

WELCOME PARENTS

2025-2026



Session Topics

- PTO
- Mission/Vision
- Academic Excellence
- Building update/traffic changes for next year
- Academic Offerings and math track
- Grades/TCAP
- Bell Schedule
- Specific BMS Lingo, Thrive, Parent University, and Academic Recovery
- School counseling support
- Kickoff Dates and Contact Information

Session 1:
6:00-6:45

Session 2:
6:50-7:30

Did you know???

*Your PTO
Enhances YOUR
child's education!*





BMS PTO
BRENTWOOD MIDDLE SCHOOL
HOME OF THE VIKINGS



Brentwood Middle School - Welcome
Page: General Y...

ptobms.membershiptoolkit.com

Our Vision



At Brentwood Middle School we strive to cultivate and empower students to become engaged learners and citizens who grow and excel in character, academics, and relationships.



Our Mission



Our mission is to empower students to grow in character, to thrive academically, and to build meaningful relationships by creating a safe, supportive, and dynamic learning environment.





A Proud Tradition of Excellence

- **2024: U.S. News #6 Middle School in TN**
 - Top Non-Magnet School
- **2024: TN "A" Letter Grade**
- **2020: Named National Model PLC School
(by Solution Tree)**
- **2024, 2022, 2021, 2019, 2018, 2015, 2013:
TN Reward School**

Did You Know?

In November, 2023, a group of BMS faculty members represented our staff and community at the National Blue Ribbon Schools Awards, presented by the U.S. Department of Education in Washington, D.C. Out of 115,000 schools in our country, we were one of 331 recognized in the country, and **the only middle school in the state of Tennessee**. BMS has also been recognized as a National Blue Ribbon School in 2016 and 2006.



New Building Updates!



A few of the new BMS upgrades!



Cafeteria
Decor/Branding



Additional Seating
provided by Legacy
Campaign



Legacy Wall
installation underway

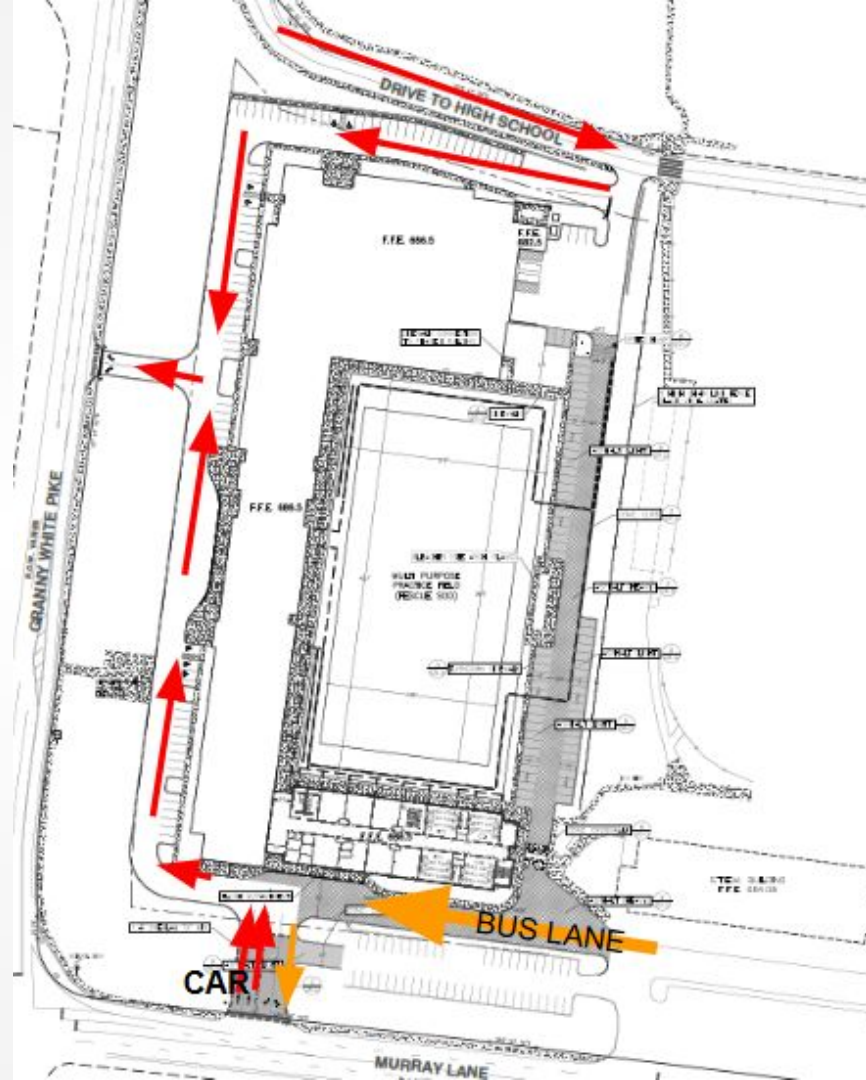


Gym Lobby
Branding/Decor



Gym boards
2 Score Vision
LED Boards

Not pictured....scorer's table, trophy cabinets and storage upgrades.



Car Rider Line

2025-26



- **There will be TWO car rider lines.**
- **Parents will enter Foxland Drive entrance OR the Murray Lane entrance (the very last one before you get to Granny White Pike) on the left side where the current bus line is located.**
- **Students will be dropped off at the front door before parents exit onto Granny White Pike.**

Arrival Procedures

- Doors will open at 7:25 AM at the main entrance and the gymnasium entrance
- All students will report to the gymnasium until they are dismissed to go to first period class at 7:35 AM.
- If students want to eat breakfast, they may go to the cafeteria, but they must stay the whole time.



Late Start Arrival

- Buses will run at the regular time.
- Doors will open at 7:25 AM.
- Students will be released to classes at 8:20 AM.
- Classes will begin at 8:35 AM.



Dismissal

- School is dismissed at 2:57 PM.
- Students will go to the sidewalk along the front of the BMS building to be picked up by parents. Parents will use either the Foxland Hall or Murray Lane entrance to the car rider line.
- Bus riders will exit the building on the Murray Lane side along the new wing (C wing) and load buses in the new bus lane which exits on to Murray Lane.



7th/8th Grade Academic Classes



- **Social Studies**

- 7th grade students will be learning World History after the Roman Empire.
- 8th grade students will be learning U.S. History

- **Science**

- 7th grade Science will be a broad introduction to life and chemical sciences.
- 8th grade Science will be a broad introduction to earth and physical science.
- Science is adopting a textbook for use next year.

7th/8th Grade Academic Classes



- 
- **7th Grade English Language Arts**
 - Students will cover the state of TN Language Arts standards.
 - **8th Grade Standard Language Arts**
 - Students will cover the state of TN 8th grade Language Arts standards.
 - Based on classroom performance in 8th grade, students will be recommended for English I (Honors) or English I (Standard) for freshman year at BHS.
 - **8th Grade Advanced Language Arts***
 - Advanced Language Arts classes extends the instruction by encouraging students to work more independently, focus on analysis, evaluation and synthesis of skills.
- *Prerequisites**
- Students must consistently be in the 90th – 99th percentile on ELA TCAP/TNReady
 - Must have a 7th grade ELA teacher recommendation
 - Superior work ethic

7th/8th Grade Math



- 7th Grade Math

- This course covers the state of Tennessee 7th grade math standards.

- 8th Grade Math (Pre-Algebra):

- Students who successfully completed 7th grade math (85% +)
- Students would take Algebra I next year.

- Honors Algebra I (HS Credit):

- Students who have successfully completed Pre-Algebra.
- Students are required to take a TNReady EOC for Algebra.
- The grade earned in this class counts towards a students high school GPA.

- Honors Geometry (HS Credit)

- Students are required to take a TNReady EOC for Geometry.
- The grade earned in this class counts towards a students high school GPA.



6th Grade

**6th Grade
Math**



7th Grade

**7th Grade
Math**



8th Grade

**8th Grade
Math**
Pre-Algebra



9th Grade

Algebra I

**7th Grade
Math**

(Covers 6th & 7th
grade standards/
TCAP)



**8th Grade
Math**
Pre-Algebra



**Honors
Algebra I**
(counts for HS
credit & GPA)



Geometry

**8th Grade
Math**

(Covers 6th, 7th,
& 8th grade
TCAP)



**Honors
Algebra I**
(counts for HS
credit & GPA)



**Honors
Geometry**
(counts for HS
credit & GPA)



Algebra II



2nd Semester

Academic Grade Calculation

Basic Grade Calculation

9W3: 45%

9W4: 45%

TCAP (Achievement Test): 10%

Basic Grade Calculation for students taking an EOC

9W3: 42.5%

9W4: 42.5%

EOC score: 15%

*** Final exams count as a 4th nine weeks test grade



TCAP

Assessment 2024-25



- English Language Arts
 - April 15 - Writing
 - April 16- Non-writing, 3 subparts
- Math
 - April 22 - All Levels & EOC, 3 subparts
- Science
 - April 23 - 2 subparts
- Social Studies
 - April 24 - 2 subparts



Regular Day

Bell Schedule

<i>Homeroom</i>	7:50 - 7:55
1st Period	7:55 - 8:45
2nd Period	8:50 - 9:40
3rd Period	9:45 - 10:25
<i>4th Period</i>	10:30 - 11:20
<i>5th Period</i>	11:25 - 12:15
<i>6th Period</i>	12:20 - 1:10
7th Period	1:15 - 2:05
8th	2:10 - 2:57

Bell Schedule



Late Start

Bell Schedule

<i>Homeroom</i>	8:35-8:40
1st Period	8:40-9:30
2nd Period	9:35-10:25
<i>4th Period</i>	10:30-11:20
<i>5th Period</i>	11:25-12:15
6th Period	12:20-1:10
7th Period	1:15-2:05
8th	2:10-2:57



BMS Lingo

- **Thrive**– 3rd period: schoolwide intervention for all students
 - **Focus**– Study hall period (*complete make-up tests and/or visit your teacher for specific questions*)
 - **Homework Club**– Tues/Thurs from 3:00–4:00 PM
 - **Strike/Demerit**– Discipline system
 - **STARS**– Counseling support
- 
- 



THRIVE

- Each week academic teacher teams review student performance data to create THRIVE sessions to support students at all levels.
- 3 sessions a week are offered; they are 40 minutes each.
- THRIVE sessions are designed each week to:
 - Provide enrichment and extension activities
 - Reinforce important concepts/essential learning
 - Connect specifically with standards
 - Allow practice for connected to related arts classes
 - Encourage physical activity

Did you Know?

- Visit the school's website:
<https://www.wcs.edu/BMS>
- Hover over "Resources" in the upper right hand corner
- Click "Student Handbook"
- Here, you will find information about buses, outside food rules, visitor protocols, grading practices, lockers, attendance and behavior guidelines.



R.I.S.E.

Classrooms & Library

Hallways & Stairwells

Cafeteria

Bathrooms

Technology

Athletics & Activities

RESPECT

to recognize the worth of a person or thing

Actively listen when others are speaking.

Appreciate diverse opinions and ideas.

Use polite language and calm tone.

Arrive on time.

Take care of classroom materials / equipment.

Keep hands and feet to yourself.

Keep the floors clean and if you see trash pick it up and put in a garbage can.

Keep voice at a reasonable volume.

Team Gomez!

Clean up after yourself.

Keep food on a plate or napkin.

Take care of your own business and then leave.

Stay in your own stall.

Give others privacy.

Team Gomez!

Keep surfaces and walls free of graffiti.

Handle Chromebook gently. Do not remove keys, case, or screen protector.

Technology is the property of the school, but responsibility of the student.

Use good sportsmanship when participating or cheering for BMS.

When winning or losing, give your best effort.

No food or drink in Related Arts classes

On the bus: Listen and follow the driver's rules & directions.

INTEGRITY

the choice to be honest and take responsibility for your actions, even when no one is watching

Honesty even when faced with the opportunity to cheat.

Complete original work, not the work of others.

UDon't pretend to be a know-it-all.

Take ownership for your actions by admitting when you're wrong.

Tell an adult when you notice unsafe behaviors.

Keep the floors clean and if you see trash pick it up and put in a garbage can, even when it's not yours.

Walk on the right side of the hallway / stairs.

Follow instructions during drills and emergencies.

Help others throw garbage away and clean up spills.

Leave the cafeteria cleaner than when you arrived.

Include and welcome others at the lunch table.

"Leave No Trace Challenge" Don't leave until your area has no trace of you and friends.

Wash your hands.

Tell an adult about any maintenance or issues.

Report unsafe or inappropriate behavior.

"Digital Citizenship"

Use technology safely and appropriately.

Don't hide behind anonymity.

Treat others online like you want to be treated.

Report unsafe or inappropriate behavior.

Acknowledge the efforts of the other team.

Own your mistakes or fouls. Don't blame others.

Use good sportsmanship when participating or cheering for BMS.

On the bus: remain in your seat.

SELF-CONTROL

the ability to control your emotions and actions, especially in difficult situations

Resist the urge to chat with friends or sneak a peek at your phone.

Keep hands/feet to yourself, and honor other's personal space.

Stay focused on the task, even when challenging.

Use materials appropriately for the correct purpose.

Avoid loud conversations.

Keep hands and feet to yourself.

Stay calm and controlled.

Walk, don't run.

Choose a seat and remain in your seat.

Stay calm and controlled.

Patiently wait in line.

Keep tables and floors clean.

Use the restroom quickly and return to class quietly.

Keep restroom clean.

Keep hands to yourself.

Avoid distractions, like playing games during class.

Use school technology for school work and assignments only.

Control your excitement and frustration.

Keep your hands to yourself in locker rooms and other areas you're in during activities and competitions.

On the bus: talk quietly and stay in your own personal space.

EXCELLENCE

it's not about being perfect; it's about putting forth your best effort, being resilient in the face of challenges, and always striving for growth and improvement

Excellence is never about becoming perfect. Excellence at school (*in classrooms, hallways, cafeteria, bathrooms, bus, athletics, extracurriculars, and while using technology*) is about giving your best effort on every assignment and project. It's about bouncing back when you face difficulties in your classes or your friendships aren't going as planned. Excellence means continually seeking to grow and improve, whether that's through asking questions in class, seeking help with homework, or learning from your mistakes. At BMS we believe that when you focus on your best effort, practice resilience, and build healthy relationships, that is excellence! Strive for excellence and you can create a positive learning environment for yourself and your friends, making BMS a place where everyone can thrive!



Tiered System of Behavior Support

New BMS Behavior Matrix

Coming in
2025/2026

Respect, Integrity,
Self-Control, Excellence

Brentwood Middle School's **"Parent University Night"** is designed to provide information, training, and resources that will support and empower parents to become leaders and advocates for their child's learning through 3 interactive sessions designed around Technology, Support, and Engagement.

Parent University

BMS Parent University will:

- **Increase parental involvement and participation in their student's education.**
- **Empower parents to become effective advocates for their students.**
- **Strengthen home-school-community partnerships.**
- **Help parents develop the skills needed to implement positive parenting practices.**
- **Equip parents with the knowledge and awareness of resources available to them and their students.**

Academic Recovery is a program in response to students who have failed ELA or Math for a nine weeks. It is hosted on Saturday morning, and is an intensive time with small groups of students.

Teachers work with the small groups (2-4 students) to remediate the essential skills needed to put students on a path to success in the future.

Academic Recovery

The background features several large, overlapping geometric shapes in shades of yellow and olive green. A prominent yellow hexagon with a dark green border is in the upper right, containing the title. Below it, there are more complex shapes, including a smaller yellow hexagon and larger olive green polygons with white outlines, creating a modern, abstract design.

School Counseling Supports for Students and Families

Counselor Check-Ins:

- Academics/Grades
- Missing Work support
- Social challenges
- Emotional/Mental Health support
- Organization of materials
- New student orientation and support
- Conflict resolution
- Small groups
- Self-advocacy in the classroom



School Counseling Supports for Students and Families (cont.)




Counseling Thrives:

- Time management
- Organization of school materials
- Stress Management
- Healthy Sleep Habits
- Career Exploration



STARS COUNSELING: SAP and ESAP



Student Assistance Program (SAP)

Counselor role: one on one and group support

- ❑ Crisis response
- ❑ Emotional support
- ❑ Referrals from parents and staff
- ❑ School-wide community-based prevention (red ribbon week, self care month, holiday donation drive)

Enhanced Student Assistance Program (ESAP)

Therapist role: provides weekly, 50 minutes sessions for students with high needs.

- ❑ Traditional therapy model (intake procedures, treatment plans, and weekly documentation)
- ❑ Therapy non=academic times. This program is completely free of cost.
- ❑ Referrals from parents and staff.

Parent Support

If your child is struggling with the adjustment to middle school, parents can support their student(s) in the following ways:

- Help build a routine arounds school (homework times, morning/night routines)
- Weekly backpack cleanout and daily agenda checks
- Have your child "show" you around their technology (schoology, dashboard, skyward, etc)
- Check Skyward for missing assignments/assessments
- Reach out to the teacher or grade level counselor if you feel your student is struggling





Back to School

Kick-off

6th

6th Grade
July 25
4-6:00pm

7th

7th Grade
July 24
5:30-6:30

8th

8th Grade
July 24
4-5:00pm

CONTACT INFORMATION

Principal

Dr. Bill Harlin bill.harlin@wcs.edu
615-472-4252

Asst. Principal
Abby Fletcher

abigail.fletcher@wcs.edu
615-472-4253

Asst. Principal
Josh Phillips

josh.phillips@wcs.edu
615-472-4262

Asst. Principal
Erin McGill

erin.mcgill@wcs.edu
615-472-4301

WELCOME PARENTS

2025-2026



Session Topics

- PTO
- State Requirement: Computer science
- Related Arts options
- World Language
- Teacher contacts
- Registration
- Related Arts Interest Form
- Student input form

Session 1:
6:00-6:45

Session 2:
6:50-7:30

Did you know??

*Your PTO
Enhances YOUR
child's education!*





BMS PTO
BRENTWOOD MIDDLE SCHOOL
HOME OF THE VIKINGS



Brentwood Middle School - Welcome
Page: General Y...

ptobms.membershiptoolkit.com

Related Arts Classes

- **Related Arts classes can be:**
 - **9 weeks**
 - **Semester Long**
 - **Year long**
- **Students will fill out a preference form, but Related Arts selections are not guaranteed.**



STATE COMPUTER SCIENCE REQUIREMENT



- Before the end of middle school, all students are required to have a computer science class that fulfills the new state requirements.
- This class will focus on core concepts such as:
 - Data & Analysis
 - Algorithmic Thinking
 - Networking & The Internet
 - Programming Concepts
 - Impact of Computing
- Not all computer-related classes at BMS have been approved to meet the state requirements at this time.
- If students are taking a year-long Related Arts class, they may have to use a 9-weeks of their focus to meet this requirement.

9 - Week Options

- Visual Art
- Digital Art
- Theatre
- Music Production
- Robotics
- Computer Science
- JavaScript
- Media Creations
- Introduction to Video
- STEAM Innovations

Year Long Options

- Choir
- Orchestra
- Band
- Competitive Robotics
- Spanish 7A Honors

Semester Option

- Choir

**7th Grade
Related
Arts**



Spanish 7A

- **Prerequisites:**
 - **A/B average**
 - **Must receive positive 6th grade teacher recommendation**
 - **Positive disciplinary record, excellent attendance and exemplary work ethic**
- **Students who take Spanish 7A in 7th grade receive half of a credit. Then, they will take Spanish 8B in the 8th grade and receive the other half of the credit.**
- **This is taught at the Honors level.**
- **This course is averaged into HS GPA.**

Contacts

- **Art**
 - **Crystal Jahnig**
crystal.jahnig@wcs.edu
- **Band**
 - **Juliet Lang**
juliet.lang@wcs.edu
- **Chorus/Music**
 - **Leah Lindsey**
leah.lindsey@wcs.edu
- **Theatre**
 - **Meredith Daniel**
meredith.daniel@wcs.edu
- **Orchestra**
 - **Mickey Rybiski**
michael.rybiski@wcs.edu
- **Spanish**
 - **Rebecca Cooksey**
rebecca.cooksey@wcs.edu

- **Lifelong Wellness + PE**
 - **Benjamin Hahs**
benjamin.hahs@wcs.edu
 - **Dennis Harrison**
dennish1@wcs.edu
 - **Anne Johnston**
anne.johnston@wcs.edu
- **Robotics**
 - **Matt Brooks**
jonathan.brooks@wcs.edu
- **Computer Science**
 - **Lyn Anderson**
lyndaa@wcs.edu
- **Media/Video Production**
 - **Teri Schoof**
terris@wcs.edu

Related Arts

Registration

- Student Input Form

This form will provide us with valuable scheduling information about your child.

- Related Arts Interest Form

Students will fill out an interest form about related arts classes.

Links to both forms will be sent out Tuesday, March 4th

ALL Students Need to Fill Out Both Forms by
Friday, March 7th

(Even if your child may not enroll at BMS for the 2025-2026 school year, please complete both forms).



Interest Form

- An email with the Related Arts Interest Form will be sent out on tonight, **Tuesday, March 4.** This Microsoft form will be completed and submitted online.
- **It is due by Friday, March 7.**

7th Grade Related Arts

2025-2026 7th Grade Related Arts/Fine Arts Interest Form

Seventh grade students have several options for Related Arts/Fine Arts. If you are interested in seeing the full class descriptions, visit our 7th grade course catalog located in the Registration section of our Resource Page. (<https://bms.wcs.edu/resources>).


BMS will do its best to accommodate a student's interests; however, classes offered are based on teacher availability and class enrollment. Offerings are subject to change.

IMPORTANT REMINDERS: Students should think carefully about their selection and make their choices based on their interests. Please use the BACK button to return to other sections if needed. The form is not complete until the SUBMIT button is pressed. PLEASE DO NOT SUBMIT THE FORM MORE THAN ONCE. If you wish to make a change once the form is submitted, please contact Teri Schoof (terris@wcs.edu).


Any change requests must be submitted by May 1st. ONCE SCHEDULES HAVE BEEN CREATED NO FURTHER CHANGES WILL BE MADE.

Interest Form-General Information

General Student Information

1. Student's Given Name (Last name, First name) * 


Enter your answer

2. Student's User Name (example: johnsbil000) * 

Enter your answer

3. Parent or Guardian Name * 

Enter your answer

4. Parent or Guardian Email * 

Enter your answer

Next

7th Grade Related Arts



Interest Form-Spanish 7A Option

7th Grade Related Arts

Spanish 7A Language Option



In 7th Grade, students have the opportunity to take Spanish 7A which is the first part of Spanish 1. In order to receive the full credit for Spanish 1, they will need to take Spanish 8B in 8th grade. **Students taking Spanish 7A need to understand that this is considered another academic class and they will not have any other Related Arts classes. IF SELECTING SPANISH 7A, PLEASE ALSO MAKE A RELATED ARTS SELECTION IN CASE YOUR STUDENT DOES NOT QUALIFY FOR SPANISH 7A.**

5. My student would like to take Spanish 7A in place of a Related Arts class. *



☐ Yes

☐ No

Back

Next

Interest Form-First Choice

Related Arts/Fine Arts Selection Options

ALL STUDENTS MUST COMPLETE THE RELATED ARTS/FINE ARTS INTEREST SURVEY SECTION.

ALL STUDENTS, INCLUDING THOSE WANTING TO TAKE SPANISH 7A, NEED TO COMPLETE THIS SECTION IN CASE THEY ARE NOT ACCEPT FOR THEIR WORLD LANGUAGE.

6. 1st Related Arts/Fine Arts Choice *

- ☐ Year Long-Band
- ☐ Year Long-Choir
- ☐ Year Long-Orchestra
- ☐ Year Long-Competitive Robotics
- ☐ Semester-Choir
- ☐ Nine Weeks-Visual Art
- ☐ Nine Weeks-Digital Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Music Production
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-JavaScript
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Introduction to Video

Back

Next


7th Grade Related Arts



Interest Form-Alternate Choice

Alternate Choice for Related Arts/Fine Arts

Students should select a second option in case their first choice is unavailable.

7. Please choose one of the following. * 

- ☐ Semester-Choir
- ☐ Nine Weeks-Visual Art
- ☐ Nine Weeks-Digital Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Music Production
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-JavaScript
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Introduction to Video

Back

Submit

7th Grade Related Arts



Interest Form-Submission Accepted



Your response was submitted.

Important thing you can do next

[Save my response](#)

[Submit another response](#)

7th Grade Related Arts





Back to School

Kick-off

6th

6th Grade
July 25
4-6:00pm

7th

7th Grade
July 24
5:30-6:30

8th

8th Grade
July 24
4-5:00pm

CONTACT INFORMATION

Principal

Dr. Bill Harlin bill.harlin@wcs.edu
615-472-4252

Asst. Principal
Abby Fletcher

abigail.fletcher@wcs.edu
615-472-4253

Asst. Principal
Josh Phillips

josh.phillips@wcs.edu
615-472-4262

Asst. Principal
Erin McGill

erin.mcgill@wcs.edu
615-472-4301