## Instructional Leadership Council

**Meeting Minutes for December 12, 2024** 

**Attendees:** Lindsay Ali, Nicole Barry, Angela Carpin, Carrie Casey, Dwayne Cerbone, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Maureen Datovech, Kate Gibbons, Meredith Graham, Liz Grizzanti, John Halldow, Sarah Jacob, <del>Amanda Kirkebye</del>, <del>Matt Kwiatkowski</del>, Jason March, Kate Milne, Jodi Orman, John Pizzutelli, Mark Puma, Teresa Roets, Kristin Rose, Brian Shafer, Elizabeth Woods

Chairperson: Heather Clayton Co-Chair: Nicole Barry Note Taker: Liz Norten

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

## Minutes from November 7, 2024 meeting: Approved.

Agenda: Approved Review Data Inquiry:

Members collaborated in groups and reviewed the problem definitions and root cause statements from the November meeting. Groups then considered the following questions:

- 1. What priority areas came out of the data inquiries?
- 2. Were there any connections between the identified priority areas?
- 3. Which priority areas, if addressed, would have the greatest impact on the academic performance of any identified cohort of students?

Groups shared their feedback which included discussion around the following topics:

- Student subgroups (gender, socioeconomic, ELL, disability)
- Supports and intervention
- Importance of higher order thinking; inferential learning
- Vertical alignment
- Equitable access to our curriculum
- Productive struggle
- MTSS (vs. RTI)
- Guaranteed available and viable curriculum

Skills evaluated on NYS tests vs. PCSD agreed upon essential learning.

The group also discussed the role of ILC in supporting the district's work around the priorities.

## **Priority Areas:**

Members agreed on the following priority areas:

Priority #1: Tier 1 Instruction

Priority #2: Common Assessments

Priority #3: Multi-Tiered System of Support

Heather asked the sub-groups to create a Smart Goal for each area and revisit the priority areas identified through our "Start, Stop, Continue" activity from our first meeting.

- 1. How do the priority areas from the data inquiry and this document compare?
- 2. Where is there overlap? Where are there discrepancies?
- 3. Are there any additional areas of need that have come from our work with the data?

Next Steps: Revisit our Goals and Action Plans

## Share with constituent groups:

Continuing to work on goals

Next Meeting: 1/30/25