# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BEAUMONT ISD** 

**Campus Name: PATHWAYS LEARNING CTR** 

**Campus Number: 123910006** 



## 2023-24 STAAR Performance (TAPR)

	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	52%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	77%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	28%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	52%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	5%	*	*	-	-	_	-	-	-	_	-	*	-	*	_
	2023	22%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	44%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	75%	51%	*	_	-	-	-	-	-	*	_	_	*	_	*	_
At Meets Grade Level or Above	2024	39%	15%	*	*	-	-	_	-	-	-	_	_	*	-	*	_
	2023	40%	14%	*	-	-	-	-	-	-	*	_	-	*	-	*	_
At Masters Grade Level	2024	14%	3%	*	*	-	-	_	-	_	-	_	_	*	_	*	_
	2023	16%	2%	*	-	-	_	-	-	-	*	_	-	*	-	*	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	57%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	78%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	54%	36%	*	*	-	-	_	_	-	-	*	_	*	*	*	-
	2023	55%	34%	-	-	-	-	-	_	-	-	-	-	-	-	-	_
At Masters Grade Level	2024	29%	14%	*	*	-	-	-	-	-	-	*	-	*	*	*	_
	2023	27%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	21%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	63%	32%	-	-	-	_	_	-	_	_	_	_	_	-	-	_
At Meets Grade Level or Above	2024	34%	9%	*	*	-	-	-	-	-	-	*	-	*	*	*	_
	2023	37%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	11%	1%	-	-	-	_	-	-	_	-	-	_	_	_	-	-
Grade 8 Reading																	

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	64%	*	*	-	-	-	-	-	-	-	-	*	_	*	-
	2023	83%	68%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	56%	36%	*	*	-	-	-	-	-	-	-	_	*	-	*	-
	2023	58%	37%	-	-	-	-	-	-	-	-	-	_	. <u>-</u>		-	-
At Masters Grade Level	2024	29%	16%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
	2023	28%	13%	-	-	-	_	-	-	-	_	-	-	_	_	_	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	*	*	-	_	-	-	-	-	-	-	. *	_	*	-
	2023	76%	55%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
At Meets Grade Level or Above	2024	43%	25%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
	2023	46%	25%	*	*	-	_	-	-	-	_	-	_	*	_	*	-
At Masters Grade Level	2024	16%	5%	*	*	-	_	-	_	_	_	-	_	*	_	*	-
	2023	17%	9%	*	*	_	_	_	-	_	_	_	_	*	_	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	*	*	-	-	-	-	-	-	-	-	. *	_	*	-
	2023	62%	38%	*	*	_	_	_	-	-	_	_	_	*	_	*	-
At Meets Grade Level or Above	2024	33%	17%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
	2023	33%	18%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
At Masters Grade Level	2024	17%	8%	*	*	_	_	_	-	-	_	-	_	*	_	*	-
	2023	16%	8%	*	*	-	_	-	-	-	-	-	-	*	_	*	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	54%	16%	16%	-	_	-	-	-	-	*	-	17%	14%	19%	-
	2023	72%	56%	*	*	-	_	-	-	-	_	-	-	*	*	*	-
At Meets Grade Level or Above	2024	52%	34%	0%	0%	-	_	-	-	-	_	*	_	0%	0%	0%	-
	2023	52%	34%	*	*	-	_	-	-	-	-	-	_	*	*	*	_
At Masters Grade Level	2024	16%	7%	0%	0%	-	_	_	-	-	_	*	_	0%	0%	0%	-
	2023	13%				-	_	-	_	-	_	-	-	*			-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	59%	38%	29%	*	-	-	-	-	-	*	-	43%	*	50%	-
	2023	74%	59%	*	*	-	_	_	-	_	_	*	_	*	_	_	_

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	58% 54%			0%	*	-	-	-	-	-	*	-	14%		17%	-
At Masters Grade Level	2024 2023	9% 9%	4%	0%	0%	*	_	-	-	-	-	*		0%		0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	69%	31%	31%	-	_	-	_	-	-	*	-	33%	*	30%	-
	2023	79%	66%	*	*	-	_	_	_	_	_	_	_	*	-	*	_
At Meets Grade Level or Above	2024	43%	25%	0%	0%	_	_	_	_	_	_	*	_	0%	*	0%	-
	2023	43%	20%	*	*	_	-	_	_	_	-	-	-	*	-	*	-
At Masters Grade Level	2024	24%	10%	0%	0%	-	_	_	_	_	_	*	-	0%	*	0%	-
	2023	23%	8%	*	*	-	_	-	_	_	-	-	-	*	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	84%	67%	67%	-	_	-	_	_	-	*	-	60%	*	67%	-
	2023	88%	79%	*	*	-	_	_	_	_	_	*	-	*	-	-	-
At Meets Grade Level or Above	2024	56%	37%	0%	0%	-	-	_	-	_	-	*	_	0%	*	0%	-
	2023	56%	34%	*	*	-	-	-	_	-	-	*	-	*	-	-	-
At Masters Grade Level	2024	19%	7%	0%	0%	_	-	_	-	-	-	*	-	0%	*	0%	-
	2023	21%	7%	*	*	-	-	_	-	-	-	*	-	*	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	86%	*	*	_	-	-	-	_	-	*	-	*	-	-	-
	2023	94%	81%	*	*	-	-	-	_	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2024	69%	33%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2023	70%	39%	*	*	-	-	-	_	-	-	*	-	*	-	-	-
At Masters Grade Level	2024	37%	13%	*	*	-	-	-	_	-	-	*	-	*	-	-	-
	2023	38%	17%	*	*	-	-	-	_	-	_	*	_	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%			29%	*	-	_	-	-	-	14%	-	31%	28%	30%	-
	2023	76%	58%	9%	10%	-	-	-	-	-	*	*	_	10%	*	17%	-
At Meets Grade Level or Above	2024	48%			0%		-	-	-	-	-	0%	-	2%	0%	2%	-
	2023	49%	28%	0%	0%	-	-	-	-	-	*	*	-	0%	*	0%	-

## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20% 20%				*	-	-	-	-	-	0%	_	0% 0%		0% 0%	
All Grades ELA/Reading	2020	2070	0,0	0,0	0,0									0 70		0 70	
At Approaches Grade Level or Above	2024	76%	58%	23%	20%	*	-	-	-	-	-	*	-	27%	11%	27%	-
	2023	77%	60%	*	*	-	-	_	-	-	-	*	_	*	*	*	-
At Meets Grade Level or Above	2024	54%	34%	3%	0%	*	-	-	-	-	-	*	_	5%	0%	4%	_
	2023	53%	34%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2024	22%	9%	0%	0%	*	-	-	-	-	-	*	-	0%	0%	0%	_
	2023	20%	9%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	24%	24%	-	-	-	-	-	-	*	-	25%	20%	21%	-
	2023	75%	54%	*	*	-	-	-	-	-	*	-	-	*	-	*	-
At Meets Grade Level or Above	2024	43%	23%	0%	0%	-	-	-	-	-	-	*	-	0%	0%	0%	-
	2023	45%	22%	*	*	-	-	-	-	-	*	-	-	*	-	*	-
At Masters Grade Level	2024	17%	6%	0%	0%	-	-	-	-	-	-	*	-	0%	0%	0%	-
	2023	19%	7%	*	*	_	-	_	-	-	*	-	_	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	58%	67%	67%	-	-	-	-	-	-	*	-	60%	*	67%	-
	2023	77%	56%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	24%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2023	47%	24%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2024	16%	5%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2023	18%	6%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	49%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	78%	62%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	51%	21%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	52%	30%	*	*	-	-	-	-	-	-	*	-	*	-	*	_

# Texas Education Agency 2023-24 STAAR Performance (TAPR)

				Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	9%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2023	27%	13%		*	-		-	-	-	-	*	-	*	-	*	-
Cth. Considered			51	AAR Pen	rormance i	Rates by I	Enrolle	d Grade at	meets	Grade L	evel or	Above					
6th Graders	2024	2001	4.50/		at.												
Reading and Mathematics	2024	36%	16%		*	-	-	-	-	-	-	-	-	*	-	*	-
Reading and Mathematics Including EOC	2024	36%	16%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Reading Including EOC	2024	57%	34%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Math Including EOC	2024	40%	19%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	40%	17%	*	-	-	-	-	-	-	*	-	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2024	35%	13%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2024	36%	16%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2024	54%	33%	*	*	_	-	-	-	-	-	*	_	*	*	*	-
Math Including EOC	2024	40%	19%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
8th Graders																	
Reading and Mathematics	2024	28%	10%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Reading and Mathematics Including EOC	2024	41%	15%	*	*	-	-	-	-	-	-	-	_	*	-	*	-
Reading Including EOC	2024	57%	35%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Math Including EOC	2024	49%	20%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	51%	23%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	17%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2024	38%	18%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2024	54%	33%	*	*	_	-	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2024	45%	23%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	47%	23%	*	*	-	-	-	-	-	*	-	-	*	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 STAAR Progress (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	42%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	51%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	48%	34%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	54%	50%	*	-	-	-	-	-	-	*	-	-	*	-	*	-
Grade 7 ELA/Reading	2024	66%	49%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
_	2023	71%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	34%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2024	69%	57%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
3	2023	63%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	56%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2023	74%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	64%	58%	14%	14%	-	-	-	-	-	-	-	-	*	*	8%	-
,	2023	57%	47%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
End of Course English II	2024	69%	66%	*	*	-	_	-	_	-	_	_	-	*	*	*	-
	2023	74%	70%	*	*	-	_	_	_	-	_	*	_	*	-	-	-
End of Course Algebra I	2024	72%	67%	*	*	-	-	-	_	-	-	-	-	*	*	*	-
	2023	76%	66%	-	_	-	_	_	_	-	_	_	_	-	-	-	-
All Grades Both Subjects		64%	53%	32%	32%	-	_	_	_	-	_	*	_	36%	25%	33%	-
7 III Grades Boill Subjects	2023	64%	57%	*	*	_	_	_	_	_	*	*	_	*	*	*	_
All Grades ELA/Reading	2024	67%	56%	29%	29%	_	_	_	_	_	_	*	_	28%	30%	27%	_
7 iii Grades EE7 (reading	2023	63%	55%	*	*	_	_	_	_	_	_	*	_	*	*	*	_
All Grades Mathematics	2024	60%	50%	38%	38%	-	_	_	_	-	_	*	_	50%	*	43%	-
7 III Grades Mathematics	2023	66%	59%	*	3070	_	_	_	_	_	*	_	_	*	_	*	_
	2025	0070	3370		School Pr	oaress - A	cceler	ated Learn			nd Subi	ect	_		_		
Grade 6 ELA/Reading	2024	24%	17%	*	*		-	-	ilig by	-	.a Jabj	_	_	*	_	*	_
Grade o ELAVINEauling	2024	26%	18%	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 6 Mathematics	2023	27%	14%	*	*	-	-	-	_	-	-	-	-	*	-	*	-
Grade o Mathematics	2024	35%	25%	_	_	-	-	-	-	-	-	-	-	-	-	_	-
Crado 7 El A/Doadina	2023	23%	18%	*	*	_		_	_	-	_	*	-	*	*	*	-
Grade 7 ELA/Reading		_				_	_	_	_				_				_
Crada 7 Mathamatica	2023	39%	30%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2024	14%	7%			-	-	-	-	-	-		-				-
Consider O Marth	2023	22%	15%	*	*	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	32%			-	-	-	-	-	-	-	-	*	-	*	-
	2023	49%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	20%	17%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
	2023	26%	23%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

# 2023-24 STAAR Progress (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2024	29%	24%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2023	41%	38%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I	2024	55%	47%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2023	58%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	23%	0%	0%	-	-	-	-	-	-	*	-	0%	0%	0%	-
	2023	38%	28%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
All Grades ELA/Reading	2024	30%	23%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2023	35%	28%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2024	35%	24%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
	2023	40%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-		ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	55%	30%	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
	2023	76%	58%	9%	-	-	-	-	-	-	-	-	-	-	_	9%	-	-
At Meets Grade Level or Above	2024	48%	28%	2%	-	-	-	-	_	-	-	-	-	-	-	2%	-	-
	2023	49%	28%	0%	-	-	_	-	_	-	-	-	-	-	_	0%	-	-
At Masters Grade Level	2024	20%	8%	0%	-	-	-	-	_	-	-	-	-	-	_	0%	-	-
	2023	20%	8%	0%	-	-	_	-	_	-	-	-	-	-	_	0%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	58%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2023	77%	60%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2024	54%	34%	3%	-	-	_	_	_	-	-	-	-	-	_	3%	-	-
	2023	53%	34%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
At Masters Grade Level	2024	22%	9%	0%	-	-	_	-	_	-	-	-	-	-	_	0%	-	-
	2023	20%	9%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	52%	24%	-	-	-	-	-	-	-	-	-	-	_	24%	-	-
	2023	75%	54%	*	-	_	_	-	_	-	_	-	-	-	_	*	-	-
At Meets Grade Level or Above	2024	43%	23%	0%	-	_	_	-	_	-	_	-	-	-	_	0%	-	-
	2023	45%	22%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
At Masters Grade Level	2024	17%	6%	0%	-	_	_	-	_		_	-	-	-	_	0%	-	-
	2023	19%	7%	*	-	_	_	_	_	_	_	_	-	_	_	*	_	_
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	58%	67%	-	-	_	-	-	-	-	-	-	-	_	67%	-	-
	2023	77%	56%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2024	43%	24%	0%	-	-	_	-	_	-	-	-	-	-	_	0%	-	-
	2023	47%	24%	*	-	_	_	-	_	-	-	-	-	-	_	*	-	-
At Masters Grade Level	2024	16%	5%	0%	_	_	_	_	_	_	_	_	_	_	_	0%	_	_
	2023	18%	6%	*	-	-	_	_	_	_	-	-	-	-	_	*	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	49%	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
	2023	78%	62%	*	-	_	_	-	_	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2024	51%	21%	*	-	_	_	_	_	-	_	-	-	-	_	*	-	-
	2023	52%	30%	*	_	_	_	_	_	_	_	_	_	_	_	*	_	_

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

At Masters Grade Level	School Year 2024 2023		District 9% 13%	Campus * *	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) -	Monitored & Former EB/EL
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	32%	-	-	_	-	-	-	-	-	-	-	-	32%	-	-
	2023	64%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	67%	56%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2023	63%	55%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	60%	50%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2023	66%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	23%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	38%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2024	30%	23%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	24%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2023	40%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 :		l Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	84%	85%	85%	*	-	_	-	50%	89%	55%	85%	82%	84%	79%
Included in Accountability	92%	92%	16%	18%	4%	*	-	-	-	0%	15%	0%	17%	15%	15%	0%
Not Included in Accountability: Mobile	4%	4%	68%	67%	81%	*	-	-	-	50%	74%	55%	68%	68%	69%	79%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	16%	15%	15%	*	-	-	-	50%	11%	45%	15%	18%	16%	21%
Absent	1%	2%	14%	13%	15%	*	-	-	-	50%	6%	45%	13%	16%	15%	21%
Other	0%	0%	2%	2%	0%	*	-	-	-	0%	4%	0%	2%	2%	2%	0%
Reading																
Assessment Participant	99%	98%	84%	84%	100%	*	-	-	_	*	82%	60%	85%	82%	82%	100%
Included in Accountability	91%	92%	20%	21%	10%	*	-	-	_	*	18%	0%	21%	18%	19%	0%
Not Included in Accountability: Mobile	4%	4%	64%	62%	90%	*	-	-	-	*	65%	60%	64%	64%	63%	100%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	16%	16%	0%	*	-	-	-	*	18%	40%	15%	18%	18%	0%
Absent	1%	2%	13%	13%	0%	*	-	-	_	*	6%	40%	12%	14%	14%	0%
Other	0%	0%	3%	4%	0%	*	-	-	-	*	12%	0%	3%	4%	4%	0%
Mathematics																
Assessment Participant	99%	98%	89%	89%	88%	-	-	-	-	*	100%	*	91%	84%	88%	*
Included in Accountability	93%	93%	16%	18%	0%	-	_	-	-	*	15%	*	16%	16%	15%	*
Not Included in Accountability: Mobile	5%	4%	73%	71%	88%	-	-	-	-	*	85%	*	74%	69%	74%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	11%	11%	13%	-	-	-	-	*	0%	*	9%	16%	12%	*
Absent	1%	2%	11%	11%	13%	-	-	-	-	*	0%	*	9%	16%	12%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	86%	90%	80%	*	-	-	-	*	90%	*	86%	88%	86%	*
Included in Accountability	93%	93%	14%	16%			-	-	-	*	10%	*	12%	17%	11%	*
Not Included in Accountability: Mobile	4%	4%	73%	74%	80%	*	-	-	-	*	80%	*	74%	71%	75%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	14%	10%	20%	*	-	-	-	*	10%	*	14%	13%	14%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	12%	9%	20%	*	-	-	-	*	10%	*	12%	13%	14%	*
Other	0%	0%	2%	2%	0%	*	_	-	_	*	0%	*	2%	0%	0%	*
Social Studies																
Assessment Participant	99%	95%	71%	75%	*	*	_	-	-	*	86%	*	71%	72%	72%	*
Included in Accountability	94%	90%	7%	8%	*	*	_	-	_	*	14%	*	13%	0%	3%	*
Not Included in Accountability: Mobile	4%	4%	64%	67%	*	*	-	-	-	*	71%	*	58%	72%	69%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	5%	29%	25%	*	*	_	-	-	*	14%	*	29%	28%	28%	*
Absent	1%	4%	26%	22%	*	*	_	-	_	*	14%	*	25%	28%	25%	*
Other	0%	0%	2%	3%	*	*	_	-	-	*	0%	*	4%	0%	3%	*
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	86%	86%	86%	-	_	-	-	80%	88%	58%	89%	75%	84%	79%
Included in Accountability	93%	91%	4%	4%	0%	-	_	-	-	20%	12%	0%	5%	2%	3%	0%
Not Included in Accountability: Mobile	4%	5%	81%	82%	81%	-	_	-	-	60%	76%	58%	84%	73%	81%	71%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	5%	-	_	-	-	0%	0%	0%	1%	0%	0%	7%
Not Tested	1%	3%	14%	14%	14%	-	_	-	-	20%	12%	42%	11%	25%	16%	21%
Absent	1%	3%	14%	13%	14%	-	_	-	-	20%	12%	42%	10%	25%	15%	21%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	97%	84%	83%	100%	-	_	-	_	*	91%	*	88%	74%	81%	100%
Included in Accountability	92%	90%	3%	4%	0%	-	_	-	-	*	9%	*	3%	4%	3%	0%
Not Included in Accountability: Mobile	4%	5%	80%	80%	89%	-	_	-	-	*	82%	*	83%	70%	78%	83%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	11%	-	-	-	-	*	0%	*	1%	0%	0%	17%
Not Tested	1%	3%	16%	17%	0%	-	_	-	-	*	9%	*	13%	26%	19%	0%
Absent	1%	3%	16%	17%	0%	-	_	-	-	*	9%	*	13%	26%	19%	0%
Other	0%	0%	0%	0%	0%	-	_	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	86%	86%	*	-	_	_	_	*	86%	*	90%	76%	84%	*
Included in Accountability	94%	92%	6%	5%	*	_	_	-	-	*	0%	*	8%	0%	7%	*
Not Included in Accountability: Mobile	5%		80%	81%	*	_	_	_	_	*		*			77%	*

# Texas Education Agency 2023-24 STAAR Participation (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian		Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	14%	14%	*	-	-	-	-	*	14%	*	10%	24%	16%	*
Absent	1%	2%	12%	12%	*	-	-	-	-	*	14%	*	8%	24%	14%	*
Other	0%	0%	2%	2%	*	-	-	-	-	*	0%	*	2%	0%	2%	*
Science																
Assessment Participant	99%	97%	88%	90%	*	-	-	-	-	-	*	*	90%	80%	88%	*
Included in Accountability	93%	92%	3%	3%	*	-	-	-	-	-	*	*	3%	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	85%	87%	*	-	-	-	-	-	*	*	86%	80%	88%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	3%	12%	10%	*	-	-	-	-	-	*	*	10%	20%	13%	*
Absent	1%	3%	12%	10%	*	-	-	-	-	-	*	*	10%	20%	13%	*
Other	0%	0%	0%	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	95%	89%	90%	*	-	-	-	-	-	*	*	94%	73%	91%	*
Included in Accountability	94%	90%	5%	5%	*	-	-	-	-	-	*	*	6%	0%	3%	*
Not Included in Accountability: Mobile	4%	3%	84%	85%	*	-	-	-	-	-	*	*	88%	73%	88%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	5%	11%	10%	*	-	-	-	-	-	*	*	6%	27%	9%	*
Absent	1%	5%	11%	10%	*	-	-	-	-	-	*	*	6%	27%	9%	*
Other	0%	0%	0%	0%	*	-	_	-	-	-	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	91%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juice	District	Campus	American	тпэратіс	vviiice	maian	Asian	isianidei	Naces	Lu	Disauv	LU/LL
2022-23	93.3%	89.6%	72.8%	72.5%	78.4%	*	_	_	_	*	68.1%	72.1%	*
2021-22	92.2%	86.9%	63.0%	61.8%			_	_	_	*		62.3%	
Chronic Absenteeism													
2022-23	20.3%	35.4%	58.5%	58.9%	49.1%	83.3%	_	_	_	77.8%	71.4%	60.8%	43.5%
2021-22	25.7%	46.9%	76.1%	80.1%		50.0%	-	-	_	*		77.5%	
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.9%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.1%	0.0%	0.0%			-	-	_	*		0.0%	
Annual Dropout Rate (													
2022-23	2.0%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	_	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	84.4%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.3%	14.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	84.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.5%	-	-	-	-	-	-	_	-	-	-	_

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	86.6%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.0%	0.0%	-	-	_	-	-	-	_	_	-	-	
Dropped Out	6.3%	13.1%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	86.9%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.7%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.0%	-	-	-	-	-	-	_	-	-	_	
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.6%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	13.2%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.3%		-	-	_	-	-	-	-	-	-	-	
Class of 2022	89.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	8.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	72.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	70.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	77.5%	-	-	_	-	-	-	-	-	-	_	-
2021-22	86.0%	79.1%	-	-	_	-	-	-	-	-	_	_	_

# Texas Education Agency 2023-24 Graduation Profile (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

### Campus Campus District State Count Percent Count Count Graduates (2022-23 Annual Graduates) **Total Graduates** - 1,070 377,367 By Ethnicity: African American 598 46,822 309 197,333 Hispanic White 97 103,009 American Indian 1,181 Asian 44 19,151 Pacific Islander 1 574 Two or More Races 17 9,297 By Graduation Type: Minimum H.S. Program 0 433 Recommended H.S. Program/Distinguished Achievement Program 0 270 Foundation H.S. Program (No Endorsement) 241 49,278 Foundation H.S. Program (Endorsement) 70 16,475 Foundation H.S. Program (DLA) 759 310,689 Texas First Early H.S. Completion Program (Texas First-DLA) 0 222

104 34,589

756 206,367

96 50,229

606 168,430

446 116,959

Special Education Graduates

At-Risk Graduates

CTE Completers

**Economically Disadvantaged Graduates** 

Emergent Bilingual (EB)/English Learner (EL) Graduates

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

# 2023-24 Other Postsecondary Indicators (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	30.2%	8.2%	8.8%	*	*	-	-	-	*	0.0%	7.8%	*
	2021-22	44.2%	29.4%	5.0%	5.1%	0.0%	16.7%	-	-	-	*	10.0%	4.0%	0.0%
English Language Arts	2022-23	17.4%	13.1%	2.4%	2.6%	*	*	-	-	-	*	0.0%	3.0%	*
	2021-22	16.6%	13.0%	1.2%	1.5%	0.0%	*	-	-	-	*	0.0%	1.4%	0.0%
Mathematics	2022-23	19.5%	15.0%	2.5%	2.7%	*	*	-	-	-	*	0.0%	1.6%	*
	2021-22	19.9%	14.9%	1.2%	1.5%	0.0%	*	-	-	-	*	0.0%	1.4%	0.0%
Science	2022-23	21.5%	7.9%	1.2%	1.4%	*	*	-	-	-	*	0.0%	1.5%	*
	2021-22	21.1%	7.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	15.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%	*
	2021-22	22.8%	16.0%	2.2%	1.3%	0.0%	16.7%	-	-	-	*	0.0%	1.3%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	<b>E</b> )								
	2021-22	-	-	-	-	-	_	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	152	100.0%	16,775	5,517,464	152	100.0%	16,803	5,531,236
Students by Grade								
Grade 6	9	5.9%	6.5%	7.3%	9	5.9%	6.5%	7.2%
Grade 7	10	6.6%	6.5%	7.3%	10	6.6%	6.5%	7.3%
Grade 8	13	8.6%	7.1%	7.5%	13	8.6%	7.1%	7.5%
Grade 9	64	42.1%	9.0%	8.6%	64	42.1%	9.0%	8.5%
Grade 10	32	21.1%	7.3%	8.0%	32	21.1%	7.3%	7.9%
Grade 11	16	10.5%	6.5%	7.4%	16	10.5%	6.5%	7.4%
Grade 12	8	5.3%	6.1%	6.6%	8	5.3%	6.2%	6.7%
Ethnic Distribution								
African American	128	84.2%	60.1%	12.8%	128	84.2%	60.1%	12.8%
Hispanic	18	11.8%	27.6%	53.2%	18	11.8%	27.6%	53.2%
White	4	2.6%	6.9%	25.0%	4	2.6%	6.9%	25.0%
American Indian	1	0.7%	0.3%	0.3%	1	0.7%	0.2%	0.3%
Asian	0	0.0%	2.6%	5.4%	0	0.0%	2.6%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.7%	2.3%	3.1%	1	0.7%	2.3%	3.1%
Sex								
Female	50	32.9%	49.5%	48.9%	50	32.9%	49.6%	48.8%
Male	102	67.1%	50.5%	51.1%	102	67.1%	50.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	133	87.5%	83.7%	62.3%	133	87.5%	83.6%	62.2%
Non-Educationally Disadvantaged	19	12.5%	16.3%	37.7%	19	12.5%	16.4%	37.8%
Section 504 Students	27	17.8%	6.3%	7.2%	27	17.8%	6.3%	7.2%
EB Students/EL	9	5.9%	16.1%	24.4%	9	5.9%	16.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.6%	1.9%				
Students w/ Dyslexia	10	6.6%	3.8%	6.0%	10	6.6%	3.8%	6.0%
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Homeless	7	4.6%	2.8%	1.4%	7	4.6%	2.8%	1.4%
Immigrant	0	0.0%	2.6%	2.9%	0	0.0%	2.6%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	98.0%	65.7%	0	0.0%	98.0%	65.7%
Military Connected	2	1.3%	2.2%	3.9%	2	1.3%	2.2%	3.9%
At-Risk	148	97.4%	55.2%	53.2%	148	97.4%	55.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	5.9%	15.7%	24.5%	9	5.9%	15.7%	24.4%
Career and Technical Education	70	46.1%	22.5%	26.9%	-	_	-	_

## 2023-24 Student Information (TAPR)

### PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

	Membership				Enro	ollment		
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	70	58.3%	72.9%	73.3%	-	-	-	-
Gifted and Talented Education	3	2.0%	6.8%	8.5%	3	2.0%	6.7%	8.5%
Special Education	11	7.2%	11.3%	13.9%	11	7.2%	11.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	11							
Students with Intellectual Disabilities	*	*	36.5%	45.7%				
Students with Physical Disabilities	*	*	23.9%	18.9%				
Students with Autism	*	*	22.1%	16.2%				
Students with Behavioral Disabilities	6	54.5%	16.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	491	100.0%	24.8%	16.1%				
African American	421	85.7%	17.4%	3.4%				
Hispanic	55	11.2%	4.7%	8.5%				
White	6	1.2%	1.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.8%	0.6%	0.5%				
Special Ed Students who are Mobile	56	100.0%	26.0%	17.6%				
Count and Percent of EB Students/EL who are Mobile	24	100.0%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	426	100.0%	24.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	22.0%	18.1%				

		n-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention R	ates by G	irade							
Grade 6	0.0%	0.7%	0.3%	-	0.8%	0.3%			
Grade 7	33.3%	1.6%	0.5%	0.0%	2.5%	0.4%			
Grade 8	0.0%	0.6%	0.4%	-	0.8%	0.5%			
Grade 9	62.5%	14.6%	7.9%	-	13.0%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

# Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	3.3	14.0	16.3
Foreign Languages	2.1	19.4	18.8
Mathematics	2.9	17.0	17.5
Science	3.2	18.6	18.5
Social Studies	2.2	18.3	18.8

# Texas Education Agency **2023-24 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff	24.7	91.7%	55.3%	63.9%
Teachers	18.7	69.4%	39.6%	48.3%
Professional Support	3.0	11.1%	10.0%	11.1%
Campus Administration (School Leadership)	3.0	11.1%	4.0%	3.3%
Educational Aides	2.2	8.3%	13.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	7.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	38.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	23.0	85.2%	72.1%	54.4%
Teachers by Ethnicity				
African American	15.7	84.0%	51.5%	12.6%
Hispanic	1.0	5.3%	7.5%	30.1%
White	1.0	5.3%	37.4%	53.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	5.3%	3.0%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	5.7	30.2%	23.1%	24.5%
Females	13.1	69.8%	76.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	6.5%	2.5%
Bachelors	10.7	56.9%	67.5%	71.7%
Masters	7.1	37.8%	24.8%	24.9%
Doctorate	1.0	5.3%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	12.1%	8.7%
1-5 Years Experience	5.7	30.2%	36.3%	27.4%
6-10 Years Experience	3.0	16.0%	14.8%	20.2%
11-20 Years Experience	7.1	37.8%	20.7%	27.1%
21-30 Years Experience	2.0	10.7%	10.5%	13.7%
Over 30 Years Experience	0.0	0.0%	5.6%	3.0%
Number of Students per Teacher	8.1	n/a	18.1	14.7

# Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	7.2	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	7.0	5.8	5.1
Average Years Experience of Assistant Principals with District	7.0	5.4	4.3
Average Years Experience of Teachers	10.3	10.0	11.1
Average Years Experience of Teachers with District	7.3	7.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$50,000	\$40,476	\$54,272
1-5 Years Experience	\$53,789	\$49,319	\$58,185
6-10 Years Experience	\$60,200	\$55,186	\$61,494
11-20 Years Experience	\$63,500	\$57,138	\$65,219
21-30 Years Experience	\$62,950	\$60,762	\$69,723
Over 30 Years Experience	-	\$66,823	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,260	\$52,911	\$62,474
Professional Support	\$66,089	\$65,737	\$73,783
Campus Administration (School Leadership)	\$80,228	\$73,350	\$86,738
Instructional Staff Percent	n/a	62.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	179.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.4	2.0%	5.4%	6.0%
Career and Technical Education	1.3	6.8%	2.9%	5.5%
Compensatory Education	0.2	0.8%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	14.9	79.5%	78.6%	69.8%
Special Education	1.4	7.7%	7.1%	10.3%
Other	0.6	3.3%	4.5%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) PATHWAYS LEARNING CTR (123910006) - BEAUMONT ISD - JEFFERSON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)