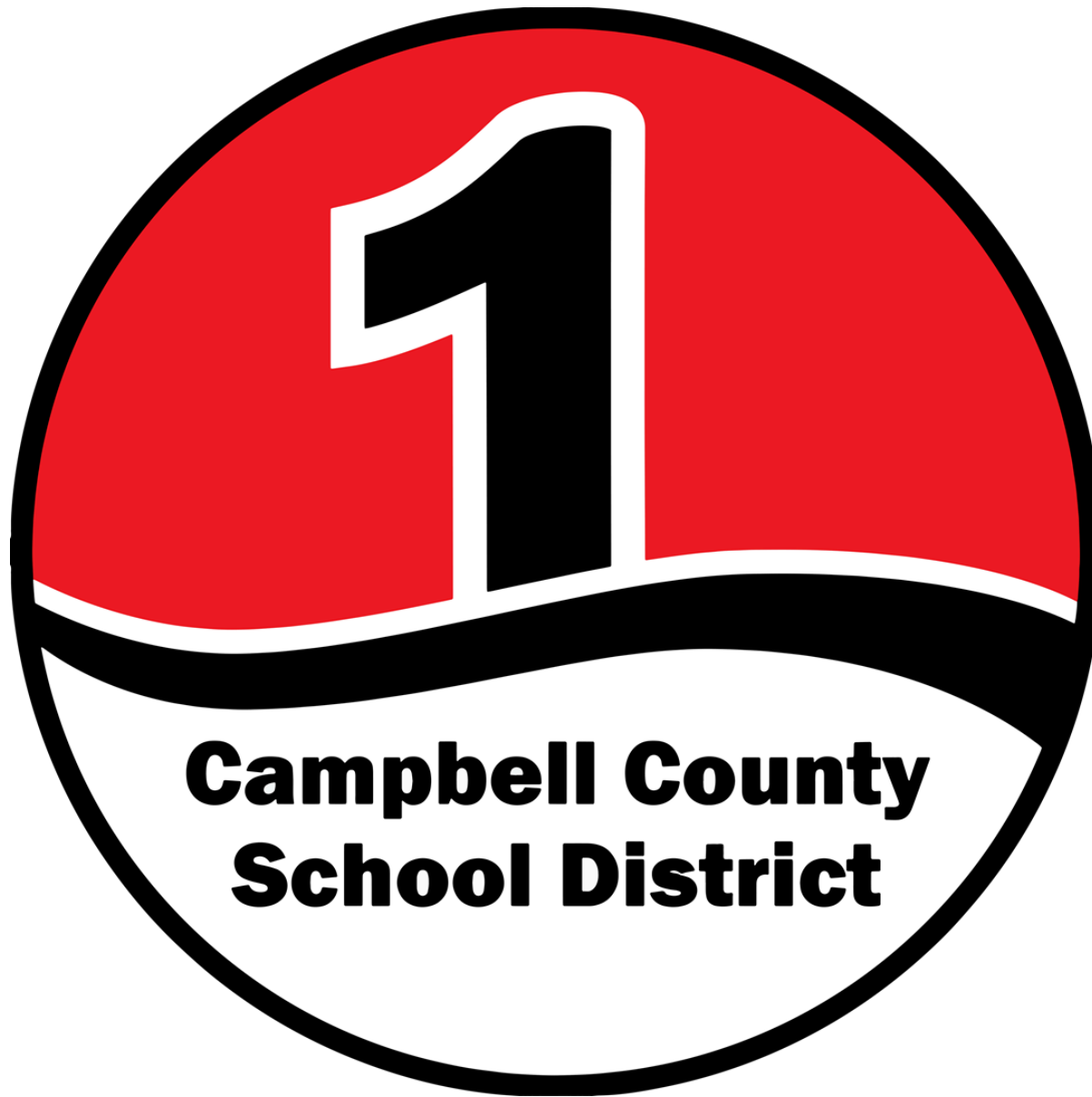




Wagonwheel Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	29	30	30
ESP	20	22	22

School Enrollment

Fall	R4L	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	55	29	31	38	36	41	31	33	294
Oct. 1st 2023	56	32	41	40	33	32	36	46	316
2024-2025 (Current)	57	37	28	34	39	32	33	36	296

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	56%	50%	48%	52%	49%	48%	49%	49%	TBD
	Male	44%	50%	52%	48%	51%	52%	51%	51%	TBD
IEP		12%	12%	15%	13%	13%	15%	16%	14%	TBD
Free/Reduced		44%	39%	34%	48%	34%	34%	50%	42%	TBD
Mobility		20%	15%	NA	17%	13%	NA	TBD	TBD	NA
ELL		2%	4%	2%	3%	4%	2%	2%	5%	TBD
Ethnicity	White	80%	85%	77%	81%	84%	77%	81%	83%	TBD
	Hispanic	14%	11%	15%	14%	11%	15%	12%	11%	TBD
Other Minority		6%	4%	8%	5%	5%	8%	7%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	133	64	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	133	65.4	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	102	61	48.0	60.0	Exceeds Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	102	60.9	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	24	59	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	24	59.3	47.5	56.2	Above Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	11	73	36.0	60.0	Exceeds Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	11	72.7	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	41.70	46.90
3	Math	58.30	46.90
4	ELA	46.30	57.60
4	Math	58.50	75.80
4	Science	51.20	54.50
5	ELA	60.50	75.70
5	Math	79.10	70.30
6	ELA	81.30	60.00
6	Math	75.00	80.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	46.90	52.42
3	Math	46.90	56.07
4	ELA	57.60	49.67
4	Math	75.80	54.54
4	Science	54.50	52.03
5	ELA	75.70	54.56
5	Math	70.30	52.30
6	ELA	60.00	58.60
6	Math	80.00	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Exceeding Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Exceeding Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Wagonwheel staff will improve student achievement through effective core instruction utilizing Heggerty, UFLI Phonics, Panorama, and Guided Reading. We will continue our focus on the PLC process to collaborate and adjust instruction based on data along with having in place effective Tier II/III interventions and enrichment.

MATH:

Wagonwheel staff will continue utilizing Eureka Math as our core curriculum. We will continue to incorporate AddVantage Math Recovery (AVMR) skills and strategies into our daily math instruction and Tier II/III interventions.

SCIENCE:

Wagonwheel staff will strengthen core science instruction by implementing Panorama to deepen student understanding and proficiency in science content. We will implement science and engineering practices through investigations that align with the core science standards being taught.

WELL-BEING:

Wagonwheel staff will continue our focus on student well-being through the continued implementation of Character Strong and Leader in Me. Through the facilitation of weekly classroom meetings, teachers focus on establishing a positive school culture to ensure every student feels supported and valued.

ACCOUNTABILITY REPORT GOALS

GROWTH & EQUITY:

Wagonwheel will continue to provide additional time and support on essential standards to all students in the form of interventions and enrichment to maintain exceeding growth and equity on WYTOPP. We have prioritized professional development on student engagement techniques, behavior strategies, and Tier III strategies to further our teaching practices and support targeted students.

ACHIEVEMENT:

Through the PLC process, we will continue to utilize common formative assessments and student friendly proficiency scales to ensure quality core instruction with effective reflection and feedback. We will continue to provide additional time and support in the form of Tier II/III interventions and enrichment to increase the number of students scoring proficient and advanced on WYTOPP in the area of achievement.

ELP:

By providing daily opportunities in core instruction for language development along with targeted interventions to support students' language proficiency, Wagonwheel will maintain exceeding expectations for ELP students as indicated on the ACCESS assessment.