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# Course Request Night

## Class of 2029

### Principal Erin Connolly



# Agenda

- About Issaquah High
- Considerations Before Course Selection
- Supports for Students
- Next Steps/Resources

# About IHS

- 7 period day
- Semesters - not trimesters
- Credits = each period can earn a student up to 1.0 credit for the year
- Semester long courses = only last half the year (0.5 credits)
- Yearlong courses = classes that are the full year (1.0 credits)
- Credits are earned by passing the class (D or higher)

# Sample Schedule

Periods	Semester 1	Semester 2
1st	English - 1.0 credit	
2nd	PE – 0.5 credit	Art – 0.5 credit
3rd	History – 1.0 credit	
4th	Math – 1.0 credit	
5th	Science – 1.0 credit	
6th	Graphic Design – 0.5 credit	PE – 0.5 credit
7th	Spanish 1 – 1.0 credit	

# Considerations Before Selecting Requests

- Importance of finding success in 9<sup>th</sup> grade and the transition to high school
- Be sure to consider:
  - Balance
  - Interest (pathways)
  - Graduation requirements
  - Learning Recommendations

# Transition From 8<sup>th</sup> Grade

- Home and Flex Time
- Guided Studies Course
  - Focuses on executive functioning skills
    - Study habits, calendar/planner, note taking, etc.
  - Homework free period that supports staying on top of the other 6 courses
  - Extra help learning/reinforcing important behaviors
    - Examples: Support using Canvas, advocating for help, etc.
- Math Support Courses Pre-Algebra (elective credit)
  - Intensified Algebra (2 periods- 1 math credit, 1 elective credit)
  - Lab Courses (Elective Credit)
    - Alg 1 Lab
    - Geometry Lab
    - Alg 2 Lab



# How Does it All Work?

- Informed Self-Select – Course schedule built based on requests
  - Example: 15 students register for History of Sports = Course is not run that year
  - Example: 90 students select French 1 = 3 sections of 30
  - Example: 107 students select Photo = 3 sections of 32 and 11 students get their alternative art or wait to take Photo
- May-July we build the courses into Skyward, schedule students into classes and adjust/monitor class sizes/offerings.
- In August, students will get to log in and see their schedule a week or so before school starts. At this time, they will also be provided with options to request changes (only if space is available)



# Online Resources

- Course Selection must be completed in Student Access with online direction sheet – by **8am on March 14th**
- Check [Counseling Website](#) for resources (Course Guide, sample schedules, videos, FAQs.)
- Check the [ISD Equity page](#) for specific information for families who are new to US public schools

# Financial Resources

- Cost should never stop students from participating in classes with course fees or participating/trying out for sports and clubs
- Easiest way to get assistance is to apply for free and reduced lunch
- If you don't qualify for free/reduced lunch then we do have other scholarship forms available on the website

# Thank You!

Please proceed to your assigned  
School Counselor Session



MARCH 4  
5:30 - 6:30 PM

5:30 pm - Main Gym  
6:00 pm - Breakout Session

Student Last Name

A - Be ~ Library

G ~ Room 1201

Ju - Ki ~ Room 1205

Marl - Me ~ Room 1304

Po - Roe ~ Room 1301

Sto - To ~ Room 1305

Spanish ~ Room 1302



ISSAQUAH  
SCHOOL DISTRICT 411

MARCH 4  
6:30 - 7:30 PM

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Student Last Name

Bh - Che ~ Library  
Ha - Ho ~ Room 1201  
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