4th Grade Report Card Rubric
All Marking Periods

Reading and Foundational Skills

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period. .	Student sometimes meets the expectations for this marking period.	**<u>Applies grade level phonics and word analysis skills</u>** • Know and apply skills in decoding and encoding words. • Read grade level words with accuracy. • Decode multisyllable words in and out of context. **<u>Demonstrates literal comprehension</u>** • Demonstrates understanding, referring explicitly to textual evidence and makes relevant connections. • Summarize a literary and informational text and determine the author's purpose, theme, or main idea citing key details from the text. **<u>Demonstrates inferential comprehension</u>** • Describe and analyze characters, setting, and events to support inferential conclusions using textual evidence. **<u>Recognizes craft and structure of texts</u>** • Describe the overall structure of events, ideas, concepts, or information in a text or part of a text. • Explain major differences between different texts (eg. poems, drama, prose) and refer to structural elements of them when writing or speaking about a text. • Compare and contrast texts of similar stories, ideas, or topics. • Demonstrate understanding of figurative language, word relationships and nuances in word meanings. **<u>Demonstrates fluency</u>** • Read grade level texts aloud with fluency (pacing, pausing, phrasing and intonation) to support comprehension. **<u>Constructs responses to literature</u>** • Writes responses to various genres to support understanding by referring explicitly to textual evidence.	Student exceeds the grade-level expectations.

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	**<u>Generates ideas about a topic</u>** • Create and develop ideas with independence.	Student exceeds the grade-level expectations.
		<u>Demonstrates command of the conventions of spelling</u> • Knows and applies grade level phonics and word analysis skills taught. • Uses reference materials, both print and digital, to find the pronunciation of key words and phrases.	
		<u>Demonstrates command of sentence composition</u> • Uses correct conventions of print taught related to grammar, syntax and punctuation.	
		<u>Produces clear and coherent writing</u> • Develops writing that is organized and focused. • Communicates ideas that are on topic and relevant to the genre (narrative, informative, persuasive).	
		<u>Applies craft and style to convey ideas</u> • Uses dialogue, sensory details, figurative language, vocabulary, and a variety of sentence structures to convey experiences, events, and/or ideas in narrative writing. • Use precise language and domain-specific vocabulary when constructing an informational piece.	
		<u>Uses multiple sources for planning and producing writing</u> • Generates questions about a topic and independently locates related information from at least two reference sources (print and non-print) to obtain information on that topic. • Use discussions, books, or media resources to take notes, prioritize, and categorize information to include while planning to write about a topic.	
		<u>Strengthens writing through revision and editing</u> • Develops and strengthens writing as needed by planning, self-evaluation, revising, and editing.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	**Comprehension and collaboration** • Follows agreed-upon rules for discussions. • Participates in a variety of discussions relevant to the topic. • Builds upon conversations by responding to the comments of others. • Asks questions to clarify or follow up on information about the topics and texts under discussion. **Presentation of knowledge and ideas** • Shares thoughts and ideas audibly and clearly in a concise fashion. • Speaks in complete sentences when appropriate using grade-level vocabulary. • Use formal English when appropriate to task and situation. **Demonstrates vocabulary acquisition** • Demonstrates understanding of new words and phrases. • Demonstrates proper application of newly learned vocabulary. • Demonstrates ability to utilize resources to determine and clarify meaning of new words and phrases.	Student exceeds the grade-level expectations.

Mathematics

Marking Period 1

<table>
<tr><th>1
Not Meeting Standard</th><th>2
Approaching Standard</th><th>3
Meeting Standard</th><th>4
Exceeding Standard</th></tr>
<tr><td rowspan="3">Student rarely meets the grade-level expectations.</td><td rowspan="3">Student sometimes meets the grade-level expectations.</td><td>Acquires knowledge of content and concepts
Understands place value, rounding, and estimation strategies through the hundred thousands place.
Solves addition and subtraction problems.
Solves problems involving measurement and the conversion of measurements.
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.
Gains understanding of factors and multiples.
Classifies numbers as prime or composite.
Reads and writes decimals to represent fractions and measurements.</td><td rowspan="3">Student exceeds the grade-level expectations.</td></tr>
<tr><td>Applies content and concepts
Uses problem solving skills to solve and show solution to multi step word problems.
Generates and analyzes patterns.
Extends understanding of fraction equivalence, comparison, and ordering.</td></tr>
<tr><td>Demonstrates and implements mathematical practices
Communicates mathematical thinking through concise and clear verbal or written expression.
Assesses the reasonableness of answers to number stories and other problems.
Makes sense of problems and perseveres in solving them.
Attends to precision in problem solving.</td></tr>
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Mathematics

Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	**Acquires content and concepts:** • Recognizes and generates equivalent fractions. • Names decimals using words and base-ten numerals. • Translates between decimal notation and fractions with denominators 10 or 100. • Represents decimals to hundredths. • Models number stories with equations, using a letter for the unknown. • Knows relative sizes of measurement units; express measurements in a larger unit in terms of a smaller unit. • Multiplies a whole number by a multiple of 10, 100, or 1,000. • Multiplies a whole number of up to four digits by a 1-digit number and a 2-digit number by a 2-digit number. • Reads and writes numbers in expanded form. • Solves open equations using a letter for the unknown. • Adds and subtracts multi-digit whole numbers and fractions. • Multiplies a whole number of up to four digits by a 1 and 2 digit number. • Draws, represents, and identifies angles including right, acute and obtuse angles. • Performs multi-digit division. • Recognizes and understands concepts of angles and angle measurement and the addition of angles.	Student exceeds the grade-level expectations.
		Applies content and concepts: • Solves multistep number stories involving the four operations, interpreting any remainders. • Solves number stories which include fractions and mixed numbers. • Compares and orders fractions with different numerators and different denominators. • Applies perimeter and area formulas for rectangles. • Generates equivalent fractions. • Organizes, represents, and interprets data.	
		Demonstrates and implements mathematical practices • Communicates mathematical thinking through concise and clear verbal or written expression. • Assesses the reasonableness of answers to number stories and other problems. • Makes sense of problems and perseveres in solving them. • Attends to precision in problem solving.	

Mathematics

Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	**Acquires content and concepts:** ● Recognizes and generates equivalent fractions. ● Names decimals using words and base-ten numerals. ● Translates between decimal notation and fractions with denominators 10 or 100. ● Names decimals using words and base-ten numerals. ● Represents decimals to hundredths. ● Models number stories with equations, using a letter for the unknown. ● Knows relative sizes of measurement units; express measurements in a larger unit in terms of a smaller unit. ● Multiplies a whole number by a multiple of 10, 100, or 1,000. ● Multiplies a whole number of up to four digits by a 1-digit number and a 2-digit number by a 2-digit number. ● Reads and writes numbers in expanded form. ● Adds and subtracts multi-digit whole numbers and fractions. ● Multiplies a whole number of up to four digits by a 1 and 2 digit number. ● Performs multi-digit division. ● Recognizes and understands concepts of angles and angle measurement and the addition of angles.	Student exceeds the grade-level expectations.
		Applies content and concepts: ● Solves multistep number stories involving the four operations, interpreting any remainders. ● Solves open equations using a letter for the unknown. ● Solves number stories which include fractions and mixed numbers. ● Applies perimeter and area formulas for rectangles. ● Compares and orders fractions with different numerators and different denominators. ● Generates equivalent fractions. ● Draws, represents, and identifies angles including right, acute and obtuse angles.	
		Demonstrates and implements mathematical practices: ● Communicates mathematical thinking through concise and clear verbal or written expression. ● Assesses the reasonableness of answers to number stories and other problems. ● Makes sense of problems and perseveres in solving them. ● Attends to precision in problem solving.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	**<u>Understands disciplinary core ideas</u>** • Demonstrates an understanding of science concepts and content. • Uses and shares information. **<u>Applies science and engineering practices</u>** • Observes phenomena, asks questions, and defines problems. • Develops and uses models. • Analyzes and interprets data. • Engages in arguments using evidence. • Plans and carries out investigations. • Obtains, evaluates and communicates information. • Uses mathematics and computational thinking to analyze data.	Student exceeds the grade-level expectations.

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	**<u>Understands disciplinary concepts and core ideas</u>** • Demonstrates an understanding of social studies concepts and content. • Uses and shares information. **<u>Applies social studies practices</u>** • Develops questions and plans inquiry. • Gathers and evaluates sources. • Seeks diverse perspectives. • Develops claims and uses evidence. • Presents arguments and explanations. • Engages in civil discourse.	Student exceeds the grade-level expectations.