

5th Grade Report Card Rubric
All Marking Periods

Reading

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period..	<u>Applies grade level phonics and word analysis skills</u> • Knows and apply skills in decoding words. • Reads grade level words with accuracy. • Decodes multisyllable words in and out of context.	Student exceeds the grade-level expectations.
		<u>Demonstrates fluency</u> • Reads grade level texts aloud with fluency (pacing, pausing, phrasing and intonation) to support comprehension. • Uses context to confirm or self-correct word recognition and understanding.	
		<u>Recognizes craft and structure of texts</u> • Demonstrates understanding of figurative language, word relationships, and nuances in word meanings. • Describes the overall structure of events, ideas, concepts, or information in a text or part of a text. • Explains major differences between different texts and refer to structural elements of them when writing or speaking about a text. • Analyzes texts about similar events, stories, ideas, or topics from different points of view and how that may influence the reader's interpretation.	
		<u>Analyzes texts for literal comprehension</u> • Demonstrates understanding of texts, referring explicitly to evidence and makes relevant connections. • Summarizes a literary and informational text and determine the author's purpose, theme, or main idea citing key details from the text.	
		<u>Demonstrates inferential comprehension</u> • Describes and analyzes characters, settings, and events to support inferential conclusions using textual evidence. • Uses information gained from a text that is not explicitly stated to demonstrate understanding of characters, setting, plot, and/or central message.	

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard BASED ON THE GRADE-LEVEL WRITING GENRES: Opinion / Informative / Explanatory Narrative	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations.	<u>Generates ideas about a topic</u> - Creates and develop ideas with independence. - Demonstrates stamina by routinely writing over allotted time frames for a range of grade level tasks, purposes and audiences.	Student exceeds the grade-level expectations.
		<u>Demonstrates command of mechanics and conventions</u> - Demonstrates command of sentence composition. - Constructs sentences with subject-verb agreement, consistent verb tense, and appropriate capitalization and punctuation. - Knows and applies grade-level word analysis skills to spell grade-appropriate words correctly.	
		<u>Produces clear and coherent writing</u> - Organizes related information logically based on genre and purpose, including use of text features. - Uses transitional words and phrases to link sentences, paragraphs, or sections. - Uses precise domain-specific language to manage sequence of events or inform or explain about a topic. - Considers audience, purpose, and intent while planning, drafting, revising, and editing.	
		<u>Applies craft and style to convey ideas</u> - Elaborates based on genre - Uses dialogue, sensory details, figurative language, vocabulary, and a variety of sentence structures to convey experiences, events, and/or ideas in narrative writing. - Uses specialized, topic-specific language appropriate for audience, purpose and subject matter.	
		<u>Uses multiple sources for planning and producing writing</u> - Generates questions about a topic and independently locates related information from at least two reference sources (print and non-print) to obtain information on that topic. - Uses discussions, books, or media resources to take notes, prioritize, and categorize information to include while planning to write about a topic.	
		<u>Strengthens writing through revision and editing</u> Develops and strengthens writing as needed by planning, self-evaluation, revising, and editing using appropriate tools and resources.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Comprehension and collaboration:</u> - Engages effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly. - Asks questions to clarify or follow up on information about the topics and texts under discussion. - Follows agreed-upon rules for discussions and carry out assigned roles.	Student exceeds the grade-level expectations.
		<u>Presentation of knowledge and ideas:</u> - Shares thoughts and ideas audibly and clearly in a concise fashion. - Speaks in complete sentences when appropriate using grade-level vocabulary. - Uses language and content appropriate to the audience, task and situation.	
		<u>Demonstrates vocabulary acquisition</u> - Acquires and accurately uses grade-appropriate academic and domain-specific words and phrases. - Demonstrates ability to utilize resources to determine and clarify meaning of new words and phrases.	

Mathematics
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts - Represents products of three whole numbers as volume. - Uses whole number exponents to denote powers of 10. - Fluently multiplies multi-digit whole numbers. - Converts measurement units within the same system. - Divides multi-digit whole numbers. - Computes accurately.	Student exceeds the grade-level expectations.
		Applies content and concepts - Understands cubic measurement. - Measures volume and applies formulas for rectangular prisms. - Understands the relationships between the places in multi-digit numbers. - Solves number stories involving whole number division that leads to fractional answers. - Interprets a fraction as a division of a numerator and denominator. - Uses estimates to reason sums and differences of fractions. - Uses problem solving skills to solve and show solution to multi step word problems.	
		Demonstrates and implements mathematical practices - Communicates mathematical thinking through concise and clear verbal or written expression. - Assesses the reasonableness of answers to number stories and other problems. - Makes sense of problems and perseveres in solving them. - Attends to precision in problem solving.	

Mathematics
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts • Understands the relationship between places in multi- digit numbers. • Multiplies or divide decimals by powers of 10; explain the decimal-point placement in the answer. • Reads and writes decimals using numerals and number names. • Understands and uses Cartesian coordinate grid in two dimensions. • Multiplies fractions by whole numbers. • Multiplies fractions by fractions. • Adds and subtracts decimals. • Converts among measurement units within the same system. • Interprets a fraction as a division of a numerator and denominator. • Interprets $(1/b) \times q$ as 1 part of a partition of q into b equal parts. • Interprets $(a/b) \times q$ as parts of a partition of q into b equal parts.	Student exceeds the grade-level expectations.
		Applies content and concepts • Solves number stories involving whole number division that leads to fractional answers. • Uses estimates to reason sums and differences of fractions. • Adds and subtracts fractions with unlike denominators. • Adds and subtracts mixed numbers with unlike denominators. • Compares and orders decimals. • Organizes and represents data on line plots. • Solves problems involving fractional data on line plots. • Solves real-world problems involving fraction multiplication. • Uses problem solving skills to solve and show solutions to multi step word problems. • Uses measurement conversions to solve multi-step, real-world problems.	
		Demonstrates and implements mathematical practices • Communicates mathematical thinking through concise and clear verbal or written expression. • Assesses the reasonableness of answers to number stories and other problems. • Makes sense of problems and perseveres in solving them. • Attends to precision in problem solving.	

Mathematics
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts - Multiplies or divides decimals by powers of 10; explain the decimal-point placement in the answer. - Converts among measurement units within the same system. - Adds and subtracts mixed numbers with unlike denominators. - Multiplies mixed numbers by whole numbers, fractions, and mixed numbers. - Finds the areas of rectangles with fractional side lengths by multiplying. - Multiplies whole numbers by powers of 10; explain the number of zeros in the product. - Understands and uses a Cartesian coordinate grid in two dimensions.	Student exceeds the grade-level expectations.
		Applies content and concepts - Uses measurement conversions to solve multi-step, real-world problems. - Organizes and represents data on line plots. - Solves problems involving fractional data on line plots. - Explains the effects of multiplying by fractions greater than 1 or less than 1. - Explains the effects of multiplying by fractions greater than 1 or less than 1. - Uses place-value understanding to round decimals to any place. - Forms ordered pairs from corresponding terms of patterns and graph them. - Understands that shapes in a subcategory have all the attributes of shapes in the parent category. - Classifies 2-dimensional figures in a hierarchy based on properties. - Represents fraction products as rectangular areas. - Interprets division of a unit fraction by a nonzero whole number and finds quotients.	
		Demonstrates and implements mathematical practices - Communicates mathematical thinking through concise and clear verbal or written expression. - Assesses the reasonableness of answers to number stories and other problems. - Makes sense of problems and perseveres in solving them. - Attends to precision in problem solving.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Understands disciplinary core ideas</u> • Demonstrates an understanding of science concepts and content. • Uses and shares information.	Student exceeds the grade-level expectations.
		<u>Applies science and engineering practices</u> • Observes phenomena, asks questions, and defines problems. • Plans and carries out investigations. • Analyzes and interprets data. • Develops and uses models. • Constructs explanations and designs solutions. • Engages in arguments using evidence. • Uses mathematics and computational thinking to analyze data. • Obtains, evaluates and communicates information.	

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Disciplinary Concepts and Core Ideas</u> • Demonstrates an understanding of, and applies, social studies concepts and content.	Student exceeds the grade-level expectations.
		<u>Social Studies Practices</u> • Develops questions and plans inquiry. • Gathers and evaluates sources. • Seeks diverse perspectives. • Develops claims and uses evidence. • Presents arguments and explanations. • Engages in civil discourse. • Takes informed action.	