

Colnbrook C. of E. Primary School

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Headteacher: Mr Tom Brunson B.A.(Hons), NPQH



Friday 10th January 2025

Dear Parents and Carers,

Welcome to the spring term in Year 2. In this letter you will find information about what we will be learning about this term.

Class Teacher	Mrs Muir (M-Th am) Mrs Whiteman (Th pm –Fr)	Support Staff	Mrs Clarke-Vozarova (M-Tu) Miss Brent (W-Fr)
PE Days	Monday & Friday <i>P.E. kits should be in school every day – please check</i>		

ENGLISH	
Our texts this term are:	- The Adventures of Egg Box Dragon - The Proudest Blue
-	Instructions
-	Newspaper reports
-	Persuasive writing
-	Story writing
PSRHE	
In PSRHE this term we will be learning about:	
-	Dreams & Goals
-	Healthy Me

MATHS
In maths this term we will be learning about:
- Multiplication and Division
- Statistics
- Properties of Shape
- Fractions
RE
In RE this term we will be learning about:
- Judaism: How important is it for Jewish people to do what God asks them to do?
- Christianity: How important is it to Christians that Jesus came back to life after His crucifixion?

TOPIC	
Our project this term is:	Coastline
In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.	
Music	Sea shanties
Computing	Word Processing; Programming- Scratch Jr.
A&D	Flower Head- visual elements of flowers, including shape, texture, colour, pattern and form.
D&T	Beach Hut- making and strengthening structures, different ways of joining materials.
Science	Uses of Everyday Materials; Plants.

P.E.

Gymnastics- jumping and equipment; Dance- Under the Sea, Pirates.

How you can help at home for this project

Activities for home learning:

1. Explore a coastal town one weekend. Spot physical and human features on the route, look for coastal erosion and take photographs. Write a diary extract about the day. Include a description of the features you saw, what you smelled and what you heard. Alternatively, visit the website National Trust – Best coastal walks and paths in the UK, and watch the video featuring Lizzie Daly. Write a description of the features on her coastal walk.
2. Visit the website BBC Bitesize – Coastlines – erosion and watch the video to learn about the physical process of erosion, which changes the coastline over time. Create an information poster to show what you have learned about erosion and how it changes the coastline. Include a title, facts and one or more pictures with captions.
3. The Royal National Lifeboat Institution, also called the RNLI, is a volunteer-run charity that carries out sea rescues and save lives. Find out about the types of boats that the RNLI use, where their stations are located, what happens at the stations, and what their volunteers do. Write interesting facts and draw pictures with captions to record your findings.
4. Write a list of things that children and adults should do to stay safe at the coast. Examples include, taking notice of warning signs, and children being with an adult when near water. Once complete, use your list and what you have learned to design a poster to help people stay safe when visiting the coast. Include a title, bright colours, pictures and important information.
5. Use the OS Maps website to find places on the coast. Choose one coastal location and draw a simple map of the place with a key, using the online map to help. Include some physical and human features on your map.
6. Take a trip to the natural sciences museum to learn about nautical history and sea shanties.
7. Have a family sing along at home and learn some sea shanties.
8. Choose a story with a coastal setting to read. Examples include Winnie and Wilbur at the Seaside by Valerie Thomas, The Lighthouse Keeper's Lunch by Rhonda Armitage or The Mousehole Cat by Antonia Barber. On a separate sheet, draw a story map or mountain to retell the key events from the story. Write a caption for each picture that you draw. Include and label the following events on your page: beginning, build up, problem, how the problem is solved, ending.

Useful websites:

BBC Bitesize – What are human and physical features?

DKfindout! – Coasts and Coastline Facts – Coastal Features

DKfindout! – Wave Power Facts

National Trust – Great ways to walk the coast

CBBC Newsround – Guide: Staying safe at the seaside

CBBC Newsround – What do the RNLI do?

RNLI – Royal National Lifeboat Institution – Saving Lives at Sea

DKfindout! – Captain James Cook Facts

OS Maps: Online mapping

Finally, attached to this letter is our Knowledge Organiser which gives you more information about what we will be learning about.

Yours sincerely,

Mrs Muir

Mrs Muir

Class Teacher