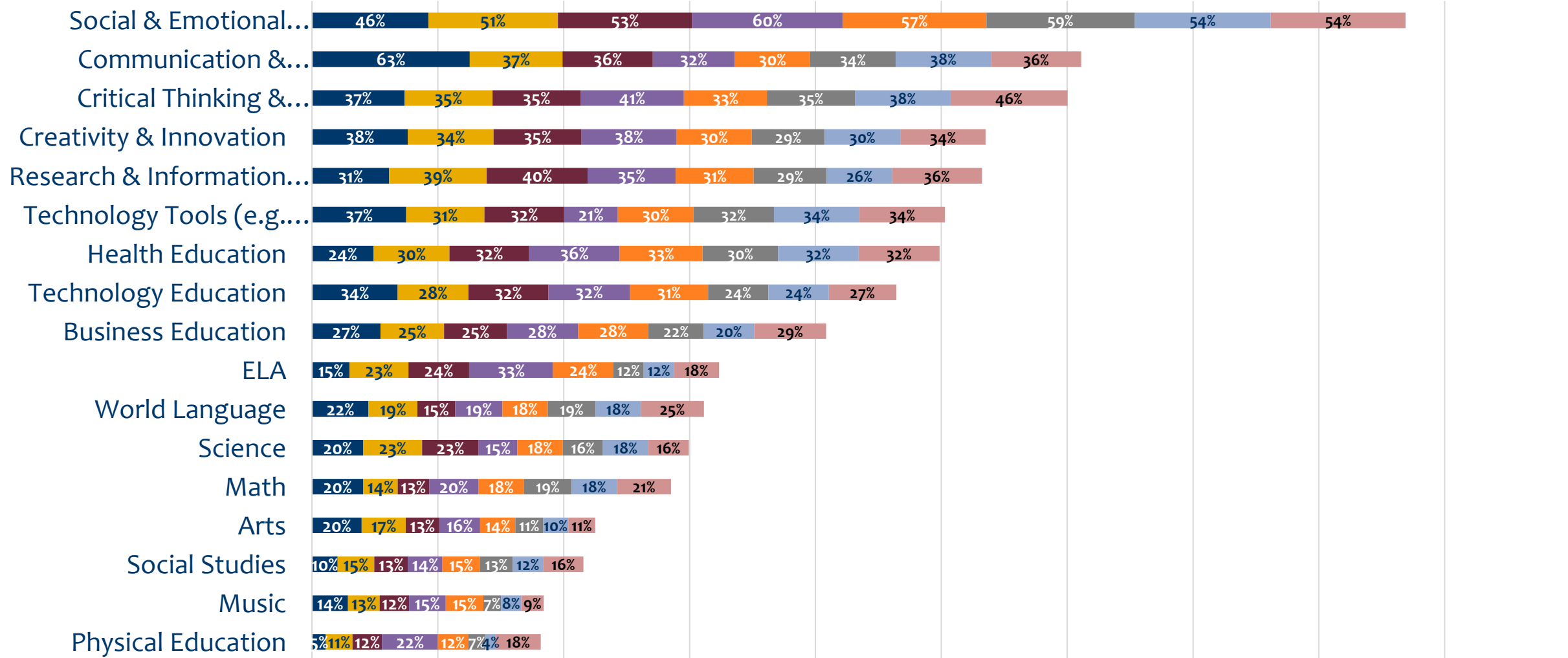
“Which of the following areas do you feel could be improved to better prepare future students for post-high school graduation?”



Question 13
56 responses, 78 skipped

Historical comparison of the survey question: “Which of the following areas do you feel could be improved to better prepare future students for post-high school graduation?”

■ Class of 2016 ■ Class of 2017 ■ Class of 2018 ■ Class of 2019 ■ Class of 2020 ■ Class of 2021 ■ Class of 2022 ■ Class of 2023



Question 13
56 responses, 49 skipped

“Which of the following areas do you feel could be improved to better prepare future students for post-high school graduation?”

1.Social and Emotional Intelligence: There is a strong call for the District to practice what it preaches in terms of social and emotional intelligence. Students want an environment where they can openly discuss issues like racism, sexism, and homophobia without censorship. They also emphasize the need for better mental health support, including more therapists and health-based electives focused on coping mechanisms and mental illness.

2.Communication and Collaboration: Students desire more opportunities to express themselves and learn to be independent, such as running clubs with teacher supervision. They also want better communication from the administration regarding decisions and policies.

3.Academic Rigor and Curriculum: There is a need for a more challenging curriculum that better prepares students for college. This includes more rigorous gym classes, updated research education, and a stronger emphasis on critical thinking and creativity. Students also suggest offering courses in finance, budgeting, and practical business skills.

4.Extracurricular Activities and Inclusivity: Students want more inclusive sports and extracurricular activities, as well as public events that foster bonding. They also highlight the need for more spots on teams and better support for special needs students.

5.Health and Sex Education: There is a call for a stronger sex education program that covers non-abstinence methods and personal health topics like vaccination and medication. Students also want comprehensive health education that doesn't skip important topics.

6.Technology and Modern Skills: Students suggest updating the curriculum to include modern research methods, generative AI, and other new technologies used in the job market. They also want more exposure to applications and platforms relevant to the workforce.

7.Political Neutrality: There is a request to keep politics out of the classroom or at least provide a balanced view. Students feel that political bias in teaching can be detrimental to their education.

8.Positive Experiences and Suggestions: Despite the challenges, some students enjoyed their high school experience and appreciated certain programs like the free block class (power hour) and the senior carnival. They also suggest practical improvements like having native speakers for language classes and providing basic knowledge to help students succeed in the future business world

“What technology tools do you currently use/access most?”

This is an open answer question.

Out of 50 responses, the top five responses were:



Microsoft Office Suite:

This includes Word, Excel, PowerPoint, and Office 365, which are widely used for various tasks such as document creation, data analysis, and presentations.



Google Suite:

This encompasses Google Docs, Google Drive, Google Slides, and other Google products, which are popular for collaboration and cloud storage.

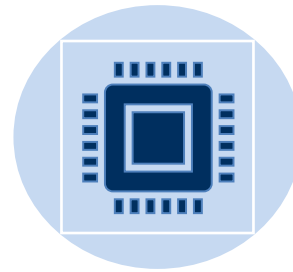


Canvas: A learning management system used for classes, assignments, and communication between students and educators.



Adobe Creative Cloud:

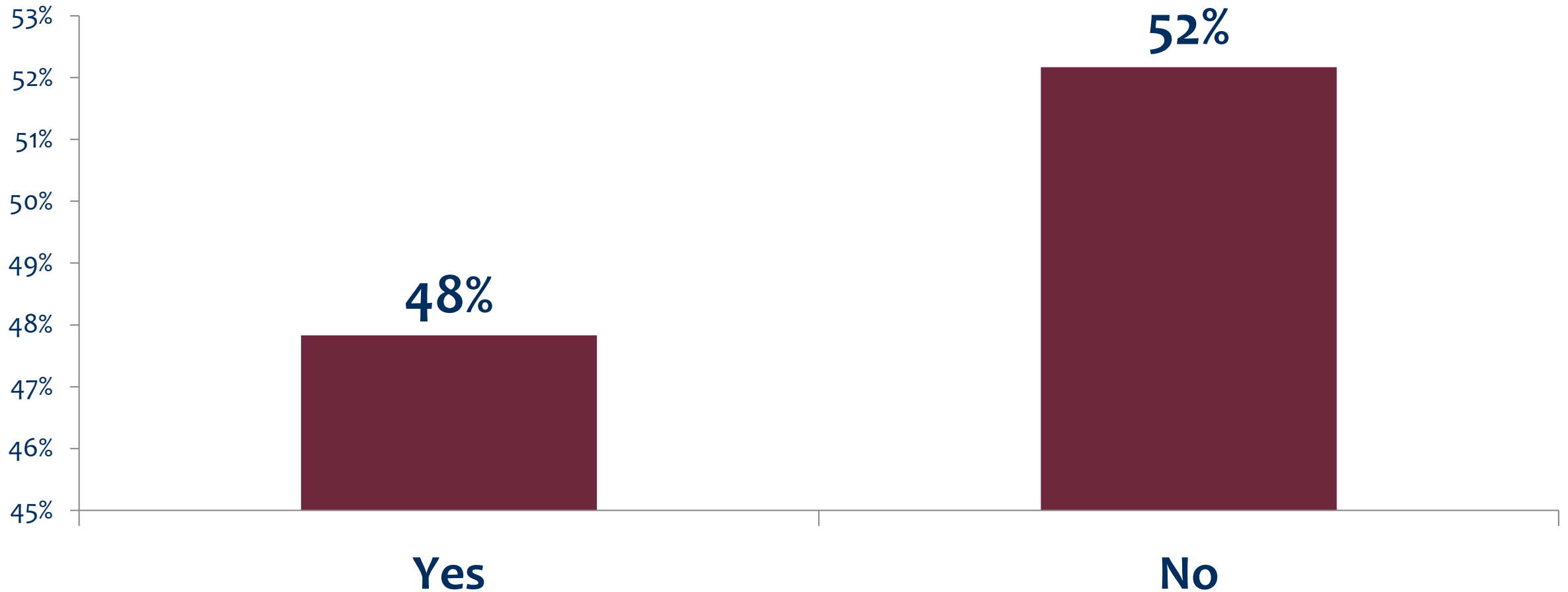
This includes tools like Photoshop, Illustrator, and other Adobe products used for creative projects and design work.



Engineering and Coding Software:

Programs like MATLAB, CAD software, Visual Studio Code, and Python are essential for engineering and coding tasks.

“Since you've graduated from high school,
have you taken an online course?”



“Other Feedback”

College Counseling and Preparation: There are mixed feelings about the college counseling services. Some found it amazing and much needed, while others felt it could have been significantly better, especially when compared to other schools.

Extracurricular Activities and Inclusivity: There is a desire for more emphasis on extracurricular activities, inclusive sports, and public events that foster bonding among students. The need for more therapists and better mental health support is also highlighted.

Respect for Religious Beliefs and Anti-Racism: Some students expressed a need for more respect for religious beliefs and maintaining an anti-racist environment. There were concerns about the LGBTQ movement being pushed in a way that made some students uncomfortable due to their beliefs.


Funding and Resources: There is a call for more funding for the music department and better resources for special needs students. The business program also needs to focus more on practical skills like Excel and AI.

Administration and Controversy Handling: The administration's handling of controversies and bullying is a significant concern. Students feel that the administration is more focused on protecting itself rather than addressing issues like racism, homophobia, and bullying effectively.

Social and Emotional Skills: The feedback indicates a need for better social and emotional skills education. Some students experienced trauma and mental health issues due to the school environment and felt that more support and understanding from the staff were necessary.

Political Neutrality and Curriculum: There is a request to keep politics out of the school or at least provide a balanced view. Some students found it tiring to argue with teachers who taught based on politics rather than actual information or curriculum.

Positive Experiences: Despite the challenges, some students enjoyed their high school experience and appreciated certain programs like the free block class (power hour) and the senior carnival.



“Your feedback is an important factor in future decision-making.
We would like to contact you in three years.
What is the best email to use in order to reach you?”

44 out of 134 graduates who
responded to the survey provided
an email address.

Discussion