

**FY25 Title I Plan
Hopkins Middle School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics: Pages 3-5 Attendance: Page 6 Culture & Climate: Pages 7-9	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance, and test scores that meet set targets. Expenditures will include certificates, ribbons, medals, and school supplies.	Student Incentives	100-400	\$2,628.13
	Academics: Pages 3-5	1.2 Provide an enriching school-wide instructional program through the implementation of AVID, which is geared to increase academic achievement. Expenditures will include the yearly membership fee and the weekly subscription fee for AVID online resources for students and teachers (listed as a software site license). Other expenditures will include instructional materials that promote WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) such as binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc. Technology hardware will also be purchased to support effective instruction and engagement: one digital die-cutting machine (approximately \$10,000) that will be used to create hands-on activities and displays for students, one laptop for the behavior interventionist, supplemental desktops or laptops for students to utilize as needed during interventions, and displays to share information.	Other - Membership Fee	100-600	\$3,929.00
			Software Licenses	100-300	\$620.00
			Technology Hardware	100-500	\$6,177.32

	<p>Academics: Pages 3-5</p> <p>Attendance: Page 6</p> <p>Culture & Climate: Pages 7-9</p>	1.3 Implement a schoolwide Advisor-Advisee program to improve student achievement by providing an advocate for each child who will facilitate lessons to include goal setting, learning styles, study techniques, testing strategies, character development, motivational strategies, and SEL. Lessons will be planned based on identified needs of students. Instructional materials will include student supply kits and backpacks at approximately \$55 per student x 180 students = \$10,000.	Instructional Supplies	100-400	\$10,000.00
Strategy 2 - Use Effective Instructional Strategies	<p>Academics: Pages 3-5</p> <p>Attendance: Page 6</p> <p>Culture & Climate: Pages 7-9</p>	2.1 Hopkins Middle School will provide Saturday academic enrichment and tutoring for approximately 100 students. This program will address students' individual deficits using a variety of resources. Tutors will maintain open communication with each participating student's assigned teacher(s) and share data on a monthly basis. This program will run from March to May for a total of 10 Saturdays (5 hours per day). 11 certified tutors will support the program at a rate of \$50/hour. 1 noncertified tutor will also support the program (hourly rate will be determined by HR). Identified students will also attend an extended day test prep tutoring program in April, as well as a summer enrichment program. The summer program will be 5 hours per day and 4 days per week. Six tutors will support the program. Expenditures will include tutor salary, benefits, and home-school transportation.	Salary	100-100	\$15,000.00
			Benefits	100-200	\$4,884.00
			Home-School Transportation	251-300	\$5,000.00

	Academics: Pages 3-5	2.2 Provide in-person and virtual field studies for students in grades 6-8. Field studies will include the South Carolina Aquarium @ \$11/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), Myrtle Beach State Park @ \$4/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), South Carolina river tours @ \$10/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), Roper Mountain @ \$15/student (6.S1A.1, 7.S1A.1, and 8.S1A.1), SC State Museum - free admission (6.S1A.1, 7.S1A.1, and 8.S1A.1), SC State House - free admission (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), International African American Museum in Charleston, SC @ \$15/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), Civil Rights Museum @ \$15/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E), Riverbanks Zoo – free admission (6.S1A.1, 7.S1A.1, and 8.S1A.1), Charlotte Motor Speedway STEAM Program @ \$15/student (6.P.3A), Discovery Place Charlotte @ \$10/student (6-8 ETS1, ETS2, ESS3.A, ESS3.B, and ESS3.C), Boeing Dream Learners Program @ \$10/student (6-8 ETS1 and ETS2), Challenger Learning Center – free admission (6-8 ETS1 and ETS2), and visits to state plantations such as Hampton Plantation @ \$10/student (8.3.CO, 8.3.CE, 8.3.P, 8.3.CX, 8.3.CC, and 8.3.E). Other field experiences will promote college and career readiness skills - AVID career & college campus tours (Claflin, Winthrop, Columbia College, Furman, SC State, Wofford, UofSC, College of Charleston, Clemson, The Citadel, Benedict, Morris College, Clark Atlanta, Spelman, Voorhese, NC A&T, Bennett College for Women, Morehouse, etc.). Expenditures will include admission fees and field study transportation.	Admission Fees	100-300	\$6,000.00
			Field Study Transportation	271-300	\$10,000.00

	Academics: Pages 3-5	2.3 To help all students experience academic success, Hopkins Middle School will purchase/renew standards-aligned software programs such as Progress Learning (annual cost of \$8,500 for 500 students), Lexia or the Reading Accelerator program (annual cost of \$13,800 for 500 students), Nearpod (annual cost of \$6,400 for 500 students), and/or IXL Math or Dreambox (annual cost of \$7,000 for 500 students). All software programs are supplemental and provide personalized learning paths for students. They also highlight standards where they may need additional practice. The goal of these software programs is to increase academic achievement of all students in the areas of math, reading, writing, science, and social studies.	Software Licenses	100-300	\$28,700.00
Strategy 3 - Provide Additional Assistance to Students	Academics: Pages 3-5	3.1 Employ 1 (1.0 FTE) classified behavior interventionist to support students in grades 6-8. The staff member will provide interventions for students and provide professional development to teachers to aid in the overall behavior strategies utilized by teachers and positive behaviors of students. Data will be collected throughout the school year to determine behavioral and academic impact of the position. Expenditures will include salary and benefits.	Salary	100-100	\$34,951.68
	Attendance: Page 6		Benefits	100-200	\$11,122.80
	Culture & Climate: Pages 7-9				
	Academics: Pages 3-5	3.2 Provide additional opportunities to address the academic and social-emotional needs of students. Expenditures will include contracted services/speaker fees for presenters to work with students to address core curriculum skills, conversation skills, respectful behavior, relationship skills, self-management, responsible decision-making, and youth empowerment. Speakers will include authors, poets, community members, local therapists, etc. at a rate	Contracted Services	100-300	\$0.00
	Attendance: Page 6				
	Culture & Climate:				

	Pages 7-9	authors, poets, community members, local therapists, etc. at a rate of \$500-\$2500 per session. Additionally, instructional materials such as books, journals, educational games, workbooks, banners, SEL kits, widgets, noise reduction headphones, and other sensory materials will be purchased (approximately \$50/student x 100 identified students = \$5,000).	Instructional Supplies	100-400	\$0.00
Strategy 4 - Assist in Program Transition	Academics: Pages 3-5 Attendance: Page 6 Culture & Climate: Pages 7-9	4.1 Host a schoolwide transition day where students of all grade levels move up to the next grade level. This activity will include fifth grade students having middle school experiences by traveling to the middle school and eighth grade students having high school experiences by traveling to the high school. Expenditures will include printing services for booklets that will be given out during the transition day.	Printing Services	100-300	\$0.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	Professional Capacity: Page 11-14	5.1 Implement a peer observation system (in-person and/or virtual) whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Approximately 14 teachers with 0-3 years of experience will have the opportunity to observe other teachers once per semester (2 visits per year). Expenditures will include substitute salaries and benefits. Additionally, teachers will have the opportunity to purchase instructional supplies for their classroom (approximately \$250 per teacher). Other expenditures will include the following staff development supplies: IB materials, professional development books, and organizational supplies.	Substitute Salaries	100-100	\$0.00
			Substitute Benefits	100-200	\$0.00
			Instructional Materials	100-400	\$0.00
			Staff Development Supplies	220-400	\$0.00

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	Academics: Pages 3-5	6.1 Provide opportunities for staff members to attend conferences that focus on core content areas, the improvement of school culture & climate, behavior intervention strategies, trauma-based learning, etc. Hopkins Middle staff members will attend the following conferences: AVID Path in Aiken, SC (October 2024) for 2 staff members at approximately \$1000 each, SCATA in Myrtle Beach, SC (October 2024) for 1 admin/teacher at approximately \$2000, SCCTM Conference in Columbia, SC (November 2024) for 2 teachers at \$250 each, Palmetto State School Counselor Association Conference in Hilton Head, SC (January 2025) for 3 counselors and/or behavior interventionists at approximately \$1000 each, SCABSE in Myrtle Beach, SC (January 2025) for 2 teachers at \$1200 each, AVID Showcase in Georgia (March 2025) for 2 teachers at approximately \$600 each, Middle School Math National Conference in Santa Fe, NM (March 2025) for 3 teachers at approximately \$2700 each, SCAMLE in Myrtle Beach, SC (March 2025) for 3 admin and/or teachers at approximately \$1500 each, SCASA in Myrtle Beach, SC (June 2025) for 1 administrator at \$1975, Ron Clark Academy 2-day Expo in Atlanta, GA (multiple dates throughout the 2024-2025 school year) for 2 teachers at approximately \$2000 each, IB Global Conference (location TBD in summer 2025) for 3 admin and/or teachers at approximately \$3000 each, Model Schools Conference (location TBD in summer 2025) for 3 admin and/or teachers at approximately \$3000 each, AVID Summer Institute in Chicago, IL (July 2025) for 6 admin and/or teachers at approximately \$3000 each, SREB/Making Schools Work (location TBD in summer 2025) for 2 teachers and one administer at approximately \$2500 each, Visible Learning Conference	Registration, Hotel, Meals, and Mileage	220-300	\$41,941.32
	Attendance: Page 6				
	Culture & Climate: Pages 7-9				
	Professional Capacity: Page 11-14				

		<p>with John Hattie and Heath Peine by SC ASCD (Columbia, SC in March 2025) for 2 teachers at \$549 each, and Visible Learning Annual Conference in Las Vegas, NV (July 2025) for 3 teachers at approximately \$3000 each. Upon return from conferences, attendees will share with other faculty and staff members the content/strategies learned; therefore, conference attendance will impact all students' learning and academic programs.</p> <p>Additionally, consultants will be utilized during the 2024-2025 school year to support the following district and school initiatives: Visible Learning, Literacy, Math, and Improving Student Behavior.</p> <p><u>(1) Visible Learning</u> – The leadership team and 30 teachers will participate in professional development that focuses on visible learning strategies and literacy. Six days of Visible Learning services at approximately \$7500 per day will be provided. The school's leadership team will review the data and insights gleaned from walkthroughs at the beginning of the year, middle of the year, and end of the year to determine the effectiveness of the PD program.</p> <p><u>(2) Literacy</u> – The leadership team and approximately 15 teachers will participate in professional development that focuses on literacy instructional strategies. Six days of consultant services at \$3000 per day will be provided by consultants such as Stetson & Associates – Dr. Ann McIntyre. The school's leadership team will review the data and insights gleaned from these sessions throughout the 2024-2025 school year to determine the effectiveness of this PD.</p>	Consultant/ Speaker Fees	220-300	\$70,000.00
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Strategy 7 - Recruit and Retain Highly Effective Teachers	N/A	7.2 The principal and administrative team will participate in career fairs in an effort to recruit effective certified teachers.			

Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent, Family, & Community Engagement: Pages 10	8.1 Implement purposeful, engaging, and interactive sessions for parents that will occur on the school campus and in the community. Monthly parenting sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, social-emotional learning, attendance, assessments, student growth, behavior, etc. Expenditures will include refreshments (approximately \$250 per session), as well as technology supplies such as printer ink and poster maker supplies.	Parent Technology Supplies	188-400	\$3,000.00
			Refreshments	188-400	\$1,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics: Pages 3-5 Attendance: Page 6 Culture & Climate: Pages 7-9 Professional Capacity: Page 11-14	<p>9.1 Provide opportunities for certified and classified staff members to attend professional development sessions beyond contracted hours, collaborate, analyze data, unwrap standards, plan for academic interventions, create common formative assessments, and participate in activities will directly support student achievement. Sessions will occur after school, on weekends, and/or during the summer.</p> <p>Approximately 15 teachers will work a total of 10 hours outside of their contracted hours at a rate of \$30/hour prior to the start of the 2024-2025 school year. Lesson plans, assessments, and other documents created during the planning sessions will be shared during weekly PLCs. Expenditures for this activity will include stipends and benefits (stipends - \$4,500).</p> <p>Additionally, staff will attend and participate in trauma-informed professional development opportunities throughout the 2024-2025 school year. Teachers from implementing grade levels, guidance counselors, CRTs, and the administrative team will attend this PD. About 25 teachers will participate in a total of 20 hours of PD trainings and seminars outside of their contracted hours at a rate of \$30/hour (stipends - \$15,000).</p>	Stipends	220-100	\$5,000.00
			Benefits	220-200	\$1,628.00

Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics: Pages 3-5	9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.	Stipend	220-100	\$1,500.00
	Attendance: Page 6		Benefits	220-200	\$114.75
	Culture & Climate: Pages 7-9				
	Professional Capacity: Page 11-14				
Strategy 10 - Coordinate Programs with ESSA	N/A	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school’s assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
Goals: 1. By May 2025, at least 65% of students in Grades 6-8 will meet or exceed expected growth targets in Reading and Mathematics based on the district's interim assessment (STAR). 2. By May 2025, the percentage of chronic absenteeism will be reduced by 3 percentage points (from 33.3% to 30.3%). 3. By May 2025, a multi-tiered system of intervention and a Student Advisory Program will be implemented to reduce the number of out of school suspensions and provide students with academic and behavioral supports to increase opportunities for success.			Total:		\$265,350.00
			FY25 Proposed Allocation:		\$265,350.00
			Difference:		\$0.00