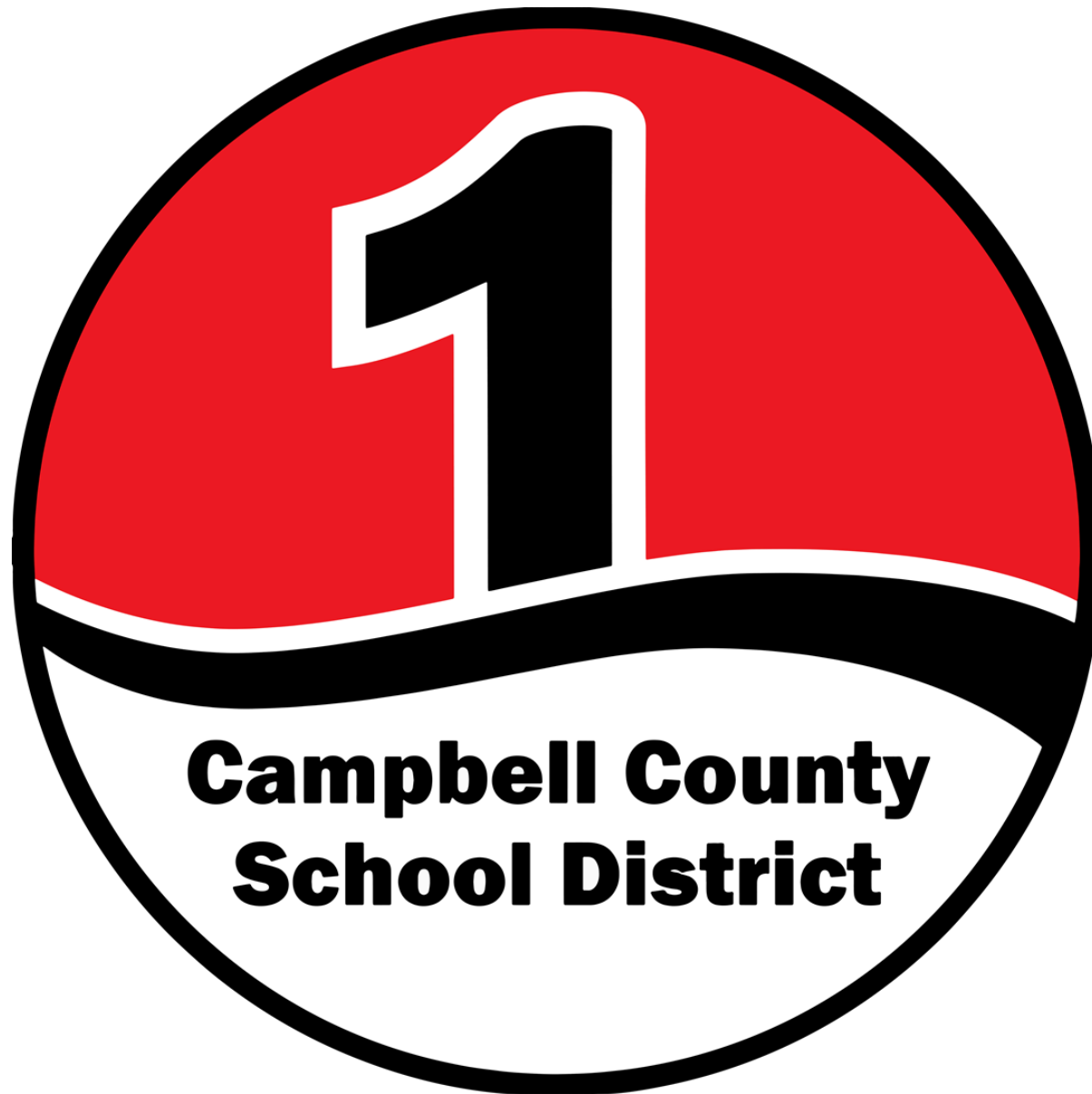




Sunflower Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	31	31	30
ESP	20	20	20

School Enrollment

Fall	JR K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	11	41	52	43	38	37	39	41	302
Oct. 1st 2023	16	43	39	52	39	40	37	40	306
2024-2025 (Current)	11	46	39	44	51	40	40	38	309

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	50%	48%	46%	49%	48%	50%	49%	TBD
	Male	53%	50%	52%	54%	51%	52%	50%	51%	TBD
IEP		13%	12%	15%	14%	13%	15%	16%	14%	TBD
Free/Reduced		40%	39%	34%	52%	34%	34%	58%	42%	TBD
Mobility		16%	15%	NA	11%	13%	NA	TBD	TBD	NA
ELL		1%	4%	2%	1%	4%	2%	1%	5%	TBD
Ethnicity	White	90%	85%	77%	90%	84%	77%	91%	83%	TBD
	Hispanic	5%	11%	15%	6%	11%	15%	5%	11%	TBD
Other Minority		5%	4%	8%	4%	5%	8%	4%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	154	60	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	154	60.1	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	114	52	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	114	51.6	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	26	55	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	26	54.6	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	1	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	1	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	69.20	50.00
3	Math	84.60	62.50
4	ELA	52.60	58.50
4	Math	52.60	73.20
4	Science	60.50	56.10
5	ELA	50.00	57.90
5	Math	52.50	47.40
6	ELA	73.20	62.50
6	Math	70.70	62.50

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	52.42
3	Math	62.50	56.07
4	ELA	58.50	49.67
4	Math	73.20	54.54
4	Science	56.10	52.03
5	ELA	57.90	54.56
5	Math	47.40	52.30
6	ELA	62.50	58.60
6	Math	62.50	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Sunflower Elementary will continue our building wide focus on improving grade level vocabulary and language skills through the use of interactive word walls and daily oral language activities.

MATH:

Sunflower Elementary will continue our building wide mathematics goal focused on students improving math fact fluency and number sense through daily math activities.

SCIENCE:

Sunflower fourth grade students will continue to meet or exceed the state average in science.

WELL-BEING:

Sunflower has established a strong PBIS (Positive Behavior Interventions and Supports) focus throughout the school. PBIS continually seeks to reduce or eliminate negative behaviors school wide by recognizing positive behaviors.

Sunflower has also established a HOPE (Hold On, Persuade, Empower) squad. This nominated group of students help support other students' health and well being.

Sunflower is also participating in Girls on the Run.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Sunflower staff will continue our focus to improve core instruction. We will continue to improve our MTSS tiered interventions and maintain a strong focus on school improvement. Our work will increase the percentage of students obtaining proficient or advanced on the WY-TOPP assessment.

EQUITY AND GROWTH:

Our continued focus on improving core instruction will increase our equity and growth scores.