

1st Grade Report Card Rubric

All Marking Periods

Reading and Foundational Skills

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student is able to sometimes meet the expectations for this marking period.	Applies grade level phonics and word analysis skills Applies knowledge of letter-sound relationships to read words accurately at grade level benchmark.	Student exceeds the grade-level expectations.
		Recognizes sight words Reads grade-appropriate irregularly spelled words taught.	
		Demonstrates fluency Reads aloud with accuracy and fluency to support comprehension.	
		Demonstrates literal comprehension Determines key ideas and details of text based on the grade-level expectation.	
		Analyzes text for inferential comprehension Demonstrates inferential comprehension based on the grade-level expectation.	
		Recognizes craft and structure of text - Recognizes and understands differences in text features and structures. - Identifies and understands literary elements of the text. <i>*Not assessed in the 1st marking period.</i>	
		Demonstrates reading stamina Maintains focus during allotted reading time.	

Writing

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Generates ideas about a topic Independently develops ideas for writing.	Student exceeds the expectations for this marking period..
		Utilizes appropriate spelling - Writes high frequency grade level irregularly spelled words. - Applies letter-sound relationships to spell words.	
		Demonstrates command of mechanics and conventions Uses correct conventions of print.	
		Produces clear and coherent writing Develops writing that is organized and communicates ideas that are on topic.	
		Strengthens writing through revision and editing With prompts, guidance and support develop and strengthen writing as needed by planning, revising, and editing.	
		Demonstrates writing stamina Remains on task during allotted writing time.	

Speaking and Listening

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Collaboration and comprehension - Follows agreed-upon rules for discussions. - Participates in a variety of discussions relevant to the topic. - Builds upon conversations by responding to the comments of others. - Asks questions to clear up any confusion about the topics and texts under discussion.	Student exceeds the grade-level expectations.
		Presentation of knowledge and ideas - Share thoughts and ideas audibly and clearly in a concise fashion. - Speaks in complete sentences when appropriate using grade-level vocabulary.	

Mathematics
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content • Reads and writes numbers up to 50. • Counts on from any number. • Counts and represents collections of objects with numerals. • Adds and subtracts within 10, demonstrating accuracy and efficiency. • Adds combinations of 10 automatically. • Adds and subtracts on the number line.	Student exceeds the grade-level expectations.
		Applies concepts and content • Applies properties of operations to add or subtract. • Models parts-and-total, change, and comparison situations. • Solves number stories by adding and subtracting. • Finds the unknown in addition and subtraction equations. • Compares numbers. • Decomposes quantities up to 10.	
		Demonstrates and implements mathematical practices • Uses math vocabulary to explain answers. • Uses prior knowledge to solve new problems. ◦ Relate counting to addition and subtraction • Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content - Measures and expresses length as a whole number of units. - Adds doubles automatically. - Adds and subtracts multiples of 10. - Understands the meaning of the equal sign. - Represents whole numbers as tens and ones. - Understands 11 to 19 as a ten and some ones. - Understands 10, 20, . . . , 90 as some tens and no ones. - Tells and writes time using analog clocks.	Student exceeds the grade-level expectations.
		Applies concepts and content - Compares and orders numbers. - Orders objects by length. - Uses symbols to record comparison. - Models and solves number stories involving the addition of 3 addends. - Applies properties of operations to add or subtract. - Solves number stories by adding and subtracting. - Models parts-and-total, change, and comparison situations. - Understands exchanging tens and ones. - Adds and subtracts within 20 using strategies. - Answers questions about data.	
		Demonstrates and implements mathematical practices - Uses math vocabulary to explain answers. - Uses prior knowledge to solve new problems. - Determines whether equations involving addition or subtraction are true or false. - Looks for and uses patterns in math to solve problems.	

Mathematics
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the grade-level expectations.	Student sometimes meets the grade-level expectations.	Acquires knowledge of concepts and content - Measures and expresses length as a whole number of units. - Tells and writes time using analog and digital clocks. - Adds doubles automatically. - Adds and subtracts multiples of 10.	Student exceeds the grade-level expectations.
		Applies concepts and content - Compares and orders numbers. - Uses symbols to record comparison. - Models parts-and-total, change, and comparison situations. - Organizes, represents, and interprets data. - Finds the unknown in addition and subtraction equations. - Solves number stories by adding and subtracting, including the addition of 3 addends. - Adds and subtracts within 20 using strategies. - Understands place value. - Represents whole numbers as tens and ones. - Builds composite shapes. - Distinguishes between defining and non-defining attributes. - Builds and draws shapes to process defining attributes. - Partitions shapes into equal shares. - Understands that more equal shares means smaller equal shares.	
		Demonstrates and implements mathematical practices - Uses math vocabulary to explain answers. - Describes equal shares using fraction terminology. - Uses prior knowledge to solve new problems. - Understands subtraction as an unknown-addend problem. - Looks for and uses patterns in math to solve problems.	

Science

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands disciplinary core ideas • Demonstrates an understanding and application of science concepts and content. • Uses and shares information.	Student exceeds the expectations for this marking period.
		Applies science and engineering practices • Observes phenomena, asks questions, and defines problems. • Develops and uses models. • Analyzes and interprets data. • Engages in discussions using evidence.	

Social Studies

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	Understands disciplinary concepts and core ideas • Demonstrates an understanding and application of social studies concepts and content. • Uses and shares information.	Student exceeds the expectations for this marking period.
		Applies social studies practices • Asks questions to understand the world around them. • Utilizes primary and secondary sources. • Understands diverse perspectives. • Uses evidence to support opinions and present arguments.	