

3/5/25 BAT Meeting Minutes

Attendance

Erick Valentin, Denise Grudi, Kimberly Dotts, Beth Campbell Hetrick, Cori Reed, Heather Smedley, Jen Keeler, Michael Galloway, T. Wilhelm, Nicola Burke, Jess

Meeting Agenda

- Building Priorities / Goals
- PBIS Plan
- Flexible Instruction Day Updates
- Important Dates
- Questions

District Priorities and Goals

Comprehensive Plan Priority:

- Through the PLC and MTSS processes:
 - We will reach each student by analyzing their strengths and areas for growth and then will use targeted instruction to both enrich and remediate for achievement success.
 - As well as new mathematics programming at both the elementary and middle schools, we will be able to target individual student needs and reach pre-pandemic data goals.



Building Goals

Goal 1: By June of 2025, the middle school will establish the systems, structures, and supports to ensure that **all students** are provided with the **opportunities to participate in a targeted intervention and enrichment program** (WIN Middle)

Goal 2: By June of 2025, **all staff will engage in a coach lead** collaborative team (PLC) focused on evidence of student learning specific to questions 3 and 4 of the 4 Critical Questions:

- How will we respond when the students have not learned the topic?
- How will we respond when students already know the topic?



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PBIS

- What is PBIS (Positive Behavior and Instructional Supports)
 - Tiered Supports for establishing behavioral and conduct expectations for a learning environment
 - Tier One (Universal Tier) (80–90%)
 - Establish and teach expectations for student behaviors based on school values. (Currently done using an ACHIEVE Framework)
 - Establish and promote incentives for students meeting established expectations.
 - Tier Two (15–20%)
 - Targeted Supports for students struggling to meet expectations established in tier one. (Check In Check Out)
 - Tier Three (2–5%)
 - Intensive Supports for students failing to meet established expectations in spite of targeted support.

PBIS Planning

- We have been using aspects of PBIS for over a decade.
- Establishing a team of teachers, staff, and administrators to serve as a guiding coalition through our planning and implementation process. (Winter 2025)
- Formally training faculty and staff on what is PBIS and how we create a PBIS culture in our school. (Spring, 2025)
- Collaboratively creating a plan to implement PBIS that incorporates what is already being done, refines current strategies, and establishes implementation goals. (Summer, 2025)
- Communication and training of faculty and staff. (Fall, 2025)
- Implementation with students. (Fall, 2025)

Flexible Instruction Day Review

- Overwhelming support for a two-hour delay schedule during FID Days
- Teachers can give students the first two minutes for a restroom break
- Teachers must begin and end instructional periods in a synchronous manner.
- The FLEX period is for Office Hours, REACH, or Music Ensembles

Important dates

- March 14th, In-Service Day
- March 17th, Two-Hour Late Start In-Service
- March 28th, End of Marking Period 3
- March 31st, In-Service Day

Our next BAT Meeting will be on April 2nd.