

TYNOTES

A PUBLICATION OF THE TYRONE AREA SCHOOL DISTRICT



HOME OF THE GOLDEN EAGLES



TYRONE AREA SCHOOL DISTRICT BOARD OF DIRECTORS

FRONT ROW: **Kris Laird**—3 years of service; **Heidi Howard**—1 year of service; **Rose Black**, President—11 years of service; **Leslie Estep**, Superintendent

BACK ROW: **Brian Bressler**—28.5 years of service; **James Brokenshire**—1 year of service; **Gunter Volders**—3 years of service; **Jeff Long**—5 years of service

INSET LEFT: **Cathy Harlow**, Treasurer—1 year of service; INSET RIGHT: **William Lash**, Vice President—7 years of service

The month of January marked the annual observance of School Board Appreciation Month, a time to recognize and celebrate the dedication and hard work of our School Board members. These leaders are the backbone of our education system. While their contributions often occur behind the scenes, Board members help to shape the educational experiences and futures of our students. They work diligently to ensure that every student has access to a high-quality education and the resources needed for success.

Our School Board members champion initiatives that introduce innovative technology into classrooms, promote career pathways through Career and Technical Education (CTE) programs, and invest in professional development for teachers and staff. Their commitment to excellence empowers students to acquire the skills required to meet the demands of the future and equips them to make meaningful contributions to society.

Our School Board acts to safeguard two of our community's most precious resources—our children and tax dollars—while striving to create the best education environment possible with the resources available. Thank you, Tyrone Area School District School Board Members!

MESSAGE FROM THE SUPERINTENDENT

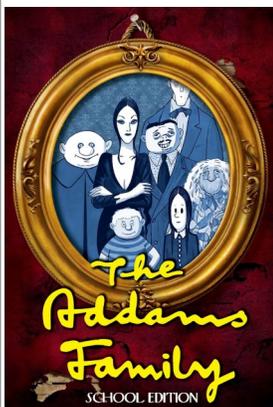
It is difficult to believe we are already over halfway through the 2024-25 school year! Each day, I continue to be inspired by the hard work, dedication, and resilience of our students and staff as they strive for excellence in all they do. Our students continue to be active in academics, athletics, and extra-curricular activities and are now preparing for and gearing up for everything that spring has to offer. As we move through the second half of the school year, I encourage you to stay involved, support our students, and celebrate their successes. Thank you for your ongoing partnership and commitment to our students.



Leslie Estep
Superintendent of Schools

Traditionally, we have featured our School Board of Directors in the winter editions of TyNotes, and this one is not an exception. While January is officially School Director Recognition Month, we are grateful each day for the volunteer service to our school district that is offered by our Board. School Boards are often asked to make very difficult decisions; and I want you to know that our Board considers each of these decisions very seriously, knowing what is at stake. Please join me in thanking both past and present Board members for their commitment to T ASD! Also included inside of this edition are answers to some frequently asked questions that we are often asked regarding the School Board, its function, and its meetings.

I hope that you find the contents of this publication interesting and informative. If you have comments or questions regarding any of this material or suggestions for future articles, please contact the Superintendent’s Office at 814-684-0710, Extension 4137 or email sjwoomer@tyrone.k12.pa.us.



SPRING MUSICAL RIGHT AROUND THE CORNER

The Tyrone Drama Club returns to the stage as they work on their newest endeavor, *The Addams Family School Edition*, a musical adaptation of the Broadway production of The Addams Family. The cast is set, rehearsals are well underway, and they’re just *dying* to share their story with our community.

Auditions were held in December, and “the Family” has been hard at work in practices every Monday, Wednesday, and Friday after school. It’s been a busy few months! Students in grades 7 through 12 are performing in this year’s toe-tapping comedy that highlights the love and strength of Family.

The curtain rises, and the show begins on Friday, April 4 and Saturday, April 5 at 7:00 p.m. in the TAHS Auditorium. Tickets are available for \$10 and can be purchased at the High School Main Office on weekdays from 7:00 a.m. to 4:00 p.m.

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TYRONE AREA SCHOOL DISTRICT Board of Education

- Rose A. Black, President William D. Lash, Vice President
- Brian L. Bressler, James R. Brokenshire
- Cathy L. Harlow, Heidi J. Howard
- Kris E. Laird, Jeffery S. Long, Gunter Volders

Administration

- Leslie A. Estep, **Superintendent of Schools**
- Kristen N. Pinter, **Director of Curriculum & Instruction PreK-12**
- Faith M. Swanson, **Business Administrator**
- Travis M. Crowell, **Director of Physical Plant/Transportation**
- Jessica L. Anderson, **Director of Special Education**
- Kourtney L. Klock, **School Psychologist**
- Chad E. Packer, **High School Principal**
- Shane M. Cowher, **Middle School Principal**
- Kristin N. Musselman, **Elementary School Principal**
- Ashton E. Shultz, **Assistant Elementary School Principal**
- Glen R. Drager, **Director of Technology**

Deans of Students

- Jessica L. Black-ES, Amy N. Fleck-MS, Lucas D. Rhoades-HS

Find us on Facebook: <https://www.facebook.com/TyroneASD>

It is the policy of the Tyrone Area School District not to discriminate on the basis of sex, handicap, race and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504, and Title VI. Please direct questions about this policy to Leslie Estep, Superintendent of Schools, at 814.684.0710, Extension 4123.

www.tyrone.k12.pa.us

SCHOOL BOARDS 101

We often hear comments and receive questions from the public regarding School Board meetings and exactly how they function. The information below provides answers to some frequently asked questions about School Board operations.

WHAT IS A SCHOOL BOARD?

The School Board is a legislative body of nine (9) residents, who *voluntarily* serve the district for a four-year term. This is an elected position, reflective of the constituents within the school district's community. Though elected locally, School Directors serve on behalf of the State Legislature. School Boards are units of local government, as spelled out in the State Constitution. School Boards are legislative bodies empowered to set policy within the framework of the statutes enacted by the legislature. School Directors represent the interest of the general public, which includes the children in the schools. School Directors bring to the table a variety of professional, educational, and community experiences.

WHAT DOES THE SCHOOL BOARD DO?

In compliance with state and federal laws, the School Board establishes policies and regulations by which the district is governed. The School Board is responsible for:

- Setting the vision and goals for the district
- Adopting policies to guide the district administration
- Hiring and evaluating the superintendent
- Adopting and overseeing the annual budget
- Approving the school calendar
- Providing for necessary school facilities
- Reviewing courses of study and textbooks
- Advocating on behalf of public education

WHAT ARE THE RESPONSIBILITIES OF A SCHOOL BOARD DIRECTOR?

Although the law does not give individual powers to School Directors beyond their voices and votes at School Board meetings, they do have a number of important individual responsibilities. These responsibilities are reflected in the Principles for Governance and Leadership. School Directors must be prepared to devote the time necessary to carry these out and to commit to ongoing learning about the issues and requirements involved.

WHEN AND WHERE DOES THE T ASD SCHOOL BOARD MEET?

With a few exceptions, the T ASD School Board meets on the first and second Tuesdays of each month at 6:30 p.m. in the District Board Room at the T ASD Administrative Offices. The Board annually approves the meeting schedule for each calendar year and is required to advertise if changes will be made to that calendar as the year pro-

gresses. Board meeting dates can be found on the Board page of the district website.

ARE SCHOOL BOARD MEETINGS OPEN TO THE PUBLIC?

Yes, the Sunshine Act requires that official action and deliberations by a quorum of the Board and most Board committees take place at a meeting open to the public. However, the Sunshine Act does permit School Boards to discuss a limited number of items in a closed meeting or "out of sunshine." Such meetings are called Executive Sessions and may be held only for the following reasons:

- Personnel matters.
- Information, strategy and negotiation related to negotiation or arbitration of a collective bargaining agreement.
- Consideration of the lease or purchase of property.
- Consulting with an attorney or other professional adviser about active or pending litigation.
- Discussing agency business which, if conducted in public, would violate a lawful privilege or lead to disclosure of information or confidentiality protected by law.
- Discussion of certain public safety issues if disclosure of the information would be reasonably likely to jeopardize or threaten public safety or preparedness or public protection.

WHY ARE THERE TWO MEETINGS? WHAT IS THE DIFFERENCE BETWEEN THE WORK SESSION AND THE REGULAR SESSION?

The first meeting of the month, referred to as the Work Session, is set aside for the Board committees to review the proposed monthly agenda, discuss items presented as recommendations, and ask questions pertaining to the recommendations.

The second meeting, referred to as the Regular Session is the formal business meeting of the Board where items are voted upon by the entire Board. Generally speaking, items that appear for a vote on the Regular Session agenda have been discussed at the Work Session and have the support of committee members to continue to a vote. Both meetings are open to the public.

WHERE/HOW DO I FIND THE ITEMS ABOUT WHICH THE BOARD IS CONSIDERING?

School Board meeting agendas are posted on Board Docs in advance of the meeting. A link to Board Docs can be found by going to the district website, hovering over the "District" tab and clicking "Board." The Board agenda is also posted at the District Administrative Offices at 701 Clay Avenue. The Board may deliberate and take official

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EMPOWERING TOMORROW'S LEADERS THROUGH SCHOOL BOARD PARTICIPATION



2024-2025 Student Board Representatives

Alivia Anderson—Senior Class Representative
Brayden Parsons—Junior Class Representative

By Corey Gehlman, TAHS 11th Grade Student/Tyrone Eagle Eye News

Senior Alivia Anderson and Junior Brayden Parsons are serving as the student representatives on the Tyrone Area School Board for the 2024-2025 school year.

Student board representatives serve two year terms. They attend the regular session meetings of the Tyrone Area School Board and represent the students' voices to the board. Parsons and Anderson provide the board with information by reporting on things going on at the high school from the students. This gives the board an inside view into how high school students feel and what they experience. The student representatives do not get to vote on issues discussed in the board meetings; however, they provide a student perspective for the board when making decisions that impact the students.

According to board member Kris Laird, the student representatives provide the board with a unique perspective to the inner happenings in the high school. Laird said that the board does consider the student's opinions when making decisions that directly impact the student body. "Liv and Brayden have shared details regarding student fundraising efforts, community service endeavors, school-related activities such as sporting events,

music and drama productions, Homecoming, club activities, Prom, etc. which helps keep the members of the board informed of the culture of the student body, as well as academic happenings such as scheduling, dual-enrollment course selection, financial aid, college readiness sessions, and career events," Laird said.

Board member Heidi Howard thinks the student's voice is key to getting updates on current high school activities. "Alivia and Brayden have strong communication skills, are knowledgeable about school events, exhibit Eagle Pride school spirit, and are positive role models for all students at Tyrone Area High School," Howard said.

When asked how they got involved in the Student Board Representative program, Junior Brayden Parsons said, "I was called upon by Mr. Packer, and I couldn't turn down the opportunity. I get to give inside information to the board which helps our school improve." Senior Alivia Anderson stated, "Mr. Packer stopped and asked me one day and I've been doing it ever since. I think it's important for the board to hear from students and learn about what's going on inside of the school."

School Boards continued from page 3

action on matters not included in a posted agenda only under specific circumstances. (65 Pa. C.S. Sec. 712.1)

The **Board Policies** that govern the district can also be found on [Board Docs](#).

CAN MEMBERS OF THE PUBLIC SPEAK AT BOARD MEETINGS?

Yes, there is a designated time at both the Work and Regular Session meetings for public comment, following the guidelines provided in [Board Policy # 903 Public Comment in Board Meetings](#). Individuals wishing to speak must complete the document designated for requests to comment and submit the document to the Board Secretary prior to the start of the meeting. Each statement made by an individual is limited to five (5) minutes. While the Public Comment section of the meeting is not intended to be a "question and answer" period, the Board may direct staff to follow up and address the inquiries within a reasonable time frame.

WHAT SHOULD I BRING TO THE BOARD'S ATTENTION?

The Board handles governance issues, such as changes to district policy, curriculum, budget, and issues that could affect all students. Most issues that affect individual students are best addressed by teachers or building principals. If an issue cannot be resolved at a building level, please contact the Superintendent next and then the Board. The district's [Contact Progression chart](#) can assist you in finding the best start to having your issue resolved.

One option to contact Board members is via email. District email addresses for all School Board Members can be found on the [Board page](#) of the district website. While Board members attempt to respond to questions, they may be limited in their ability to speak about specific items or issues and may have to refer the individual to the appropriate Administrator. In addition, Board members may also be limited in their ability to speak about personnel or legal matters.

WHAT'S HAPPENING IN OUR SCHOOLS



TAES

At the elementary school, the middle of the year is a time for collecting data to monitor student growth and development. Teachers just finished assessing in the areas of math, reading and writing to determine how much knowledge our students have gained since the start of the year. At TAES, we feel that it is essential to make instructional decisions based on data in order to ensure that our students are able to receive instruction that is appropriate to them for the remainder of the year. This time of the year is so exciting as we see how much knowledge the students have gained in just a few months! In the coming weeks, the third and fourth grade students will prepare for the state PSSA assessment to examine their math and English Language Arts skills.

In January, the students celebrated their positive SOAR (Safety, Ownership, Achievement, and Respect) behaviors by shopping at our SOAR store and in February they enjoyed a presentation from The Bubble Lady. At this special assembly, students were able to take part in making extreme bubbles. We even trapped students inside of a huge bubble! The students really enjoyed having a snack and laughing during this special event! As winter comes to an end and spring draws near, the students will prepare for the annual SOAR carnival and the upcoming grade level field trips.

In February, we were also excited to partner with students from The Grier School to celebrate World Read Aloud Day. Twenty-eight students visited our classrooms and read short picture books to the Tyrone students in both English and a variety of other languages. The Tyrone students were happy to learn about the other countries represented and thought it was really quite neat to hear that some of the Grier students are from other parts of the world! This is a partnership event that we hope to foster for years to come.

This is also the time of year when we begin preparing for PreK and Kindergarten registration for the 2025-2026 school year. That information will be available for families on the school district website beginning in March for PreK and April for incoming Kindergarten students.



TAMS

The weather is cold outside, but activities are heating up at Tyrone Area Middle School. In the classroom, students took their mid-year benchmark assessments in January. Their teachers reviewed this data, conferenced with students about their growth, and put plans in place to prepare for PSSA tests in late April. Students in sixth and seventh grade heard from guest speaker, Richie Servello, about the potential dangers of social media use. Mr. Cowher and Mrs. Fleck got out into classrooms to review school-wide expectations and set goals for the rest of the school year. Our theme for this school year is "BELIEVE," and we are promoting a belief in students and staff that we can all be successful in school and grow each day.

Students also had the opportunity to participate in a variety of fun events as part of our positive behavior program, SOAR. In mid-January, students participated in Winter Jam on a cold, winter afternoon. During the event, students chose from a variety of activities that included pin guard, coloring, and board games, to name a few. On January 31, students wore cozy sweaters to school, and fresh popcorn was served in the cafeteria. Finally, a winter pep rally was held at the beginning of February to honor all of our winter sports and club participants. We are looking forward to a great second half of the school year, and we are planning many more activities for our students in the spring.



TAHS

As we look forward to the end of winter and the arrival of warmer weather, we are staying busy preparing many exciting opportunities that will become available to enjoy in the spring.

The Tyrone Area High School Drama Department continues to make good use of our renovated auditorium stage to present *The Addams Family* as its 2025 spring musical. Please come and support our students as they perform this exciting show on Friday, April 4, and Saturday, April 5 in the TAHS Auditorium.

Our Youth Action Network (YAN) is currently organizing a penny drive to raise money for Panzi Foundation USA. The donation will be a charitable gift to the Panzi Hospital in the Democratic Republic of Congo. They will also be organizing a 4-D Movie night for Tyrone Elementary students on March 21.

On April 16, students from Tyrone Area High School (Grades 9-12) will take part in a Tyrone community service project. It is our intent to teach our student body the importance of volunteerism and helping their community. Each student is required to complete 15 hours of community service to graduate, and this initiative will help them meet that goal. The students will work on several service projects that have been approved by the Tyrone Borough and District Administration. Our TASD staff will provide supervision. Some of these activities will include sweeping the Washington Avenue sidewalks, litter pickup, spreading mulch at Reservoir and Park Avenue Parks, cleaning our borough police cars, and helping to clean up and improve our downtown area. As a way to reward our students for doing so well academically this year, the students will then participate in our annual Spring Fling through the afternoon. They will have the opportunity to take advantage of many activities planned throughout the day after wrapping up their acts of service with the community.

TASD PARTNERS WITH ADAM ZOOK MEMORIAL FUND



Over the last two years, the Social and Emotional Health Team (SEHT) at the Tyrone Area School District has dedicated itself to promoting positive social and emotional skills among both staff and students. Their efforts have centered on fostering connections and nurturing a sense of belonging within the school community. Last year, the team had the idea to create a district wide slogan—*Every Eagle, Every Day*—to further emphasize the significance of connection and belonging. Around the same time, they were approached by members of the Adam Zook Memorial Fund, who expressed a desire to support the

district's positive wellbeing initiatives. To promote a sense of belonging among the staff, the SEHT, in collaboration with the Zook Fund, decided to purchase t-shirts featuring the district slogan for all staff members. These t-shirts serve as a visual reminder that we are in this together, on the same team, working for the same purpose.

The Adam Zook Memorial Fund was established in memory of Adam Zook, a 2016 graduate of TAHS who tragically lost his life to suicide in 2019. The fund not only offers scholarships to Tyrone seniors but has also recently provided funding to the Student Assistance Program to address the mental health needs of students. This year, the Zook Foundation's motto is *Positioned for Purpose*, aiming to reinforce the idea that each of us is here for a reason and essential for our unique contributions. It is vital to continue to cultivate connections and a sense of belonging with each other, our parents, and our students. Most importantly, we must remember to check in and take care of ourselves—after all, we cannot give our best if we are running on empty. *Every Eagle, Every Day* embodies this message—take time for yourself, practice mindfulness, realize it is okay to not be okay, and seek support from those around you when you need it. We can uplift one another and soar to new heights together.

Community is much more than belonging to something; it is about doing something together that gives our sense of belonging true significance. So, what does it mean to belong?

- Being seen for your unique contributions
- Having a voice—it is not enough to just have a seat at the table but truly be listened to and respected for what you have to offer
- Being part of the solution
- Respecting each individual's role
- Being supported in your daily work
- Being proud of your organization's values and purpose

This year, the TASD staff has been organized into two teams—Orange and Black. Through various challenges, teams are fostering connections and enhancing our district community. These challenges have been designed to highlight the small, everyday actions that strengthen our bonds. Teams have collaborated to earn points for their respective color by recognizing fellow staff members, contributing to our Eagle Closet, and participating in activities that promote physical well-being. The district even won the Healthy Blair County Coalition Fall 2024 Active Living Challenge in the Large Team category.



Paraprofessional Erin McGlynn (left) and PreK Teacher Theresa Wilkinson (right) show off t-shirts that showcase the district's slogan, "Every Eagle, Every Day." The shirts were purchased for all TASD staff through a partnership with the Adam Zook Memorial Fund.



SAVE THE DATE COLOR BLAST FUN RUN

The Tyrone Area School District/Tyrone Race Series Color Blast Fun Run 2025 to benefit the district's Positive Behavior Support Programs will be held on Saturday, April 26.

A Vendor Fair and Basket Raffle will be held in the TAHS Cafeteria from 8:30 a.m. to 1:00 p.m., as well as a Food Truck Fair in the TAHS Parking lot.

Race day registration will be available from 9:00 a.m. until race time at 11:00 a.m. in the TAHS Parking Lot.

For up-to-date information, visit the TASD website often at tyrone.k12.pa.us.

BEST WISHES TO RETIREES



Peggy Cox
TAMS Paraprofessional
8 Years of Service

By Emma Myers, TAHS 9th Grade Student/Tyrone Eagle Eye News

Middle school paraprofessional Peggy Cox retired at the end of December. She has been called a "school mom" or "school grandma" by many students and staff at Tyrone Area Middle School.

According to Sixth Grade Teacher Shelly Toto, Cox has made a positive impact on hundreds of students and staff members over the years. "She has become a very special friend to me, and I will greatly miss working with her," Toto said. "She has always gone above and beyond her job duties. I hope she never underestimates the difference she has made and the lives she has touched. She will be irreplaceable! I wish her a very blessed and restful retirement."

Fellow middle school teacher Jenna Owens agrees, saying that Cox's contributions went well beyond the academic help she gave her students. "Mrs. Cox will be greatly missed," Owens said, "She has been a school mom and school grandma to students and staff alike. I hope her retirement is filled with all of the things she enjoys and relaxation."

Cox said she has enjoyed working closely with students, helping them grow academically and socially. Many current and past students appreciate her kindness and will miss seeing her at TAMS. "Mrs. Cox always [helped me] get good grades," current sixth-grade student Braxton Dengate said. "I am going to miss her when she leaves."

TAHS freshman Shiloh Price was one of Cox's students back in sixth grade, and she still remembers her fondly. "I remember her being kind and always willing to help me. Mrs. Cox gave me at least ten books, and I still have all of them. She left me a note in one of them, and I still have that too," Price said.

Cox said she will miss the students and the staff, especially the sixth-grade teachers and staff members. "Mrs. Cox's creativity and enthusiasm have made learning enjoyable for countless sixth graders," said middle school teacher Rudy Bilka, "I am grateful for the opportunity to work with her and wish her a happy and fulfilling retirement. She will be greatly missed."

Cox said that she enjoyed working at Tyrone and thinks it is a great school to work in. She loved all the memories and friendships along the way, and will especially miss Mrs. Toto. During retirement, Cox said that she "just plans to enjoy her free time."



Randy Gorecki
TAMS/HS Head Custodian
25 Years of Service

MEET OUR NEW STAFF

- Jessica Bollman-Adams—Early Intervention Paraprofessional
- Rusty Davis—Jr. High Girls Assistant Basketball Coach
- Shannon Davis—Unified Bocce Ball Head Coach
- Tammy Davis—Paraprofessional
- Matt Golden—Jr. High Assistant Baseball Coach
- Michael Greene—Maintenance Technician
- Winifred Grot—Assistant Boys Tennis Coach and Assistant Girls Tennis Coach
- Mackenzie Hyde—Daycare Group Supervisor
- Tiffany Johannides—Elementary School Counselor
- Sarah Latchford—Unified Bocce Ball Assistant Coach
- Nicholas Thomas—Physical Education Teacher
- Alecia Woomer—Daycare Group Supervisor

KINDERGARTEN REGISTRATION

Online registration for children entering Kindergarten next school year will open on April 1. To be eligible for Kindergarten, children must be five years old before September 1, 2025. Parents should register online at tyrone.k12.pa.us/departments/registration. Before registering, families should have their child's birth certificate and proof of residency ready. Acceptable proof of residency includes a driver's license, rental contract, property deed, or a recent utility bill.

Tyrone Area Elementary School is excited to welcome the Class of 2038. Families will receive information this summer about a Meet the Teacher event happening in late August. If you have questions about the Kindergarten program, please contact Elementary Principal Kristin Musselman at 684-1342, Extension 2703.



Fun and friends in Kindergarten
(left to right): Kensley McKeehen, Rafe Weston, and Ella Haney.

2025-2026 TASD SCHOOL CALENDAR

177 Student Days; 187 Teacher Contract Days

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Independence Day

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S=7 T=10
 18 In-Service Day; no classes
 19 In-Service Day; no classes
 20 In-Service Exchange Day; no classes
 21 PreK-12 First Day of School

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

S=20 T=21
 1 Labor Day; no classes
 26 In-Service Day; no classes (Act 80 Day)

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S=22 T=23
 24 End of Marking Period 1
 31 In-Service Day; no classes (Act 80 Day)

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

S=15 T=17
 4 In-Service Day; no classes (Act 80 Day)
 11 Veterans Day; no classes
 26 In-Service Exchange Day; no classes
 27-28 Thanksgiving Vacation

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S=16 T=16
 1 Thanksgiving Vacation
 3-17 Winter Wave 1 Keystone Exams
 23 Early Dismissal - Students
 23 In-Service Exchange (PM); no classes
 24-31 Christmas Vacation

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S=19 T=19
 1-2 New Year's Vacation
 5-16 Winter Wave 2 Keystone Exams
 15 End of Marking Period 2 TAMS/HS
 19 Martin Luther King Day; no classes

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

S=18 T=19
 13 In-Service Day; no classes
 13 If needed, weather make-up day
 16 Mid-Winter Vacation
 19 End of Marking Period 2 TAES

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

S=22 T=22
 23 End of Marking Period 3 TAMS/HS

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

S=19 T=20
 2 In-Service Day; no classes
 3-6 Easter Vacation
 20-24 PSSA English Language Arts Test
 27-30 PSSA Math, Science & Make-up Tests

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29*	30
31						

S=19 T=20
 1-8 PSSA Math, Science & Make-up Tests
 11-22 Spring Keystone Exams
 19 In-Service Day; no classes
 19 If needed, weather make-up day
 25 Memorial Day; no classes
 29 Last Day of School
 29 1/2 Day Early Dismissal - Students
 29 Commencement

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Note: If needed, additional weather and/or in-service make-up days will be added after May 29.

Yellow = First & Last Days of School

Green = In-Service Day

Orange = Vacation/Holiday

* = 1/2 Student Day