



**Edmonds
School District**

Special Education Updates

Edmonds Board of Directors Study Session

March 4, 2025



Outcomes for Today

- Review AIR Recommendations
- Transparency with Data
- Work Group Meetings and Accomplishments
- Celebrations
- Next Steps

AIR Program Review Recommendations

1. Review Advisory Group (Est. 23-24)
 - a. Current Membership of 29 people - 12-16 regular attenders
 - b. 4-5 meetings scheduled this year, incl. April 24th
2. Special Education-Focused Director (Est. 23-24)
3. Communication/Relationships
4. Administrator Site Visits
5. Job-Alike Meetings
6. Staffing, Enrollment, Caseloads
7. Culture Shift

AIR Program Review Recommendations

1. Review Advisory Group (Est. 23-24)
2. Special Education-Focused Director (Est. 23-24)
3. **Communication/Relationships**
4. **Administrator Site Visits**
5. **Job-Alike Meetings**
6. **Staffing, Enrollment, Caseloads**
7. **Culture Shift**



AIR Program Review Recommendations



3. Relationship-building Strategies and Communication

- a. Organizational Chart with reporting lines
- b. Admin Team School-Site Schedule with classroom visits
- c. Weekly Newsletter
 - i. Celebrations
 - ii. News & Updates
 - iii. Tips & Guidance

AIR Program Review Recommendations

4. Site and Classroom Visits, Communication Expectations

- a. Exec. Director School-Site Schedule with classroom visits
- b. 48-hour response time on emails

5. Job-Alike Meetings

- c. August 27, October 18, January 8/9, March 14, May 21

6. FTE Review: Itinerant, Teaching, Support Staff

- d. Staffing and caseloads reviewed with 4-day count and monthly
- e. Adjustments made in Oct. and projections for 25-26

AIR Program Review Recommendations

7. Culture Shift

- a. Rebuilding Trust: Lead with transparency
- b. Establish Good Relationships: Lead with visibility
- c. Provide Clear Expectations: Lead with clarity
- d. Monitor Performance: Lead with data
- e. Provide Resources: Lead on purpose
- f. Lead by Example



Transparent Data: Who we serve

***3582** Students w Disabilities

Edmonds SpEd Rate 17.0% (...not funded rate)

WA State SpEd Rate 15.5%

Everett 14.3%

Mukilteo 15.7%

Lake Washington 9.5%

Northshore 14.0%

*OSPI 24-25 School Report Card

Who we serve by Eligibility Category

WA St Avg by Category (23-24)		Edmonds	n	%
AUT-Autism	13.7%	AUT	625	17.4%
SLI-Speech	15.9%	SLI	609	17.0%
OHI-Other Health	19.8%	OHI	768	21.4%
EBD-Behavior	3.4%	EBD	124	3.5%
HI/VI-Hearing & Vision	1.0%	HI/VI	65	1.8%

AIR Program Review Recommendations

Four Subcommittees:

- a. Preschool
- b. Training Plan/Professional Development
- c. Communication
- d. Special Education Procedural Handbook

Five Big Preschool Buckets

1. **Drop off/Pick up @ AECC**
 - a. New Parent Loop
2. **Family Communication**
 - a. PK-specific newsletter customized to each site
3. **Support for Special Education Families**
 - a. All staff engaging in family support, Family Advocates
4. **Transition to Kindergarten**
 - a. PreK to K Collaboration Time
 - b. K-Riser Parent Meeting, Parent Information Nights
5. **Family Engagement and Education**
 - a. Parent Advisory Council and Fun Friday Events

AIR Program Review Recommendations

Transitions

- a. Preschool to Kindergarten
- b. Elementary to Middle School
- c. Middle School to High School
- d. High School to VOICE
- e. Sped to Gen Ed, new to Sped

AIR Program Review Recommendations

Training Plan/Professional Development

- a. Ongoing topics: Legal, Tech, Curriculum
- b. Rotating topics: Behaviors, Autism, IEPs

Communication

- c. Admin Mtgs w Staff, Families: IEPs, Programs, Itinerants, SEAC
 - d. Emails and Phone Calls
 - e. Newsletters
 - f. Procedural communication: rollups, placement decisions
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AIR Program Review Recommendations

Special Education Procedural Handbook

- Each employee should have access to a Procedural Handbook which contains instructions, core expectations, and relevant information to the job duties of their position.
- Doc should contain a Table of Contents to support convenient access



Celebrations!



- Implementation of new 1:1 Paraeducator Need and Planning Tool
- Partnership with Student Learning to establish Job-Alike opportunities within the Danielson framework for SEL instruction and intervention
- Work Experience has a new partnership with Clothes for Kids!
- Over 60 families attended our K Riser Information meeting for preschool families, due in part to childcare availability at AECC.
- Our SLA Team attended a training on Gestalt Language Processes (GLP). GLP is a way of learning language that involves memorizing phrases and chunks of language before learning individual words.

Next Steps:

- Completion of Department Handbook and simplified access via Sped website
- Update of IEP Online to v3.0: will provide improved access to data
- Additional PD related to inclusive practices and behavioral support
- Increased collaboration with site-based MTSS teams and identification of clear structures for supporting Tier I and Tier II interventions
- Improved Special Education-specific Paraeducator orientation and training

Where can I find more information?

- The AIR Report can be found on our [website](#)
 - Home> Programs Services> Special Education Program Review
- This page is regularly updated after the committee meets and includes the slide decks from each of this year's meetings