



October 28, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Sedalia Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Sedalia Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Sedalia Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Sedalia Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Sedalia Elementary School this year:

- By 2024-2025, Sedalia Elementary School will increase overall 3-5 grade reading EOG proficiency from 40.7% in 2023-2024 to 43.7%.
- By 2024-2025, Sedalia Elementary School will increase overall 3-5 grade math EOG proficiency from 55% in 2023-2024 to 58%.
- By 2024-2025, Sedalia Elementary School will increase overall 5th grade Science EOG proficiency from 59.8% in 2023-2024 to 62.8%.
- By 2024-2025, Sedalia Elementary School will decrease chronic student absences from 23.8% in 2023-2024 to 18.8%.
- By 2024-2025, Sedalia Elementary School will reduce the number of lost instructional days resulting from discipline referrals from 28 in 2023-2024 to 25.



Here are some strategies that we are implementing to improve student outcomes:

- Continued use of an additional Curriculum Facilitator to provide real-time support to teachers through analyzing data, modeling, feedback and coaching cycles
- Individual teacher specific, actionable goals from school created walk through instrument based on the GCS Instructional Qualities Rubric and Refinement Tool
- Established school-wide instructional focus of monitoring and feedback, student discourse, and analyzing and using student data
- High dosage tutoring for students in grades K-5

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mrs. Nichole Harris, (336) 890-0310 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites www.gcsnc.com/sedalia_elementary
- Volunteer.
- Join the Parent Teacher Association.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Ms. Yvonne Eason at easony2@gcsnc.com or (336) 890-0310.

Sincerely,

Ms. Yvonne Eason

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