

## STUDENTS

### ASSURANCE OF MASTERY (AOM)

#### I. INTRODUCTION

In 1985, the Minnesota State Legislature passed a law which requires all school districts adopt a school policy and plan for Assurance of Mastery (AOM). The PER legislation also requires all districts to report their plan for AOM in the 1986/87 PER Report.

The AOM Plan is an effort to make the students more accountable for their learning while at the same time addressing the state and national concerns for educational excellence in the schools.

#### II. SUFFICIENT PROGRESS STANDARDS

Standards for sufficient progress (expectations of performance, minimum competencies, etc.) in math and communications will be established for these grade levels: 3, 5, 8, and 10. These standards define the minimum acceptable level of performance which all regular education pupils are expected to achieve at the specific grade level. These standards are only minimums and it should be noted that most pupils are expected to achieve a much higher degrees as they are exposed to the entire curriculum in this district. Defining minimums, however, helps the school to identify those pupils who are in critical need of extra help.

#### III. REMEDIATION STRATEGIES

For those pupils who are not achieving the school's expectations of sufficient progress, an opportunity for remediation will be provided by the school. Parents will be informed if this situation occurs with their child and an attempt will be made by the school to solicit parental involvement to work with the pupil on academic skills as well as the motivation to succeed. An individualized remediation plan will be developed for each pupil identified as achieving below the district's minimum expectations and the school will utilize some of the following techniques for remediation:

- A. Increased attention and help from the regular classroom teacher;
- B. Tutoring from teachers or trained pupils (peer-tutoring);
- C. Special classes or sections of remedial math and reading; and
- D. Summer school.

#### IV. NON-MASTERY CONSEQUENCES

Martin County West believes that the mastery of a minimum level of basic skills is of utmost importance to a pupil's future success. Therefore, consequences have been

established if for some reason a pupil in the regular education program fails to achieve the minimums. In the elementary and junior high if pupils do not make sufficient progress in basic skills they will continue to receive special assistance from the school and remain part of the AOM program. Students may also be retained in their grade level classes for additional assistance.

If high school pupils fail to achieve mastery of these basic skills they too will be given extra help in this area and continue to be re-evaluated until mastery is attained. In the anticipated few cases where mastery never occurs, students will either be denied a diploma or given a certificate of attendance if all other graduation requirements are met.