August 2018

Mehlville Messenger

A Mehlville School District Publication

Mehlville Board of Education Passes Balanced Budget for 18-19 School Year

The Mehlville Board of Education approved the 2018-2019 (FY19) budget at their June 28 meeting.

"We are operating with a balanced budget in the 2018-2019 school year," said Dr. Chris Gaines, Superintendent of Mehlville School District. "Additionally, the FY19 budget continues to fulfill the promises we made to the community due to the passage of Prop R in 2015 and Prop A in 2016."

Those propositions allow for much-needed capital maintenance and improvements, including new roofs, and improved heating, ventilation and air conditioning systems, Dr. Gaines said. Prop R provides for ongoing staff development initiatives and curriculum revisions to improve student engagement and achievement.

The FY19 budget also provides for the hiring of additional math specialists.

Sporting a New Look



New Turf, Track at Oakville High

Upgrades to the athletic complex at Oakville High were completed in June. Student athletes now have new turf on the football field and a new track surface. The track is open for public use from 6 a.m. to 8 p.m. Monday through Friday. The football field is available by rental only. Contact Oakville High School at 314-467-7000 for details.



Gym Floor Replaced at Mehlville High

Believe it or not: There were areas of the floor in Gym A at Mehlville High that were so worn out, players couldn't dribble basketballs on it. The ball simply wouldn't bounce. The well-used floor was removed this summer, replaced with new wood flooring that's sure to be a source of Panther Pride for students.

New Visitor Check-in Process Will Improve School Security

To enhance safety for students, Mehlville School District will begin screening all visitors using the Raptor Visitor Management System. Part of keeping our students and faculty safe is knowing who is in school buildings at all times, and the Raptor system allows school staff to do that.

Upon entering a district building, visitors will be asked to present an ID, such as a driver's license, which will be passed through a scanner. Within a few seconds, Raptor will check the visitor against the national database of registered sex offenders to ensure offenders aren't entering our buildings without our knowledge. Once an entry is approved, Raptor issues a visitor badge. No information from the ID is saved or recorded via Raptor.

Student safety is Mehlville's highest priority. This new system provides schools with a quick and efficient way to identify anyone who might present a danger to students.

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The *Mehlville Messenger* is published by the Communications Department four times a year for Mehlville School District residents, businesses and families. Its purpose is to inform the public of District news, student achievements and community involvement activities. Please submit questions, letters and comments to:

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Mehlville School District

FROM THE BOARD PRESIDENT

Samantha Stormer



Welcome Back to School!

It seems like just yesterday we were congratulating the Class of 2018, and yet in just a few days, we'll welcome the Class of 2031 to kindergarten. I know all too well how fast our kids grow. The Mehlville Board of Education is working hard to make sure the children in our community have the best educational experience possible during their years in Mehlville School District.

Here are just a few things I'm proud of. We're starting the school year with a balanced budget that provides additional math specialists for our students. We're also continuing to update our facilities with funds provided by the community's support of Props R and A. Oakville and Mehlville high schools received national recognition from U.S. News and World Report's Best High Schools. Three of our schools were recognized as National Schools of Character. Our superintendent, Dr. Chris Gaines, is not just leading our district, he's also serving as president of AASA, The School Superintendents Association. There are a lot of great things happening at Mehlville School District!



Board Listening Sessions

We schedule four board listening sessions throughout the school year to talk with community members and gather feedback. All sessions are 6:30-8 p.m. Please join us!

- Tuesday, Sept. 25 at Bernard Middle School
- Tuesday, Dec. 4 at Buerkle Middle School
- Tuesday, March 5 at Oakville Middle School
- Tuesday, May 7 at Washington Middle School

FROM THE SUPERINTENDENT

Dr. Chris Gaines



It's Been a Busy Summer!

Just because school was out for the summer, doesn't mean we weren't busy. Lots of great things have happened at Mehlville schools the past few months.

We had our **largest summer school ever** during June. Nearly 2,000 students took part in summer learning opportunities.

We had roughly 60 days to **complete lots of big projects across the district**. Our facilities department and contractors worked to complete the following large projects.

- Replaced the turf at Oakville High School
- Sprayed a new track surface at Oakville High School
- HVAC work at Oakville and Mehlville high schools
- Asphalt maintenance at several school parking lots
- Stair tread replacement at several schools
- Roof work at Oakville High, Washington Middle, and Trautwein and Wohlwend elementary schools
- Replaced the Gym A floor at Mehlville High

Lots of smaller projects were completed as well.

In early July we kicked off a **leadership development program** for employees. Just over 30 employees were selected for the program, which will continue to meet throughout the year.

Throughout 2018, I've been **meeting with parent organizations** to review data from the facility survey we completed in late 2017. Many of these meetings were held in the spring, but a few more remain in the fall. I hope you will attend to learn what our community is saying about facilities overall, and specifically the buildings where your child/grandchild attends. You will see data showing that Mehlville has gone longer than any other district in St. Louis County without a major investment in facilities.

> *"Mehlville has gone longer than any other district in St. Louis County without a major investment in facilities."*

We look forward to welcoming children to school later this month. The Class of 2019 will have their last first day of school, while the Class of 2031 will have their first day of school as entering kindergarteners.

Be sure to keep abreast of school happenings via our website, mehlvilleschooldistrict.com, and social media.



A new HVAC unit is lifted onto Mehlville High.

Service Learning Is a Win-Win for Students, Community

Students in Mehlville School District's GRATE (Gaining Real Achievement Through Enrichment) Summer Academy raised almost $1,800 to contribute to local charities and families in need.

At Bierbaum and Blades elementary schools, students in the service learning classes created items – including bracelets, stress balls, lemonade and bookmarks – to sell before school and at lunch and recess to fund their charitable endeavors. Between the two schools, students raised nearly $1,800.

Bierbaum students chose to spend their earnings on supplies to create cat and dog toys for Stray Rescue of St. Louis, and floral centerpieces for the residents of Sherbrooke Village. They also used their funds to purchase diapers for the St. Louis Area Diaper Bank. Students created and attached inspirational cards along with the diapers.

Blades students used their budget to purchase and package school supplies and sack lunches for families in need. Students also collected clothes for school nurses to distribute.

"Service learning is a chance for students to understand economics, supply and demand, and service in one educational and hands-on enrichment course," said Brandon Schulte, principal of GRATE Summer Academy at Bierbaum. "We offered service learning because we feel it teaches important life lessons while embedding important grade-level appropriate curriculum."



Bierbaum Summer Academy students show off the diapers they packaged and donated to St. Louis Area Diaper Bank and the dog and cat toys they created for Stray Rescue of St. Louis.



Blades Summer Academy students (L-R) Sydney Cothron and Leah Sergent helped stuff school supply bags with notebooks.

Middle Schoolers Have an Enriching Summer

Middle school students had the opportunity to explore subjects that interested them during the GRATE Summer Academy at Bernard Middle School. Robotics, art, nutrition, foreign language, forensics, team sports, engineering -- these were just a few of the classes offered during GRATE.



(L-R): Addie Marino and Macey Walton drive their robot through a human obstacle course. At Bernard Middle School's GRATE Summer Academy, robotics is all about learning by doing, making mistakes and learning from those mistakes.



GRATE Summer Academy is all fun and games, especially in the coding class. Here students created their own games using a computer program called Scratch. (L-R): Andrew Ruzicka, Axel Menard.



Students in the community gardening class planted vegetables and learned about soil types, weather, compost, worms and city planning. (L-R) Molly O'Shea, Brookelyn Michler, Mya Brown and Anna Rohr show off their fledgling plants.

About GRATE Summer Academy

About 2,000 elementary, middle and high school students registered for GRATE Summer Academy programs located throughout the district. Summer Academy classes ran from June 4-29 and were free for residents of Mehlville School District.

Back-to-School Events

John Cary Early Childhood
- **Aug. 15,** Meet the Teacher - 9:30 a.m. for AM students; 1 p.m. for PM students; alternate time: 4 p.m.

Beasley Elementary
- **Aug. 13,** 5:30 p.m.: Back to School Bash/ Curriculum Night for Grades 1-5
- **Aug. 14,** 5:30 p.m.: Welcome to Beasley Night for Pre-K and Kindergarten only

Bierbaum Elementary
- **Aug. 8,** 2-8 p.m.: Back to School Kickoff Picnic
- **Aug. 9,** 5-6 p.m.: Kindergarten Orientation
- **Aug. 13,** 5:30-7:30 p.m: Open House/ Curriculum Night

Blades Elementary
- **Aug. 3,** 6-8:30 p.m.: Back to School Block Party
- **Aug. 8,** 6-7 p.m.: Kindergarten Popsicle Play Date
- **Aug. 13,** Open House/Meet the Teacher: Grades 1-2: 5-6 p.m.; Grades 3-5: 6:30-7:30 p.m.

Forder Elementary
- **Aug. 4,** 11 a.m.-1 p.m.: Back to School BBQ
- **Aug. 13,** 5:30-7 p.m.: Back to School/ Meet the Teacher/Curriculum Night

Hagemann Elementary
- **Aug. 13,** Meet the Teacher Night: Kindergarten: 4-5 p.m.; Grades 1-5: 5-7 p.m.
- **Aug. 23,** Curriculum Night (this is a parent-only event) Session 1: 5-5:30 p.m.; Session 2: 5:40-6:10 p.m.; Session 3: 6:20-6:50 p.m.

MOSAIC Elementary
- **Aug. 10,** 6 p.m.: MOSAIC Mingle
- **Aug. 13,** 6 p.m.: Open House

Oakville Elementary
- **Aug. 10,** 6 p.m.: Kindergarten Popsicles with the Principal and the Lion Hunt
- **Aug. 13,** Meet the Teacher/Ice Cream Social: Grades K-2: 6-6:45 p.m.; Grades 3-5: 7-7:45 p.m.

Point Elementary
- **Aug. 13,** 4:30-5:30 p.m.: Kindergarten Orientation/Ice Cream Social
- **Aug. 13,** 6-7 p.m.: Meet the Teacher/ Curriculum Night/Ice Cream Social Grades 1-3
- **Aug. 14,** 6-7 p.m.: Meet the Teacher/ Curriculum Night/Ice Cream Social Grades 4-5
- **Aug. 15,** Early Childhood Meet the Teacher: AM class: 9-10 a.m.; PM class: 1-2 p.m. Anyone who cannot make the above time can attend from 4-5 p.m.

Rogers Elementary
- **Aug. 9,** 5:30 p.m.: Kindergarten Orientation
- **Aug. 13,** 5-8 p.m.: Open House/ Curriculum Night

Trautwein Elementary
- **Aug. 13,** 4:30-6 p.m.: Meet the Teacher/ Ice Cream Social
- **Sept. 13,** 5:30-7 p.m.: Open House/ Curriculum Night

Wohlwend Elementary
- **Aug. 13,** 6-7 p.m.: Kindergarten Orientation 6:30-7:30 p.m.: Meet the Teacher/ Curriculum Night Grades 1-5

Elementary STRETCH
- **Aug. 15,** 6-6:45 p.m.: New Parent Workshop; 6:45-7:30 p.m.: Open House Events will be held at Washington Middle

Bernard Middle
- **Aug. 13,** 3-5 p.m.: Schedule Pick Up/ Supply Drop Off/Locker Decoration
- **Sept. 6,** 6:15 p.m.: Curriculum Night

Margaret Buerkle Middle
- **Aug. 7,** Bobcat Kickoff (grade specific) 8th Grade: 8-10 a.m.; 7th Grade: 10 a.m.-noon; 6th Grade: 1-3 p.m. (A-K) and 3-5 p.m. (L-Z)
- **Aug. 21,** 5:30-7 p.m.: 6th Grade Open House
- **Aug. 23,** 5:30-7 p.m.: 7th and 8th Grade Open House

Oakville Middle
- **Aug. 8,** 4:30-7 p.m.: 6th Grade Schedule Pick Up/Locker Decorating
- **Aug. 9,** 1-3 p.m.: 7th & 8th Grade Schedule Pick Up/Locker Decorating
- **Aug. 22,** 4:30-7 p.m.: Open House

Washington Middle
- **Aug. 7,** 1:30 p.m.: 6th Grade Boot Camp
- **Aug. 7,** 4:30-7 p.m.: Food Truck Frenzy (all WMS families)
- **Aug. 30,** 6-8 p.m.: Curriculum Night

Mehlville High
- **Aug. 8,** 7:15 a.m.-2:05 p.m.: Panther Kickoff (9th Grade Orientation)
- **Aug. 13,** 4-7 p.m.: Open House

Oakville High
- **Aug. 7,** 12:30-3 p.m.: Freshman Orientation
- **Aug. 23,** 6:30-9 p.m.: Open House

SCOPE
- **Aug. 14,** 3:30-4:30 p.m.: Meet the Teacher/Ice Cream Social

2018-2019 School Start & End Times

1st Tier
7:15 a.m. - 2:10 p.m.
Half Day Dismissal at 11:25 a.m.
Mehlville High School Oakville High School

7:15 a.m. - 2:05 p.m.
Half Day Dismissal at 11:25 a.m.
Margaret Buerkle Middle School

2nd Tier
8 a.m. - 2:50 p.m.
Half Day Dismissal at 12:10 p.m.
Bernard Middle School Oakville Middle School
Washington Middle School
Beasley Elementary School Blades Elementary School

3rd Tier
8:45 a.m. - 3:35 p.m.
Half Day Dismissal at 12:55 p.m.
Bierbaum Elementary School Forder Elementary School
Hagemann Elementary School Oakville Elementary School
Point Elementary School Rogers Elementary School
Trautwein Elementary School Wohlwend Elementary School

MOSAIC Elementary School
9:10 a.m. - 4:00 p.m.
Half Day Dismissal at 1:20 p.m.

Early Childhood

	AM Session	PM Session
John Cary Early Childhood	8:15-11:15	12:15-3:15
Beasley Elementary School	8:15-11:15	12:15-3:15
Bierbaum Elementary School	8:00-11:00	12:00-3:00
Forder Elementary School	8:15-11:15	12:15-3:15
Hagemann Elementary School	8:20-11:20	12:20-3:20
Point Elementary School	8:00-11:00	12:00-3:00
Trautwein Elementary School	8:15-11:15	12:15-3:15

SCOPE
AM Session: 7:45 - 11 a.m. **PM Session: 11:30 a.m. - 2:45 p.m.**

Bus routes will be available on the Mehlville School District website. Visit **mehlvilleschooldistrict.com** under the About / Departments / Transportation tab.

New Way to Pay for School Meals

Beginning Aug. 13, parents can add money to their students' meal accounts using MySchoolBucks. Parents can also view recent purchases, check balances and set up low balance alerts for free.

To enroll, visit MySchoolBucks.com on or after Aug. 13. Register for a free account using your student's school name and birth date. If you choose to make payments, there is a $2.49 transaction fee per payment, no matter how much money is deposited or how many students the payment is applied to.

MY SCHOOL BUCKS

You will no longer be able to deposit meal account funds through the Parent Portal. All meal balances will roll over into the new system. Payments can also be sent to school in the form of cash or checks made payable to the Mehlville School District.

If you have any questions about your student's meal account, please contact the School Food and Nutrition Office at 314-467-5250.

Mehlville Welcomes New Administrative Staff

Meet the new staff members on the Mehlville School District administrative team for the 2018-2019 school year.

Dr. Brian Smith has been named Assistant Superintendent – Curriculum, Assessment and Professional Development. Dr. Smith was previously Mehlville's Executive Director – Planning and Development.

Dr. Chad Dickemper has been named Executive Director – Planning and Development. Dr. Dickemper was previously Principal at Oakville Elementary School.

Dr. Kimberly Tooley was named Principal of Oakville Elementary School. Dr. Tooley has more than 20 years of experience in education, most recently as principal of Hillsboro Elementary School.

Casey Olearnick was named Assistant Principal at Oakville High School. Olearnick comes from Warren County R-III School District, where he was an Instructional Technology Coach.

Jessica Pupillo has been named Director of Communications. Pupillo comes to Mehlville with extensive experience in communications and digital marketing.


Dr. Brian Smith


Dr. Chad Dickemper


Dr. Kimberly Tooley


Casey Olearnick


Jessica Pupillo

Dr. Gaines Named President of AASA

Superintendent Dr. Chris Gaines has been named the 2018-2019 president of AASA, The School Superintendents Association.



"It has been a professional honor working with some of the best superintendents in the country through my work at AASA," Dr. Gaines said. "The key components woven into AASA's mission include advocacy, equity and leadership development. During my tenure as AASA president, I will work diligently to strengthen those components, which can only empower our superintendents as they work to increase student learning outcomes for the students they serve. I am proud to be a superintendent at the Mehlville School District and equally as proud to be part of AASA."

Gaines has been a member of AASA's governing structure since 2008 and has served on the organization's executive committee since 2014. He has also been a member of the Missouri Association of School Administrators since 2001.

"I often refer to superintendents as 'champions for children.' For what he has accomplished throughout his career, Chris Gaines is a 'champion's champion,' and I congratulate him as our new president," said Daniel A. Domenech, executive director, AASA.

Make a Difference as an OASIS Tutor!

OASIS is a national nonprofit organization whose mission includes engaging adult volunteers to work one-on-one with kids in the OASIS Intergenerational Tutoring program. Tutors make a profound difference in a child's life when they meet each week during the school year with a child who struggles with reading. The Mehlville School District is looking for volunteers for the 2018-2019 school year. No teaching experience is necessary; training is provided. To learn more, call Sarah Fahrner, Mehlville OASIS Coordinator, at 314-467-7832 or sign up at oasisnet.org/st-louis-mo/tutoring.

Gold Cards Available to Those 60 and Over

Mehlville School District residents 60 years of age or older can obtain a 60*plus* Gold Card by calling the Communications Department at 314-467-5153. The 60*plus* Gold Card is your ticket to Mehlville School District home sporting events, band and strings concerts, choral performances and school plays (performed at the Nottelmann Auditorium) at no cost. Cardholders also receive a discount on swimming.

The Mehlville School District's 60*plus* Gold Card program hosts four events each school year. At these events, members are invited into a school where they are entertained by talented students, participate in fun, educational activities, and meet district staff and volunteers. Invitations, with complete details, are mailed to the 60*plus* members closer to the date of each event.

Community Enrichment Fall Classes

The Mehlville School District Community Enrichment Office is offering many classes for children and adults to enjoy this fall. Registration is going on now. Find the complete list of classes (including class description, location, day and time) online at **mehlvilleschooldistrict.com** or by calling us at **314-467-5280**.

CLASSES FOR CHILDREN

- **Abra-Kid-Abra:** (Grades 1-5)
- **Art Time** (Grades 1-6)
- **Bricks 4 Kidz** (Grades K-5)
- ***New:* Cheer Camp** (Grades K-5)
- **Chess** (Grades K-12)
- **Little Dental School** (Grades K-5)
- **Little Wilderness** (Grades K-5)
- ***New:* Pickleball** (Grades 2-12)
- **Mad Science** (Grades K-5)
- **Spanish for Kids** (Grades K-5)
- **Tennis** (Grades 3-Adult)

CLASSES FOR ADULTS

- ***New:* Pickleball** (Ages 18 & up)
- ***New:* Women's Self Defense** (Ages 16 & up)
- **Zumba** (Ages 18 & up)

DRIVER'S EDUCATION

Four sessions will be offered during the fall of 2018 for ages 15 and up. The fee is $200 for district residents/$225 for non-residents.

SWIMMING POOL INFORMATION

- **Learn to Swim/Advanced Swim**
- **Coached Lap Swim** (all ages with tryout)
- **Intro to Whitewater Kayaking** (Ages 15 & up)
- **Learning to Roll a Kayak** (Ages 15 & up)
- **Kayaking – Open Pool Practice** (Ages 15 & up)
- **Swimnastics** (Ages 18 & up)
- **Recreational Swim** (see website for hours)

How to Register

online at mehlvilleschooldistrict.asapconnected.com

Mehlville High

Class of 2018





























Portrait of a Mehlville School District Graduate



The Mehlville School District wants every graduate to possess a wide range of values and skills that will lead to successful professional and personal lives. Among those skills and values are:

Oakville High Class of 2018














Communicator: Explores and exchanges ideas in multiple formats; Speaks and writes with poise, organization, purpose and context; Listens actively, acknowledging and understanding different viewpoints; Provides and accepts feedback; Cultivates interpersonal skills.

Creative and Critical Thinker: Approaches problem solving opportunities with an independent and curious mind; Gathers and assesses relevant information; Generates, shares and connects ideas to find solutions; Challenges assumptions objectively; Listens and reflects.

Ethical and Global Citizen: Exhibits integrity, honesty and empathy; Recognizes and respects diversity; Demonstrates personal, social and civic responsibility; Embraces environmental stewardship; Contributes to solutions that benefit the broader community.

Persistent: Develops a growth mindset; Recognizes when failure is an opportunity; Adapts to change; Seeks resources for support; Maintains a positive attitude.

Self Aware: Fosters and appreciates meaningful relationships; Embraces a balance of certainty and uncertainty; Adopts realistic goals and expectations; Uses introspection to consciously and continuously evaluate strengths, skills and values; Perceives the impact of personal behavior.

DISTINCTIONS

Three Mehlville High students received the 2018 Rosemary Zander Award, recognizing the accomplishments of students receiving services from Special School District. **Alexis Cheney, Ethan Morris** and **Adam Weigel** from the Mehlville High class of 2018 were among this year's recipients.

Recent Oakville High graduate **Chloe Willmering** received a Gold award in Fashion Construction at the Family, Career and Community Leaders of American National Competition in Atlanta this summer.



Chloe Willmering

Several Mehlville High students received accolades at the International Thespian Festival in Lincoln, Nebraska. Senior **Samantha McKeown** received a superior ranking on her Individual Event in Costume Design for her work in "The Glass Menagerie." **Alyssa Boning**, a 2018 graduate, received a superior ranking on her Individual Event in Stage Management for her work in "The Glass Menagerie." **Ally Butler**, a 2018 graduate, interviewed for scholarships at the festival and received two that totaled $6,500. Butler spent the 2017-2018 school year working on her theatre education portfolio in MyPath.

The **Washington Middle School Symphonic Band** was selected as a 2019 Missouri Middle School Honor Band. The band will perform at the Missouri Music Educators Association's conference in January 2019. The band is directed by **Jennifer Brown** and **James Hahn**.


Jennifer Brown


James Hahn

Bernard Middle teacher **Tosha DeBold**, Buerkle Middle teacher **Sarah Emanuel** and Washington Middle teacher **Eric Theby** attended STEMmersion 2018, an international professional development experience focused on supporting science, technology, engineering, arts and math education. Mehlville teachers, and more than 50 fellow educators from around the world were chosen through a competitive application process and were immersed in a variety of experiences that added valuable new resources and skills to their teaching toolkits.

Bernard Middle was named a Model School for 2018 by the International Center for Leadership in Education. Bernard is recognized for its future-focused approach and the implementation of a rigorous and relevant curriculum that challenges students to think beyond the classroom to solve real-world problems. Several Bernard Middle staff presented at Model Schools Conference, held by the International Center for Leadership in Education. Principal **Lori Sullivan**, Assistant Principal **Lauren Cumming**, and teachers **Tosha Kerperien** and **Erin Leone** presented "Envisioning the Future With S.T.E.A.M."

Oakville and Mehlville high schools were both named top-performing high schools by U.S. News and World Report. The rankings evaluate more than 20,500 public high schools nationwide to identify schools that best serve all of their students and assess the degree to which students are prepared for college-level work. In the 2018 listing, both schools received a bronze medal, and Oakville High School earned the additional honor of being ranked 32nd among Missouri high schools.

Sadie Lewis, Instructional Innovation Specialist, presented "Connected Coaching" at the International Society for Technology in Education. **Alicia Landers**, Director of Curriculum Technology, also presented on technology privacy issues.

Don't Miss A Thing!

Every school has a Facebook page, but there are also other ways to learn about us on social media. Like us, follow us, be a part of us!

	twitter	Instagram
EARLY CHILDHOOD		
John Cary	@MsAnnJCECC	johncaryec
ELEMENTARY		
Beasley	@BeasleyElemPrin	beasleyelementary
Bierbaum	@BierbaumElem	bierbaumbuffalo
Blades	@drjbooker	bladeselementary
Forder	@ForderFalcons	forderfalcons
Hagemann	@Principal_Hagem	principal_hagem
MOSAIC	@mosaic_stl	mosaic_stl
Oakville	@OES_Lions	oes_lions
Point	@pointeagles	pointelementary
Rogers	@rogerselem	rogerselem
Trautwein	@TrautweinTigers	trautweinelementary
Wohlwend	@Wohl_Wildcats	wohlwendelementary
MIDDLE		
Bernard	@BernardMiddle	BernardMiddle_MSD
Buerkle	@BuerkleMS	BuerkleMS
Oakville	@OakvilleMiddle	oakvillemiddle
Washington	@washmiddle	washmiddle
HIGH		
Mehlville	@Mehlville_HS	Mehlville_HS
Oakville	@OHS_Tigers	ohs_tigers
SCOPE	@scopesslcms	scopesslcms
DISTRICT	@mehlvillesd	mehlvillesd

SCHOOL DISTRICT COMPLIES WITH ASBESTOS REGULATIONS

On Oct. 22, 1986, President Ronald Reagan signed into law the Asbestos Hazard Emergency Act (AHERA, Public Law 99-519). The law required the EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion.

The Mehlville School District had conducted a complete inspection of its facilities in October 2014, and a three-year re-inspection has been completed since the initial asbestos audit in 1988. In addition to the three year re-inspection, (2) six month surveillance inspections take place each year and are included in the management plan. This management plan is available in the district's Maintenance Building and in the offices of each school during normal business hours, without cost or restriction, for inspection by representatives of the EPA and the State, and the public, including teachers, other school personnel and their representatives and parents.

Asbestos containing material was removed from the following building(s) performed by licensed contractors using state of the art technology and methodology. An on-site manager, project designer and a third party air monitor were also used.

- **NO Asbestos Containing Material was Removed from any District Building During the 2017/2018 School Year**

The purpose of the federal and state regulations is to protect the health and well-being of all persons entering the buildings of this district for any reason.

The person in this district trained to oversee asbestos activities and ensure compliance is **Mr. Mike Gegg**, Director of Facilities. As required in the rule, Mr. Gegg is the single contact for the public to obtain information about asbestos-related activities in the district and can be reached at 314-467-7800.

ANNUAL NOTIFICATIONS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The protection of student rights has always been a top priority of the Mehlville School District. This document is distributed annually to all parents and students in order to comply with state and federal requirements to notify the parents/guardians and eligible students of their rights with respect to the student's educational records.

In general, a student's educational record includes any information maintained by the school district, which contains information directly related to a student. A major exception would be a personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.

The Family Educational Rights and Privacy Act (FERPA) affords to parents/guardians ("parents") of students, and to students themselves who are over 18 years of age ("eligible students"), certain rights with respect to the student's education records maintained by Mehlville School District ("District").

These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a written request for access. Parents or eligible students should submit to the school principal a written request that identifies, as precisely as possible, the record(s) they wish to inspect. School officials will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the principal or other appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official includes a person employed by the District as an administrator, supervisor, instructor, counselor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the District's School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent, student or other person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibilities for the District. The Voluntary Interdistrict Choice Corporation (VICC) and its officers, employees and agents are also school officials with legitimate educational interests, because they act for and on behalf of the District with respect to transfer students and the transfer program, and because they seek to advance the interests of both. A transfer student's attendance records and other educational records relevant to the student's participation in the program or to the program itself may accordingly be disclosed to VICC without obtaining written consent from the parent/guardian or eligible student. Upon request, the District also discloses education records without consent to officials of a school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

5. Directory Information may be released by school officials. This includes print and electronic publications of the school district that, if disclosed, would not be considered as determined by the Mehlville School District as harmful or an invasion of privacy. This information may be released without prior written consent to parent and student organizations for marketing purposes, such as for "buzz" books produced in the fall, and to outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks in the spring. Other examples include play bills for drama productions; yearbooks; honor roll or other recognition lists; graduation programs; and sports activity sheets. Directory information is considered a public record which must be released upon demand to any person who requests it, under the Missouri Sunshine Law. If a parent, guardian, or eligible student does not want the district to release the information listed below, they must notify the district in writing within 10 days of receiving this notification of the information they do not want released.

General Directory Information - The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information - In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

In addition two federal laws require the District to provide military recruiters, upon request names, addresses and telephone listings - unless parents have advised us that they do not want their student's information disclosed without their prior written consent.

The Executive Director of Student Services has district-wide responsibility for student educational records and, as such, is the custodian of the records. Anyone having questions regarding school policy relating to student records is welcome to contact the District at 3120 Lemay Ferry Road, St. Louis, MO 63125; 314-467-5000; Email: asmith@msdr9.org.

EVERY STUDENT SUCCEEDS ACT (ESSA) NOTICE

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications. In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:
  - Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
  - Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

NOTICES

1) Section 504/ADA

The Mehlville School District does not discriminate on the basis of disability in admission to, or access to, or operations in its programs, services or activities. The Mehlville School District does not discriminate on the basis of disability in its hiring or employment practices. This notice is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Individuals who need auxiliary aids for effective communication in programs and services of the Mehlville School District are invited to make their needs and preferences known to the ADA/Section 504 Compliance Coordinator.

2) Title IX/Sexual Harassment

The Mehlville School District maintains a firm policy prohibiting all forms of discrimination. Religious, racial, or sexual harassment or violence against students or employees is discrimination. In keeping with Title IX of the Educational Amendments of 1972, Public Law 92-318, it is the Mehlville School District's belief that all persons are to be treated with respect and dignity. Sexual violence, sexual advances or other forms of religious, racial or sexual harassment by any pupil, teacher, administrator or other school personnel, which create an intimidating, hostile or offensive environment, will not be tolerated under any circumstances.

3) Age Discrimination Act of 1975/Title VI of the Civil Rights Act of 1964

The Mehlville School District prohibits all forms of age discrimination in keeping with the Age Discrimination Act of 1975. In addition, the Mehlville School District also prohibits any form of discrimination on the basis of race, color and national origin as outlined in Title VI of the Civil Rights Act of 1964.

Questions, concerns, complaints or requests for additional information regarding the ADA, Section 504, or Title IX/ Sexual Harassment may be forwarded to the Central Office

administrator responsible for Student Services for Section 504, Title IX and ADA by calling: 314-467-5000 between the hours of 8 a.m. and 4:30 p.m. Written inquiries/complaints may be addressed to the above at 3120 Lemay Ferry Road, St. Louis, MO 63125. Persons desiring to contact the Office of Civil Rights for further information relative to any kinds of complaints above may contact the OCR Customer Service Team at 800-421-3481.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPILS RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible student") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes and certain physical exams. These include the right to:

• Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screening, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing sales or other distribution purposes, and
3. Instructional material used as part of the educational curriculum.

The Mehlville School District developed policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. The District also will notify parents and eligible students of these policies at least annually at the start of each year and after any substantive of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education;
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Complaint Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605. If you have any further questions, please contact the Executive Director of Student Services, 314-467-5000.

LAW LIMITS SHARING OF STUDENT AND EMPLOYEE INFORMATION

From time to time, individuals (e.g. salespeople) call with requests for information on students and employees for solicitation purposes. In the past, the Mehlville School District has made available (for a small fee) student and employee lists containing names, addresses and telephone numbers. However, some of this information is no longer available to the public.

Anyone requesting student directory information can receive a student's name, parent's name, as well as specific types of information outlined in the Family Education Rights and Privacy Act (FERPA) such as: grade level; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy. If for any reason parents do not wish such information released, they should notify the Executive Director of Student Services in writing. The address is 3120 Lemay Ferry Road, St. Louis, MO 63125.

The only information that can be released pertaining to district employees is name, position, salary and length of service in the Mehlville School District. Please note that there is a charge for directory information lists. All requests for such lists should be sent in writing to the Communications Department, 3120 Lemay Ferry Road, St. Louis, MO 63125.

TAKING THE *FIRST STEPS* TOGETHER

First Steps is Missouri's Early Intervention Program for infants and toddlers with special needs and their families. It is a collaborative effort of the Missouri Department of Elementary and Secondary Education, Health, Mental Health and Social Services. First Steps offers coordinated services and assistance to young children, birth to 36 months, who have delayed development or diagnosed conditions that are associated with developmental disabilities. To qualify to First Steps a child must have a significant delay in Cognitive, Communication, Adoptive/Self Help, Physical or Social/Emotional development or have a diagnosed condition or a developmental disability. Referrals should be made to St. Louis County, 1215 Fern Ridge Parkway, Suite 101, St. Louis, MO 63141, 314-453-9203.

SERVICES & RIGHTS FOR STUDENTS WITH DISABILITIES

All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including non-resident children attending private schools, highly mobile children, such as migrant and homeless children; and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Special School District of St. Louis County in partnership with Component Districts assure that a free, appropriate public education (FAPE) is provided to all eligible children with disabilities between the ages of three and 21 under their jurisdiction. Disabilities include: autism, emotional disorders, hearing impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Special School District in partnership with the Component Districts assure that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

The Special School District in partnership with the Component Districts assure that personally identifiable information collected, used or maintained by the districts for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Special School District of St. Louis County has developed a local Compliance for Implementation of State Regulations for the individuals with Disabilities Education Act – 2004 (IDEA – 2004). This Plan and School Board Policies contain the district's procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the district's assurances that services are provided in compliance with General Education Provision Act (GEPA). This Plan is available for public review in the Office of the Superintendent of Schools during regular school hours on days school is in session.

This notice will be provided in native languages as appropriate.

EVERY CHILD SUCCEEDS ACT (ESSA) OF 2015 COMPLAINT PROCEDURES

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1) A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2) The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of 45 calendar days. That time limit can be extended by the agreement of all parties.
The following activities will occur in the investigation:
1) **Record.** A written record of the investigation will be kept.
2) **Notification of LEA.** The LEA will be notified of the

complaint within five days of the complaint being filed.
3) **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4) **Report by LEA.** Within 35 days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5) **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6) **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?
In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the U.S. Department of Education must be filed no longer than 30 days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?
The Department will initiate an investigation within 10 days, which will be concluded within 30 days from the day of the appeal. This investigation may be continued beyond the 30-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within 15 days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?
The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

PARENTAL INFORMATION & RESOURCE CENTER (PIRC)

The Parental Information and Resource Center (PIRC) program is funded by the U.S. Department of Education, Office of Innovation and Improvement, established to provide training, information, and support to parents and individuals who work with local parents, districts and schools that receive Title I.A funds. PIRCs provide both regional and statewide services and disseminate information to parents on a statewide basis.

PIRCs help implement successful and effective parental involvement policies, programs and activities that lead to improvements in student academic achievement, and that strengthen partnerships among parents, teachers, principals, administrators and other school personnel in meeting the education needs of children; and to assist parents to communicate effectively with teachers, principals, counselors, administrators and other school personnel.

The recipients of PIRC grants are required to: serve both rural and urban areas, use at least half their funds to serve areas with high concentrations of low-income children, and use at least 30 percent of the funds they receive for early childhood parent program.

Centers must include activities that establish, expand or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children attending buildings in school improvement.

PIRCs generally develop resource materials and provide information about high quality family involvement programs to families, schools, school districts and others through conferences, workshops and dissemination of materials.

Projects generally include a focus on serving parents of low-income, minority and limited English proficient (LEP) children enrolled in elementary and secondary schools.

Missouri has two PIRCs – one in St. Louis and one in Springfield. For service and contact information, go to their website at nationalpirc.org/directory/MO-32.html

PUBLIC RELEASE

July 1, 2018

Mehlville School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	$15,782	$1,316	$304	$22,459	$1,872	$432
2	21,398	1,784	412	30,451	2,538	586
3	27,014	2,252	520	38,443	3,204	740
4	32,630	2,720	628	46,435	3,870	893
5	38,246	3,188	736	54,427	4,536	1,047
6	43,862	3,656	844	62,419	5,202	1,201
7	49,478	4,124	952	70,411	5,868	1,355
8	55,094	4,592	1,060	78,403	6,534	1,508
Each add'l member	+ 5,616	+ 468	+ 108	+ 7,992	+ 666	+ 154

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDPIR, the household should contact the school to have free meal benefits extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the **Director of School Food and Nutrition** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the **Superintendent of the Mehlville School District.**

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

USDA Non-discrimination Statement: *In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.*

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: ***ascr.usda.gov/complaint_filing_cust.html****, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: 202-690-7442; or (3) email:* ***program.intake@usda.gov****. This institution is an equal opportunity provider.*

Mehlville School District
A National District of Character
3120 Lemay Ferry Road
St. Louis, MO 63125
314-467-5000

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Attn: Postal Patron

ECRWSS

IMPORTANT DATES

Find district event information at mehlvilleschooldistrict.com

Aug. 15	First Day of School
Aug. 16	Board of Education Meeting, 6:30 p.m.
Aug. 29	Half Day for Students
Sept. 3	No School - Labor Day
Sept. 18	State of the District, 7 p.m., Nottelmann Auditorium
Sept. 20	Board of Education Meeting, 6:30 p.m.
Sept. 22	Things That Go!, 9:30-11:30 a.m., John Cary Early Childhood Center
Sept. 25	Tax Rate Hearing, 6 p.m.
Sept. 25	Board Listening Session, 6:30 p.m., Bernard Middle
Sept. 26	Half Day for Students
Sept. 29	MHS Mothers' Club Tailgate Sale, 8 a.m. to 2 p.m., MHS parking lot
Oct. 1	High School Parent/Teacher Conferences
Oct. 2	Elementary School Parent/Teacher Conferences
Oct. 3	Middle School Parent/Teacher Conferences
Oct. 4	Half Day for Students, Parent/Teacher Conferences
Oct. 5	No School - Conference Comp. Day
Oct. 8	No School - Fall Break
Oct. 18	Board of Education Meeting, 6:30 p.m.
Oct. 31	Half Day for Students
Nov. 6	No School - Election Day/Teacher Professional Development/Workday
Nov. 19	Board of Education Meeting, 6:30 p.m.
Nov. 21-23	No School - Thanksgiving Break
Nov. 28	Half Day for Students
Dec. 4	Board Listening Session, 6:30 p.m., Buerkle Middle
Dec. 20	Board of Education Meeting, 6:30 p.m.

Lunch Menus? School Events?

It's All On Your Smartphone Via The Free Mehlville School District App

A Mehlville School District Publication

Mehlville Messenger



Forder Elementary friends Abby (left) and Zoe learn about coding with an Ozobot during the GRATE Summer Academy. See page 3 for more photos from GRATE.

Mehlville School District
Individually Focused. Committed to All.

AUGUST 2018

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