

**Woodland Elementary School**  
**2024-2025 School Improvement Plan**  
**Spring Board Presentation**  
**Principal: Amy Richardson, 2 yrs**  
**Asst. Principal: Natalie Evangelista, 1 yr**

Building	Woodland
Enrollment	462
Free/Reduced Lunch	42.0%
ELL	2.6%
BIPOC	47.4%
Special Education	32.0%
<i>Data from the WA State Report Card 2024-2025</i>	

**Strategic Plan Goal 4: Continuous Growth - All Students, All subjects**

**Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.**

**Outcome C:** Increased growth rate for students experiencing personal and/or systemic barriers to achievement and opportunity.

**Academic Gap Goal:** By Spring 2025, we will decrease the gap between low-income students and non-low-income students in grades 2 - 5 scoring above the 50<sup>th</sup>ile on the easyCBM math assessment by at least 10%.  
 (Currently the gap in these grade levels averages 25%)

**Indicators of Progress:**

- 2<sup>nd</sup> grade has closed the gap between low-income and non-low-income students by 1.5% since the Fall assessment
- 4<sup>th</sup> grade has closed this gap by 6% since the Fall assessment
- The average gap in these grade levels has shrunk from 25% to 22%

**Concern Area:**

- The achievement gap between low-income and non-low-income students in both 3<sup>rd</sup> grade and 5<sup>th</sup> grade has grown significantly since the Fall assessment

**Next Steps:**

- Identify students not making progress – provide targeted small group instruction in areas of highest need
- Adjust intervention groups to target students of highest need not already receiving additional support

**Strategic Plan Goal 2: Responsible, Resilient, Empowered Learners**

**Outcome B:** Increased percentage of regular school attenders

**Behavior or Social Emotional Gap Goal:** We will improve the attendance of our low-income students from 37% regular attenders to at least 50% (matching that of their non-low-income peers), by Spring 2025.

**Indicators of Progress:**

- The gap between low-income and non-low-income regular attenders has shrunk by 2%
- The gap between low-income and non-low-income students across all attendance categories is less than 10%
- Parent contact and attendance meetings are improving attendance for specific students

**Concern Area:**

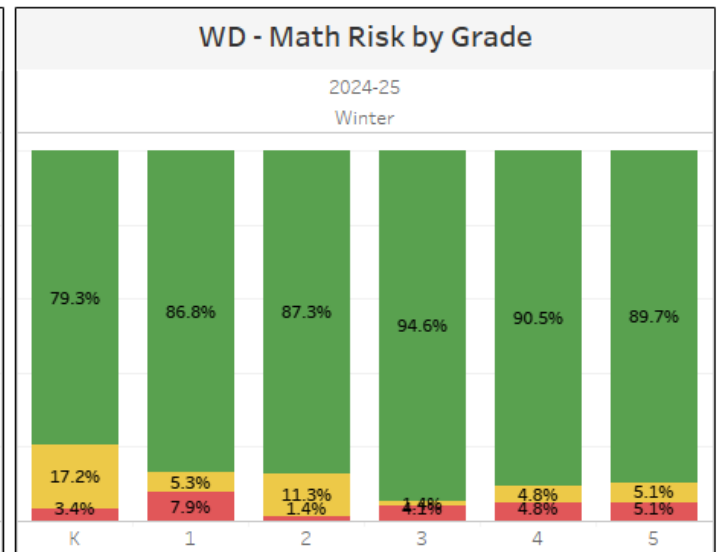
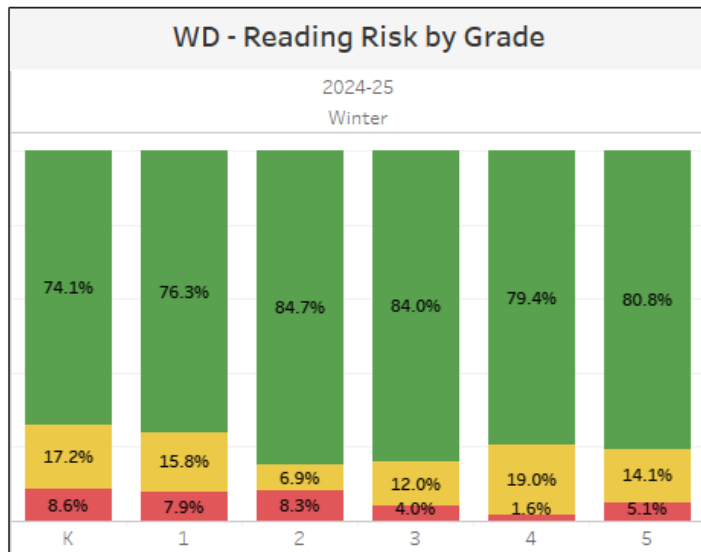
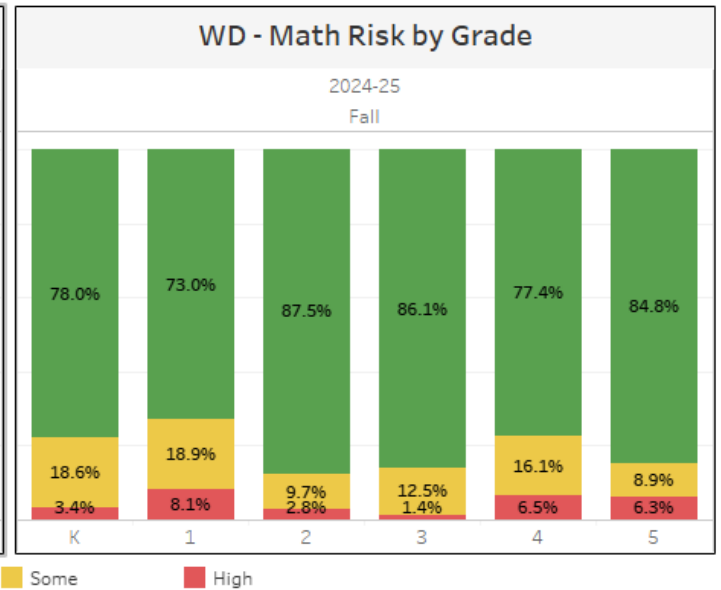
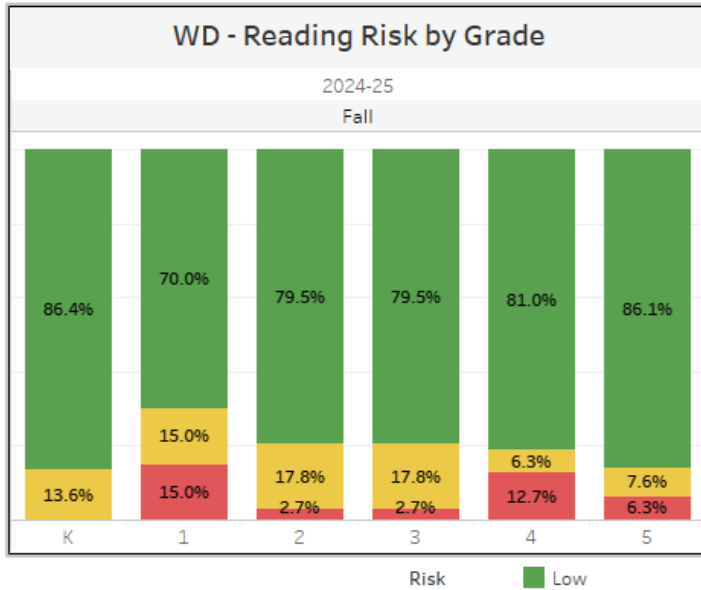
- Regular attenders in both low-income and non-low-income categories are below 50%
- Frequent and lengthy illnesses are impacting attendance rates

**Next Steps:**

- Continue progress monitoring and encouraging regular attendance
- Continue to promote positive connections between home and school
- Continue to foster positive relationships between with attendance concerns and a trusted adult

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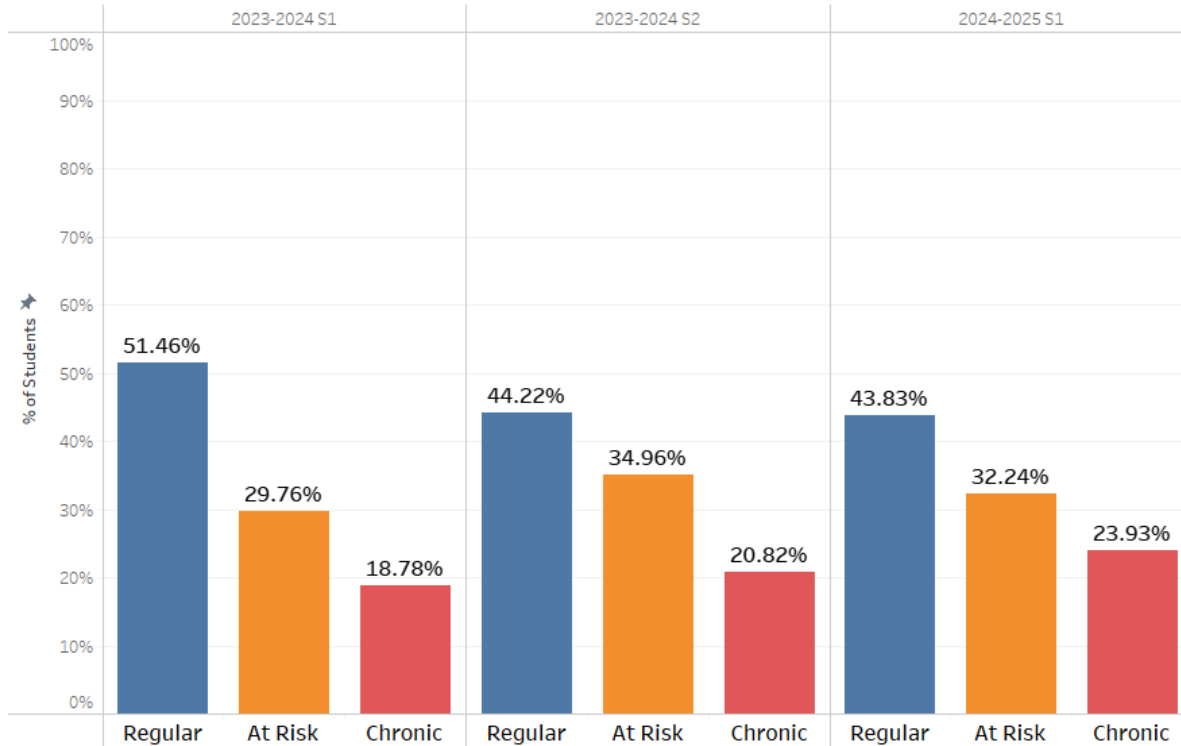


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**Overall School Attendance Rate for WD** *(select school)*

*\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.*



Select School  
 WD

Select Gr  
 (All)

Select Year  
 (Multiple values)

Attendance Type

- Regular
- At Risk
- Chronic