



San Juan Unified School District Facilities Committee

<input type="checkbox"/> Frank Cockrell	<input type="checkbox"/> Josh Alvarado	<input type="checkbox"/> Zachary Morton
<input type="checkbox"/> Tina Cooper	<input type="checkbox"/> Anna Stellmacher	<input type="checkbox"/> Paul Roy
<input type="checkbox"/> Ashley Freer	<input type="checkbox"/> Peter McKane	<input type="checkbox"/> Vacant
<input type="checkbox"/> Jodi Mulligan-Pfile	<input type="checkbox"/> Murad "Moe" Sarama	<input type="checkbox"/> Vacant
<input type="checkbox"/> Melinda Avey	<input type="checkbox"/> Steve Ward	

We commit to:

- | | |
|--|---|
| <ul style="list-style-type: none">• Being responsive to the needs of students• Conducting meetings that are: Effective, Efficient and Decisive• Focusing on solving problems• Working together through the committee chair• Recognizing the committee's role as a recommending body• Differentiating between fact and opinion | <ul style="list-style-type: none">• Clearly defining and agreeing upon mission• Members having open minds and being creative• Abide by Brown Act concept and principles• Being responsive to the direction of the Board as a whole• Members being polite, respectful, and supportive of other's time and opinions |
|--|---|
-

AGENDA

Tuesday, March 4, 2025
Arcade Middle School Library - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

II. VISITOR COMMENTS*

III. BUSINESS ITEMS

- | | |
|---|------------|
| 1. Approval of the Minutes – January 7, 2025 - A
(Materials provided, pages 2-3) | (Cockrell) |
| 2. Board Member Report - R | (Creason) |
| 3. Chair Report – R | (Cockrell) |
| 4. Staff Report – R | (Camarda) |
| 5. Maintenance and Operations Department Update – R
(Materials provided, pages 4-14) | (Bross) |
| 6. Facilities Master Plan Update – R/D/A
(Materials provided, pages 15-26) | (Camarda) |

IV. ADJOURNMENT – 8:00 p.m.

A = Action; R = Report; D = Discussion

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.



San Juan Unified School District Facilities Committee

<input checked="" type="checkbox"/> Frank Cockrell	<input checked="" type="checkbox"/> Josh Alvarado	<input checked="" type="checkbox"/> Zachary Morton
<input checked="" type="checkbox"/> Tina Cooper	<input checked="" type="checkbox"/> Anna Stellmacher	<input checked="" type="checkbox"/> Paul Roy
<input type="checkbox"/> Ashley Freer	<input checked="" type="checkbox"/> Peter McKane	<input type="checkbox"/> Vacant
<input checked="" type="checkbox"/> Jodi Mulligan-Pfile	<input type="checkbox"/> Murad "Moe" Sarama	<input type="checkbox"/> Vacant
<input checked="" type="checkbox"/> Melinda Avey	<input checked="" type="checkbox"/> Steve Ward	

We commit to:

- Being responsive to the needs of students
- Conducting meetings that are: Effective, Efficient and Decisive
- Focusing on solving problems
- Working together through the committee chair
- Recognizing the committee's role as a recommending body
- Differentiating between fact and opinion
- Clearly defining and agreeing upon mission
- Members having open minds and being creative
- Abide by Brown Act concept and principles
- Being responsive to the direction of the Board as a whole
- Members being polite, respectful, and supportive of other's time and opinions

AGENDA

Tuesday, January 7, 2025
District Office Board Room - 6:30 p.m.

I. CALL TO ORDER – 6:30 p.m.

The meeting was called to order by Mr. Cockrell by 6:35 p.m.

II. VISITOR COMMENTS*

There were none.

III. BUSINESS ITEMS

1. **Approval of the Minutes – December 3, 2024 - A** (Cockrell)
(Materials provided, pages 2-3)

As so moved by Ms. Avey, seconded by Mr. Morton; the vote passed unanimously.

2. **Board Member Report - R** (Creason)

Board member Zima Creason introduced herself as the committee's new liaison. Ms. Creason has served on the San Juan USD school board since 2018. Ms. Creason shared a little about herself, and thanked the committee members for their time and service.

3. **Chair Report – R** (Cockrell)

Mr. Cockrell reported that he attended the Katherine Johnson Middle School ribbon cutting event and he was very impressed. The students seemed to be very excited.

4. **Staff Report – R** (Camarda)

Mr. Camarda reported that the Katherine Johnson Middle School ribbon cutting event was one of the largest he's attended with nearly 500 attendees. Mr. Camarda expressed appreciation for Ms. Avey's group, the Assistance League of Sacramento, for supporting the Katherine Johnson Middle School students. Supporting students with incentive programs to encourage good behavior, thus increasing attendance and lessening discipline is very important.

A = Action; R = Report; D = Discussion

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.

Mr. Camarda also reported that a capacity study with enrollment projections will be coming to the committee in the next few months. Lastly, San Juan USD will be dropping 15 new portables at impacted schools this year.

5. Facilities Master Plan Update: Scoring Rubric - R/D

(JKAE/AECOM/VM3)

(Materials provided, pages 4-20)

The item was presented by Derek Labrecque of JKAE and Samara Lull of AECOM. Mr. Labrecque went over the Facilities Master Plan Update Scoring Rubric with the committee and the proposed percentages each category gives. Categories for the scoring rubric currently include overall campus facility condition, funding eligibility, student/educational items, social-economic factors, program deficiencies, and LCAP goals. More impacted sites will receive more points.

Ms. Stellmacher asked about who evaluates the data. Will staff and students be asked to weigh in?

Mr. Labrecque responded yes, during the prior summer, campus staff and community were given opportunities to provide their feedback.

Mr. Camarda added that all conceptual site plans were presented to campus staff. The communications department pushed out a lot of information and also provided sites with packets to disseminate the data.

Mr. Labrecque said there will be more opportunities to give input in the future. Perhaps we could have a student focused survey.

Mr. Alvarado asked if there were any anomalies that came up. Were there any unexpected results?

Ms. Chenoweth replied yes, there were many, many reviews.

Mr. Camarda stated that not an entire campus comes due at once. It's really building by building. Constant updating will occur thus updating the FMP plan. San Juan USD will be the only district in the state with a living, breathing document.

Ms. Avey stated she really appreciates all the work that is going into this project, she believes the committee will serve its time well with this item.

Mr. Camarda advised that the next step in this process will be for the committee assisting us in an implementation plan and provide the team feedback on the scoring rubric. Mr. Camarda encouraged committee members to share their feedback via the link provided to discuss at the next meeting. He appreciates everyone's questions and thoughtfulness this evening.

Ms. Creason stated she is happy to see that this is being tied into the LCAP, specifically relating to achievement. She appreciates that this project is very data driven and clear, the data speaks for itself.

IV. ADJOURNMENT – 8:00 p.m.

There being no further business or discussion, the meeting was adjourned by Mr. Cockrell at 7:38 p.m.

A = Action; R = Report; D = Discussion

* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.

Maintenance and Operations Update

Facilities Committee Meeting
March 4, 2024

Colin Bross, Director, Maintenance and Operations



1

Maintenance and Operations

Tonight's Focus:

1. Update the board on the work that the dedicated M&O CSEA employees do
2. Update the board on the volume of properties and work M&O performs with restricted funds
3. Update the board on how the M&O team is working towards streamlining operations to improve responsiveness
4. Provide an opportunity for the board to develop an understanding of how M&O's work impacts student and family success throughout our district



2

2

Maintenance and Operations Our Commitments

To effectively support our students, staff, and communities, we commit to the following:

1. Providing safe and clean facilities that are well-maintained



2. Working with a customer service lens



3. Being responsive and properly prioritize maintenance work orders



3

3

Maintenance and Operations Management Team

Chief Operations Officer

Cabinet Level, Bond Oversight, Facilities, Nutrition Services, Technology Services, Transportation, and Maintenance and Operations

Director, M&O

Deferred Maintenance Planning, RRMA Budget Management, Custodial Services, and Communication

Manager of M&O

Boots-on-the-Ground, Project Management, Custodial Services Oversight

Supervisors (Trades and Custodial)

- Mechanical Supervisor
- Building Maintenance Supervisor
- Fire, Life, and Safety (Low Voltage)
- Grounds Supervisor
- Senior Custodial Supervisor
- Custodial Supervisor (2)

Support Staff

- Administrative Assistant, Director Support
- ICT, Custodial Services



4

4

Maintenance and Operations Staffing

Mechanical Technicians (28)

- Heating and Air (13)
- Electricians (6)
- Pool Technicians (2)
- Plumbers (7)

Building Maintenance Technicians (30)

- Carpenters (7)
- Environmental (3)
- Glaziers (3)
- Painters (6)
- Roofers (5)
- Welders (3)
- Building Maintenance (3)

Grounds Technicians (32)

- Irrigation (5)
- Gardening (14)
- Grounds (10)
- Vehicle Maintenance (3)

Fire, Life, and Safety Technicians (11)

- Locksmith (3)
- Fire, Intrusion, Detection Systems (FIDS) (8)

Classified (Tradesperson) Staff: 101



5

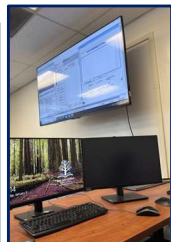
5

Maintenance and Operations Dispatch Center

Dispatch Team

Fire, Life, and Safety (Low Voltage) Supervisor

- Lead Dispatcher
- 1st Shift
- 2nd Shift
- 3rd Shift
- Weekend Dispatch Team
- Substitute Dispatchers



How They Support Our System

1. 24/7 Facility Monitoring
 - Cameras
 - Alarms
 - Intrusion
 - Unwelcome guests
2. Track/Monitor/Input Work Orders
3. Fire Alarm Communication
4. Districtwide Key Monitoring
5. Schedule Fire Drills for sites
6. Safe Schools back up



6

6

Maintenance and Operations Custodial Staffing

Each site is staffed as follows:

➤ **Elementary/Middle Schools**

- Head Custodian
- Proper number of night custodial staff to perform cleaning duties based on district cleaning standards

➤ **High Schools**

- Plant Supervisor
- Night Lead
- Proper number of night custodial staff to perform cleaning duties based on district cleaning standards

Additionally, to support the entire district, we employ four satellite custodians to fill in as needed, and we currently have ten substitute custodians

Custodial Staff Total: ~229



7

7

Maintenance and Operations Properties Supported

With nearly 72 square miles of property, and over 1,120 acres of grounds, our Maintenance and Operations team supports:

- 65 San Juan Unified School Sites and Special Education Centers
- Six Charter Schools
- 12 Other Facilities (Office Buildings, etc.)


Total Properties: 83



8

8

Maintenance and Operations Work Order Process

2023-2024 Goal (Reached): Implement a new digital-platform work order system to grow our efficiency 

1. Digital platform, accessible to all technicians and custodians, as well as our dispatch team
2. Provides us with the ability to run data reports for labor hours, cost, and work order status
3. Strengthens our customer service and responsiveness to sites



2024-2025 Goal: 100% paperless process by the end of the fiscal year



9

9

Maintenance and Operations Work Order Statistics

Work Orders Originated

July 2023 – June 2024 (Full year) : 17,241
 July 2023 – Dec. 2023 (6-months) : 8,954
 July 2024 – Dec. 2024 (6-months) : 8,787

Work Order Completion Rate

July 2023 – June 2024 (Full year) : 90.8%
 July 2023 – Dec. 2023 (6-months) : 86.7%
 July 2024 – Dec. 2024 (6-months) : 83.7%



10

10

Maintenance and Operations Emergency Work Order Statistics

Emergency Work Orders Originated:

July 2023 – June 2024 (Full year) : 1,133

July 2023 – Dec. 2023 (6-months) : 665

July 2024 – Dec. 2024 (6-months) : 675

Emergencies Include:

- Fire
- Sewage
- Gas
- Floods
- HVAC



11

11

Maintenance and Operations Recent Deferred Maintenance Projects

Seal-Coat-Stripe (Edison and Del Dayo)



San Juan HS Tennis Court Resurfacing



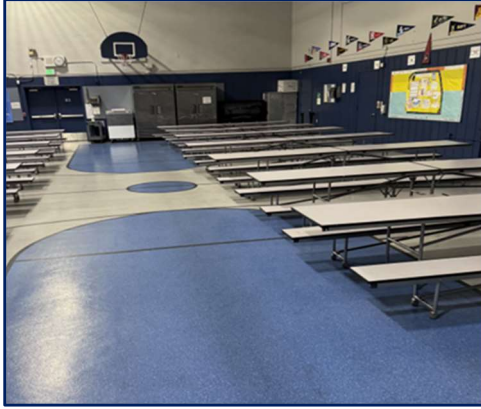
12

12

Maintenance and Operations

Recent Deferred Maintenance Projects, Continued

Howe Avenue MP Room Flooring



Del Campo HS Weight Room Flooring & Wrestling Room Flooring



13

13

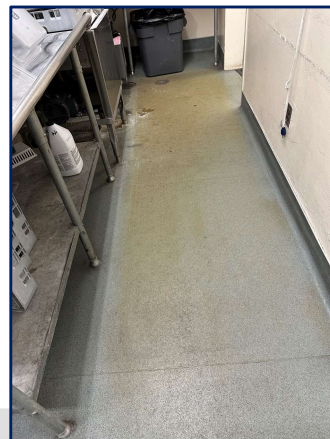
Maintenance and Operations

Planned Deferred Maintenance Projects

Casa Roble HS Pool Filter & Boiler



Multiple Elementary Kitchens Floors & MP Room Floors



14

14

Maintenance and Operations Planned Deferred Maintenance Projects, Continued

Multiple Seal/Coat/Striping of Hardcourts



Resurfacing of all High School Gyms (Wood Flooring)



15

15

Maintenance and Operations Capital Improvement Projects and Self-Help Projects

Capital Improvement Projects (CIPs)

- Modification to school infrastructure or grounds
- Not related to general maintenance
- Typically, projects require securing to structure and/or ground
- Cost associated with the project and typically is site or site-organization funded

Self-Help Projects

- Generally, serve as a process to beautify a campus
- Volunteer labor/work
- Initiated by site or site-organization or community
- No major modifications to the infrastructure or grounds are made during self-help projects.



16

16

Maintenance and Operations Recent/Active Capital Improvement Projects

Since August of 2023, Maintenance and Operations has accepted 67 CIPs, and currently have 38 CIPs open

Some Examples....

Drinking Fountains at Dewey ES



Tables and Signage at Cowan ES



17

17

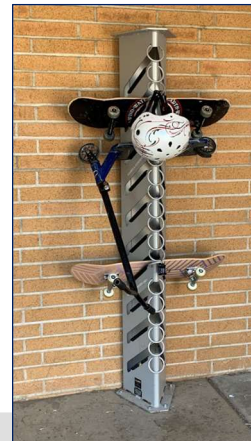
Maintenance and Operations Recent/Active Capital Improvement Projects

More Examples....

Decorative, Student-Produced Tiles at Mesa Verde HS



Skateboard Racks at Lichen K-8



18

18

Maintenance and Operations Recent/Active Self-Help Projects

Since August of 2023, Maintenance and Operations has accepted 33 Self-Help Requests and currently have 14 open.

Some Examples....

Eagle Scout Project at Del Dayo



Mural at Will Rogers MS



19

19

Maintenance and Operations Recent/Active Self-Help Projects

More Examples....

Sensory Walk at Ottoman ES



Shade Umbrellas at Pasadena ES



20

20

Thank you

Board Comments or Questions



San Juan Unified
SCHOOL DISTRICT

21

San Juan Unified School District

Facilities Master Plan

Facilities Sub-Committee Presentation

March 4, 2025

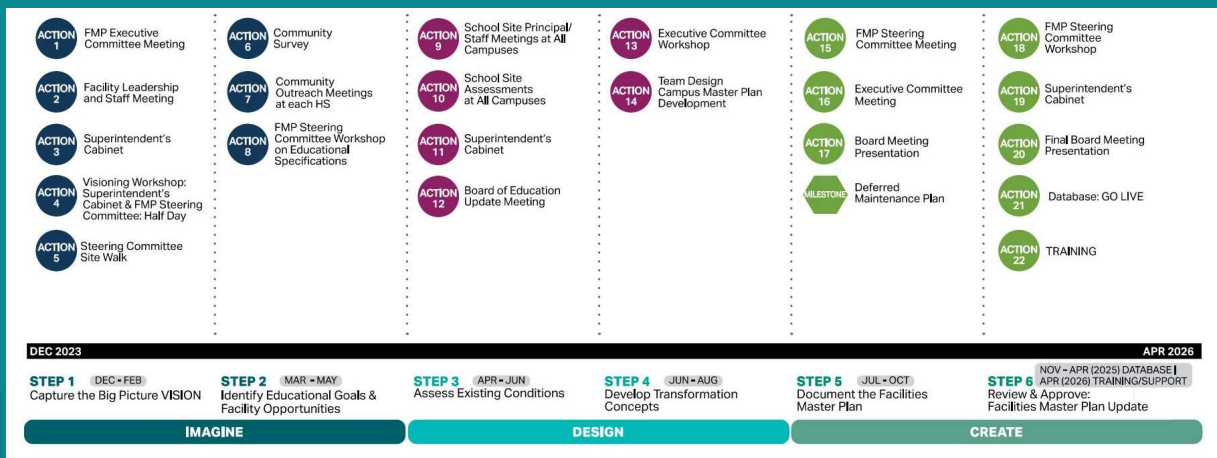
"We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive."

AECOM JKAE VM3



1

FMP Process



2

2

Where We Are Now | 2024 FMP Update

6 Step Approach

- ✓ **STEP 1** Capture the Big Picture VISION
- ✓ **STEP 2** Identify Educational Goals & Facility Opportunities
- ✓ **STEP 3** Assess Existing Conditions
- ✓ **STEP 4** Develop Campus Vision Plans
- ✓ **STEP 5** Document the Facilities Master Plan & Costs
- ★ **STEP 6** Finalize Database & Approve District-Wide FMP



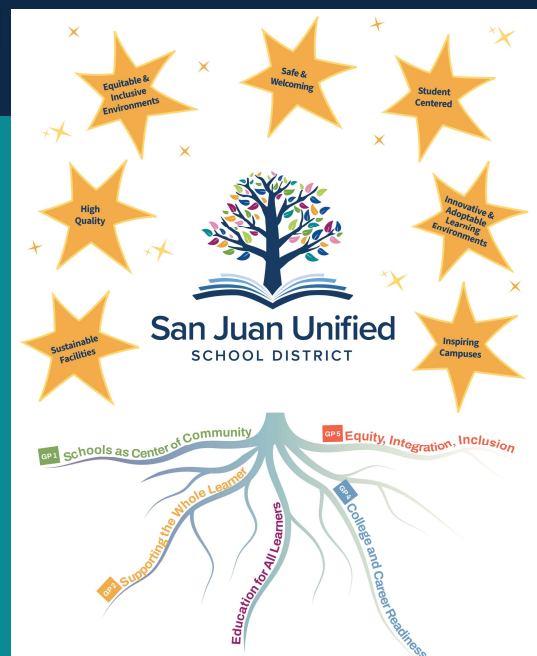
3

3

Step 1 | Capture the Big Picture VISION Superintendent Cabinet Outcomes

Relative to San Juan Unified

- ❑ Mission & Vision
- ❑ Strategic Plan
- ❑ LCAP Goals



4

Community Engagement Journey



5

5

Step 2 | Identify Educational Goals & Facility Opportunities

Internal Staff Surveys

1,184
Staff Engaged

Questions were related to the district LCAP goals

- **Goal 1:** Safe and Welcoming
- **Goal 2:** Healthy Environments for Social and Emotional Growth
- **Goal 3:** Engaging Academic Programs
- **Goal 4:** Clear Pathways to Bright Futures
- **Goal 5:** Additional Targeted Support

The screenshot shows the San Juan Unified School District Internal Staff Survey form. It includes the district logo and a thank you message for participating in the 2024 Facility Master Plan Update Internal Staff Survey. The form contains sections for Job Classification and Facility Grade Configuration (school type).

Job Classification

- ☐ Classified
- ☐ Confidential
- ☐ Management / Leadership
- ☐ Other (please specify): _____

*** Facility Grade Configuration (school type). Please select one for next menu options.**

- ☐ Elementary School
- ☐ K-12 School
- ☐ Middle School
- ☐ High School
- ☐ Alternative / Other State

Buttons for "Next" and "Previous" are visible at the bottom.

6

6

Step 2 | Identify Educational Goals & Facility Opportunities

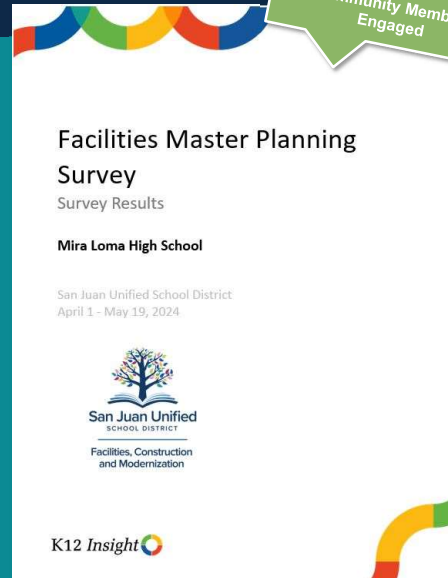
Community Surveys

943

Community Members
Engaged

Questions addressed a broad range of topics relative to each school site

- Importance of district programs
- Importance of facility projects identified in the 2014 FMP
- Ratings of existing facility conditions
- Prioritization of the various facility components of a school



7

7

Step 2 | Identify Educational Goals & Facility Opportunities

Community Workshops

~200

Participants

Dates & Locations

El Camino HS: Thursday 4/11
Casa Roble HS: Tuesday 4/16
Del Campo HS: Wednesday 4/17
San Juan HS: Thursday 4/18
Mesa Verde HS: Wednesday 4/24
Bella Vista HS: Wednesday 5/1
Encina HS: Thursday 5/2
Rio Americano HS: Wednesday 5/8
Mira Loma HS: Wednesday 5/15



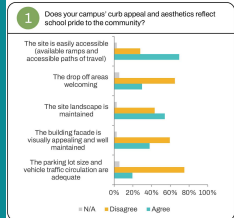
8

8

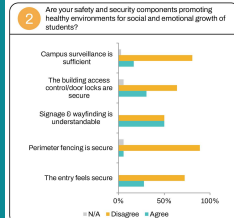
Step 2 | Identify Educational Goals & Facility Opportunities

Internal Staff Survey Results (Ex: Bella Vista High School)

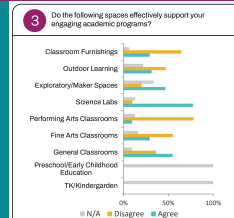
01 Schools as Center of Community



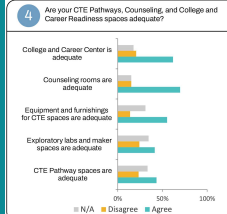
02 Supporting the Whole Learner



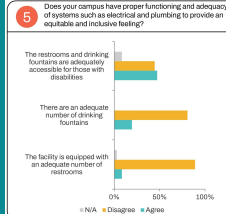
03 Education for All Learners



04 College & Career Readiness



05 Equity, Integration, Inclusion



9

Step 3 | Assess Existing Conditions

Sample School Site

MIRA LOMA HIGH SCHOOL (MIRA LOMA)

Facility Condition Assessment Summary

Representative Existing Facility Condition Images



High Visual Deficiencies

- Upgrade site utility infrastructure including the water, sewer, and electrical systems.
- Replace main irrigation and controllers.
- Repair drainage on all covered walkway roofs.

Building A

- Replace exterior windows.
- Replace interior floor finish.
- Replace mechanical distribution system.
- Replace wall/ceiling paint.
- Replace the wet pipe sprinkler system.

Building C

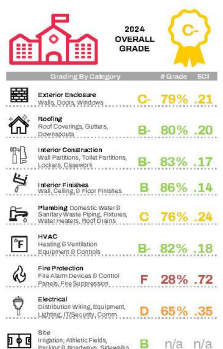
- Replace the exterior wall panels.

Building D

- Replace the wet pipe sprinkler system.

Building E

- Replace the roof covering.
- Replace the lockers in the locker rooms.

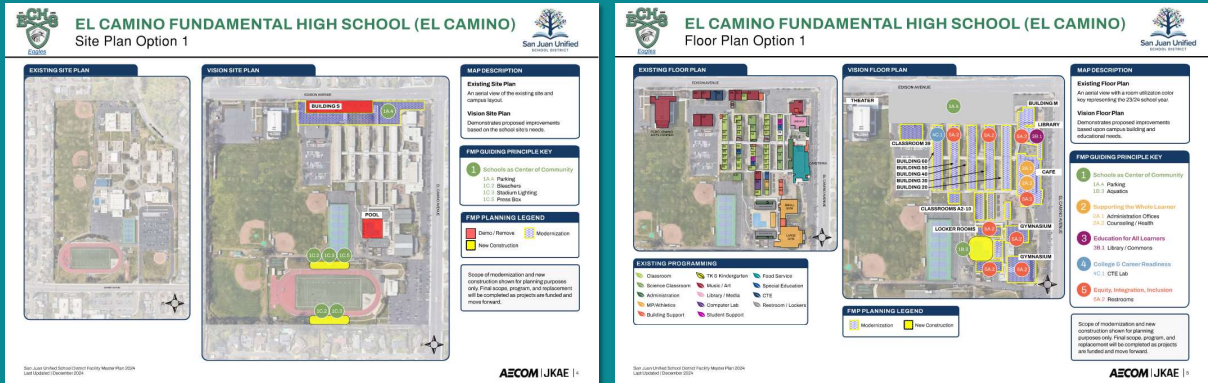


Systems assessed:

- Building Envelope
- Interior Construction & Finishes
- Heating, Ventilation and HVAC
- Electrical & Electrical Distribution
- Conveying
- Plumbing Systems
- Fire Alarm & Suppression
- Site Improvements

10

Step 4 | Develop Campus Vision Plans



Includes follow up:

- Campus & Community Feedback: October - November 2024
- Facilities Sub Committee Feedback : December – January 2025

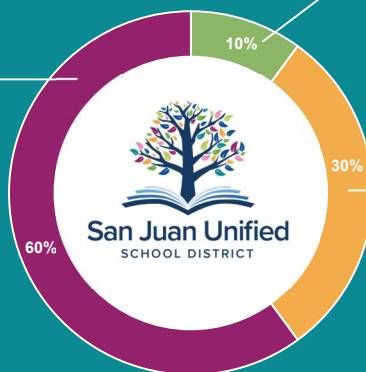
11

11

Step 5 | Facilities Master Plan Rubric

Category 1: Overall Campus Facility Condition

The age and condition of the building is evaluated, which establishes a measurement for the cost of the facility's modernization, versus the cost of building a brand-new facility.



Category 2: Funding Eligibility

Includes funding available based on a school's eligibility through the State's School Facilities Program (SFP).

Category 3: Student / Educational Items



(3A) Campus Enrollment and Projections, (3B) Facility Deficiencies, (3C) Unduplicated Pupils.

12

12

Step 5 | Facilities Master Plan Rubric

Category 1: Overall Campus Facility Condition (Value: 60 points)

 2024 OVERALL GRADE 		
Grading By Category	#	Grade
Exterior Enclosure Walls, Doors, Windows	C-	79% .21
Roofing Roof Coverings, Gutters, Downspouts	B-	80% .20
Interior Construction Wall Partitions, Toilet Partitions, Lockers, Casework	B-	83% .17
Interior Finishes Wall, Ceiling, & Floor Finishes	B	86% .14
Plumbing Domestic Water & Sanitary Waste Piping, Fixtures, Water Heating, Roof Drains	C	76% .24
HVAC Heating & Ventilation Equipment & Controls	B-	82% .18
Fire Protection Fire Alarm Devices & Control Panels, Fire Suppression	F	28% .72
Electrical Distribution Wiring, Equipment, Lighting, IT/Security, Comm	D	65% .35
Site Irrigation, Athletic Fields, Parking & Roadways, Sidewalks	B	n/a n/a

Campus FCI Grading Scale

A B+ B B- C+ C C- D+ D D-

A following point system is identified for each campus letter grade:

A	0 points	C	25 points
B+	5 points	C-	30 points
B	10 points	D+	40 points
B-	15 points	D	50 points
C+	20 points	D-	60 points

13

13

Step 5 | Facilities Master Plan Rubric

Category 2: Funding Eligibility (Value: 10 points)

State Modernization Funding Eligibility

- Through the State's School Facilities Program (SFP), eligible for State matching funds:
 - ✓ Permanent construction > 25 years
 - ✓ Portables > 20 years
- A point system was developed to eligible campuses within each grade configuration
- The top funded campuses receives maximum points, every other campus receives a point value based on the percentage of funding eligibility compared to the most eligible campus

Eligibility Data

School Site	Grant Estimates Based on 2024 Pupil Grants		Facility Information	
	Minimum		Date (Addtl)	Date (Addtl) Portable
	Total State Match @ 60%	District Match @ 40%	Permanent Eligibility May Be Generated	Eligibility May Be Generated
High School #2	\$8,371,749	\$5,581,196	2027	N/A

Example:

High School Campus #1: \$18,000,000 = 10 points

High School Campus #2: \$8,371,749 = 4.65 points

High School Campus #3: \$3,000,000 = 1.6 points

14

14

Step 5 | Facilities Master Plan Rubric

Category 3A: Student / Educational Items (Value: 10 points)

Campus Enrollment / Utilization

- 3-year enrollment projections were analyzed for each campus
- Projected enrollments were compared with campus capacity and the District's desired campus loading per grade configuration

Enrollment Data

Grade	Projected Enrollments		
	23/24 Current Enrollment	24/25 Future Enrollment	25/26 Future Enrollment
Grade 9	405	467	485
Grade 10	392	398	454
Grade 11	402	367	372
Grade 12	417	394	373
SPED	32	32	32
TOTAL	1648	1658	1718
% Change	---	0.61%	3.50%

	Low		Average		High	
	Student Enrollment Range	Point Value	Student Enrollment Range	Point Value	Student Enrollment Range	Point Value
TK-5	< 350	0	351 - 549	5	550 >	10
TK-6	< 400	0	401 - 599	5	600 >	10
TK-8	< 500	0	501 - 749	5	750 >	10
MS: 6-8	< 500	0	501 - 799	5	800 >	10
HS: 9-12	< 1000	0	1001 - 1499	5	1500 >	10

15

15

Step 5 | Facilities Master Plan Rubric

Category 3B: Student / Educational Items (Value: 10 points)

Program Deficiencies

- Looks at whether a campus has adequate facilities to support the district's LCAP goals
- Includes programs that are deficient because of inadequate facilities
- Includes programs that want to be expanded/established but lacks required facilities to support
- A deficiency in any single program within a category results in the maximum possible points for that category

LCAP 1 - Connected School Communities

Multipurpose / Gym / Theatre Buildings – 3 points

LCAP 2 - Healthy School Environments

Administrative and Counseling – 2 points

LCAP 3 - Engaging Academic Programs

TK/K, STEAM, Portable to Permanent Classrooms – 2 points

LCAP 4 - Pathways for College and Career

Maker Spaces and CTE – 2 points

LCAP 5 - Additional Targeted Support

Special Education and Other – 1 point

16

16

Step 5 | Facilities Master Plan Scoring Rubric

Category 3C: Student / Educational Items (Value: 10 points)

Unduplicated Pupils

- A school gains points depending on the percentage of students who fall within this category, using the Local Control Funding Formula (LCFF).

Title 1 Data

School Site	School Year	% LCFF
School Example	2024-2025	63.9%

Points Range for Socio-Economic Factors

High percentage (90%+) | 10 points

Moderate-high percentage (70-90%) | 8 points

Moderate percentage (40-70%) | 6 points

Low-moderate percentage (20-40%) | 4 points

Low percentage (less than 20%) | 2 point

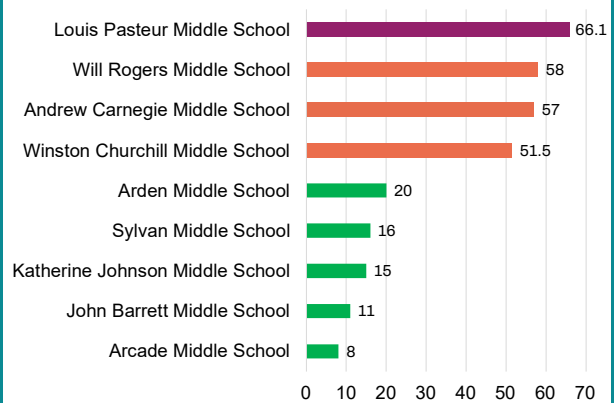
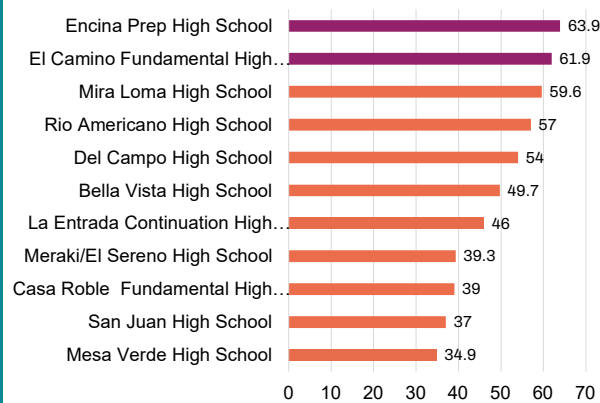
17

17

Step 5 | Facilities Master Plan Rubric

Road Map Summary | Sample

Campus FCI Grading Scale



18

18

“For school districts to effectively plan for facility development and improvement, the San Juan Unified School District Master Plan is an exemplary model for other districts to follow. This Master Plan is a living document that can be easily updated to reflect current conditions, is easily accessible to all stakeholders, and its graphic and interactive format delivers the information in an understandable way to the user, keeping all stakeholders informed about district needs.”

Ida Antonioli Clair, FAIA
LEED®AP BD+C, CASp
State Architect

23

23

Next Steps....

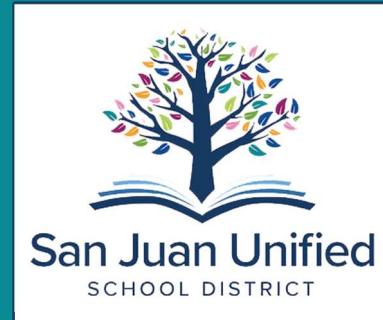
1. Communicate plan to educational stakeholders
2. Go live in June 2025
3. Use as a planning tool in the Fall 2026
4. Project recommendation and implementation – TBD 2027



24

24

Questions or comments?



25

25

THANK YOU!



AECOM JKAE VVA3

26

Facilities Committee Attendance Summary 2024-2025

Committee Members (Initials: board members)	09-03-2024	10-01-2024	11-05-2024	12-03-2024	01-07-2025	02-02-2025	03-04-2025	04-01-2025	05-06-2025	06-03-2025
Frank Cockrell* (ZC)	✓	✓	C A N C E L E D	✓	✓	C A N C E L E D				
Steve Ward (NB)	✓	✓		✓	✓					
Ashley Freer (AS)	✓	✓		✓						
Zachary Morton (BA)	✓			✓	✓					
Tina Cooper** (PC)	✓	✓			✓					
Melinda Avey (NB)	✓	✓		✓	✓					
Jodi Mulligan-Pfile (ZC)	✓	✓		✓	✓					
Murad “Moe” Sarama (MP)	✓	✓								
Peter McKane (BA)	✓				✓					
Josh Alvarado (TK)	✓	✓			✓					
Anna Stellmacher (PC)		✓		✓	✓					
Paul Roy (TK)				✓	✓					
Vacant (AS)										
Vacant (MP)										

Board of Education / Appointees (Term Expires)

Pam Costa (12/28)	Anna Stellmacher (07/26)	Tina Cooper** (07/25)
Nick Bloise (12/28)	Steve Ward (07/25)	Melinda Avey (07/25)
Abid Stanekzai (12/28)	Vacant -	Ashley Freer (07/25)
Zima Creason (12/26)	Frank Cockrell* (07/26)	Jodi Mulligan-Pfile (07/25)
Ben Avey (12/26)	Zachary Morton (07/26)	Peter McKane (07/25)
Manny Perez (12/26)	Murad “Moe” Sarama (07/25)	Vacant -
Tanya Kravchuk (12/26)	Paul Roy (07/26)	Josh Alvarado (07/25)

*Chair

**Assistant Chair

cb 3/4/2025 1:15:05 PM

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2024-2025**

L
02/25/2025

MARCH 11

Second Interim Budget Report – R	Ryan
Facilities Master Plan – D/A	Camarda
Bond Finance – R	Camarda
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/25/25]	Toto
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/25/25]	Toto
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/25/25]	Toto
*Audit Reports for Measures J, N, P and S – A	Ryan

MARCH 25

Recognition: Week of the Young Child (Apr. 5-11) – A	Townsend-Snider
Recognition: School Library Month (April) – A	Slavensky
Bond Project Update – R	Camarda
Technology Update – R	Skibitzki
Amendments to Use of Facilities Handbook – A	Camarda
*Head Start and Early Head Start Grant Application 2025-2026 – A	Townsend-Snider

APRIL 8

Recognition: School Bus/Van Driver Appreciation Day (Apr. 22) – A	Toto
College and Career Readiness Update – R	Schnepf
Instructional Materials Adoptions – D	Slavensky
New High School Courses – D	Slavensky
Advancing Student Success – R	Slavensky
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2025-2026 – A	Board

APRIL 22

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 7) – A	Oaxaca
Recognition: California Day of the Teacher (May 14) – A	Toto
Multi-Tiered System of Supports (MTSS) – R	Oaxaca
Reading Difficulty Screener – D	Slavensky
Instructional Technology – R	Slavensky
Innovative School Update – R	Townsend-Snider
Public Hearing #2: Golden Valley (Orchard School) Charter School Renewal Petition—A [PH/D: 02/25/25]	Oaxaca
*Instructional Materials Adoptions – A [Discussed 04/08/25]	Slavensky
*New High School Courses – A [Discussed 04/08/25]	Slavensky

MAY 13

Recognition: National Speech Pathologist Day (May 18) – A	Slavensky
Recognition: Classified School Employee Week (May 18-24) – A	Toto
District TK-12 Mathematics Update – R	Slavensky
Reading Difficulty Screener – A [Discussed 04/22/25]	Slavensky
Nutrition Services Update – R	Camarda
Hearing Officer's Recommendation-2025 RIF (if applicable) – A	Gaddis

MAY 27

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf

Recognition: Academic Decathlon (if applicable) – A	Schnepp
Restorative Practices/Student Discipline – R	Oaxaca
Equity Plan – D	Oaxaca
*Head Start/Early Head Start SETA Grant Resolution 2025-2026 – A	Townsend-Snider
*Facility Lease Amendments – A	Camarda

JUNE 10

Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Public Hearing: Adoption of the 2025-2026 Budget – D	Ryan
Strategic Plan Update – R	Allen
Temporary Interfund Borrowing of Cash – A	Ryan
*CIF Superintendent Designation of Representatives 2025-2026 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Head Start/Early Head Start COLA Funding Allocation 2025-2026 – A	Townsend-Snider

JUNE 24

California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/10/25]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/10/25]	Oaxaca
Adoption of the 2025-2026 Budget – A [Public Hearing 06/10/25]	Ryan
Facilities Update – R	Camarda
Bond Oversight Committee Update – R	Camarda
*2024-2025 Actuarial Report (OPEB) – A	Ryan
*Charter School 2023-2024 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan

D=discussion; A=action; *=consent; R=report; PC=public comment