

Colnbrook C. of E. Primary School

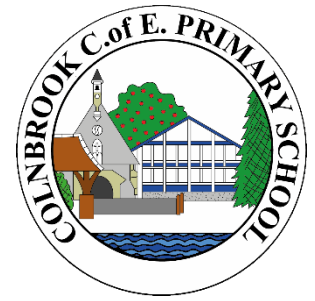
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Headteacher: Mr Tom Brunson B.A.(Hons), NPQH



Friday, 10th January 2025

Dear Parents and Carers,

Welcome to the spring term in Reception. In this letter you will find information about what we will be learning about this term.

Class Teacher	Ms Broderick	Support Staff	Mrs Boutouil
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ENGLISH		
Our texts this term are:	Frog in Winter Over and Under Snow How to Catch a Star Poles Apart Look Up The Colour Monster	Bog Baby Oi Frog Errol's Garden Hungry Caterpillar My Pet Goldfish Betsy Buglove Saves the Bees
<ul style="list-style-type: none"> -Introduce new vocabulary and provide opportunities to use new words. -Developing reading skills such as comprehension. -Shared writing opportunities (children sharing their thoughts whilst an adult scribes). -Explore a variety of non-fiction texts to collect information about different animals and places. -Create our own non-fiction writing such as fact files and non-fiction books. 		

Maths
In Maths this term, we will be learning to:
<ul style="list-style-type: none"> -Compare numbers to 5, including 0. -Begin exploring numbers 6, 7 and 8; counting, sorting and ordering different representations. -Make number pairs/doubling, recalling that a pair is 2 of the same object/quantity. -See that numbers are made up of smaller numbers (e.g. 2 and 2 makes 4) and begin combining 2 groups to find out how many there are altogether. -Investigate mass (heavy and light) and capacity (full, half full and empty) -Continue using language to describe length and height. -Order days of the week and use vocabulary such as 'yesterday', 'today' and 'tomorrow'. To introduce the difference of 2-D shapes and 3-D shapes.

PSHRE
In PSHRE this term, we will be learning:
Dreams and Goals: <ul style="list-style-type: none"> -Challenges -Never giving up -Setting goals -Thinking about our futures

RE
In RE this term, we will be learning:
<ul style="list-style-type: none"> -How people celebrate New Year around the world (Chinese New Year, Persian New Year, Holi.) -Why we celebrate the start of the New Year and setting our own New Years' resolutions.

TOPIC	
Our projects this term are:	Winter Wonderland and Signs of Spring
<p>In the <u>Winter Wonderland</u> project, your child will explore the seasonal changes that happen during winter. They will find out about the different weather associated with the winter season and explore changes that happens to water as it freezes. They will find out about what happens to plants and animals during cold weather and explore places in the world that are always cold and snowy, including the animals that live there.</p> <p>In the <u>Sings of Spring</u> project your child will learn about the seasonal changes into Spring and introduce them to looking after of environment, wildlife and ourselves. We will introduce terminology such as habitats, mini beasts and climate change.</p>	
Literacy	<ul style="list-style-type: none"> - Begin using talk to support the writing process. - Begin using phonic knowledge to read and write simple words and captions.
Communication and Language Development	<ul style="list-style-type: none"> - Discussions about stories and non-fiction texts we have read. - Learn new vocabulary linked to topics. - Ask and answer 'what' and 'when' questions.
Physical Development	<ul style="list-style-type: none"> - Join in whole class activities such as dancing and exercising. - Take part in weekly P.E. lessons – playing games and using different sports equipment. - Focus on letter formation.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Discussions about goals/things we would like to achieve and how we can achieve our dreams and goals. - How we can help others to achieve their goals.
Understanding the World	<ul style="list-style-type: none"> - Observe our local environment for seasonal changes, specifically in Winter. - Talk about 'now' and 'then', describing how things have changed over time. - Know that all families are unique and our families give us our heritage. We will look at all different holidays and celebration days as they come in the year.
Expressive Arts and Design	<ul style="list-style-type: none"> - Explore 'ice' sculptures, looking closely at the work of Andy Goldsworthy - Art throughout time – what did we do before cameras? - Making art with different materials focusing on different ways pf expression e.g watercolour painting.

How you can help at home for these projects:

Winter Wonderland:

- Go on a winter walk and talk about how the environment has changed since the summer months.
- Leave water out in a shallow container overnight on a cold night and see if the water freezes.
- If it snows, build a snowman, and take a photo of it to share with the rest of the class.

Signs of Spring:

- Look at the changes in the environment, it's a bit warmer, brighter and flowers are starting to bloom.
- Look at how many different wild animals there are in the local area. Why are they all so different?
- Talk about why and how things change over the year. What can you do at how to help the environment/

Yours sincerely,

Ms Broderick

Ms Broderick

Reception Class Teacher

Early Years Lead