



1



2



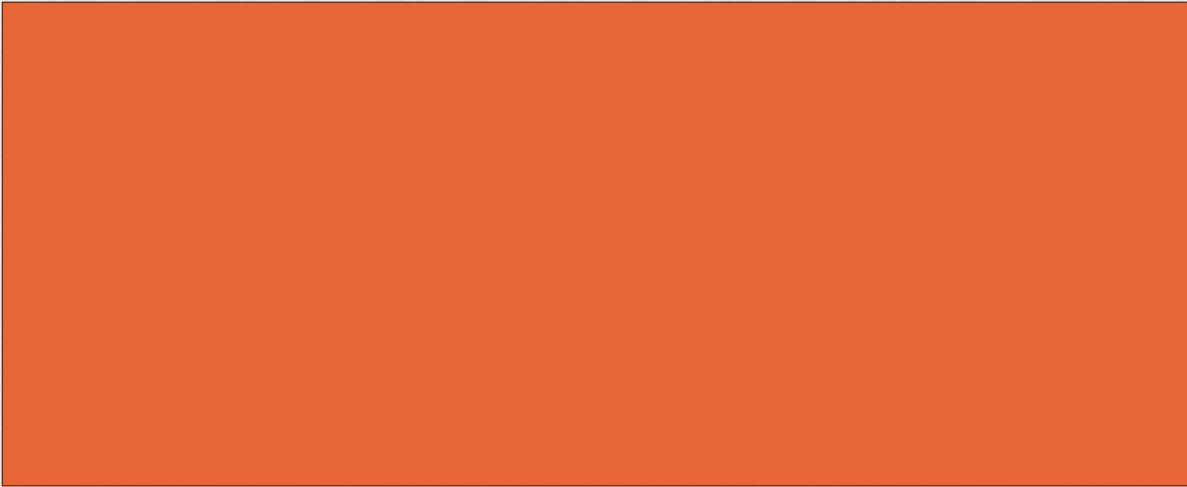
GRACIOUS OPENING

Consider the following questions:

- Were you involved in extracurricular activities or sports in high school? Why or why not?
- What did you learn from your participation and what impact did these activities have on your growth and development?

3

THE VALUE OF EXTRACURRICULAR ACTIVITIES & SPORTS



4

POWER OF FRIENDSHIP



5

LEGAL GUIDANCE

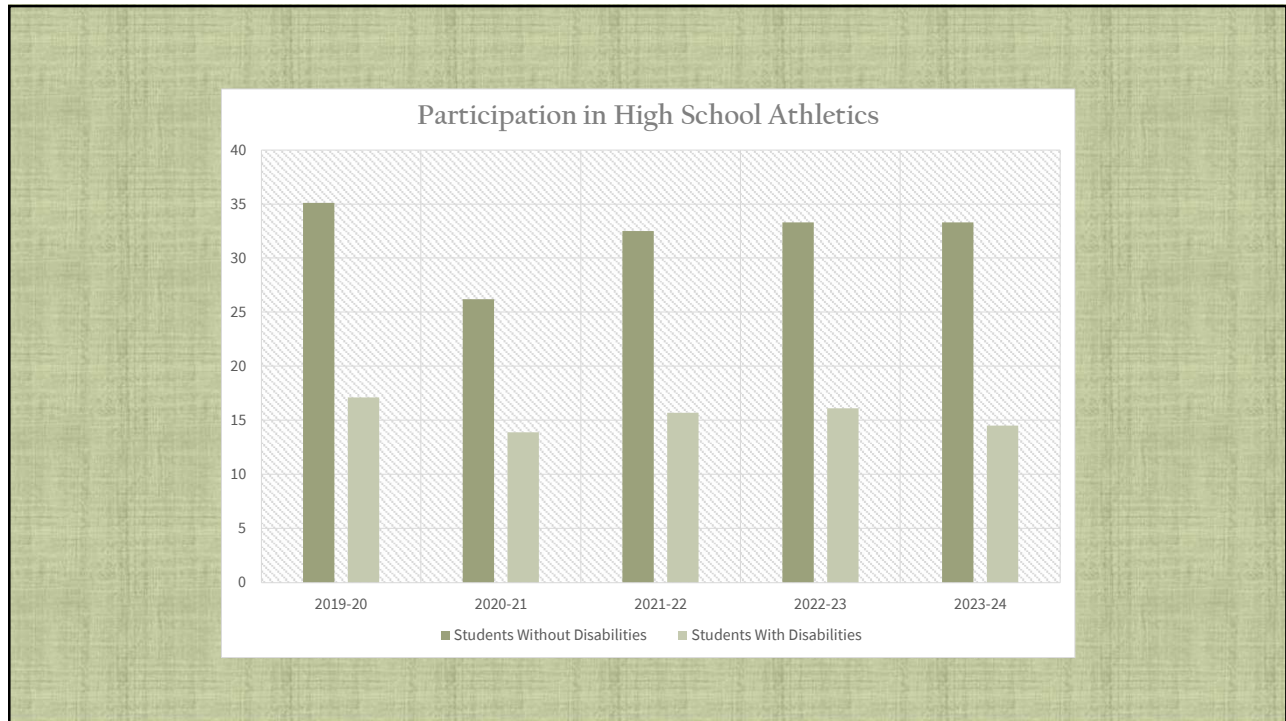
Section 504

Schools must provide access to extracurricular activities and, as necessary, appropriate accommodations and modifications

IDEA

Students need to make progress in the general curriculum and “...to participate in extracurricular...activities”

6



7

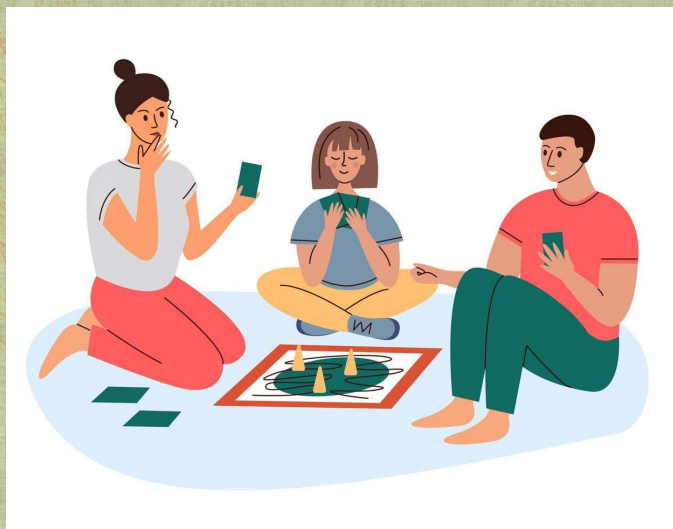


8

DIRECTIONS

Each team member takes a turn and selects one of the Inclusion cards and answers one of the following questions:

- What is your definition of the word on the tile?
- Discuss your own experience with this word?
- What are some examples of this tile in action?
- Take turns until the deck runs out.
- As a group, place the cards in a sequential order that makes sense to you.



9

BARRIERS



10