

3rd Grade Report Card Rubric
All Marking Periods

Reading and Foundational Skills

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Applies grade level phonics and word analysis skills</u> - Know and apply grade-level phonics and word analysis skills in decoding words. - Recognizes sight words. - Reads grade-appropriate irregularly spelled words taught.	Student exceeds the grade-level expectations.
		<u>Demonstrates fluency</u> Reads aloud with fluency (pacing, pausing, phrasing and intonation) to support comprehension.	
		<u>Demonstrates literal comprehension</u> - Determines keys ideas and details of text. - Distinguishes own point of view from a text. - Demonstrates understanding, referring explicitly to textual evidence.	
		<u>Demonstrates inferential comprehension</u> - Uses information gained from a text that is not explicitly stated to demonstrate understanding of characters, setting, plot, and/or central message. - Cites textual evidence to support conclusions drawn from the text.	
		<u>Recognizes craft and structure of texts</u> - Identifies the craft choices authors use in their writing and its impact on the reader's understanding and interest. - Compare and contrast texts of similar stories, ideas, or topics.	
		<u>Constructs responses to texts</u> Writes responses to various genres to support understanding by referring explicitly to textual evidence.	
		<u>Demonstrates reading stamina</u> Maintains focus during allotted reading time.	

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Generates ideas about a topic</u> Creates and develops ideas with independence.	Student exceeds the grade-level expectations.
		<u>Demonstrates command of the conventions of spelling</u> Knows and applies grade level phonics and word analysis skills taught.	
		<u>Demonstrates command of sentence composition</u> Uses correct conventions of print taught related to grammar, syntax and punctuation.	
		<u>Produces clear and coherent writing</u> - Develops writing that is organized and focused. - Communicates ideas that are on topic relevant to the genre.	
		<u>Applies craft and style to convey ideas</u> Uses dialogue, sensory details, figurative language, vocabulary, and a variety of sentence structures to convey experiences, events, and/or ideas.	
		<u>Uses multiple sources for planning and producing writing</u> - Generates questions about a topic and independently locates related information from at least two reference sources (print and non-print) to obtain information on that topic. - Uses discussion, books, or media resources to gather ideas, outline them, and prioritize the information to include while planning to write about a topic.	
		<u>Strengthens writing through revision and editing</u> Develops and strengthens writing as needed by planning, revising, and editing.	
		<u>Demonstrates writing stamina</u> Writes routinely over allotted time frames for a range of grade level tasks, purposes and audiences.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Comprehension and collaboration:</u> - Follows agreed-upon rules for discussions. - Participates in a variety of discussions relevant to the topic. - Builds upon conversations by responding to the comments of others. - Asks questions to clear up any confusion about the topics and texts under discussion.	Student exceeds the grade-level expectations.
		<u>Presentation of knowledge and ideas:</u> - Shares thoughts and ideas audibly and clearly in a concise fashion. - Speaks in complete sentences when appropriate using grade-level vocabulary.	
		<u>Demonstrates vocabulary acquisition</u> - Demonstrates understanding of new words and phrases. - Demonstrates proper application of newly learned vocabulary. - Demonstrates ability to utilize resources to determine and clarify meaning of new words and phrases.	

Mathematics
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts - Adds and subtracts multi-digit numbers. - Rounds whole numbers. - Tells time to the nearest minute. - Recognizes the four operations in context.	Student exceeds the grade-level expectations.
		Applies content and concepts - Uses and extends knowledge of basic addition and subtraction facts to solve problems with larger numbers. - Uses problem solving skills to solve and show solutions to multi-step word problems. - Represents and interprets data on a bar graph. - Solves problems involving equal groups and array number stories. - Uses the four operations to write equivalent names for numbers. - Finds the difference between two numbers on a number grid. - Calculates elapsed time.	
		Demonstrates and implements mathematical practices Communicates mathematical thinking through concise and clear verbal or written expression.	

Mathematics
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts • Adds and subtracts multi-digit numbers. • Uses a ruler to measure to the nearest $\frac{1}{2}$ inch. • Identifies fractions and their equivalent. • Uses the order of operations.	Student exceeds the grade-level expectations.
		Applies content and concepts • Uses the four operations to write equivalent names for numbers. • Describes and classifies a quadrilateral. • Finds the area and perimeter of a polygon. • Represents fractions and their equivalent. • Uses multiplication strategies. • Solves multiplication and division number stories. • Uses problem solving skills to solve and show solutions to multi-step word problems.	
		Demonstrates and implements mathematical practices • Communicates mathematical thinking through concise and clear verbal or written expression.	

Mathematics
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of content and concepts • Uses the order of operations. • Tells and writes time to the nearest minute.	Student exceeds the grade-level expectations.
		Applies content and concepts • Solves multiplication and division number stories. • Compares and locates fractions. • Solves real-world and mathematical problems involving perimeter. • Uses problem solving skills to solve and show solutions to multi-step word problems. • Understands that shapes in different categories have the same attributes. • Relates area to the operations of multiplication and addition. • Solves word problems involving addition and subtraction.	
		Demonstrates and implements mathematical practices • Communicates mathematical thinking through concise and clear verbal or written expression.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Understands disciplinary core ideas</u> • Demonstrates an understanding of science concepts and content. • Uses and shares information.	Student exceeds the grade-level expectations.
		<u>Applies science and engineering practices</u> • Observes phenomena, asks questions, and defines problems. • Develops and uses models. • Analyzes and interprets data. • Engages in discussions using evidence. • Plans and carries out investigations. • Obtains, evaluates and communicates information	

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<u>Understands disciplinary concepts and core ideas</u> • Demonstrates an understanding of social studies concepts and content. • Uses and shares information.	Student exceeds the grade-level expectations.
		<u>Applies social studies practices</u> • Gathers and evaluates sources. • Seeks diverse perspectives. • Develops claims and uses evidence. • Presents arguments and explanations. • Engages in civil discourse. • Takes informed action.	