### 2023-24 Texas Academic Performance Report (TAPR)

**District Name: BEAUMONT ISD** 

**Campus Name: M L KING MIDDLE** 

**Campus Number: 123910043** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	52%	41%	35%	43%	*	-	*	-	*	19%	*	37%	50%	40%	43%
	2023	77%	56%	41%	37%	49%	*	-	*	-	-	15%	*	41%	41%	43%	45%
At Meets Grade Level or Above	2024	57%	28%	17%	17%	12%	*	-	*	-	*	13%	*	13%	28%	16%	7%
	2023	52%	29%	16%	19%	12%	*	-	*	-	-	15%	*	14%	27%	17%	9%
At Masters Grade Level	2024	26%	5%	3%	3%	0%	*	-	*	-	*	13%	*	3%	3%	3%	0%
	2023	22%	6%	2%	3%	0%	*	-	*	-	-	10%	*	2%	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	44%	40%	34%	42%	*	-	*	-	*	31%	*	38%	44%	38%	44%
	2023	75%	51%	52%	44%	67%	*	-	*	-	-	30%	*	54%	41%	50%	64%
At Meets Grade Level or Above	2024	39%	15%	13%	6%	15%	*	-	*	-	*	13%	*	12%	16%	11%	14%
	2023	40%	14%	6%	5%	7%	*	-	*	-	-	15%	*	6%	5%	3%	9%
At Masters Grade Level	2024	14%	3%	2%	1%	0%	*	-	*	-	*	13%	*	2%	3%	2%	0%
	2023	16%	2%	2%	4%	0%	*	-	*	-	-	15%	*	3%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	57%	31%	30%	37%	*	-	*	-	*	17%	*	28%	40%	32%	34%
	2023	78%	59%	53%	46%	58%	*	-	*	-	*	47%	*	55%	41%	53%	42%
At Meets Grade Level or Above	2024	54%	36%	12%	11%	17%	*	-	*	-	*	17%	*	12%	13%	13%	17%
	2023	55%	34%	27%	18%	37%	*	-	*	-	*	40%	*	27%	23%	27%	29%
At Masters Grade Level	2024	29%	14%	4%	4%	2%	*	-	*	_	*	11%	*	3%	5%	4%	3%
	2023	27%	15%	7%	5%	7%	*	-	*	-	*	27%	*	7%	5%	7%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	21%	19%	14%	29%	*	-	*	-	*	22%	*	19%	19%	20%	31%
	2023	63%	32%	35%	30%	41%	*	-	*	_	*	38%	*	36%	32%	35%	39%
At Meets Grade Level or Above	2024	34%	9%	6%	6%	7%	*	-	*	-	*	17%	*	5%	10%	7%	9%
	2023	37%	10%	18%	13%	22%	*	-	*	-	*	38%	*	17%	23%	18%	29%
At Masters Grade Level	2024	11%	1%	2%	2%	2%	*	-	*	-	*	11%	*	2%	2%	2%	3%
	2023	11%	1%	2%	3%	2%	*	-	*	-	*	23%	*	2%	0%	3%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%		44%	36%	52%	*	-	*	-	*	29%	*	46%	36%	44%	44%
	2023	83%	68%	53%		59%	*		*	-	*	47%	*	30 /0	33%	53%	43%
At Meets Grade Level or Above	2024	56%	36%	17%	13%	24%	*	-	*	-	*	24%	*	20%	8%	18%	15%
	2023	58%	37%	20%	18%	22%	*	-	*	-	*	32%	*	22%	12%	18%	10%
At Masters Grade Level	2024	29%	16%	5%	4%	6%	*	-	*	-	*	18%	*	5%	3%	5%	3%
	2023	28%	13%	4%	3%	5%	*	_	*	-	*	16%	*	3%	6%	2%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	55%	30%	21%	40%	*	-	*	-	*	41%	*	29%	31%	30%	46%
	2023	76%	55%	43%	33%	53%	*	_	*	-	*	37%	*	44%	42%	40%	39%
At Meets Grade Level or Above	2024	43%	25%	8%	7%	10%	*	-	*	-	*	29%	*	7%	11%	8%	13%
	2023	46%	25%	8%	4%	11%	*	_	*	-	*	32%	*	8%	6%	8%	6%
At Masters Grade Level	2024	16%	5%	2%	2%	2%	*	_	*	-	*	18%	*	2%	0%	2%	3%
	2023	17%	9%	2%	3%	0%	*	_	*	_	*	16%	*	1%	6%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	47%	16%	16%	17%	*	_	*	-	*	24%	*	15%	21%	16%	18%
	2023	74%	46%	24%	19%	25%	*	_	*	-	*	37%	*	27%	12%	22%	19%
At Meets Grade Level or Above	2024	44%	21%	4%	4%	5%	*	_	*	-	*	24%	*	3%	9%	4%	8%
	2023	47%	19%	8%	4%	8%	*	_	*	-	*	37%	*	8%	6%	8%	6%
At Masters Grade Level	2024	17%	4%	2%	2%	2%	*	_	*	-	*	18%	*	2%	0%	2%	3%
	2023	17%	5%	2%	3%	0%	*	_	*	-	*	16%	*	1%	6%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	20%	19%	19%	*	_	*	-	*	29%	*	19%	25%	19%	15%
	2023	62%	38%	19%	10%	30%	*	_	*	-	*	37%	*	20%	15%	18%	16%
At Meets Grade Level or Above	2024	33%	17%	6%	6%	5%	*	_	*	-	*	24%	*	7%	3%	6%	5%
	2023	33%	18%	5%	4%	5%	*	_	*	-	*	32%	*	5%	6%	6%	0%
At Masters Grade Level	2024	17%	8%	2%	2%	2%	*	_	*	_	*		*	2%	0%	2%	3%
	2023	16%	8%	2%	3%	0%	*	_	*	-	*	16%	*	1%	6%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	55%	30%	25%	35%	30%	-	75%	-	41%	26%	6%	29%	33%	29%	35%
	2023	76%	58%	39%	33%	47%	37%	-	80%	-	63%	35%	21%	42%	31%	39%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48% 49%	28% 28%	10% 13%		12% 16%	10% 0%	_	42% 65%	-	18% 25%	20% 29%	0% 0%	10% 14%		10% 13%	11% 12%
At Masters Grade Level	2023	20%		3%		2%	10%			-	9%	15%	0%			3%	2%
	2023	20%	8%	3%	3%	2%	0%	_	10%	_	0%	17%	0%	2%	4%	2%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	58%	39%	34%	45%	43%	-	*	-	50%	22%	0%	38%	42%	39%	41%
	2023	77%	60%	50%	44%	56%	43%	-	86%	-	80%	35%	33%	52%	38%	50%	44%
At Meets Grade Level or Above	2024	54%	34%	16%	13%	18%	14%	-	*	-	25%	18%	0%	16%	16%	16%	13%
	2023	53%	34%	21%	18%	25%	0%	_	71%	_	20%	28%	0%	22%	19%	20%	16%
At Masters Grade Level	2024	22%	9%	4%	4%	3%	14%	-	*	-	13%	14%	0%	4%	4%	4%	2%
	2023	20%	9%	4%	4%	4%	0%	-	29%	-	0%	17%	0%	4%	4%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	29%	22%	38%	29%	-	*	-	50%	31%	20%	29%	30%	29%	41%
	2023	75%	54%	43%	36%	52%	50%	-	86%	-	40%	35%	17%	44%	39%	42%	47%
At Meets Grade Level or Above	2024	43%	23%	9%	7%	11%	14%	-	*	-	25%	20%	0%	8%	12%	8%	12%
	2023	45%	22%	11%	7%	14%	0%	-	57%	-	20%	27%	0%	11%	10%	10%	15%
At Masters Grade Level	2024	17%	6%	2%	2%	1%	14%	-	*	_	13%	14%	0%	2%	2%	2%	2%
	2023	19%	7%	2%	3%	1%	0%	-	0%	_	0%	17%	0%	2%	3%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	58%	16%	16%	17%	*	_	*	_	*	24%	*	15%	21%	16%	18%
	2023	77%	56%	24%	19%	25%	*	-	*	-	*	37%	*	27%	12%	22%	19%
At Meets Grade Level or Above	2024	43%	24%	4%	4%	5%	*	-	*	-	*	24%	*	3%	9%	4%	8%
	2023	47%	24%	8%	4%	8%	*	-	*	-	*	37%	*	8%	6%	8%	6%
At Masters Grade Level	2024	16%	5%	2%	2%	2%	*	-	*	-	*	18%	*	2%	0%	2%	3%
	2023	18%	6%	2%	3%	0%	*	-	*	-	*	16%	*	1%	6%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	49%	20%	19%	19%	*	_	*	_	*	29%	*	19%	25%	19%	15%
	2023	78%	62%	19%	10%	30%	*	-	*	-	*	37%	*	20%	15%	18%	16%
At Meets Grade Level or Above	2024	51%	21%	6%	6%	5%	*	-	*	-	*	24%	*	7%	3%	6%	5%
	2023	52%	30%	5%	4%	5%	*	-	*	-	*	32%	*	5%	6%	6%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	9%	2%	2%	2%	*	_	*	_	*	18%	*	2%	0%	2%	3%
	2023	27%	13%	2%	3%	0%	*	-	*	_	*	16%	*	1%	6%	1%	0%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	16%	9%	5%	8%	*	_	*	-	*	13%	*	8%	13%	8%	5%
	2023	35%	15%	4%	4%	5%	*	_	*	-	-	15%	*	4%	5%	1%	6%
Reading and Mathematics Including EOC	2024	36%	16%	9%	5%	8%	*	-	*	-	*	13%	*	8%	13%	8%	5%
	2023	35%	15%	4%	4%	5%	*	_	*	-	-	15%	*	4%	5%	1%	6%
Reading Including EOC	2024	57%	34%	17%	17%	12%	*	_	*	_	*	13%	*	13%	28%	16%	7%
3 3	2023	52%	32%	16%	19%	12%		_	*	_	_		*			17%	9%
Math Including EOC	2024	40%	19%	13%	6%	15%	*	_	*	_	*	13%	*	12%	16%	11%	14%
,	2023	40%	17%	6%	5%	7%		_	*	_	-		*			3%	
7th Graders																	
Reading and Mathematics	2024	35%	13%	4%	5%	2%	*	_	*	_	*	17%	*	4%	5%	4%	3%
reading and mathematics	2023	37%	12%		11%	19%		_	*	_	*		*			17%	
Reading and Mathematics Including EOC	2024	36%	16%		5%	2%		-	*	-	*	17%	*			4%	
Jan 3	2023	38%	15%	16%	11%	19%	*	_	*	_	*	38%	*	15%	23%	17%	26%
Reading Including EOC	2024	54%	33%	12%	11%	17%		_	*	_	*	17%	*			13%	
January 1	2023	55%	33%	27%	18%	37%		_	*	_	*		*			27%	
Math Including EOC	2024	40%	19%	6%	6%	7%		_	*	_	*		*			7%	
,	2023	43%	17%	18%	13%	22%		_	*	_	*		*			18%	
8th Graders																	
Reading and Mathematics	2024	28%	10%	5%	5%	5%	*	_	*	_	*	24%	*	5%	6%	5%	5%
. todaing and mainemanes	2023	31%	14%	6%	4%	6%		_	*	_	*		*			6%	
Reading and Mathematics Including EOC	2024	41%	15%	5%	5%	5%		-	*	-	*	24%	*			5%	
	2023	44%	20%	6%	4%	6%	*	_	*	_	*	32%	*	6%	6%	6%	0%
Reading Including EOC	2024	57%	35%	17%	13%	24%		_	*	_	*	24%	*		8%	18%	
	2023	58%	38%	20%	18%	22%		_	*	_	*	32%	*			18%	
Math Including EOC	2024	49%	20%		7%	10%		_	*	_	*		*			8%	
	2023	51%	23%	8%	4%	11%			*	_	*	32%	*			8%	
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	17%	6%	5%	5%	14%	-	*	-	25%	18%	0%	5%	7%	6%	4%
	2023	37%	18%	9%	6%	10%	0%	-	57%	-	20%	27%	0%	8%	11%	8%	11%
Reading and Mathematics Including EOC	2024	38%	18%	6%	5%	5%	14%	-	*	-	25%	18%	0%	5%	7%	6%	4%
	2023	39%	19%	9%	6%	10%	0%	-	57%	-	20%	27%	0%	8%	11%	8%	11%
Reading Including EOC	2024	54%	33%	16%	13%	18%	14%	-	*	-	25%	18%	0%	16%	16%	16%	13%
	2023	53%	34%	21%	18%	25%	0%	-	71%	-	20%	28%	0%	22%	19%	20%	16%
Math Including EOC	2024	45%	23%	9%	7%	11%	14%	-	*	-	25%	20%	0%	8%	12%	8%	12%
	2023	47%	23%	11%	7%	14%	0%	-	57%	-	20%	27%	0%	11%	10%	10%	15%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth									
Grade 6 ELA/Reading	2024	61%	42%	28%	30%	24%	*	-	*	-	*	25%	*	26%	35%	27%	21%
	2023	51%	42%	32%	30%	38%	*	-	*	-	-	28%	*	32%	33%	31%	38%
Grade 6 Mathematics	2024	48%	34%	27%	31%	25%	*	-	*	-	*	33%	*	25%	35%	27%	24%
	2023	54%	50%	51%	56%	43%	*	-	*	-	-	60%	*	51%	50%	53%	39%
Grade 7 ELA/Reading	2024	66%	49%	36%	36%	38%	*	-	*	-	*	28%	*	37%	33%	37%	40%
	2023	71%	63%	58%	60%	55%	*	-	*	-	*	50%	*	60%	48%	60%	52%
Grade 7 Mathematics	2024	49%	34%	26%	26%	24%	*	-	*	-	*	33%	*	25%	29%	26%	27%
	2023	56%	46%	46%	47%	46%	*	-	*	-	*	50%	*	47%	41%	50%	47%
Grade 8 ELA/Reading	2024	69%	57%	32%	31%	34%	*	-	*	-	*	23%	*	35%	22%	33%	28%
	2023	63%	55%	41%	38%	43%	*	-	*	-	*	53%	*	43%	31%	43%	40%
Grade 8 Mathematics	2024	66%	56%	42%	37%	49%	*	-	*	-	*	58%	*	43%	41%	43%	50%
	2023	74%	67%	60%	58%	64%	*	-	*	-	*	53%	*	59%	66%	59%	56%
All Grades Both Subjects	2024	64%	53%	32%	32%	33%	32%	-	25%	-	36%	32%	35%	32%	32%	33%	31%
	2023	64%	57%	49%	48%	49%	46%	-	57%	-	44%	48%	58%	49%	45%	50%	45%
All Grades ELA/Reading	2024	67%	56%	32%	33%	32%	8%	-	*	-	36%	26%	10%	33%	30%	32%	29%
	2023	63%	55%	44%	43%	46%	29%	-	71%	-	*	42%	50%	46%	37%	45%	43%
All Grades Mathematics	2024	60%	50%	33%	31%	34%	60%	-	*	-	36%	40%	60%	32%	35%	33%	34%
	2023	66%	59%	53%	54%	52%	67%	-	43%	-	*	55%	67%	53%	53%	54%	47%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	17%	8%	9%	6%	-	-	-	-	*	0%	*	5%	17%	8%	6%
	2023	26%	18%	10%	5%	22%	*	-	-	-	-	0%	*	13%	0%	12%	21%
Grade 6 Mathematics	2024	27%	14%	13%	14%	12%	*	-	-	-	-	22%	*	14%	9%	13%	13%
	2023	35%	25%	26%	20%	50%	*	-	*	-	-	14%	*	30%	13%	25%	45%
Grade 7 ELA/Reading	2024	23%	18%	8%	9%	6%	*	-	*	-	-	0%	*	4%	18%	8%	6%
	2023	39%	30%	29%	30%	29%	*	-	-	-	-	0%	*	28%	38%	36%	17%
Grade 7 Mathematics	2024	14%	7%	4%	4%	0%	*	-	*	-	-	0%	*	2%	8%	5%	8%
	2023	22%	15%	15%	12%	22%	*	-	-	-	*	0%	*	18%	0%	16%	13%
Grade 8 ELA/Reading	2024	34%	27%	13%	15%	12%	*	-	-	-	-	0%	*	14%	11%	14%	10%
	2023	39%	30%	19%	14%	24%	*	-	*	-	*	0%	*	21%	12%	17%	26%
Grade 8 Mathematics	2024	44%	32%	14%	5%	27%	*	-	-	-	*	25%	*	17%	0%	15%	30%
	2023	49%	37%	33%	25%	43%	*	-	-	-	-	11%	*	31%	40%	31%	33%
All Grades Both Subjects	2024	32%	23%	10%	9%	13%	11%	-	*	-	*	7%	10%	10%	10%	11%	13%
-	2023	38%	28%	24%	19%	32%	36%	-	*	-	*	5%	18%	25%	20%	24%	26%
All Grades ELA/Reading	2024	30%	23%	10%	11%	8%	*	-	*	-	*	0%	0%	8%	15%	10%	7%
_	2023	35%	28%	21%	18%	25%	20%	-	*	-	*	0%	20%	21%	17%	23%	22%
All Grades Mathematics	2024	35%	24%	11%	6%	18%	20%	-	*	-	*	14%	20%	13%	6%	11%	20%
	2023	40%	29%	26%	20%	38%	50%	-	*	-	*	10%	17%	27%	23%	26%	30%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Cumpus						rmance Leve	_	Duscu	i un out	(Walvel)	Demai		(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	55%	30%	-	-	-	-	-	-	34%	-	-	34%	*	26%	34%	45%
	2023	76%	58%	39%	-	-	-	-		-	38%	-	52%	23%	50%	40%	39%	-
At Meets Grade Level or Above	2024	48%	28%	10%	-	-	-	-		-	11%	-	-	11%	*	10%	11%	16%
	2023	49%	28%	13%	-	-	-	-		-	12%	-	17%	7%	13%	14%	12%	-
At Masters Grade Level	2024	20%	8%	3%	-	-	-	-	_	-	2%	-	-	2%	*	3%	2%	5%
	2023	20%	8%	3%	-	-	-	_	_	-	2%	_	3%	1%	0%	3%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	58%	39%	-	-	-	-	_	-	38%	-	-	38%	*	36%	38%	86%
	2023	77%	60%	50%	-	-	-	-	_	-	42%	-	55%	26%	*	51%	44%	-
At Meets Grade Level or Above	2024	54%	34%	16%	-	-	-	-		-	11%	-	-	11%	*	15%	11%	50%
	2023	53%	34%	21%	-	-	-	-	_	-	15%	-	19%	10%	*	23%	16%	-
At Masters Grade Level	2024	22%	9%	4%	-	-	-	-		-	1%	-	-	1%	*	4%	1%	18%
	2023	20%	9%	4%	-	-	-	-		-	4%	-	6%	3%	*	4%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	52%	29%	-	-	-	-	-	-	41%	-	-	41%	*	24%	41%	41%
	2023	75%	54%	43%	-	-	-	-	_	-	47%	-	60%	30%	*	42%	47%	-
At Meets Grade Level or Above	2024	43%	23%	9%	-	-	-	-	_	-	13%	-	-	13%	*	8%	13%	0%
	2023	45%	22%	11%	-	-	-	-	_	-	15%	-	21%	8%	*	9%	15%	-
At Masters Grade Level	2024	17%	6%	2%	-	-	-	-	_	-	2%	-	-	2%	*	2%	2%	0%
	2023	19%	7%	2%	-	-	-	-	_	-	1%	-	2%	0%	*	2%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	58%	16%	-	-	-	-	-	-	19%	-	-	19%	-	15%	19%	17%
	2023	77%	56%	24%	-	-	-	-	-	-	17%	-	36%	6%	*	25%	19%	-
At Meets Grade Level or Above	2024	43%	24%	4%	-	-	-	-	-	-	8%	-	-	8%	-	4%	8%	0%
	2023	47%	24%	8%	-	-	-	-	_	-	7%	-	9%	6%	*	8%	6%	-
At Masters Grade Level	2024	16%	5%	2%	-	-	-	-	_	-	3%	-	-	3%	-	2%	3%	0%
	2023	18%	6%	2%	-	-	-	-	_	-	0%	-	0%	0%	*	2%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	49%	20%	-	-	-	-	-	-	17%	-	-	17%	-	20%	17%	28%
	2023	78%	62%	19%	-	-	_	_	_	-	17%	_	18%	17%	*	20%	16%	-
At Meets Grade Level or Above	2024	51%	21%	6%	-	-	-	-	_	-	6%	-	-	6%	-	5%	6%	11%
	2023	52%	30%	5%	-	-	_	_	_	-	0%	-	0%	0%	*	7%	0%	-

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

At Masters Grade Level	School Year 2024 2023		<b>District</b> 9% 13%	Campus 2% 2%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based -		ALP ESL (Waiver) 3%	EB/EL with Parental Denial		Total EB/EL (Current) 3%	Monitored & Former EB/EL 0%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	32%	-	_	_	-	_	-	31%	-	-	31%	*	32%	31%	42%
	2023	64%	57%	49%	-	-	_	-	-	-	45%	-	52%	34%	*	49%	45%	-
All Grades ELA/Reading	2024	67%	56%	32%	-	-	_	-	-	-	28%	-	-	28%	*	33%	28%	48%
	2023	63%	55%	44%	-	-	_	-	-	-	42%	-	50%	31%	*	44%	43%	-
All Grades Mathematics	2024	60%	50%	33%	-	-	_	-	-	-	34%	-	-	34%	*	32%	34%	36%
	2023	66%	59%	53%	-	-	_	-	-	-	47%	-	55%	38%	*	55%	47%	-
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	23%	10%	-	-	-	-	_	-	13%	-	-	13%	-	9%	13%	33%
	2023	38%	28%	24%	-	-	-	-	_	-	25%	-	32%	18%	*	23%	26%	-
All Grades ELA/Reading	2024	30%	23%	10%	-	-	-	-	-	-	7%	-	-	7%	-	11%	7%	*
	2023	35%	28%	21%	-	-	-	-	-	-	20%	-	29%	12%	*	20%	22%	-
All Grades Mathematics	2024	35%	24%	11%	-	-	-	-	-	-	18%	-	-	18%	-	7%	18%	38%
	2023	40%	29%	26%	-	-	-	-	_	-	29%	-	35%	24%	*	25%	30%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(, c	,									
Assessment Participant	99%	98%	98%	97%	99%	100%	-	100%	-	100%	96%	100%	98%	96%	98%	100%
Included in Accountability	92%	92%	91%	93%	89%	83%	-	100%	-	100%	93%	89%	95%	78%	94%	87%
Not Included in Accountability: Mobile	4%	4%	5%	3%	5%	17%	-	0%	-	0%	0%	11%	2%	12%	2%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	5%	0%	-	0%	-	0%	3%	0%	1%	6%	2%	7%
Not Tested	1%	2%	2%	3%	1%	0%	-	0%	-	0%	4%	0%	2%	4%	2%	0%
Absent	1%	2%	2%	3%	1%	0%	-	0%	-	0%	4%	0%	2%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	97%	96%	99%	100%	-	*	-	100%	96%	100%	98%	95%	97%	99%
Included in Accountability	91%	92%	90%	92%	88%	78%	-	*	-	100%	94%	83%	94%	78%	93%	86%
Not Included in Accountability: Mobile	4%	4%	5%	3%	6%	22%	-	*	-	0%	0%	17%	3%	12%	2%	7%
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	5%	0%	-	*	-	0%	2%	0%	1%	6%	2%	7%
Not Tested	1%	2%	3%	4%	1%	0%	-	*	-	0%	4%	0%	2%	5%	3%	1%
Absent	1%	2%	3%	4%	1%	0%	-	*	-	0%	4%	0%	2%	5%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	100%	-	*	-	100%	96%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	91%	94%	89%	78%	-	*	-	100%	94%	83%	96%	79%	95%	87%
Not Included in Accountability: Mobile	5%	4%	6%	4%	6%	22%	-	*	-	0%	0%	17%	3%	13%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	-	*	-	0%	2%	0%	0%	6%	2%	6%
Not Tested	1%	2%	1%	2%	1%	0%	-	*	-	0%	4%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	2%	1%	0%	-	*	-	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	97%	97%	99%	*	-	*	-	*	95%	*	99%	93%	98%	100%
Included in Accountability	93%	93%	91%	93%	89%	*	-	*	-	*	89%	*	96%	74%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	*	-	*	-	*	0%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	6%	*	-	*	-	*	5%	*	1%	9%	3%	9%
Not Tested	1%	2%	3%	3%	1%	*	-	*	-	*	5%	*	1%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	3%	1%	*	-	*	-	*	5%	*	1%	7%	2%	0%
Other	0%	0%	0%	0%	0%	*	_	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	98%	98%	99%	*	-	*	-	*	95%	*	98%	100%	99%	100%
Included in Accountability	94%	90%	91%	94%	89%	*	-	*	-	*	89%	*	96%	78%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	*	-	*	-	*	0%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	6%	*	-	*	-	*	5%	*	1%	9%	3%	9%
Not Tested	1%	5%	2%	2%	1%	*	_	*	-	*	5%	*	2%	0%	1%	0%
Absent	1%	4%	2%	2%	1%	*	_	*	_	*	5%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	_	*	-	*	0%	*	0%	0%	0%	0%
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	99%	98%	100%	96%	-	100%	-	100%	99%	100%	99%	97%	99%	100%
Included in Accountability	93%	91%	87%	83%	93%	79%	-	100%	_	100%	97%	56%	94%	66%	90%	93%
Not Included in Accountability: Mobile	4%	5%	10%	15%	3%	17%	-	0%	_	0%	1%	44%	5%	26%	9%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	6%	0%	7%
Not Tested	1%	3%	1%	2%	0%	4%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Absent	1%	3%	1%	2%	0%	4%	-	0%	-	0%	1%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	98%	100%	100%	-	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	86%	82%	93%	78%	-	100%	-	100%	96%	67%	93%	64%	89%	93%
Not Included in Accountability: Mobile	4%	5%	11%	15%	3%	22%	-	0%	-	0%	2%	33%	5%	28%	10%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	6%	0%	7%
Not Tested	1%	3%	1%	2%	0%	0%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Absent	1%	3%	1%	2%	0%	0%	-	0%	_	0%	2%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	100%	89%	-	100%	-	100%	98%	100%	99%	97%	99%	100%
Included in Accountability	94%	92%	87%	82%	94%	67%	-	100%	-	100%	96%	60%	94%	64%	89%	94%
Not Included in Accountability: Mobile	5%	5%	11%	16%	3%	22%	_	0%	_	0%	2%	40%	6%	28%	10%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	5%	0%	6%
Not Tested	1%	2%	1%	2%	0%	11%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Absent	1%	2%	1%	2%	0%	11%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	98%	96%	100%	*	-	*	-	*	100%	*	99%	96%	97%	100%
Included in Accountability	93%	92%	88%	84%	93%	*	-	*	-	*	100%	*	94%	71%	92%	91%
Not Included in Accountability: Mobile	4%	5%	8%	12%	3%	*	-	*	-	*	0%	*	4%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	*	-	*	0%	*	0%	6%	0%	9%
Not Tested	1%	3%	2%	4%	0%	*	-	*	-	*	0%	*	1%	4%	3%	0%
Absent	1%	3%	2%	4%	0%	*	-	*	-	*	0%	*	1%	4%	3%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	95%	98%	97%	100%	*	-	*	-	*	100%	*	99%	98%	98%	100%
Included in Accountability	94%	90%	88%	84%	93%	*	-	*	-	*	100%	*	94%	71%	92%	91%
Not Included in Accountability: Mobile	4%	3%	9%	13%	3%	*	-	*	-	*	0%	*	4%	21%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	*	-	*	-	*	0%	*	0%	6%	0%	9%
Not Tested	1%	5%	2%	3%	0%	*	-	*	-	*	0%	*	1%	2%	2%	0%
Absent	1%	5%	2%	3%	0%	*	-	*	_	*	0%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	89.6%	89.2%	88.3%	91.0%	79.3%	_	96.2%	-	84.8%	87.1%	90.1%	91.0%
2021-22	92.2%	86.9%	83.8%	82.6%	85.8%	75.8%	_	85.6%	*	84.5%	81.7%	83.6%	84.7%
Chronic Absenteeism													
2022-23	20.3%	35.4%	38.0%	42.4%	28.0%	75.0%	_	0.0%	-	66.7%	43.9%	35.2%	25.7%
2021-22	25.7%	46.9%	60.4%	65.3%	52.4%	61.5%	_	44.4%	*	66.7%	56.9%	62.4%	50.9%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	2.9%	3.7%	2.1%	2.7%	30.0%	_	28.6%	-	14.3%	7.5%	3.4%	3.9%
2021-22	0.7%	2.1%	2.3%	1.2%	4.4%	0.0%	_	0.0%	*	0.0%	2.0%	1.8%	7.2%
Annual Dropout Rate (C	Gr 9-12)												
2022-23	2.0%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.7%	-	-	-	-	_	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.6%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.5%	-	-	-	-	-	-	-	-	-	-	-

## 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	86.6%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.7%	-	_	_	_	_	-	_	_	-	_	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.3%	13.0%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.0%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.6%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	74.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	72.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2023	88.6%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	70.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	77.5%	-	-	_	-	-	-	-	-	-	_	_
2021-22	86.0%	79.1%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2023-24 Graduation Profile (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	1,070	377,367
By Ethnicity:				
African American	-	-	598	46,822
Hispanic	-	-	309	197,333
White	-	-	97	103,009
American Indian	-	-	4	1,181
Asian	-	-	44	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	17	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	241	49,278
Foundation H.S. Program (Endorsement)	-	-	70	16,475
Foundation H.S. Program (DLA)	-	-	759	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	104	34,589
Economically Disadvantaged Graduates	-	-	756	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	96	50,229
At-Risk Graduates	-	-	606	168,430
CTE Completers	-	-	446	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	502	100.0%	16,775	5,517,464	502	100.0%	16,803	5,531,236	
Students by Grade									
Grade 6	155	30.9%	6.5%	7.3%	155	30.9%	6.5%	7.2%	
Grade 7	162	32.3%	6.5%	7.3%	162	32.3%	6.5%	7.3%	
Grade 8	185	36.9%	7.1%	7.5%	185	36.9%	7.1%	7.5%	
Ethnic Distribution									
African American	298	59.4%	60.1%	12.8%	298	59.4%	60.1%	12.8%	
Hispanic	180	35.9%	27.6%	53.2%	180	35.9%	27.6%	53.2%	
White	11	2.2%	6.9%	25.0%	11	2.2%	6.9%	25.0%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%	
Asian	4	0.8%	2.6%	5.4%	4	0.8%	2.6%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	8	1.6%	2.3%	3.1%	8	1.6%	2.3%	3.1%	
Sex									
Female	248	49.4%	49.5%	48.9%	248	49.4%	49.6%	48.8%	
Male	254	50.6%	50.5%	51.1%	254	50.6%	50.4%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	483	96.2%	83.7%	62.3%	483	96.2%	83.6%	62.2%	
Non-Educationally Disadvantaged	19	3.8%	16.3%	37.7%	19	3.8%	16.4%	37.8%	
Section 504 Students	34	6.8%	6.3%	7.2%	34	6.8%	6.3%	7.2%	
EB Students/EL	127	25.3%	16.1%	24.4%	127	25.3%	16.1%	24.3%	
Students w/ Disciplinary Placements (2022-23)	29	5.0%	2.6%	1.9%					
Students w/ Dyslexia	23	4.6%	3.8%	6.0%	23	4.6%	3.8%	6.0%	
Foster Care	3	0.6%	0.5%	0.2%	3	0.6%	0.5%	0.2%	
Homeless	5	1.0%	2.8%	1.4%	5	1.0%	2.8%	1.4%	
Immigrant	14	2.8%	2.6%	2.9%	14	2.8%	2.6%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	502	100.0%	98.0%	65.7%	502	100.0%	98.0%	65.7%	
Military Connected	6	1.2%	2.2%	3.9%	6	1.2%	2.2%	3.9%	
At-Risk	321	63.9%	55.2%	53.2%	321	63.9%	55.2%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	126	25.1%	15.7%	24.5%	126	25.1%	15.7%	24.4%	
Career and Technical Education	1	0.2%	22.5%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	72.9%	73.3%	-	-	-	-	
Gifted and Talented Education	9	1.8%	6.8%	8.5%	9	1.8%	6.7%	8.5%	
Special Education	65	12.9%	11.3%			12.9%	11.4%	14.0%	
Students with Disabilities by Type of Primary Disab	ility								

### 2023-24 Student Information (TAPR)

#### M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

	Membership				Enrollment					
	Car	Campus		Campus		mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students with Disabilities	65									
Students with Intellectual Disabilities	32	49.2%	36.5%	45.7%						
Students with Physical Disabilities	6	9.2%	23.9%	18.9%						
Students with Autism	12	18.5%	22.1%	16.2%						
Students with Behavioral Disabilities	15	23.1%	16.7%	17.6%						
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.7%						
Mobility (2022-23)										
Total Mobile Students	146	25.4%	24.8%	16.1%						
African American	109	19.0%	17.4%	3.4%						
Hispanic	25	4.3%	4.7%	8.5%						
White	5	0.9%	1.8%	3.1%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	1	0.2%	0.3%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	6	1.0%	0.6%	0.5%						
Special Ed Students who are Mobile	15	21.7%	26.0%	17.6%						
Count and Percent of EB Students/EL who are Mobile	12	10.6%	16.9%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	117	22.9%	24.8%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	54	17.6%	22.0%	18.1%						

		-Specia ation Ra		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.7%	0.3%	0.0%	0.8%	0.3%		
Grade 7	1.3%	1.6%	0.5%	0.0%	2.5%	0.4%		
Grade 8	1.3%	0.6%	0.4%	0.0%	0.8%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Texas Education Agency 2023-24 Staff Information (TAPR)

M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff	1.0	100.0%	55.3%	63.9%
Teachers	0.0	0.0%	39.6%	48.3%
Professional Support	1.0	100.0%	10.0%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	4.0%	3.3%
Educational Aides	0.0	0.0%	13.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	7.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	38.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	1.0	100.0%	72.1%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	51.5%	12.6%
Hispanic	0.0	0.0%	7.5%	30.1%
White	0.0	0.0%	37.4%	53.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	3.0%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.3%
Teachers by Sex				
Males	0.0	0.0%	23.1%	24.5%
Females	0.0	0.0%	76.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	6.5%	2.5%
Bachelors	0.0	0.0%	67.5%	71.7%
Masters	0.0	0.0%	24.8%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	8.7%
1-5 Years Experience	0.0	0.0%	36.3%	27.4%
6-10 Years Experience	0.0	0.0%	14.8%	20.2%
11-20 Years Experience	0.0	0.0%	20.7%	27.1%
21-30 Years Experience	0.0	0.0%	10.5%	13.7%
Over 30 Years Experience	0.0	0.0%	5.6%	3.0%
Number of Students per Teacher	?	n/a	18.1	14.7

### 2023-24 Staff Information (TAPR)

#### M L KING MIDDLE (123910043) - BEAUMONT ISD - JEFFERSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	0.0	7.2	6.0
Average Years Experience of Principals with District	0.0	5.3	5.1
Average Years Experience of Assistant Principals	0.0	5.8	5.1
Average Years Experience of Assistant Principals with District	0.0	5.4	4.3
Average Years Experience of Teachers	0.0	10.0	11.1
Average Years Experience of Teachers with District	0.0	7.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$40,476	\$54,272
1-5 Years Experience	-	\$49,319	\$58,185
6-10 Years Experience	-	\$55,186	\$61,494
11-20 Years Experience	-	\$57,138	\$65,219
21-30 Years Experience	-	\$60,762	\$69,723
Over 30 Years Experience	-	\$66,823	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	-	\$52,911	\$62,474
Professional Support	\$67,652	\$65,737	\$73,783
Campus Administration (School Leadership)	-	\$73,350	\$86,738
Instructional Staff Percent	n/a	62.0%	65.0%
Contracted Instructional Staff (not incl. above)	24.0	179.0	1,970.1

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	5.4%	6.0%				
Career and Technical Education	0.0	0.0%	2.9%	5.5%				
Compensatory Education	0.0	0.0%	0.4%	3.1%				
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%				
Regular Education	0.0	0.0%	78.6%	69.8%				
Special Education	0.0	0.0%	7.1%	10.3%				
Other	0.0	0.0%	4.5%	3.7%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)