



First Grade Literacy

Check out the
**Indiana Literacy
Framework**
for guidance on
literacy standards:
[www.doe.in.gov/
literacy/framework](http://www.doe.in.gov/literacy/framework)

The Indiana Department of Education is dedicated to informing and educating families about your child's education since you are your child's first teacher. This guide provides an overview of the literacy skills and Indiana English/Language Arts standards your child will encounter and learn by the end of first grade.

Literacy skills your child will learn in first grade:

- > Recognize and name sight words
- > Read and sound-out new words as they appear in text using vowel and syllable patterns
- > Read a text while working on fluency and comprehension

- > Retell familiar stories by using details including the characters, setting, and what happened the text
- > Ask and answer questions about a story or text
- > Participate in class discussions about stories and texts and share opinions

- > Write complete sentences that include capital letters, punctuation, and correct spacing
- > Respond to a text by telling what happened
- > Research on a topic and write to inform the reader

Communicate with your child about school by asking:

- >Can you tell me about a book that was read today?
- >What did you learn in reading today?
- >What did you draw or write about today?
- >Did you feel challenged today or did you need extra help?

Communicate with the school about your child:

- >Regularly ask or email about your child's academic progress, not just during parent-teacher conferences
- >Check-in on your child's social-emotional status and needs
- >Look for opportunities to volunteer in or out of the classroom

Turn over for strategies to use at home ->



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How you can help at home:

-> **READ, READ, READ!** Read to your child, listen to your child read, and ask questions about the story or text.

Ask: "What was the story about?"

"Who were the characters and what happened to them?"

"How did the story end?"

"What do you predict will happen next?"

-> Play 'Find the Sight Word' by writing sight words on post-it notes, then place them around your house. State a sight word and have your child find the word, spell it aloud, and use it in a sentence.

-> Encourage your child to draw and write multiple sentences about a story heard or read. Your child could also write about what will happen next.

-> Allow your child to practice their typing skills. Ask them to type a sentence about their favorite book, food, character, or topic of interest.

-> Look over papers that come home and review skills with your child. Offer review or enrichment of these skills.

-> While in the car, point out stores, restaurants, or street signs and ask your child to tell the sounds and letters in the word.

-> Take your child to the public library and let them choose books. Ask a librarian to show you books on your child's reading level.