



Fourth Grade Literacy

Check out the
**Indiana Literacy
Framework**
for guidance on
literacy standards:
[www.doe.in.gov/
literacy/framework](http://www.doe.in.gov/literacy/framework)

The Indiana Department of Education is dedicated to informing and educating families about your child's education since you are your child's first teacher. This guide provides an overview of the literacy skills and Indiana English/Language Arts standards your child will encounter and learn by the end of fourth grade.

Literacy skills your child will learn in fourth grade:

- > Read and understand new words as they appear in text using roots, affixes, and context clues
- > Independently read a text while working on fluency and comprehension
- > Read a variety of stories, plays, and poems and explain differences

- > Ask and answer questions using evidence from the text and making inferences
- > Paraphrase the main events and identify the theme of a text
- > Participate in class discussions about texts and share opinions

- > Write an informative composition including an introduction, supporting paragraphs with facts, conclusion, and transitions between thoughts and ideas
- > Research on a topic and write to persuade the reader

Communicate with your child about school by asking:

- >Can you tell me about a text that you read today? What was the main idea?
- >What skills did you learn in reading today? Can you teach me?
- >What did you write about today?
- >Did you feel challenged today or did you need extra help?

Communicate with the school about your child:

- >Regularly ask or email about your child's academic progress, not just during parent-teacher conferences
- >Check-in on your child's social-emotional status and needs. Ask questions about who they hang out with at recess or sit with at lunch.

Turn over for strategies to use at home ->



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How you can help at home:

- > **READ, READ, READ!** Encourage your child to read independently every day. Ask questions like : “What was the story or text about?”
 - “Who were the characters and what happened to them?”
 - “How did the story end?”
 - “What do you predict will happen next?”
- > Be informed about your child’s interactions with media. Check programs and sites to make sure the content is on grade-level and appropriate for your child. Have conversations about finding credible sources.
- > Have your child write about a topic of interest or themselves in a narrative. Bring this piece back several times and ask your child to look for specific conventions (capitalization, punctuation, spacing, complete sentences, commas, etc.) to correct and edit for vivid language, vocabulary, and dialogue when appropriate.
- > Encourage your child to illustrate and write paragraphs about a story or text they read. Your child could also write about what will happen next or the next chapter.
- > Allow your child to practice their typing skills. Ask them to type a response or persuade you about a topic of interest.
- > Look over papers that come home and review skills with your child. Offer review or enrichment of these skills. Ask your child if they can teach you what they learned.
- > Take your child to the public library and let them choose books. Ask a librarian to show you books on your child’s reading level. Let your child explore different genres and types of books (fiction, nonfiction, poems, cartoons, comics, etc).