

What About Parents?

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations that we teach at school. This common language creates consistency and a unified support for expected student behaviors. Children thrive when they have consistent, predictable expectations and consequences.

What Can Families Do to Support PBIS at Home?

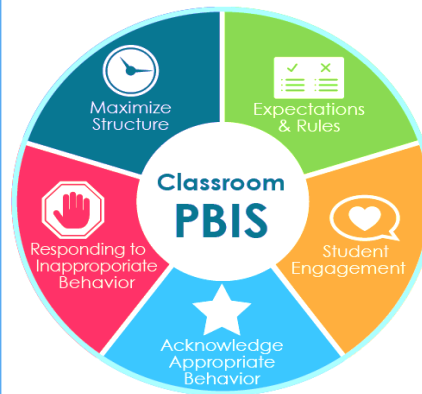
Home and school have a shared responsibility to help our students grow into good citizens. Parents, teachers, and students must work together to maintain a positive learning environment for all children. To support this work at home, families can:

- Review the Lakeshore Wave expectations with your child.
- Ask your child about their day.
- Keep in touch with your child's teacher.
- Establish predictable routines for homework and bedtime.
- Share feedback and ask questions with the school team.

Connections between School and Home

1. Remember 5 positives to 1 negative.
2. Give clear, specific directions.
3. Set reasonable limits – avoid using “always” or “never”.
4. Be consistent – “Yes means yes, and no means no”.
5. Proactively anticipate situations.
6. Have patience – a little goes a long way!

Understanding PBIS: Positive Behavior Intervention and Supports



PBIS is a behavioral framework that is used by the ECASD to teach students expected behaviors. Data is used to guide additional interventions and re-teaching.

PBIS is a set of strategies that enables our school to:

1. Create a culture of positive behaviors.
2. Reduce behavior reductions.
3. Create appropriate environments to educate all students.
4. Maximize academic achievement.

This approach fosters successful social behavior and encourages school staff, students, families, and community members to work together to create a culture with consistent expectations.

What does PBIS look like at Lakeshore?

- Expectations for all settings are taught explicitly at the beginning of the school year and reviewed throughout the year.
- Tickets and Catch the Wave Cards are used to acknowledge when students make good choices and display behavior expectations.
- Staff use SWIS to document both staff managed behaviors and behaviors that require administration.
- Students and staff work on a Fix-It Plan, designed to help students reflect on their behavior.

A Guide to PBIS

(Positive Behavior
Intervention and
Supports)

At Lakeshore Elementary
School, we focus on three
expectations:

Be Safe

Be Responsible

Be Respectful



**Core Components of PBIS
include:**

- School-wide Behavior Matrix of expectations
- PBIS Cool Tool Lessons
- Acknowledgement System (Tickets and Catch the Wave cards)
- Data Collection

