

2nd Grade Report Card Rubric
All Marking Periods

Reading and Foundational Skills

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Applies grade level phonics and word analysis skills Know and apply grade-level phonics and word analysis skills in decoding words.	Student exceeds the grade-level expectations.
		Recognizes sight words Reads grade-appropriate irregularly spelled words taught.	
		Demonstrates Fluency Reads aloud with fluency (pacing, pausing, phrasing and intonation) to support comprehension.	
		Demonstrates literal comprehension Determines keys ideas and details of text.	
		Demonstrates inferential comprehension With prompting and support, uses information gained from a text that is not explicitly stated to demonstrate understanding of characters, setting, plot, and/or central message.	
		Recognizes craft and structure of text - Identifies the craft choices authors use in their writing and its impact on the reader's understanding and interest. - Compare and contrast texts of similar stories, ideas, or topics.	
		Demonstrates Reading Stamina Maintains focus during allotted reading time.	

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Generates ideas about a topic Independently develops ideas for writing.	Student exceeds the grade-level expectations.
		Utilizes appropriate spelling - Independently applies grade level phonetic patterns while spelling words. - Accurately writes irregularly spelled grade-level words.	
		Demonstrates command of mechanics and conventions Uses correct conventions of print taught related to grammar, syntax and punctuation.	
		Produces clear and coherent writing Develops writing that is organized and communicates ideas that are on topic.	
		Applies craft and style to convey ideas Uses dialogue, sensory details, figurative language, vocabulary, and a variety of sentence structures to convey experiences, events, and/or ideas.	
		Strengthens writing through revision and editing With prompts, guidance, and support, develop and strengthen writing as needed by planning, revising, and editing.	
		Demonstrates writing stamina Remains on task during allotted writing time.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Collaboration and comprehension: - Follows agreed-upon rules for discussions. - Participates in a variety of discussions relevant to the topic. - Builds upon conversations by responding to the comments of others. - Asks questions to clear up any confusion about the topics and texts under discussion.	Student exceeds the grade-level expectations.
		Presentation of knowledge and ideas: - Shares thoughts and ideas audibly and clearly in a concise fashion. - Speaks in complete sentences when appropriate using grade-level vocabulary.	

Mathematics
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content - Counts by 1s, 2s, 5s, 10s, 100s. - Reads and writes numbers to at least 180. - Adds and subtracts within 20 with accuracy and efficiency. - Mentally adds 10 to and subtracts 10 from a given number.	Student exceeds the grade-level expectations.
		Applies concepts and content - Compares and orders numbers. - Solves problems involving coins and bills. - Represents whole numbers as lengths from 0 on a number-line diagram. - Adds and subtracts multi-digit numbers within 100 using concrete models, drawings, and/or strategies. - Solves equations. - Creates, solves, and represents addition number stories. - Determines whether the number of objects in a group is odd or even. - Expresses an even number as a sum of two equal addends.	
		Demonstrates and implements mathematical practices - Uses math vocabulary to explain answers. - Uses prior knowledge to solve new problems. - Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content - Tells and writes time using analog and digital clocks; uses A.M. and P.M. - Selects appropriate tools to measure length. - Understands 3-digit place values including exchanging tens and hundreds. - Answers questions using information in graphs. - Mentally adds 100 to and subtracts 100 from a given number. - Adds and subtracts within 100 with accuracy and efficiency.	The student exceeds the grade-level expectations.
		Applies concepts and content - Adds and subtracts multi-digit numbers within 500 using concrete models, drawings, and/or strategies. - Uses place value to read and write numbers in expanded form. - Uses place value to compare and order numbers. - Measures the length of an object. - Solves problems involving coins and bills. - Uses addition and subtraction to solve number stories. - Creates and represents addition number stories.	
		Demonstrates and implements mathematical practices - Uses math vocabulary to explain answers. - Uses prior knowledge to solve new problems. - Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content • Mentally adds 100 to and subtracts 100 from a given number. • Adds and subtracts within 100 with accuracy and efficiency. • Recognizes and draws shapes with specified attributes. • Identifies 2- and 3-dimensional shapes. • Understands 3-digit place values including exchanging tens and hundreds. • Reads and writes numbers in expanded form. • Measures and estimates the length of an object using a variety of units and tools. • Uses symbols to record comparisons.	Student exceeds the grade-level expectations.
		Applies concepts and content • Adds and subtracts multi-digit numbers within 1000 using concrete models, drawings, and/or strategies. • Compares and orders numbers. • Uses place value to read and write numbers in expanded form. • Solves problems involving coins and bills. • Selects appropriate tools to measure length. • Represents measurement data on a line plot. • Describes how length measurements relate to the size of the unit. • Expresses the number of objects in an array as a sum of equal addends. • Recognizes that equal shares of a shape need not have the same shape. • Partitions a rectangle into rows and columns of same-size squares and finds the total number of objects in a rectangular array.	
		Demonstrates and implements mathematical practices • Uses math vocabulary to explain answers. • Uses prior knowledge to solve new problems. • Looks for and uses patterns in math to solve problems.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands disciplinary core ideas • Demonstrates an understanding and application of science concepts and content. • Uses and shares information.	Student exceeds the grade-level expectations.
		Applies science and engineering practices • Observes phenomena, asks questions, and defines problems. • Develops and uses models. • Analyzes and interprets data. • Engages in discussions using evidence. • Carries out investigations.	

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Disciplinary Concepts and Core Ideas • Demonstrates an understanding and application of social studies concepts and content. • Uses and shares information.	Student exceeds the grade-level expectations.
		Social Studies Practices • Asks questions to understand the world around them. • Utilizes primary and secondary sources. • Understands diverse perspectives. • Develops claims and uses evidence. • Presents arguments and explanations.	