



# EPHRATA SCHOOL DISTRICT NO. 165

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## OFFICE OF TEACHING & LEARNING | STATE AND FEDERAL PROGRAMS

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### HIGHLY CAPABLE PROGRAM REFERRABLE FORM GRADES K-12

We value your input and will carefully review your recommendation. Completed forms should be returned to the school or district office by **March 21, 2025**. The window for students to be referred for the 2025-26 school year is March 5- March 21, 2025.

Students Legal Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Name of Person Submitting Referral \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### WAC 392-170-036 "...students who are highly capable may possess, but are not limited to, these learning characteristics:

- (1) Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;
- 2) Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- (3) Creative ability to make unusual connections among ideas and concepts;
- (4) Ability to learn quickly in their area(s) of intellectual strength; and
- 5) Capacity for intense concentration and/or focus."

Comparing this student with other academically adept students, check the word that best describes the student. Please cite specific examples.

#### A. The student is an intense learner. This is demonstrated through

	Almost Always	often	Seldom	
1.				Determination to complete assignments and projects successfully
2.				Using advanced vocabulary, incorporating it into conversation or writing
3.				Possessing a large amount of factual knowledge used accurately, reading extensively
4.				Social awareness, concern for fairness, prejudice, and equity issues beyond age level
5.				Exploring topics of personal interest beyond age level becoming totally absorbed in an area of particular interest

Examples:

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**B. The student is an analytical thinker. Analytical thinking demonstrated through**

	Almost Always	often	Seldom	
6.				An understanding of ideas and complex concepts
7.				An interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8.				Learning new skills and concepts quickly
9.				An awareness of relationships, using metaphors or analogies, making mental connections
10.				A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

Examples:

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**C. The student is a creative producer. Creative, productive thinking is demonstrated through**

	Almost Always	often	Seldom	
11.				Generating different ideas, adapting readily to new situations.
12.				Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products.
13.				Creating detailed projects, turning the simple into complex, adding details, embellishing
14.				Questioning, asking complex questions not typical of age group.
15.				A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

Examples:

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D. The student is highly motivated in areas of interest. Motivation is demonstrated through

	Almost Always	often	Seldom	
16.				Working well independently
17.				Exceeding expectations, doing more than what is required on assignments of interest
18.				Working cooperatively as a team member, receptive to the ideas of others
19.				Eagerness to complete assignments of interest on time or prior to due date
20.				Assuming leadership positions, leading the group

Examples:

**Additional Comments:** *Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Identification and Placement Committee.*

If form is submitted by Parent/Guardian, please complete below.	
I give permission for my student to be tested for the Ephrata School District Highly Capable Program.	
Parent Signature _____	Date _____