

District Improvement Plan Feedback

DEIC
December 3, 2024



Texas Education Code §11.251 states that (a) the Board of Trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students.

The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans: (1) are mutually supportive to accomplish the identified objectives; and (2) at a minimum, support the state goals and objectives under TEC chapter 4.



In October 2024, the board approved the CFISD Strategic Plan comprised of seven goals with specific, quantifiable student outcomes. These goals communicate what our students will accomplish, what we want our students to know, and what they will be able to do.

The CFISD Strategic Plan is also comprised of five guardrails which are operational actions used to support and promote the success of the district's goals. The guardrails communicate how we ensure a positive learning environment so students can accomplish their goals.

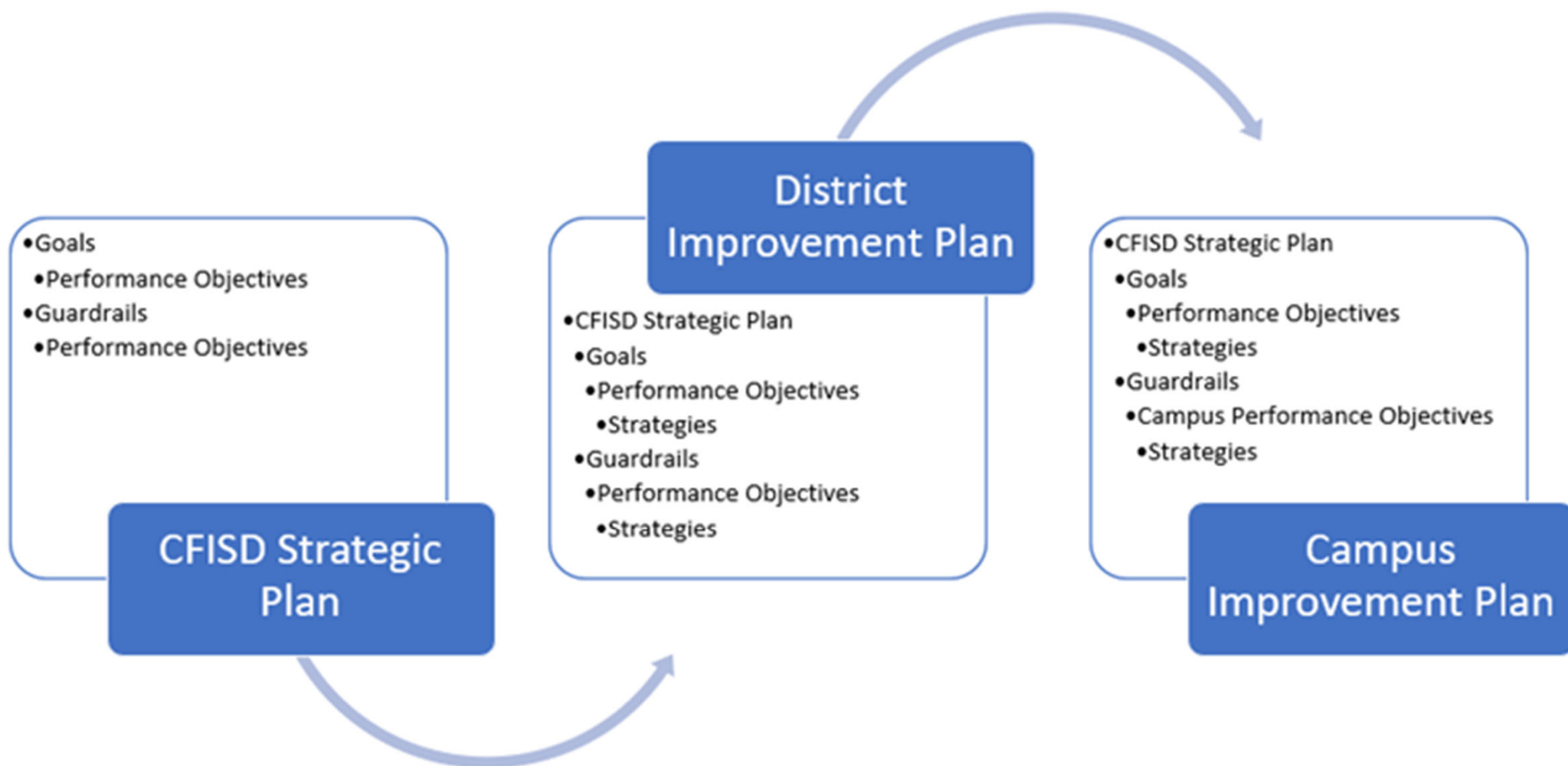
The goals and guardrails are also contained in the district and campus improvement plans along with district/campus specific strategies to ensure the district meets the CFISD Strategic Plan goals.





CIP Strategic Targets





Cypress-Fairbanks Independent School District
District Improvement Plan
2024-2025



Goals

Goal 1: The percentage of students taking STAAR/EOC will increase performance at the Approaches Level from 80% to 90%, at the Meets Level from 56% to 71%, and at the Masters Level from 26% to 41% by 2029.

Performance Objective 1: The percentage of eligible students scoring at the Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments will increase by 2% at the Approaches Level and 3% at the Meets and Masters Levels each year.

Evaluation Data Sources: District Progress Monitoring data

Strategy 1 Details
Strategy 1: Secondary Reading/ELA: Provide campus instructional support for teachers, campus instructional specialists, and ELAR teacher leaders. Strategy's Expected Result/Impact: Increase the percentage of eligible students scoring at Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments by 2% at the Approaches Level and 3% at the Meets and Masters Levels, or show improvement from prior DPMs. Staff Responsible for Monitoring: Secondary ELAR Coordinator
Strategy 2 Details
Strategy 2: Secondary Reading/ELA: Provide teachers, campus instructional specialists, and ELAR teachers with model instructional resources aligned to Secondary Reading or Secondary English Language Arts TEKS and STAAR/EOC that address student learning deficits. Strategy's Expected Result/Impact: Increase the percentage of eligible students scoring at Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments by 2% at the Approaches Level and 3% at the Meets and Masters Levels, or show improvement from prior DPMs. Staff Responsible for Monitoring: Secondary ELAR Coordinator



District Improvement Plan is a Living Document

- Strategies evaluated three times a year.
- Updates made as needed.

Strategy 1 Details	Formative Reviews		
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	Nov	Feb	May





Goal or Guardrail # _____

Performance Objective # _____

Goal or Guardrail # _____

Performance Objective # _____

Goal or Guardrail # _____

Performance Objective # _____