

Lacey Elementary School
2024-2025 School Improvement Plan
Spring Board Presentation
Principal: Lynley Olson, 4 yrs
Assistant Principal: Amy Jones, 1 yr

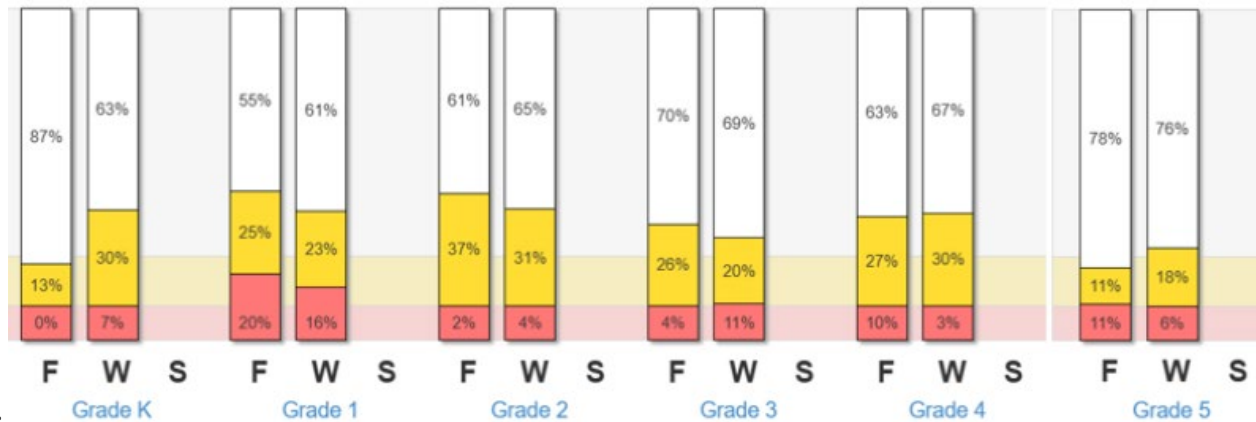
Building	Lacey
Enrollment	369
Free/Reduced Lunch	66.1%
ELL	9.8%
BIPOC	57.5%
Special Education	26.3%
<i>Data from the WA State Report Card 2024-2025</i>	

Strategic Plan Goal: Goal 4- Continuous Growth, All Students, All Subjects

Outcome: c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

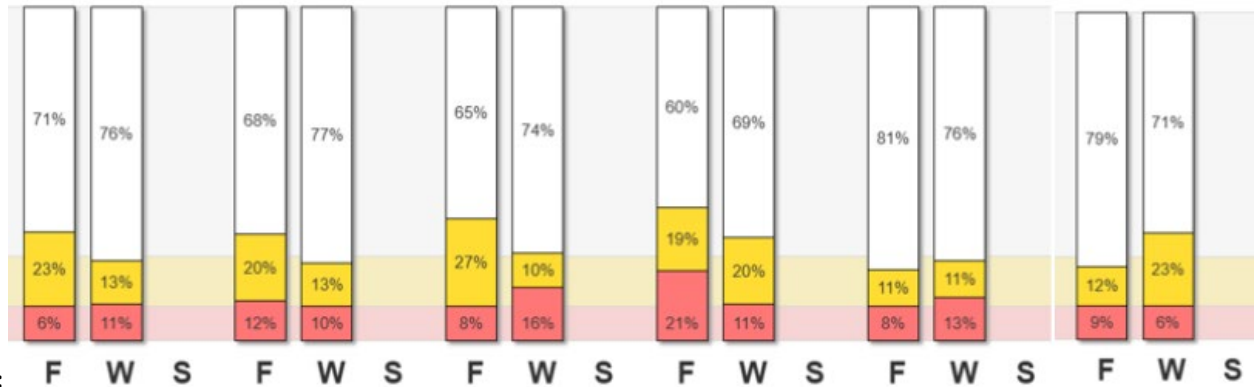
Academic Gap Goal: The intact group of students not meeting standard will show an increase on average of 1 full risk category/color band step in easyCBM reading fluency, and easyCBM math performance from Fall 2024 to Spring 2025, as shown on easyCBM benchmark and progress monitoring data.

Indicators of Progress: FALL TO WINTER



Reading:

- Our average Fall to Winter raw scores increased by an average of 9 points for our students at some or high risk.
- **22 of 86 students served in Title or Special Education services in ELA improved by a whole color band.**
- In 3 of 6 grade levels, we have decreased the total number of students at risk.
- In 4th and 5th grades, we decreased the % of students at high risk from 10% and 11%, to 3% and 6%.



Math:

- Our average Fall to Winter raw scores increased by an average of 0 points in Math for our students at some or high risk.
- **23 of 84 students served in Title or Special Education in Math improved by a full color band.**
- In grades K-3, we have decreased the % of students at risk.
- In 5th grade, we decreased the % of students at high risk from 9% to 6%.

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Concern Area:

- **Moving students who are struggling at a rate faster than the expected growth for the year is a good challenge to make more than a year's growth. It is exciting that about 25% of our students are meeting this goal! We have more work to do to reach all students effectively.**

Next Steps:

- Continued work with small groups, including ECRI
- Address closing the gap of our students at risk as a focus in Academic Team Meetings
- Provide individual and small group reteaching and research-based supplemental interventions for targeted students (both in the general education setting and special education setting) based on needs from data tracking.
- Monitor progress of targeted (at-risk) students receiving Title or Sped services bi-weekly for ELA and monthly for math
- Continue tiered, structured academic and behavioral interventions to promote a positive, productive learning environment.

Strategic Plan Goal: Goal 2- Responsible, Resilient, Empowered Learners

Outcome: d. Increased percentage of students open to and accepting cultural diversity

Behavioral or SEL Gap Goal: Improve staff action of PCI-With important decisions we seek input from parents and the community from 50% in 2024 to 70% in 2025 on the CEE Family Survey.

Indicators of Progress:

- New volunteers and mentors from our community
- Increased Teacher Newsletters home
- Consistent Family Newsletters home from school
- Multicultural Club has met consistently each month
- 5th grade Field Trip Pilot to local Black History Museum at New Life Baptist Church
- Anti-Racist Community Conversation Planning Team is creating a Parent Survey
- Staff engagement with PTA

Concern Area:

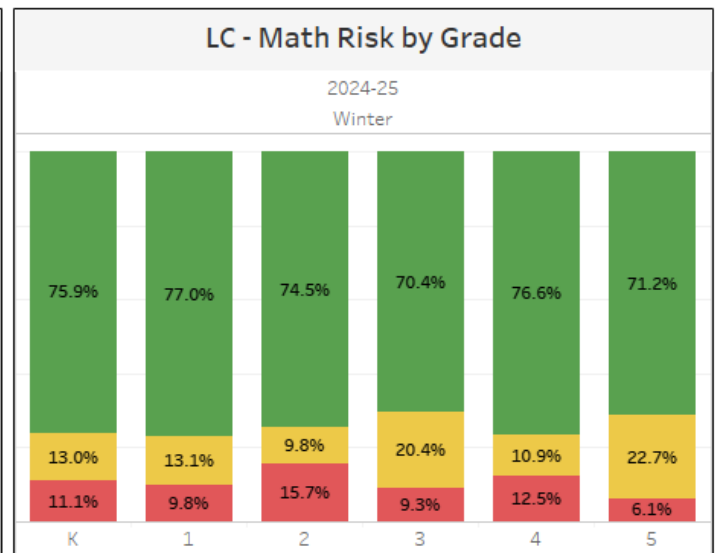
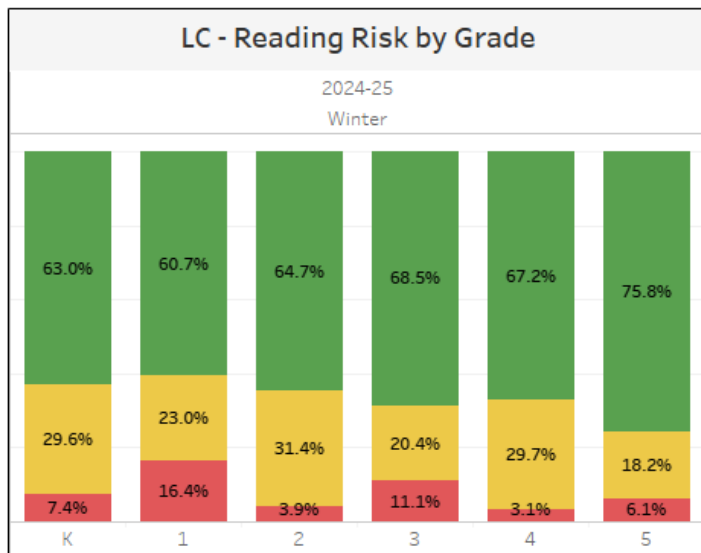
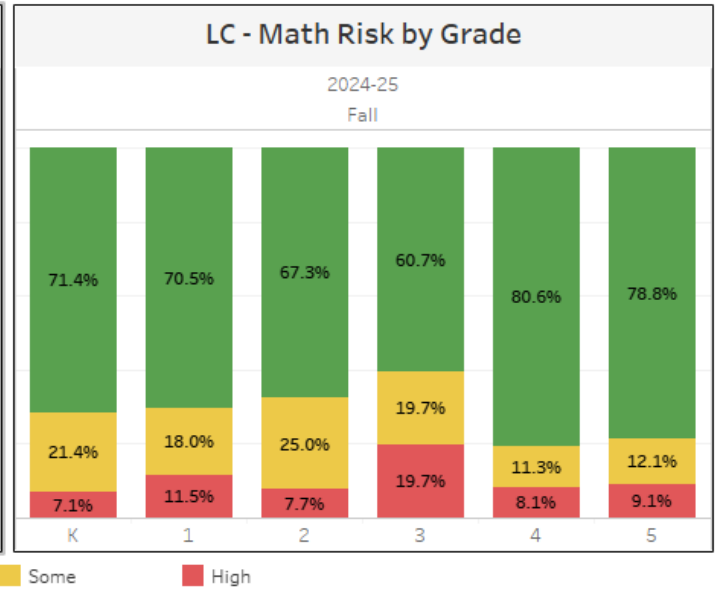
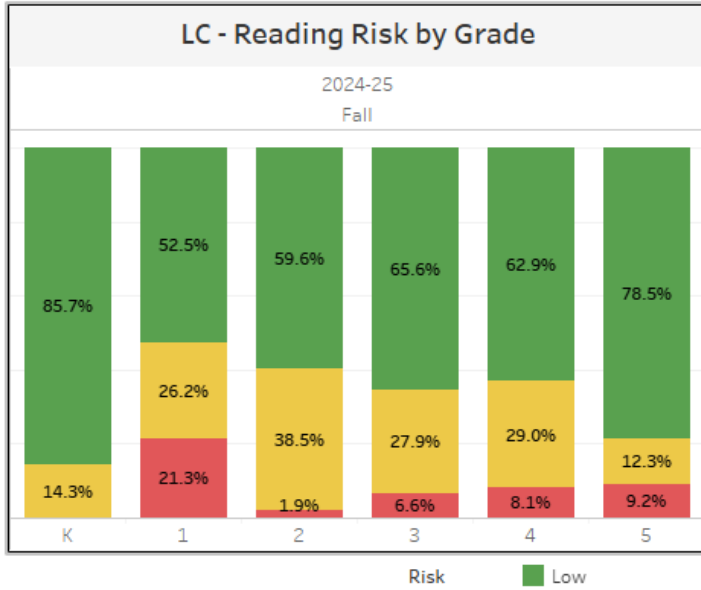
- Committee work is challenging for families, as it meets when students are out of school and at a time when many parents work

Next Steps:

- Deepen conversations with community group about how to include families more fully, considering Family CEE Survey.
- Bring brainstorm to committees about how to include families in committee decisions.

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Overall School Attendance Rate for LC *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

