

Name March 5, 2025 Special Board Meeting - Public Comments Submitted Curricular Offerings for the 2025-2026 School Year	
Sue	<p>Well, this is interesting. As if Ms. Perry you did not schedule four Thursday meetings in a row somehow this item needed to require a special meeting on a not usual meeting day at a time of day that excludes working parents and parents involved with their children after the school day. Poor planning which you have already displayed by not depending on staff to educate you when you put too many lengthy items on the last meeting agenda. Add to that you knew your two new board members had expressed opposition to the concept of COPs so when you had that come forward leading Ms. Morgan to pull it under the premise she had not had time to prepare it again caused upset and angst among parents, students and staff who had prepared. Regardless of the fact you have served as president of the CCA board you continue to plead inexperience, yet you have been on the board involved in and observing meetings for over 10 years. You have been on the record at organization meetings that the board should not move the day of the week of meetings around as it is confusing to constituents. Needs improvement is the grade on this. Ms. Morgan---you wanted this position and time to prepare and learn in required. Do better.</p>
Robin M.	<p>Notwithstanding the substance of this meeting, the notice provided for this special meeting fails to convey the urgency that would justify calling it outside of the regular schedule. Furthermore, the lack of respect shown to fellow board members and the Superintendent of Instruction by failing to consult them regarding their schedules undermines board unity. This is deeply concerning and seems to be antithetical to what the new board members are so desperately preaching. Additionally, providing such short notice places an unnecessary burden on our community and staff, making it difficult for stakeholders to engage meaningfully. Why 3:30 in the afternoon the day before another meeting when this meeting was already on the calendar? Most importantly, this approach does a disservice to our students and the public, who deserve the opportunity to participate in discussions on critical issues through the established School Board calendar. See You Next Tuesday!</p>

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Wendy	<p>A special meeting called for Wednesday at 3:30 PM to review next year's curriculum. What is the urgency?</p> <p>Your actions are speaking louder than any words you've said. When a board member suggests their first commitment is to the voters who elected them instead of the students, that's a problem. These are kids we're talking about – not a political scorecard. No one has told anyone that Sheri doesn't like the staff, all they have to do is attend one of the board meetings or look at her public record requests. We can add to the list "scheduling an emergency meeting" for a non-emergency.</p> <p>Two board members can't even make this meeting, and the Superintendent of Instruction has a scheduling conflict. This isn't how good governance works. You're scheduling a critical meeting about our kids' education with zero consideration for who can actually participate. Your actions show that you do not care about our time and our opinion.</p> <p>Additionally, please stop trying to silence voices. We're not here to tear you down – we're here because we care about our schools. If your intentions were truly about the students, you wouldn't be so defensive.</p> <p>Show us you're listening. Show us you care about more than just political points. Show us that you can look beyond yourself and put students first. Show us the students actually matter.</p>
Susan Anderson	<p>Dear School Board Members,</p> <p>I am concerned that a special meeting has been called to discuss Curricular Offerings for the 2025-2026 School Year with only a day's notice.</p> <p>What is the reason to schedule a meeting of this importance on such short notice? How can district staff plan to attend and prepare in one day while fulfilling their essential responsibilities, especially the Superintendent of Instruction? How can families, students, and stakeholders participate in a meaningful way? This is no way to conduct the business of education. Curriculum is far too important to be handled with such disregard.</p> <p>I am aware that new school board members do not have experience conducting district business. All the more reason to plan meetings carefully and ensure that all knowledgeable parties and stakeholders are present. The LBUSD School Board encourages transparency and community engagement, so please include a response to my questions in the minutes of your meeting.</p> <p>Sincerely, Susan Anderson</p>

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anonymous	<p>Dee Perry, after 10 years you have to know very well how the curriculum process for the middle and high school works. The school sites determine what courses to offer (which actually don't vary much year to year due to graduation requirements and course sequence). Those courses with all the weighting and non-weighting, UC A-G info, CTE courses come to Board in the later spring for approval EACH year. It should have been up to you to counsel your two new allies that to call for a special meeting and demand staff time to let Ms. Morgan ask her questions (Morgan look up the word succinct) was just plain selfish and inappropriate. Get with the program Dee and be respectful of in place timelines. Morgan, if you have trouble understanding curricular offerings when your 4th is a senior there is depth of inability to learn that is staggering. You are telling your community you got in over your head. And please stop bragging about 14 years in the board room. Many, many meetings you did not attend and watching does not count. Lastly, the new majority clearly has their own definition of transparency which does not include bringing up interests and requests during board comments to inform ALL MEMBERS to determine shared interest. Asking for things out of the public eye and demanding special meetings (and this is not special but only a time drain on staff) is far short of transparency.</p>
	<p>This is another example of a poorly written and requested agenda item. The public has no background information, not even an area of the curriculum that will be discussed. Board president, please do your job! (1) You need to better explain the standard process which Course of Study approval goes through with new board members. If the board wishes to update or improve that process, great, that needs to be a discussion with your whole team, for future year, with your new Supt. (2) Please work with new board members who think every email received or parent concern is a fire. This is not a fire. And certainly NOT the reason to call a special meeting. Regain and show some leadership. Create a list of items for future agendas. Entrust your leadership team to make decisions. Please.</p> <p>You have NO supt. And now you have no Asst. Supt. Instructional Services attending a discussion on course offerings. This signals to the community that you don't respect your fellow board members (two can't attend on such short notice) or value your top administrators (who are the experts on this topic). Wow. It just keeps getting worse.</p> <p>Your performance as board president is a disgrace to the school governance process.</p> <p>Remember, special meetings are called to discuss and potentially take action on critical issues that need immediate attention, like budget emergencies, major staffing decisions, or unexpected facility or legal problems.</p>

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Katie

Have you ever paused to ask why processes exist before upending them? Perhaps courses are approved in the winter so adjustments can be made before the next year's catalog is finalized. Approving a course of study prior to student enrollment does not allow for adjustments. While I don't claim to know every detail, good governance means addressing concerns in a structured, transparent manner—through regular meetings and direct consultation with staff—not through abrupt disruptions.

If changes are needed, they should be discussed when all board members are available and when staff can provide informed input. Recklessly pushing forward without regard for process, preparation, or timing does not foster effective leadership—it undermines it.

Yet again, this approach has blindsided the community, leading people to question: What are Sheri and Dee up to now? Worse, it reflects a repeated disregard for the time and commitments of other board members and the valuable work of our staff. Staff should be focused on students, not scrambling to accommodate another poorly planned initiative.

This pattern needs to stop. Good governance requires foresight, respect, and collaboration. Moving forward, I strongly urge you to consider the impact of your actions before disrupting the process yet again. "Silos build walls in people's minds and tie knots in their hearts." - Pearl Zhu

thasa zuziak

I strongly oppose tonight's "special emergency" meeting, as its urgency is unjustified and raises serious concerns.

Our district has a transparent process for curriculum decisions that ensures community input. There is no valid reason to bypass it. If truly urgent, this issue could have been addressed at the March 13th board meeting, allowing for public participation. Calling an unexpected meeting limits involvement and erodes trust.

Emergency meetings should be reserved for immediate risks, which this does not meet. Curriculum concerns belong with the Superintendent, per district policy. Circumventing this process creates unnecessary disruption and sets a dangerous precedent.

The board must serve the entire community through fair, well-informed decision-making. Ignoring procedures fosters distrust and signals that some voices hold undue influence. Governance must be rooted in integrity, not reactionary decisions. Address this matter at the scheduled board meeting—where all voices can be heard.

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<p>Elizabeth</p>	<p>Mrs. Perry, Are you fully aware that you are actually the President and what your role as President of the LBUSD Board should be? Your actions suggest otherwise, as you seem to follow Sheri and Howard’s direction without critical thought or independent judgment. Since joining the Board, Sheri has repeatedly overstepped, calling for votes and dictating the flow of meetings. Meanwhile, I won’t even address Howard’s role today.</p> <p>Why would you call for an immediate special meeting without first engaging in thorough discussions with staff, and please don't use the excuse you couldn't get a meeting - we're all overly aware of that rouse. Sheri consistently operates under a “Chicken Little” mentality, reacting as if the sky is falling. Her lack of confidence in herself and inability to understand the most basic of school operations should not dictate your leadership decisions. You have long aspired to be Board President—now is the time to step up and lead, or confirm the doubts of those who previously opposed your election to this role.</p> <p>This meeting is unnecessary and a waste of staff, parent, and student time. Worse, it fosters distrust and undermines your credibility. If you continue down this path, you risk permanently further damaging your integrity and the trust of the community. I urge you to reconsider.</p>
<p>Maria Reichel</p>	<p>Dear Members of the Board, I respectfully submit this comment to express concern over the number of board meetings and the number of topics that have been added to the governance calendar since December. Many of these meetings (including today's) have been scheduled with little notice or context for the nature of the decision being considered and have taken place during hours which make it hard for the public to attend and give voice to important issues (curricular offerings being of special importance to the parent community). Many meetings have been well over 3 hours long.</p> <p>In any context, these practices hinder transparency and stakeholder engagement. In the context of a new board majority and absence of a permanent Superintendent, they also foster uncertainty and create mistrust in the community.</p> <p>I urge the board to continue the important step they took a couple of weeks ago in engaging an outside facilitator to reflect on and improve on their ability to lead effectively. Among other research-based practices, student focused governance requires effective communication and collaboration, with the school board leading transparently and including all stakeholders in the pursuit of established goals. The Council of Great City Schools framework provides clear benchmarks to assess school boards’ ability to govern in a way that best support students. We have much work to do.</p> <p>Maria Reichel</p>

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David Leeson

I was delighted to see the expanded STEM focused AP options appear in our catalogue. The addition of AP Physics 2 and AP Pre-calc strengthens the foundational knowledge that our students need to pursue careers in science and engineering.  
I've been fortunate to have some interaction with Jennifer Meritt, the teacher behind this new AP Physics 2 offering. Her dedication is incredible, and I've lost count of the number of families I've spoken to that credit her for inspiring their LBHS student to embark on exciting careers in the sciences.  
Thank you to her and all the excellent staff making this happen!
